



# PRINCE OF WALES PRIMARY SCHOOL

Newsletter  
19<sup>th</sup> January 2024

Dear Parents/Carers, Governors and Friends,

## A Shared School Vision

On Wednesday 31<sup>st</sup> January, we will be hosting our next Parent Forum at 8:50am in the Community room. We will have the opportunity to talk about our fresh LEARNERS values and welcome your ideas and suggestions towards an updated, ambitious vision for POW. This new shared vision will reflect who we are as a school community – and the things that matter to us all, what we do and the reasons for these choices and priorities. We hope to see you on the 31<sup>st</sup> but would also appreciate any comments via the questionnaire using this QR code. We want our shared vision to be reflective of all members of our school community and hope you will take a moment to share your thoughts.

Our School Vision



## Pantomime

Our children enjoyed their annual pantomime from M&M Productions. Having read the story in class before the event they enjoyed this version of Jack and the Beanstalk. Have a look with your child at page 4 to compare what was similar to the traditional fairy-tale and how this production company changed and added to the story.

## Online safety

An FT drama starring Jodie Whittaker (Dr Who), Paul Ready (Motherland), Shaniqua Okwok (It's a Sin), looks at online harm, regulation and responsibility. The search for their missing son leads a mother and father to a tech company, and a digital gatekeeper who seems to have all the answers: [Capture, who's looking after the children? | FT Film Standpoint](#)

*'I am so glad that this issue has come to light and been explained in this way. My biggest fear about becoming a parent is the internet and the effect it will have on my child. I already know the effect it has on me and so many other people. It is scary how much kids know these days and it's even scarier knowing that there are people who exploit that.'*

## Enfield Council updated housing placement policy

Unfortunately, homelessness also affects families in our school community. This leaflet summarises Enfield Council's placement policy: [Leaflet Revised placement policy for homeless households \(enfield.gov.uk\)](#)

- includes information about the Find Your Own Home scheme and how to get crowd-funding through charity partner Beam
- explains help and funding available to settle down in a new area.

Further information about the placement policy is on the Council website at <https://www.enfield.gov.uk/HAS-placement>

Use the online self-help tool at <https://enfield.adviceaid.uk/start>

## Attendance for week beginning 15<sup>th</sup> January 2024

Ash 97.39%	1B 92.66%	2C 91.03%	3F 91.07%	4A 90.74%	5G 95.56%	6C 92.80%
Birch 85.54%	1G 88.80%	2F 95.77%	3H 93.93%	4L 97.04%	5H 95.71%	6D 97.60%
Oak 97.08%	1S 95.22%	2G 95.00%	3S 87.00%	4T 93.08%	5W 95.19%	6F 94.17%

Well done to **Ash, Oak, 1S, 2F, 2G, 4L, 5G, 5H, 5W** and **6D** with attendance above 95%.

Overall attendance since September 2023: **93.50%**

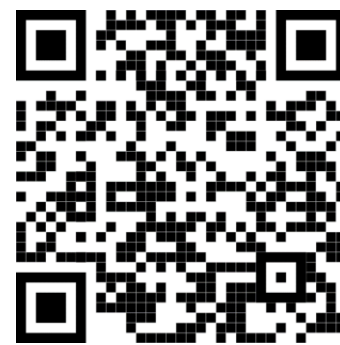
## SCHOOL YEAR 2023/2024 – upcoming dates



DATE	YEAR	EVENT
Wed 24 <sup>th</sup> January	3	Visit to British Museum
Mon 29 <sup>th</sup> January	Choir	Singing at O2 – Young Voices
Tue 30 <sup>th</sup> January	Football Club	Going to ETFC
Wed 31 <sup>st</sup> January	all	Parent Forum 8:55am – contribute to our school vision
Thu 1 <sup>st</sup> Feb	Y6	visit to London Docklands Museum
Wed 7 <sup>th</sup> Feb	Y4	Year 4 Multiplication Assessment info for parents
12/02/24 – 16/02/24	all	February Half Term Break – school closed
Wed 28 <sup>th</sup> February 8:40am	EYFS and KS1	Phonics and Reading drop-in @
Fri 29/04/24 – Fri 12 <sup>th</sup> April	all	Easter Holidays – school closed
Mon 6 <sup>th</sup> May	all	May Bank Holiday – school closed
27/05/24 – 31/05/24	all	Summer Half Term Break – school closed
Wed 5 <sup>th</sup> June	all	Parent Forum 8:55am
Mon 10 <sup>th</sup> June	Y1-6	Theatre production The Railway Children



