

PRINCE OF WALES PRIMARY SCHOOL

Newsletter
15th March 2024

Dear Parents/carers, Governors and Friends,

School Streets – Prince of Wales Primary School Street on Salisbury Road

Following the recent consultation, a School Street will be implemented on Salisbury Road for our school during the morning drop off and afternoon collection times. School Streets create safer environments around schools by reducing the number of motor vehicles near to the school gate. This stage of implementation of the School Street will involve installing planters and signage at the entry and exit points of the School Street zone alongside the installation of the Automatic Number Plate Recognition (ANPR) camera and its supporting infrastructure. The work will be delivered over the next few months as materials become available. The planters and signage are scheduled to be installed during the week commencing Monday 18 March 2024 and works will last for approximately 3 days. Installation of the cameras and their supporting infrastructure is scheduled to start during the week commencing Monday 22 April 2024 and will last for approximately 2 days.

Once live, the School Street will operate between 8.30am to 9.00am and 3.00pm to 3.30pm. The School Street will be enforced through the use of ANPR cameras. Once operational, motor vehicles will not be able to pass through the camera enforced points that mark the School Street zone unless exempt. If motor vehicles pass through without an exemption, they will incur a Penalty Charge Notice (PCN).

Further information on School Streets and how they operate can be found at <https://letstalk.enfield.gov.uk/schoolstreets> including the plans for this School Street in the 'Documents' section (please see the relevant school folder).

A 4-page letter with more detailed information has been sent home with every child.

Science Week

For the past five days, our school was in the grip of British Science Week, starting with Mrs Tootill, Science Lead, by demonstrating how to make 'elephant toothpaste' <https://www.youtube.com/watch?v=cPYy46wYZxE>. We enjoyed organising the hands-on Parents' Cafés and finished the week with a Science Day where all teachers taught a fabulous science experiment to each class in their year groups. We hope that these practical activities find their way into children's homes too. Each year group summarised their Cafés in this newsletter and for more ideas check out these websites:

[FUN EASY SCIENCE EXPERIMENTS FOR SCHOOL \(youtube.com\)](https://www.youtube.com/watch?v=cPYy46wYZxE)

[EASY SCIENCE EXPERIMENTS TO DO AT HOME \(youtube.com\)](https://www.youtube.com/watch?v=cPYy46wYZxE)

[EASY SCIENCE EXPERIMENTS THAT WILL AMAZE KIDS \(youtube.com\)](https://www.youtube.com/watch?v=cPYy46wYZxE)

Let us know how you got on.

NB. Children, always ask your parent/carer before undertaking an experiment at home!

Mr Jan M Bless
Headteacher

Attendance for week beginning 11th March 2024

Ash 85.20%	1B 96.50%	2C 95.20%	3F 91.00%	4A 95.90%	5G 93.00%	6C 89.60%
Birch 90.80%	1G 91.50%	2F 90.80%	3H 98.50%	4L 93.30%	5H 96.40%	6D 91.70%
Oak 96.40%	1S 97.40%	2G 96.50%	3S 96.30%	4T 94.80%	5W 96.10%	6F 94.80%

Well done to **Oak, 1B, 1S, 2C, 2G, 3H, 3S, 4A, 5H** and **5W** with attendance above 95%.

SCHOOL YEAR 2023/2024 – upcoming dates



DATE	YEAR	EVENT
Wed 20 th March	Y2	KS1 SATs meeting for parents 2:30pm
Wed 27 th March	all	Last day Nursery before breaking up for Easter Break
Thu 28 th March	Reception, KS1, KS2	Certificate Assemblies – Y4,5,6 9:00am – Y1,2,3 10:00am Half Day, school finishes at 1:30pm
Fri 29/03/24 – Fri 12 th April	all	Easter Holidays – school closed
Wed 23 rd April	all	Parent Forum 2:45pm in Community Room
Mon 6 th May	all	May Bank Holiday – school closed
27/05/24 – 31/05/24	all	Summer Half Term Break – school closed
Wed 5 th June	all	Parent Forum 8:55am in Community Room
Mon 10 th June	Y1-6	M&M Theatre production The Railway Children
Mon 17 th June	all	INSET DAY – School Closed
Mon24 – Wed 26 June	Y6	Residential Visit
Thu 11 th July	Y2	Seaside visit
Fri 12 th July	KS1 & KS2	Sports Day & Picnic
Tue 16 th July	all	Summer celebration & PoW Carnival Parade
Thu 18 th July	Y6	Year 6 Disco
Mon 22 nd July	all	Parents' Evening
Tue 23 rd July	Nursery all	Final School Day for Nursery Year group end of term celebrations
Wed 24 th July	Y6 all	Year 6 Leavers assembly 11am Half Day - finish at 1:30pm

Easter Crafts Challenge

Instead of the traditional Easter Bonnet Parade, we invite all children to be creative and bring to school a home-made Easter-themed craft by Wednesday 27th March. SLT will judge the creations with one winner per class taking home an extra special Easter Egg!



