



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
26th January 2024

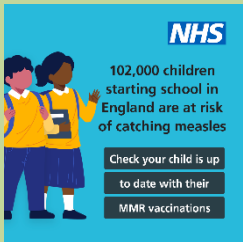
Dear Parents/Carers, Governors and Friends,

Holocaust Memorial Day

Holocaust Memorial Day is the international day on 27 January to remember the six million Jews murdered during the Holocaust, as well as the millions of people killed under Nazi persecution and in genocides in Cambodia, Rwanda, Bosnia and Darfur. 27 January is the anniversary of the liberation of Auschwitz-Birkenau. In Monday's assembly, children from Years 3 to 6 watched a short video from the Holocaust Memorial Day Trust (<https://www.hmd.org.uk>), which provides excellent, sensitively produced educational materials. We reflected on this year's theme, Freedom, and how this linked to our current value, Resilience. Year 6 also listened to a conversation between Holocaust survivor Hedi Argent MBE and Natasha Kaplinsky OBE; their thoughtful reflections are captured on page 4.

Measles cases are rising in England

Measles is highly infectious and if left unvaccinated, nine out of ten children in an early year's setting can catch the disease if just one child is infectious. Don't leave it too late, there are too many parents living with regret: [Mum urges vaccine push and shares how son died after catching measles - BBC News](#)



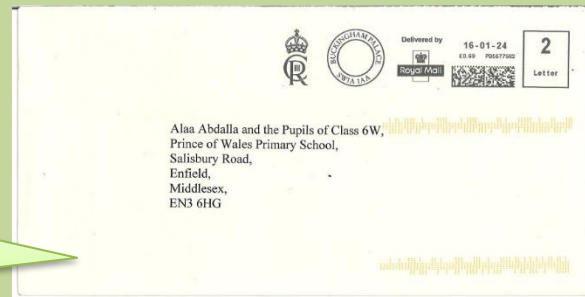
The Trust Enfield

We are an independent local charity serving the community living and working in **the Ancient Parish of Enfield**. We support individuals, families and organisations in financial need with dignity and respect. Need some help paying for a school trip, or medical equipment? Perhaps you really need a new bed, or a carpet after a flood, fire or accident. Our Personal Grants cover most things and is applicable for residents in postcodes EN1, EN2 and selected EN3 (contact the Trust to check).

Parent Forum on Wednesday 31st January at 8:50am

We are updating our school vision and want to know what matters most to you. What do you want our school to achieve for our pupils and community? Join us next week.

Who send this letter to our school, addressed to a former pupil and her class mates? The clue is in the stamps. Turn to the final page to find out and if you can, forward to any of last year's 6W students.



Attendance for week beginning 22nd January 2024

Ash 80.00%	1B 87.94%	2C 86.90%	3F 85.00%	4A 91.85%	5G 84.07%	6C 92.00%
Birch 84.00%	1G 82.40%	2F 87.69%	3H 90.00%	4L 87.41%	5H 95.71%	6D 94.40%
Oak 86.25%	1S 94.78%	2G 84.80%	3S 77.67%	4T 96.54%	5W 97.04%	6F 93.75%

Well done to **4T, 5H** and **5W** with attendance above 95%.

Overall attendance since September 2023: **93.26%**

SCHOOL YEAR 2023/2024 – upcoming dates



DATE	YEAR	EVENT
Mon 29 th January	Choir	Singing at O2 – Young Voices
Tue 30 th January	Football Club	Going to ETFC
Wed 31 st January	all	Parent Forum 8:55am – contribute to our school vision
Thu 1 st Feb	Y6	visit to London Docklands Museum
Wed 7 th Feb	Y4	Year 4 Multiplication Assessment info for parents
12/02/24 – 16/02/24	all	February Half Term Break – school closed
Wed 28 th February 8:40am	EYFS and KS1	Phonics and Reading drop-in @
5 th and 7 th March	all	Parents' Evening 3:30 – 6:00pm
w/c 11 th March	all	Science week and Parent Cafés
Wed 27 th March	all	Easter Bonnet Parade Last day Nursery before breaking up
Thu 28 th March	Reception, KS1, KS2	Half Day, school finishes at 1:30pm
Fri 29/04/24 – Fri 12 th April	all	Easter Holidays – school closed
Mon 6 th May	all	May Bank Holiday – school closed
27/05/24 – 31/05/24	all	Summer Half Term Break – school closed
Wed 5 th June	all	Parent Forum 8:55am
Mon 10 th June	Y1-6	Theatre production The Railway Children



