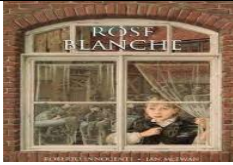









## Year 6 Curriculum Map Spring 1 2024

Values: Diversity and Equality Outdoor Learning	
<p>English</p> <p>Hope</p> <p>Diversity and Equality</p> <p>Human rights</p> <p>Responsibility</p> <p>Social justice</p>	 <p><b>Genre: Fiction</b>  <b>Text: Rose Blanche by Ian McEwan</b>  <b>Writing Outcomes: story from another character's perspective.</b>  <b>Non chronological report.</b>            Vocabulary: immensely, dispirited, frantically, shrouded, triumphed/ant, monument, stout, swastikas, apprehensive(ly), crescendo, procession, jostling, lingered, courageously, lumbering, satchel, fumes, dozen, desolate, instinctively</p>
<p>Mathematics</p> <p>Measures outside</p> <p>Recipes</p> <p>Cooperation</p> <p>Collaboration</p>	<p><b>Topics: convert metric measures, calculate with metric and imperial measures, kilometres and miles, ratio, fractions, scale factors, proportion, algebra, expressions, substitution, formulae, equations</b>            Vocabulary: unit, measure, kilometre, kilogram, length, mass, capacity, volume, estimate, centimetre, millimetre, gram, litre, millilitre, tonne, cm3, metre, mile, approximately, imperial, metric, foot, inch, pound, stone, gallon, ounce, pint, common factors, multiplicative, scale, scale factor, enlarged, corresponding sides, corresponding angles, quantity, inverse, represent, substitute, value, formula, equation, expression</p>
<p>Science</p> <p>Shadows</p> <p>Cooperation</p> <p>Collaboration</p>	 <p><b>Topic: Light</b>  <b>Outcomes: Children will be learning how light travels, how we can see light, different light sources and how shadows are formed.</b>            Vocabulary: reflect, reflection, shadow, light ray, transmit, opaque, transparent, translucent, emit, absorb, image, refraction, mirror, convex, block</p>
<p>History</p> <p>Royal Small Arms Factory</p> <p>Chesterfield school</p> <p>Human rights</p> <p>Responsibility</p> <p>Social justice</p> <p>Diversity and Equality</p>	 <p><b>Topic: WWI and WWII</b>  <b>Enquiry question: What impact did WWI and WWII have on ordinary people in Enfield/London?</b>            Vocabulary: anti-aircraft battery, air raid precautions, armistice, battalion, Blitz, British restaurants, civil defence, civilian, conscription, Commonwealth war graves commission, distinguished service order, distinguished flying cross, evacuation, fire watches, home guard, incendiary devices, munitions, offal, patriotic, Phoney War, shrapnel, Spitfire, V1, V2</p>
<p>Religious Education</p> <p>Human rights</p> <p>Responsibility</p> <p>Social justice</p> <p>Diversity and Equality</p>	 <p><b>Topic: Living</b>  <b>Enquiry question: What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah ( community)</b>            Vocabulary: Christianity, Hinduism, Islam, Grace, Ahisma, Ummah, Wisdom.</p>
<p>Physical Education</p> <p>Respect</p> <p>Determination</p> <p>Responsibility</p>	 <p><b>Indoor topic: Gymnastics - counter balance and counter tension</b>            Vocabulary: obstacle, straddle, aesthetic, judgement, levels – high, medium and low, dorection, pathway, speed  <b>Outdoor topic: Invasion games – football, tag rugby, basketball</b>            Vocabulary: cover, possession, pressure, scanning, decision making, goal side, penetration</p>
<p>Art &amp; Design and Technology</p> <p>Responsibility</p> <p>Human rights</p>	 <p><b>Topic: Creating Propaganda – pastels</b>            Vocabulary: contemporary, powerful, visionary, message, political, stencils, characters, manipulate, inspire, slogans</p>
<p>Music</p> <p>Diversity and Equality</p> <p>Respect</p> <p>Determination</p> <p>Responsibility</p> <p>Cooperation</p> <p>Collaboration</p>	 <p><b>Topic: Disco - Gaining Confidence Through Performance</b>            Vocabulary: rock, bridge, backbeat, amplifier, chorus, riff, hook, improvise, compose, appraising, bossa nova, syncopation, structure, swing, tune/head, note values, note names, big bands, pulse, rhythm, solo, ballad, verse, interlude, tag ending, strings, piano, guitar, bass, drums, melody, cover, old-school hip hop, rap, riff, synthesizer, deck, backing loops, funk, scratching, unison, melody, cover, pitch, tempo, dynamics, timbre, texture, soul, groove, riff, bass line, brass section, harmony, melody</p>
<p>French</p> <p>Diversity and Equality</p> <p>Respect</p> <p>Determination</p> <p>Cooperation</p> <p>Collaboration</p>	<p><b>Topic: To describe a town.</b>  <b>Outcomes: Children to use French vocabulary to explain and describe the places and building that can be found in the area they live.</b>            Vocabulary: le/un supermarché The /a supermarket, la/une boulangerie The / a bakers            la/une pâtisserie; The/a cake shop; la/une boucherie The/a butchers la/une poissonnerie The/a fishmonger;            l'/une épicerie The/a grocers; la/une bibliothèque The/a library ; Numbers 70 – 100 ; 1000 ; Years ; il y a (is), il y avait ( there was/were); mais (but).</p>
<p>Computing</p> <p>Responsibility</p> <p>Respect</p>	<p><b>Topic: How is the World Wide Web used as a communication tool?</b>  <b>Outcomes: Children to use web searches and learn how to communicate responsibly.</b>            Vocabulary: search engine, Google, Bing, Yahoo!, swisscows, DuckDuckGo, crawler, bot, ranking, search engine, search engine optimisation, links, communication, public, private, one-way, two-way, one-to-one, one-to-many, SMS, email, WhatsApp, blog, YouTube, Twitter, BBC Newsround, refine, search, index, crawler, bot, search engine, communication, internet</p>
<p>PSHE and Citizenship</p> <p>Responsibility</p> <p>Respect</p>	<p><b>Topics: drug education, healthy life choices, personal hygiene</b>            Vocabulary: addiction, volatile, substances, accident, damages, dangerous, unconscious, breathing, choking, sniffing, inhaling, recovery, healthy, hygiene, first aid, emergency</p>
<p>Climate Change</p> <p>Human rights</p> <p>Responsibility</p> <p>Social justice</p> <p>Diversity and Equality</p>	 <p><b>Topic: Worldviews</b> (opportunities are sought to teach this topic throughout the curriculum and assemblies)            Vocabulary: justice, equality, education, climate activism, protest, manifesto</p>

### Key Year Group Information

Homework including Spellings is set every week on a Thursday and needs to be completed by the following Wednesday.

PE is on Tuesday and Wednesday. Please come dressed in PE kit on these days.



### Important Dates

Thursday 1<sup>st</sup> February – visit to Museum of London Docklands

### Key Books to Read at Home



### Places to Visit in your free time

Royal Small Arms Factory, Enfield Island Village  
 War memorials in Enfield town and Edmonton green

### Useful Websites

[World War One - KS2 History - BBC Bitesize](#)

[Enfield at War – History of Enfield in World War 1 and 2 \(wordpress.com\)](#)

[The Home Front - The National Archives](#)

[How Children's Lives Changed During WW2 | Imperial War Museums \(iwm.org.uk\)](#)

[Second World War Posters | Imperial War Museums \(iwm.org.uk\)](#)

[The art of war - The National Archives](#)

[Propaganda | The British Library \(bl.uk\)](#)