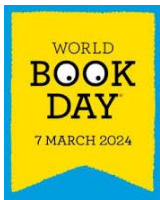
In March we focus on ENTHUSIASM



These pupils received a certificate this week:

Salem 1B, Maleena 1G, Ibrahim 1S, Teddy 2C, Emma-Lee 2F, Ethan 2G, Zaytoon 3F, Tsion 3H, Charlie 3S, Sophie 4A, Bersu 4L, Jessica 4T, Mazie 5G, Aayden 5H, Kimberly 5W, Ela 6C, Hamidi 6D & Martin 6F





World Book Day 2024

Last Thursday, our school community celebrated World Book Day and all things stories by dressing up and asking the question: Where will your next story take you?

Throughout the day, all classes were introduced to three new books, which covered a range of themes and characters. Each story was followed by a short talk or creative task to explore the themes further.



Ask your child about the stories they read and whether it was a mirror, window or door...

A good book can ...

Hold up a mirror

Give us the chance to see ourselves in the story



Open a window

Help us to see into the lives of others
Understand more about the experiences of others

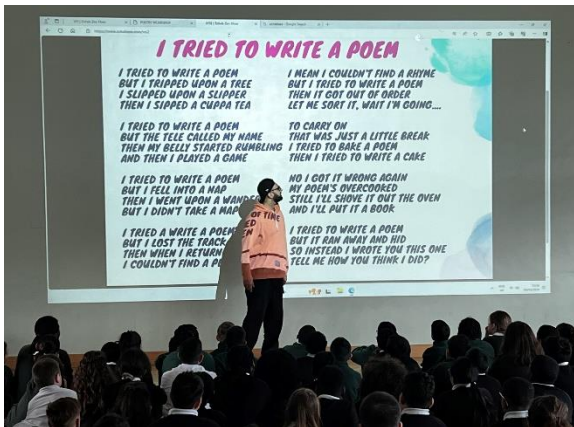


Open a sliding door

Transport us into a different place or world
Encourage us to take action or be inspired.



In KS2, we also had a Book treasure hunt/orienteering activity in the playground. Many of the books involved, are part of our POW Reader selection and stories we hope our children will read by the time they finish at Prince of Wales. How did you do? Check out the answers to the 14 clues and the mystery book further down this newsletter.



On Friday, we were visited by a very successful spoken word poet – Zohab Zee Khan. He shared his journey in the workshops, which included the need to show resilience and come back stronger after many set backs. A great example of one of our values! He also performed one of his winning



poems and played the digeridoo. Some children also had a go at writing their own poems following a simple structure.



Thank you to everyone for an amazing effort on the day. It was great to see all of the costumes and story characters on show – from staff too!

Don't forget to make the most of your World Book Day token while stocks last!



Thank you to our **RECEPTION** parents for attending our **SCIENCE** café!

The children loved the simple experiments that you can also replicate at home.



We discussed and compared items that may sink or float in water and why this could be!

We mixed corn flour and water to explore the different textures and how it can change between a solid and liquid.



We explored magnets and various resources that are magnetic and not.



We added food colouring to oil and mixed it with water to create a marble painting. We noticed how the different liquids separated.



We dipped celery into different food colouring and discussed what would happen over time. Would the colour travel up the capillaries?