[Twitter @pow_primary](https://twitter.com/pow_primary)



[Instagram pow_primary](https://www.instagram.com/pow_primary)



In January we focus on

RESILIENCE



These pupils received a certificate this week:

Robin, Elias, Aadam, Angelo, Mudser, Masal, Taigh, Ethan, Mohammed, Sengul, Raeya, Elisiana, Neda, Sanita, Peilin, Keje, Zaopryan, An'niya



NHS

Measles cases are rising in England

Make sure your child is up to date with their MMR vaccinations

NHS

Make sure your child is up to date with their MMR vaccinations

Check your child's red book, and make an appointment with your GP practice to catch up on missed doses

NHS

Measles is more than just a rash

HOSPITAL

1 in 5 children will need a hospital visit

National Holocaust Day – 27th January 2024



HOLOCAUST MEMORIAL DAY 27/1

As part of our history curriculum, year 6 have been studying World War 11 and the impact of the Holocaust. On Tuesday, year 6 pupils marked Holocaust Memorial Day by listening to Hedi Argent MBE in conversation with Natasha Kaplinsky OBE on a webcast. Hedi is a survivor of the Holocaust and spoke about her experiences.

Here are some of their thoughtful reflections:

This meeting really boosted my understanding of the Holocaust. I am very inspired by her friend Grete, as she played with Hedi and had to endure the same discrimination as Hedi. I hope everyone is like Grete, she was always by Hedi's side. *Ryan*

I was touched by the porter's and Gerte's acts of kindness. One act of kindness can make five good differences. *Lara*

Something that shocked me was how rude the children and teachers were to Grete. *Ela*



I learnt that when you see people playing alone, it's always good to include them. It can have a big impact. *Jayden E*

This speech was very inspirational and life is not meant to be taken for granted. Hedi didn't have the greatest childhood but she made her life better. *Indi*

I learnt that even a small act of kindness can change someone's life and that you should welcome other people. *Daa'ud*

What I learnt today from Hedi Argent, was her shocking childhood. A few things that will really have a place in my heart are that when Hedi was a young girl in school, around Christmas time, *St Nicholas* came to her class and gave everyone a little present if they were *on the good list*. But then he said that children, who were on the naughty list, (Jewish) would get hit. *Zaynab*



I learnt to love and cherish my safety and comfort. I also learnt to welcome newcomers, like Gerte. *Kezia*



I'm taking away that there are some people that will continue to hate Jews but what really matters, is whether you join them. *Mia*

I learnt that it was very sad to be a Jew during World War II, as people considered them criminals, when they did nothing. I would like to hear Hitler's reasons as to why he made them go to a concentration camp.

David

Dear Parents/carers,

Year 3 Trip to the British Museum

On Wednesday the children in Year 3 visited the British Museum. This trip supported our learning in history about early civilisations and our art unit where the children are making Canopic Jars.

We had a busy day on public transport and a walk to the museum. Once there we visited rooms full of Egyptian and Mesopotamian artefacts. It was incredible to think that some of the things that we saw were 5000 years old.

Osina in 3H said “it was good to see the canopic jars that had the heads of a baboon, human, falcon and jackal.”



A big well done to the children for being excellent role

Reading Books for EYFS and KS1 children

At Prince of Wales, one of our most significant priorities is reading. We aim not only to support all children to be able to read a variety of texts for purpose, fluency and confidence, but also for the love of it! We are always looking for new books and ways to excite and engage our children in reading, while supporting them with the learning of new sounds and words.

If your child is currently on the Read Write Inc. scheme for phonics, you will have noticed a difference in their book bag this week. Your child will now bring home their Storybook, which we use during Phonics lessons in school. This is to help your child practise their fluency and build confidence with familiar sounds. They will continue to bring home their 'Book bag' book with matched sounds as an additional book to read and enjoy.