[Twitter @pow\\_primary](https://twitter.com/pow_primary)



[Instagram pow\\_primary](https://www.instagram.com/pow_primary)



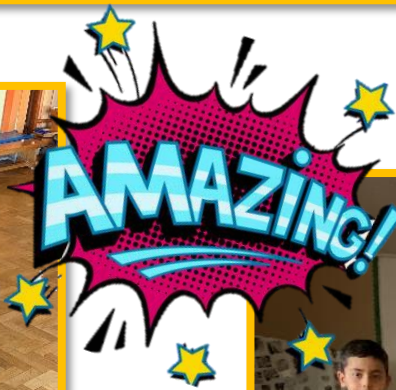


In January we focus on  
**RESILIENCE**



These pupils received a certificate this week:

Aliyah 1B, Aaisha 1G, Kasey 1S, Alihan 2C, Ruzgar 2F, Aras 2G, Leo 3F, Rojin 3H, Callen 3S, Mikail 4A,  
Yusuf 4L, Nur 4T, Maizie 5G, Macey 5H, Ege 5W, Daa'ud 6C, Keje 6D, David 6F







# Jack and the Beanstalk

8.3-9	7.3-21
8.3-10	18.3-21
8.3-11	10.3-27
8.3-12	10.3-30
8.3-13	11.3-35
8.3-14	11.3-36



# Coffee Morning

## with EASA

This is an open invitation for all parents/carers to come and find out more about the Enfield Advisory Service for Autism *EASA*

The session will include:

- Meeting some of the EASA team
- Finding out how EASA supports educational settings and autistic children and their families
- Finding out how to access the EASA website and supporting resources
- Learning more about the Autism Education Trust (AET) Eight Good Autism Principles (GAP) Principles, which guide the development of good autism practice when working with autistic children and their families
- Time to ask questions



Let's have  
a chat

**Date:** Friday 2<sup>nd</sup> February 2024

**Time:** 8.45 to 9.45am

**Location:** Community Room

# January Family Home-learning Project

Our school value for the month of January is Resilience. As we step into a new term of learning, things can start to feel tougher – especially in the colder weather. Sometimes we need reminding to be resilient, to keep trying, to find new ways to solve problems, to learn from our mistakes and persevere. Remember, without mistakes, we can't learn something new. It's what you do next that counts!

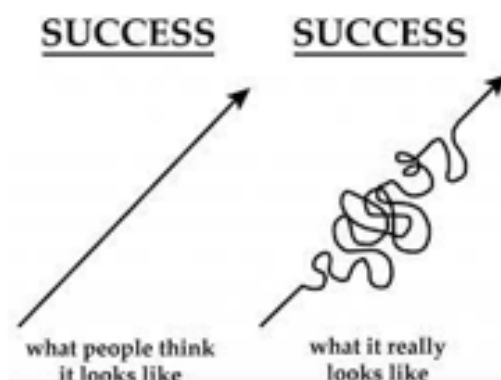


When you find something difficult, what do you do? Think of a time when you, or someone in your family, have needed to be resilient. What was it that you found hard? How did it make you feel? How did you help yourself become unstuck? Did you take small steps? Did you ask for help? How did you get better? How do you feel now? How did you learn from your mistakes? What else do you want to get better at?



It might be...

- Something you found challenging to learn at school
- A relationship with a friend
- Learning to ride a bike or roller skate
- Trying something on your own for the first time
- Learning to read or your times tables
- A family member who had an obstacle to overcome



The journey between starting something new or finding something challenging is a messy one! It can often take a really long time and lots of effort and help to get better at something. Have a go at showing us one of your resilient journeys!

- A written report
- A poster showing the cycle of your resilience
- Write a speech and record yourself about how you struggled and made mistakes
- A comic strip that shows the before and after your efforts
- Share a photograph or film of you



Share your resilient example with us by the 1<sup>st</sup> February