PoW Girls' Football Team Visits Spurs Training Grounds

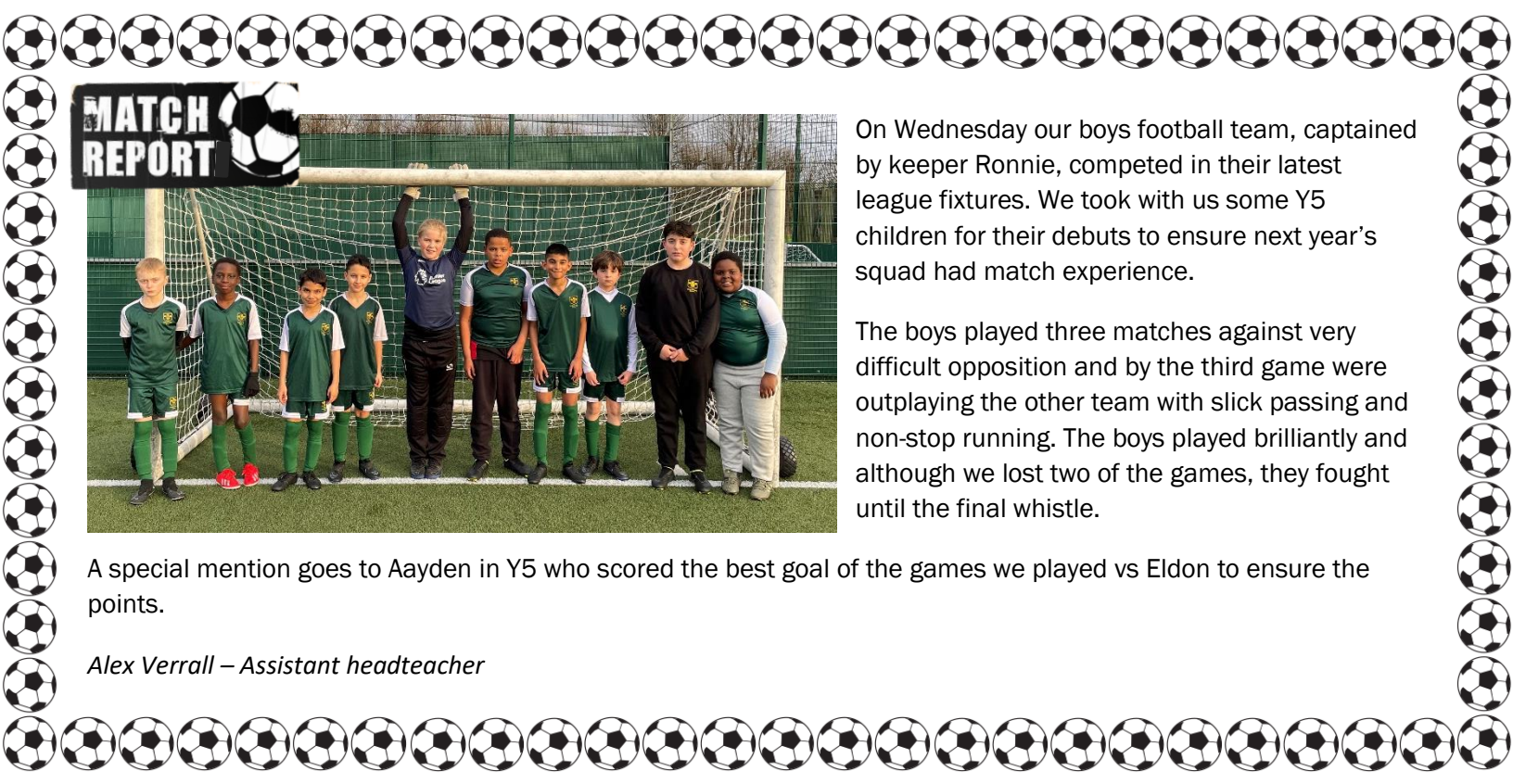
Last Friday we were invited by Tottenham Hotspur football club to celebrate International Women's Day. We took 10 eager girl footballers from our school team and they had THE best time. The girls got a chance to train with the Spurs coaches, play games against other schools and meet some of their idols.

A big thank you to the parents who helped transport the girls there and I know they thoroughly enjoyed meeting current captain Son outside the gates.

The girls were truly inspired on the day and I know this is just the start of their footballing journey.



What is the Easter Egg on this page?



MATCH REPORT



On Wednesday our boys football team, captained by keeper Ronnie, competed in their latest league fixtures. We took with us some Y5 children for their debuts to ensure next year's squad had match experience.

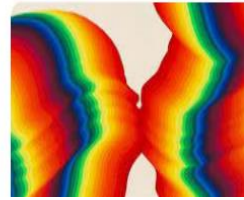
The boys played three matches against very difficult opposition and by the third game were outplaying the other team with slick passing and non-stop running. The boys played brilliantly and although we lost two of the games, they fought until the final whistle.

A special mention goes to Aayden in Y5 who scored the best goal of the games we played vs Eldon to ensure the points.

Alex Verrall – Assistant headteacher

Year 1 – Science Parent Café

Can you grow a Rainbow?



The children drew lines of colours at the bottom of a kitchen towel. They placed the ends of the kitchen towel in water...they watched their rainbow grow.




Did you know that you can grow your own rainbow?

You will need a scientific process called the **capillary action**. This action happens when a liquid moves up through a hollow tube or into a spongey solid material. It happens when three forces work together: **cohesion**, **adhesion** and **surface tension**.

Water molecules like to stick to each other - this is called **cohesion**. They also like to stick to solids in a process called **adhesion**.