Please ensure that your child's storybooks are placed in their book bag every day as they will need them for their phonics lessons as well as for reading with their class teacher.

We kindly ask that you encourage the children to take great care of the books. However, if they are damaged or lost a charge of £5 will be payable to Mrs Jones in the office

The new bookmark is designed to share the sounds your child is confident with, but should continue practising, as well as the new sounds that they will be learning in their phonics group. While you listen to your child read, help them to focus on reading these sounds fluently. On the back of the bookmark there are questions that you can discuss with your child. Not every question needs answering each time, but they will provide a focus to your conversations and comments in Reading records.

Once children finish the Read Write Inc. scheme, they complete an online reading assessment through Accelerated Reader. This then ensures that the books they choose to bring home are at the right level for their confidence and comprehension. After reading a book, they complete a quiz to check their understanding. We recommend children read these books more than once before taking a quiz as it builds fluency and accuracy. They should also think about the story and events. Children will then move through the levels as their scores and confidence increases.

On **Wednesday 28th February, at 8:40**, we will hold a Phonics and Reading Drop in for EYFS and KS1 parents in the Old Nursery space – accessed through the Year 1 outdoor area. This will be an opportunity to talk further about our phonics programme, Year 1 screening and Year 2 non-statutory assessments. We hope to see you there if you have questions about reading at POW and/or how we can continue to work together to support your child's progress.

Yours sincerely,

Ms Knightley and Mrs Thambiah

**EAT THEM
TO DEFEAT THEM**

**THE BIG
CHOMP**

**VEG
MATTERS!**

If you are worried about your child's mood, behaviour and learning, a good place to start is their diet.

Studies have shown that the best diet for good mood, behaviour and learning is one that includes a regular eating pattern and a variety of food with 2-3 handfuls of vegetables per day.

48%
of Parents

Tell us they struggle to get their kids to eat vegetables.

**STARTS
19TH
FEBRUARY**



Coffee Morning

with EASA

This is an open invitation for all parents/carers to come and find out more about the Enfield Advisory Service for Autism *EASA*

The session will include:

- Meeting some of the EASA team
- Finding out how EASA supports educational settings and autistic children and their families
- Finding out how to access the EASA website and supporting resources
- Learning more about the Autism Education Trust (AET) Eight Good Autism Principles (GAP) Principles, which guide the development of good autism practice when working with autistic children and their families
- Time to ask questions



Let's have
a chat

Date: Friday 2nd February 2024

Time: 8.45 to 9.45am

Location Community Room

January Family Home-learning Project

Our school value for the month of January is Resilience. As we step into a new term of learning, things can start to feel tougher – especially in the colder weather. Sometimes we need reminding to be resilient, to keep trying, to find new ways to solve problems, to learn from our mistakes and persevere. Remember, without mistakes, we can't learn something new. It's what you do next that counts!

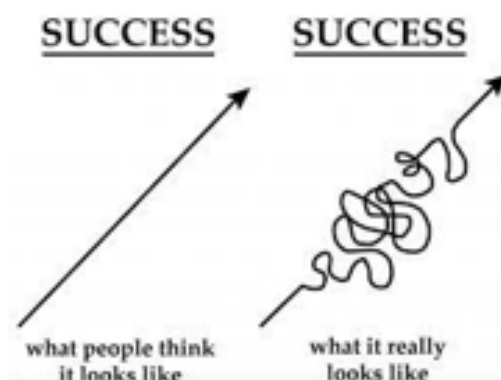


When you find something difficult, what do you do? Think of a time when you, or someone in your family, have needed to be resilient. What was it that you found hard? How did it make you feel? How did you help yourself become unstuck? Did you take small steps? Did you ask for help? How did you get better? How do you feel now? How did you learn from your mistakes? What else do you want to get better at?



It might be...

