

# Year 4 Curriculum Map Spring 2024

Values Diversity and Equality Outdoor Learning

**English**

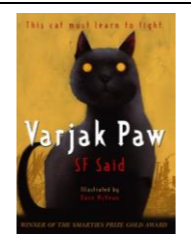


Being yourself, Determination, Responsibility, Respect, Hope, Friendship

Reading: daily at home

**Spring 1**  
**Genre: Fiction**  
**Text:** Varjak Paw  
**Writing Outcomes:**  
 Narrative – Story from a character’s perspective  
 Non-fiction – Missing Cats Newspaper (Recount)  
**Key Vocabulary:** newspaper report, recount, point of view.

**Spring 2**  
**Genre: Fiction**  
**Text:** Escape from Pompeii  
**Writing Outcomes:**  
 Narrative - Diary entries from two different characters; Explanation text  
**Key Vocabulary:** diary entry, narrative, past tense.




**Mathematics**



**Spring 1**  
**Multiplication and division; Length and perimeter**  
**Key vocabulary:** array, place value, 10 times bigger, 100 times bigger, factor, product, multiple, remainder, length, width, add, multiply, repeated addition.

**Spring 2**  
**Fractions; Decimals**  
**Key vocabulary:** fraction line in a fraction, equivalent, part of a whole, improper fraction, least common denominator, mixed number, numerator, denominator, ones (1s), tens (10s), hundreds (100s), thousands (1,000s), ten thousands (10,000s), place value partition, estimate, round, compare, order, equivalent, greater than (>), less than (<).

**Science**



**Spring 1**  
**Sound**  
 Making sounds, vibrations, the ear, changes in pitch and volume.  
**Key vocabulary:** brass, string, woodwind, vibration, vocal cord, echoes medium particle wave, audible, range, echolocation, hertz, pitch, sonar, ultrasonography, ultrasound, audiologist, auditory nerve, cochlea, ear, canal, eardrum, hearing, impairment, pinna, amplifier.

**Spring 2**  
**Living things and their habitats**  
 Classification, characteristics, and the effects of environmental changes.  
**Key vocabulary:** organisms, life processes, respiration, sensitivity, reproduction, excretion, nutrition, habitat, environment, endangered species, extinct.

**History/Geography**

**Spring 1**  
**How did the Romans change Britain?**  
 We will explore how the Romans became powerful, how they daily life, revolts and the Roam legacy.  
**Key Vocabulary:** empire, legacy, invade, culture.

**Spring 2**  
**What makes the Earth angry? Volcanoes and earthquakes.**  
 Link to Vesuvius.  
**Key vocabulary:** ash, core, crater, crust, eruption, fault, fertilise, lava, magma, tectonic plates.



successfully invaded,

**Religious Education**  
 Reflection

**Spring 1**  
**What does it mean to be Hindu in Britain today?**

## Key Year Group Information

Homework is set every week on a Friday and needs to be completed by the following Wednesday.

**Spellings Information:** Spelling words are from the Spelling SHED and included in the homework.

PE is on a Tuesday (all year 4 classes) and Friday (4A and 4L). Please come in wearing your PE kit.

4T Swimming every Friday.

## Important Dates:

Wednesday 7<sup>th</sup> February – Year 4 Multiplication Assessment information for parents

Trip to St Albans Verulamium on 29<sup>th</sup> January 2024

## Parent Consultation on:

5<sup>th</sup> and 7<sup>th</sup> March 2024

Key Text/ Books to Read at Home



## Places to Visit in your free time

Register with your local Library and get out a book to read.









## Useful Websites



Times tables rock stars

Hit the button



<p><b>Diversity and Equality</b></p> 	<p><b>Key Vocabulary:</b> puja, artha, moksha, reincarnation, murtis, deities, shrine.</p> <p><b>Spring 2</b>  <b>Why is Jesus inspiring to some people?</b>  <b>Key Vocabulary:</b> inspiration, Jesus, Easter, sacrifice.</p>
<p><b>Physical Education</b>  <b>Respect, Determination, Responsibility</b></p>	<p><b>Spring 1</b>  <b>Gymnastics</b> Balance  <b>Invasion games</b> Keeping possession  <b>Key Vocabulary:</b> balance, apparatus, sequence, skill, jump, leap, technique.</p> <p><b>Spring 2</b>  <b>Dance</b> Characterisation  <b>Invasion games</b> Marking and tackling  <b>Key Vocabulary:</b> tackling, marking, teams, fair-play, team-work, turn taking, resilience.  <b>Swimming:</b> 4T will start swimming lessons from Friday 12<sup>th</sup> January. The lessons will run from 2:15pm to 3pm each week.</p> 
<p><b>Art &amp; Design and Technology</b>  <b>Values: Explore, Enthusiasm</b></p>	<p><b>Spring 1 Art</b>  <b>Key Artists:</b> Ghanaian Kente and Adinkra  Where does it come from? What patterns can you see?  Exploring fabrics and prints and creating your own 'Kente inspired' fabric.  <b>Key Vocabulary:</b> print, pattern, Ghana, African art, warm colours, design,  <b>Spring 2 D&amp;T:</b> bread-based lunch such as a sandwich, wrap, roll, blini or toasties with a filling.  <b>Key vocabulary:</b> bread, sandwich, filler, wrap, roll.</p>  <p>symbols, symmetry.</p>
<p><b>Music</b>  <b>Values: Explore, Resilience</b></p> 	<p><b>Recorders</b> - Read note rhythms and staff notation. Play and perform as a group and in two parts.  Listen to a range of live and recorded music from different traditions and composers.  <b>Key Vocabulary:</b> rhythm, pitch, notation, performance, tradition.</p>
<p><b>French</b></p> 	<p><b>Spring 1</b>  Shopping for food and pronunciation. Numbers 1-31.  Months of the year. Dates, birthdays and name days.  <b>Key vocabulary:</b> je suis, dur, mou, chaud, froid, parfait, je voudrais, plus, moins.  <b>Spring 2</b>  Understand a simple description of someone's hair and eye colour.  Access and enjoy a simple French story.  <b>Key vocabulary:</b> les cheveux, les yeux, j'ai, je suis, tu es comment? Il/elle a, il/elle est.</p> 
<p><b>Computing</b></p> 	<p><b>Spring 1</b>  Programming – Repetition in shapes  <b>Key vocabulary:</b> Pattern, repeat, repetition, count-controlled loop, algorithm, value.  <b>Spring 2</b>  Computing systems and networks – The Internet  <b>Key vocabulary:</b> World Wide Web, internet, content, website, web page, links, files.</p>
<p><b>PSHE and Citizenship</b></p>	<p><b>Spring 1</b>  Health Education &amp; Prevention:  Dental Health; Effects of alcohol  <b>Key vocabulary:</b> Calcium, bacteria, enamel, canine, incisor, molar, premolar, alcohol  <b>Spring 2</b>  Health Education &amp; Basic First Aid:  How to recognise/respond if a child is choking  <b>Key vocabulary:</b> first aid, emergency, symptoms, danger, coping, kindness.</p>
<p><b>Climate Change</b></p> 	<p>We will link climate action this term through making art with recycled materials and in Daily Guided Reading texts.</p>