In this experiment, you are going to use kitchen roll. The fibres in kitchen roll have lots of little holes. Water is **absorbed** through the kitchen roll because when the first water molecule **adheres** to it and begins to move upward, it pulls the next water molecule up with it, like a chain.



Words To Learn:

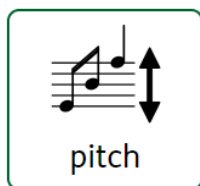
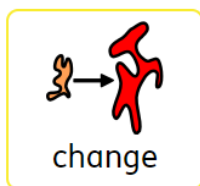
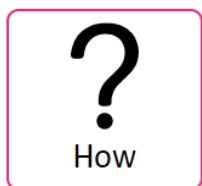
- capillary action
- adhesion
- cohesion
- absorbed

You will need:

- Kitchen roll/paper towel
- Felt-tip pens
- Two small bowls of water
- Paperclip
- Thread

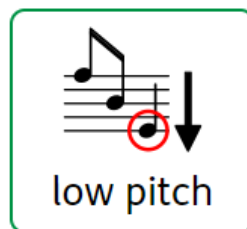
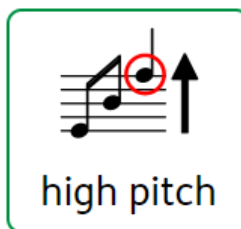


In our Year 2 Science Café, we were learning about pitch. We made our own wind instruments called a kazoo and we investigated how we could change the pitch.



We wrote 'er' sentences to explain what science we saw happening...

The longerer the straw, the lowerer the pitch.
The shorterer the straw, the higherer the pitch.



When I cut my straw shorter, the kazoo sound got higher. Angelo 2C



POW Charity Day



Thank you for your donations for 'Comic Relief'



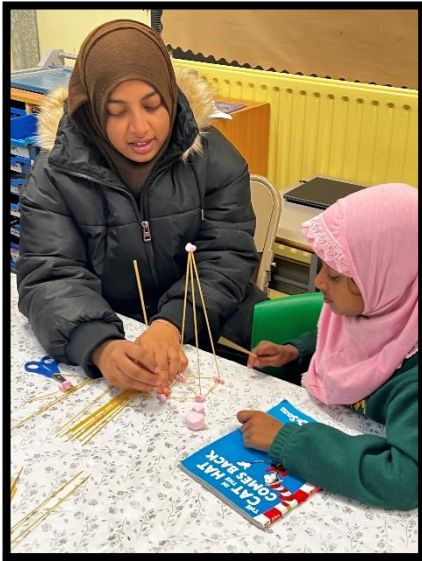
Year 2



This week Year 2 participated in planting Dwarf French beans and Climbing beans. They visited the polytunnel outdoors and each child was shown how to plant their individual beans by the school gardeners. They discussed what needed to be done in order for their beans to sprout, and they will be checking on them in the next few weeks.

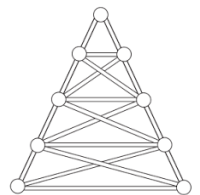
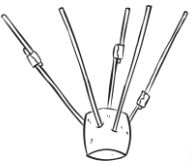


Year 3 Café



On Tuesday we welcomed the parents and carers of Year 3 to a Science Café. The cafés were well attended and everyone showed great enthusiasm.

We set a challenge. Who could build the highest structure using masking tape and spaghetti? The scientific learning focussing on the physics of the structure. Children thought about the materials and how to make them stronger. The structure needed to support a marshmallow and overcome the force of gravity.





WIZARD BREW



In **YEAR 5**, the children were very excited to be making 'Wizard's Brew with their parents!

We predicted that this would result in an irreversible change.

We all used the same ingredients of washing up liquid, vinegar, food colouring and baking soda.

We observed how long and how high our brews would foam for.

A chemical reaction occurred due to mixing vinegar and baking soda. Bubbles of carbon dioxide formed.