- Something you found challenging to learn at school
- A relationship with a friend
- Learning to ride a bike or roller skate
- Trying something on your own for the first time
- Learning to read or your times tables
- A family member who had an obstacle to overcome



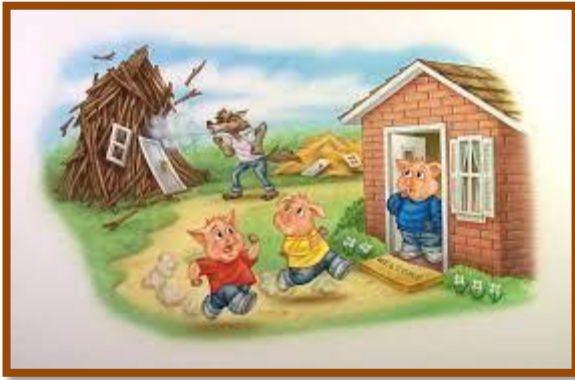
The journey between starting something new or finding something challenging is a messy one! It can often take a really long time and lots of effort and help to get better at something. Have a go at showing us one of your resilient journeys!

- A written report
- A poster showing the cycle of your resilience
- Write a speech and record yourself about how you struggled and made mistakes
- A comic strip that shows the before and after your efforts
- Share a photograph or film of you




Share your resilient example with us by the 1st February





Nursery out of Breath!

We have been reading the Three Little Pigs this week and have been making houses with straw, sticks and bricks in our outdoor area. The children have enjoyed taking turns at being the Big Bad Wolf and blowing our houses down!



NHS

9 out of 10

unvaccinated children
can catch measles
if someone in their
class has it

Check your child is up
to date with their
MMR vaccinations

The complex block features a teal background. On the left, there is an illustration of two children in school uniforms: a boy in a blue suit and a girl in a white shirt and purple skirt. To the right of the illustration, the NHS logo is displayed in white on a blue rectangular background. Below the logo, the text '9 out of 10' is written in white on a dark teal background. Underneath this, the text 'unvaccinated children can catch measles if someone in their class has it' is written in white. At the bottom, the text 'Check your child is up to date with their MMR vaccinations' is written in white.

The Challenge



The Mayor wants to hear about children's experience with school lunches. He is inviting all London school children in years 3 to 6 to make a creative piece of work, on the theme:

'The best thing about school lunches is...'

This is an exciting opportunity for children to tell us about what access to healthy meals means to them, and to their friends, families, and communities.

We are asking children to reflect on the following questions:

- does eating school lunch provide an enjoyable moment to spend time with friends?
- does lunch at school help you to concentrate in your favourite afternoon lesson?
- does lunch at school give you energy to play your favourite sport?

The Results



Phoebe, Tsihon, Maisie, Bella and Idris also received a certificate, bookmark and a Mayor's badge for their entries.



Subject: Mayor of London's Love your Lunch Challenge - Runners up announced!

Hello,

I am thrilled to share some exciting news regarding the Mayor of London's Love your Lunch Challenge. We received hundreds of outstanding submissions from across the city, it was truly heartening to see the creativity and enthusiasm displayed by all the children involved.

I am delighted to let you know that **Omari Pires** was a runner up and will receive one of our exciting prizes. The achievement is truly commendable, considering the fantastic quality of submissions we received! Once again, a massive congratulations to **Omari Pires** for their incredible submission. A sincere and heartfelt thank you to them for sending us through their creation.

As a reminder, all entrants will also receive a badge, bookmark and a certificate signed by the Mayor in January.

Best wishes,

UFSM team



BUCKINGHAM PALACE

Private and Confidential

29th December, 2023

Dear Alaa,

The King has asked me to thank you for your kind letter.

His Majesty is very glad that you all had a happy day in London on 23rd May. The King was pleased to be reminded of the many happy visitors waiting outside Buckingham Palace Gates.

His Majesty is most grateful to you for taking the trouble to write as you did. The King was glad to know that you had such an interesting time and were able to visit and see so many different places; he has asked me to send you all his warmest good wishes.

Yours sincerely,

Head of Royal Correspondence

Alaa Abdalla



See also newsletter [26.05.2023.pdf \(princeofwales.enfield.sch.uk\)](#) and turn to page 10.