

# Year 5 Homework due Thursday 14<sup>th</sup> March 2024

**English Reading – Pre read DGR text** Please make sure that you are reading every day and your reading record is signed.

## Spelling

<https://www.edshed.com/en-gb/login>

1. caffeine,
2. conceive,
3. deceive,
4. either,
5. neither,
6. perceive,
7. protein,
8. ceiling,
9. receive,
10. seize

Suggested Strategies:

- Create your own word search
- Write the words in different colours and different styles
- Write the words using bubble writing
- Write the words on bits of paper and stick them in strange places like the fridge, light switches or your sock drawer (check with your family first!)– practice every time you see one
- Break the word into chunks

Find something that works for you!

Challenge: In your practise, use the grammar (punctuation, tenses, clauses etc.) that you use in class to write a creative story using as many of the words from the list as possible.

**Maths** Log on to My Maths <https://login.mymaths.co.uk/login>

Times Tables Rockstars [Times Tables Rock Stars: Play \(trockstars.com\)](https://www.ttrockstars.com)

2. Convert the mixed numbers to decimals.

A.  $2 \frac{58}{1000} =$  \_\_\_\_\_ B.  $1 \frac{304}{1000} =$  \_\_\_\_\_

C.  $4 \frac{6}{1000} =$  \_\_\_\_\_ D.  $3 \frac{70}{1000} =$  \_\_\_\_\_

5. Jax is thinking of a number.

It has 4 ones.

It has 60 hundredths.

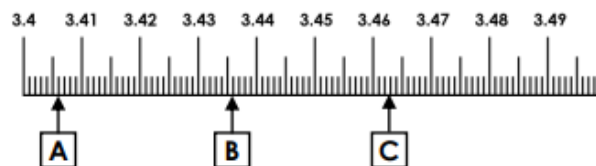
It has an even number of thousandths between 20 and 30.

Write down 4 possibilities that Jax's number could be.

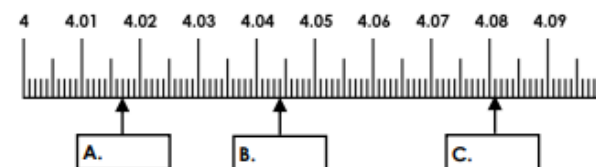
VF

PS

3. Tick the box that shows the correct position of 3.436.



Write the number shown by each arrow.



6. Lennon is converting a fraction to a decimal.

He writes:

$$8 \frac{49}{1000} = 8.49$$

Explain his mistake.