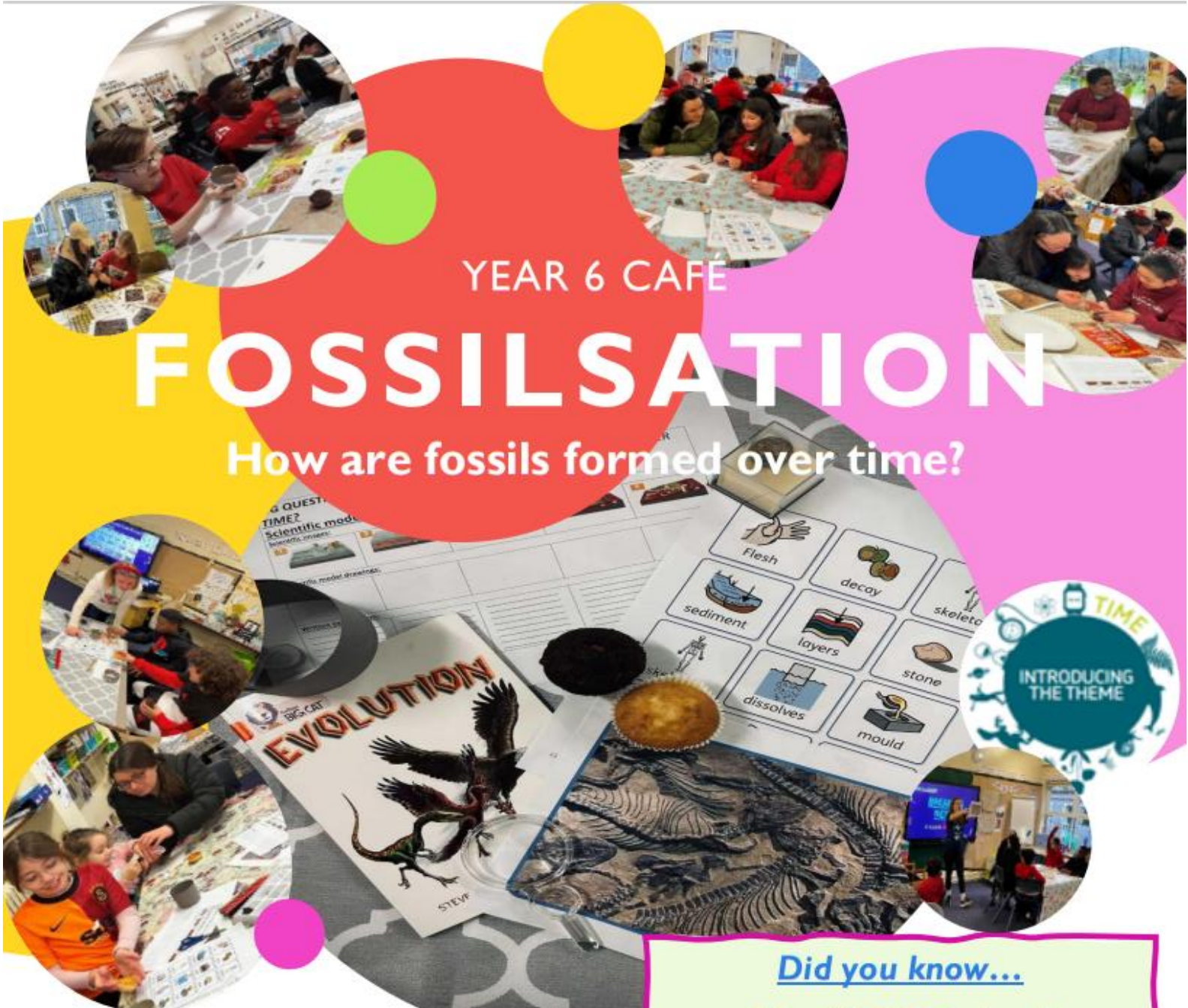
"I noticed that the faster you stirred the brew, the larger it was becoming, it was great fun!" Phoebe 5G



YEAR 6 CAFÉ

FOSSILISATION

How are fossils formed over time?



Our Learning:

BIG QUESTION: HOW HAVE ANIMALS ADAPTED AND EVOLVED OVER TIME?

Scientific model for Fossilisation: How are fossils formed?

scientific images;



Scientific model drawings;



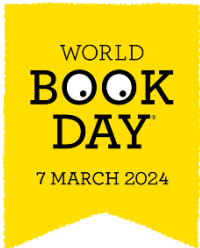
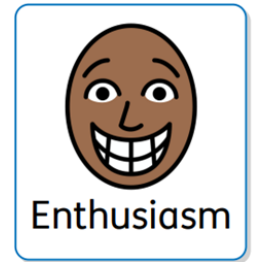
Did you know...

A fossil is **NOT** a bone!

Year 6 certainly know this now, as our engaging and informative Science café helped to bust this common misconception through the use of an amazingly simple (*and better still, edible*) scientific model. Have a look at the process of fossilisation and see if you could recreate this at home.

March Family Home-learning Project

Our school value for the month of March is enthusiasm and there are lots of events to get excited about! Enthusiasm is all about showing an interest, getting excited and finding something you enjoy. This month, our project is linked to World Book Day and British Science Week.



World Book Day

As a school, we will be celebrating on the 7th March with a day full of sharing stories and books. Over the month, see how many new and exciting books you can read. You can also get adventurous with your reading and **take a photo** of you reading in an unusual place and share it with us...



10-19 March
British
Science
Week
2023



Science is all around us! In the things that grow, in the reversible and irreversible changes that take place when we cook, in the different materials and electricity we use in our homes and in push, pull and twist forces we use on a daily basis.

How many different ways can you see Science in action this month?

- Keep a record of the different ways you see Science in action
- Create a small experiment at home, take photos or draw pictures/diagrams and record your results
- Record observations in a table to show something changing over time
- Create a poster of science in action in your home
- Write a speech and record yourself talking about your favourite topic in science – even if it isn't something you are currently learning about!



Share your Enthusiasm projects about Reading and Science with us by the **28th March**





Strengthening Families Strengthening Communities (SFSC) TURKISH Course for Parents-Carers

SFSC is an inclusive evidence-based parenting programme developed by the Race Equality Foundation and is designed to promote protective factors associated with good parenting and better outcomes for children in all communities.

Enfield has partnered with Minik Kardeş to deliver SFSC to Turkish; Kurdish Turkish Cypriot and Bulgarian Turkish parents/carers living in Enfield.

This 13-week course will be delivered in Turkish and includes:

- Different approaches to parenting
- The process of positive discipline
- Childhood characteristics and information on developmental stages
- Importance of identity, culture, and traditions
- Improving parent-child relationship



When?: Mondays 9.30-12.30 15 April- 22 July 2024

Who is it for?: Turkish and Kurdish speaking parents of children aged birth to 18 years

Where?: Pymmes Park Visitor's Centre, Victoria Road, London N18 2UF

Certificates will be given to everyone who completes the course / Refreshments and light snacks will be provided / Creche is available.

How to Book?: self-referral / Referral from professionals email for referral form

Contact information: For more information, contact Sevil Kotan
Tel: 020 7923 7226 or 07792202108 E-mail: s.kotan@minikkardes.org.uk



@minikkardes



Aileleri Güçlendirmek, Toplulukları Güçlendirmek (SFSC) Türkçe Ebeveyn-Koruyucu Kursu

SFSC, ırk eşitliği temelinde geliştirilmiş kanıta dayalı bir ebeveynlik programıdır ve tüm topluluklardaki çocuklar için iyi ebeveynlik ve daha iyi sonuçları teşvik etmek amacıyla tasarlanmıştır.

Enfield, Türk, Kürt Türk Kıbrıslı ve Bulgar Türk ebeveynlerin/koruyucuların yaşadığı Enfield'deki Türkçe SFSC kursunu sunmak için Minik Kardeş ile işbirliği yapmıştır.

Bu 13 haftalık kurs Türkçe olarak sunulacak ve şunları içerecektir:

- Ebeveynlik için farklı yaklaşımlar
- Pozitif disiplin süreci
- Çocukluk özellikleri ve gelişim aşamalarıyla ilgili bilgiler
- Kimlik, kültür ve geleneklerin önemi
- Ebeveyn-çocuk ilişkisinin geliştirilmesi



Ne Zaman?: Pazartesi 9.30-12.30 15 Nisan- 22 Temmuz 2024

Kimler için?: 0-18 yaş arası çocukları olan Türkçe ve Kürtçe konuşan ebeveynler

Nerede?: Pymmes Park Ziyaretçi Merkezi, Victoria Yolu, Londra N18 2UF

Kursu tamamlayan herkese sertifikalar verilecektir. Ayrıca, atıştırmalıklar ve içecekler sunulacak, kreş hizmeti de sağlanacaktır.

Nasıl Kayıt Olunur?: Kendi kendine kayıt / yönlendirme formu talebi

Contact information: For more information, contact Sevil Kotan
Tel: 020 7923 7226 or 07792202108 E-mail: s.kotan@minikkardes.org.uk



@minikkardes



DO YOU KNOW WHAT APPS THEY USE?

WELCOME TO THE WORLD OF APPS

Below is a selection of apps that are all free to download.
Some are incredibly popular, some are incredibly dangerous.

THE MORE YOU KNOW - THE BETTER

Find out about the APPS your child uses on - KIDSONLINEWORLD.COM

ReMARKable Art

invites you to...

Celebrate the artistic works of ETSP schools at our Finale Exhibition showcasing pupils' interpretation of *Growth* using Clay, Print, Drawing and Painting.

Thursday, 18th April 2024

Open to the local community 4pm—7pm

Venue: Prince of Wales Primary School, Salisbury Rd, EN3 6HQ

[RSVP here](#)*

**ETSP's Pupil Project
Celebratory Finale
Exhibition!**



*email Debbie@etsplondon.org if you are unable to access this link

Book Week Orienteering Trail Answers

Question 1: Roald Dahl

Which author wrote these two books?

1

Question 2: Goldilocks and the 3 bears

What story is this?

Name another fairy tales or traditional tale where 3 is important.
 3 Billy goats gruff, 3 little pigs
 Aladdin (3 wishes) – there are lots!

2

Question 3: Harry Potter and the Chamber of Secrets

What book is this an anagram of?
 RHARY TROPET NAD HET
 BECHMAR FO CRESSSET

3

Question 4: Mermaid

This book was written by Jessica Love.
 What word do you think is missing to complete the title?
 a) Bride b) Mermaid

4

Question 5: The Lion, the Witch and the wardrobe

What book is this?

5

Question 6: Clean up!

Rocket has been busy after her star gazing in Look up!
 What is the name of this story?

6

Question 7: The Secret Garden


What book is hidden in this anagram?
 'decent gatherers'

7


Question 8: Hamster


This book was written about Al Chaudry and a gift from his father.
 What word do you think is missing to complete the title?
 a) Mole c) Hamster
 b) Guinea Pig

8


 Question 9: **The Elsewhere Emporium** F BOOK DAY

Which book comes next in the series?





 a) The Elsewhere Emporium
b) The Otherwhere Emporium




9


 Question 10: **Cat in the hat, the Lorax, The Grinch, Fox in socks, Oh the places you'll go... and lots more!** T BOOK DAY

Name another story by the author of... **Green eggs and ham**


   




10


 Question 11: **The Iron Giant** E BOOK DAY

What is this character's name?








11

 Question 12: **Marmalade** O BOOK DAY


What does Paddington Bear prefer in his sandwiches?

a) Strawberry jam b) Marmalade


 





12


 Question 13: **The very hungry caterpillar and Brown bear, brown bear, what do you see?** A BOOK DAY

What are the names of these two books by Eric Carle?








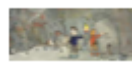



 Question 14: What books are these? Answer your year group clue. S BOOK DAY

Year 6 - **Holes** Year 4 - **Varjak Paw**

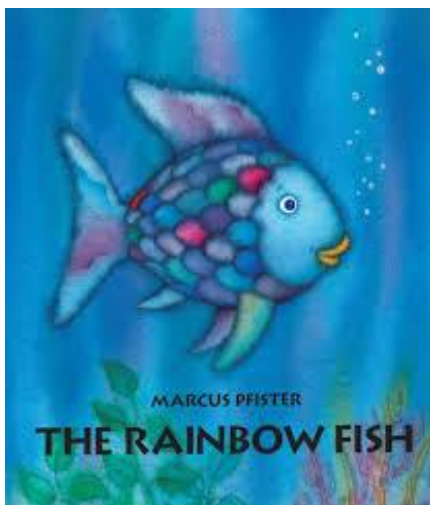
 

Year 5 - **The Malamander** Year 3 - **Stone Age Boy**



There might be a bonus if you can name the others...



Mystery Book:
The Rainbow Fish! Spelt with a letter taken from the top of each clue.

The Great Debate 2024



A huge thank you to everyone involved

ETSP School Pupils & Teachers!

Winners 2024
St John's CE Primary

Chickenshed MC's

Incredible Judges!

Welcoming Hosts
Chace Community School

Capel Manor Primary
Chase Side Primary
Enfield Heights Academy
Forty Hill CE Primary
Hazelwood Schools
Kingfisher Hall Primary
Prince of Wales Primary
St. Andrew's Southgate CE Primary
St John's CE Primary
St Michael's CE Primary
Worcesters Primary



Creative writing: writing for wellbeing

Where: Online
When: Tue 16/04/2024 - Tue 21/05/2024
How Long: 6 sessions
Time: 3:30pm - 5:30pm
Reference: Q00014024
Cost: Free

On this course, you will learn how to use poems as prompts to life writing in poetry or prose and be given the opportunity to share your writing and experiences with others. We will be using prompts for writing on gratitude, awareness, nature and hope. During the course, you don't have to worry about your handwriting, spelling or punctuation. You are writing for yourself and there is no right or wrong way of doing so. It is not about the finished product but the calming process of just writing itself, which allows you to find clarity, space and a moment of relaxation. Anyone can do it. If you can write, you can write creatively.

Start your journey today



Award in Support Work in Schools and Colleges Level 2

Where: Online
When: 21.03.24 - 19.07.24
How Long: 30 sessions
Time: 12.30am - 3.30pm
Reference: Q00014435
Cost: Free to £225.00

If you enjoy the buzz of learning environments, this qualification can teach you key skills for employment in a school or college. This government-funded course prepares you for a variety of roles. It provides the basic skills and knowledge necessary to work in admin, technical, or support roles in a learning environment. Studying support work in schools at level 2 can be a first step towards working with kids in teaching positions. It also provides you with the qualifications needed to work in admin at schools. No matter what role you're interested in, this course can teach you skills for employability in schools and colleges.

Start your journey today



Find out more:

Simply visit thewea.info/findmycourse or call 01132 002194

WEA Adult Learning Within Reach



Scan this QR code to book online, using a smartphone or tablet.

If you receive certain benefits you may be entitled to a free course.

The WEA is a charity registered in England and Wales (no. 1112775) and in Scotland (no. SC039239).

Schools, Parenting and Child Development: Introduction to SEND

Where: Online
When: 19.04.24 - 07.06.24
How Long: 7 sessions
Time: 9:30am - 11:30am
Reference: Q00014434
Cost: Free to £51.80

This short course will introduce you to what is meant by special educational needs and disabilities (SEND). The course will provide an initial understanding of the spectrum of autistic disorders and how they can affect people in a variety of ways, as well as exploring the importance of a person-centred approach to provide support. It's important to be aware of the range of special needs you can encounter when dealing with others. Special needs education courses can help you understand what to expect and how to support all learning needs.

Start your journey today



Find out more:

Simply visit thewea.info/findmycourse or call 01132 002194

WEA Adult Learning Within Reach



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Enfield Town
Schools' Partnership

Working together, stronger together

LOL Bear Theatre Company and
The Noise Arts Festival present

FREE

AN
Easter
SHOW FOR CHILDREN



SAT 13TH APRIL 2024

2.00PM (DOORS OPEN AT 1.40PM)

An interactive musical, comedy telling of the Easter
Story where the children are the stars of the show!

Totteridge Road Baptist Church,
45a Totteridge Road, Enfield, EN3 6NF
More info: 07557443826 | www.trbchurch.org.uk



WALKER CHILDREN'S CLUB

play learn grow

After School Club

Prince of Wales Primary School



Badminton

**Open Monday - Friday
from 3pm - 5:45pm**

**Short and last minute
emergency sessions
available!**



Sensory Area

*"It's fun! You get to make new friends,
you get to play outside and there is
lots of things to do"*

- Child



Arts & Crafts
+ many more fun
activities!

*"My child enjoys her time at the After
School Club and I love the variety of
choices for activities"*

- Parent

Later collection now available - until 6 pm!

£20 membership fee applicable, £10 for new families

Please visit our website or get in touch to book!

www.walkerchildrensclub.com

07561 810910 | admin@walkerchildrensclub.com

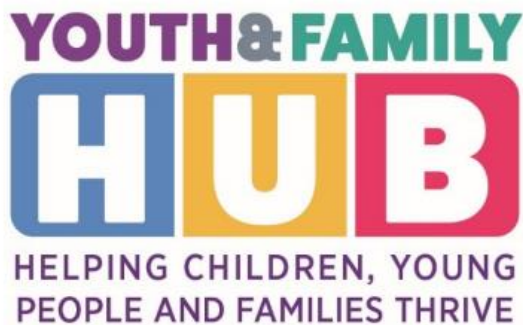
Craig Park Youth & Family Hub

2 Lawrence Road, N18 2HN

craigparkfamilyhub@enfield.gov.uk

Craig Park Youth & Family Hub brings together lots of different services for children and families, making it easier for families to get the help they need at the right time. We offer help and support for families, from pregnancy up until age 19, or 25 for young people with special educational needs and disabilities.

Our Youth and Family Hubs provide support for any family, child or young person living in Enfield who needs them. Our doors are open to everyone, ensuring that families get the help and support they need. There is a Family Navigator at the hub to support families to access information, advice, and services.



- Our Voice: advice & support for parents/ carers of children & young people with SEND (0-25)
- ABC Parents: First Aid for parents/ carers
- Family Support (drop-in) Monday to Friday
- Antenatal Health Checks: Community Midwifery Team
- Domestic abuse support & advice: Solace (drop-in)
- Perinatal Mental Health
- 1-to-2-year-old reviews: Health Visitor Service
- Employment & Welfare Benefit Advice & Support
- Postnatal Health Checks: Community Midwifery Team
- Youth Centre activities Evenings Monday to Sunday
- Parenting Programmes
- Breast feeding support – Starting soon



Scan the Craig Park QR code for details of the latest activities

www.enfield.gov.uk

