



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
12th January 2024

Dear Parents/Carers, Governors and Friends,



Welcome to Spring 2024. We have a lot to cram into a short term and we started this week with valuable staff Inset that included training on bringing the latest and best teaching techniques to the classroom, updating year group class pages [Year Groups | Prince of Wales](#) and making a start to reviewing our school vision. At the end of this month at the next Parent Forum on Wednesday 31st January, parents/carers are invited to also contribute to ensuring our school vision reflects our current school community. Please join us at 8:55am as your views are of great value to us.

Attendance

This week, teachers and leaders met to discuss pupil progress across the school. It was not a surprise to notice a concerning but not unsurprising trend: the impact of attendance on achievement. Children consistently achieve significantly better when coming to school regularly and (crucially) on time than children with attendance below 90% and frequently late. The good news is that this can be turned around, so let's make 2024 a year where our overall school attendance reaches 95%+ and stays there. Children who achieved 100% in the autumn term, were celebrated in assembly where they received a special badge that they can wear on the school uniform – see page 4.

We do appreciate that absence due to illness is inevitable, especially at this time of the year. Here is therefore a useful guide for parents: <https://ukhsa.blog.gov.uk/2024/01/03/a-parents-guide-to-keeping-kids-healthy-this-school-year/>

New Value of the Month

Mr Verrall introduced our school value for this month, resilience. Our children have a very good understanding of this value and were able to share good examples from their own experiences what that looks like in different circumstances. They also know that learning is hard and making mistakes is part of that process. When things difficult, they can ask others for support. They just have to remember that *they CAN do it*.



London Mayor Free School Meals Scheme

Good news just in: this scheme has been extended for another year – read on page 6.

Mr Jan M Bless
Headteacher

Attendance for week beginning 9th January 2024

| | | | | | | |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Ash 95.65% | 1B 93.27% | 2C 85.78% | 3F 87.95% | 4A 81.48% | 5G 89.81% | 6C 89.50% |
| Birch 95.83% | 1G 90.00% | 2F 93.27% | 3H 95.54% | 4L 94.91% | 5H 94.20% | 6D 94.50% |
| Oak 94.79% | 1S 90.22% | 2G 92.59% | 3S 89.17% | 4T 95.67% | 5W 96.76% | 6F 95.83% |

Well done to **Ash, Birch, 3H, 4T, 5W** and **6F** with attendance above 95%.

Overall attendance since September 2023: **93.20%**

SCHOOL YEAR 2023/2024 – upcoming dates

| DATE | YEAR | EVENT |
|--|---------------|---|
| Thu 18 th January | all | Pantomime |
| Mon 29 th January | Choir | Singing at O2 – Young Voices |
| Tue 30 th January | Football Club | Going to ETFC |
| Wed 31 st January | all | Parent Forum 8:55am – contribute to our school vision |
| Thu 1 st Feb | Y6 | visit to London Docklands Museum |
| Wed 7 th Feb | Y4 | Year 4 Multiplication Assessment info for parents |
| 12/02/24 – 16/02/24 | all | February Half Term Break – school closed |
| Fri 29/04/24 – Fri 12 th April | all | Easter Holidays – school closed |
| Mon 6 th May | all | May Bank Holiday – school closed |
| 27/05/24 – 31/05/24 | all | Summer Half Term Break – school closed |
| Wed 5 th June | all | Parent Forum 8:55am |
| Mon 10 th June | Y1-6 | Theatre production The Railway Children |



I hope everyone at Prince of Wales Primary School has enjoyed the much-needed Christmas break. I just wanted to offer my thanks again for your support with my national campaign 'The Big Ambition' which will be **closing on Friday 19th January**.

I have been overwhelmed by the response the survey has received so far. More than 300,000 children, young people, parents and carers have participated, making it one of the largest surveys of its kind, but I want to give even more people the chance to have their say.

This is the final push before the survey closes so please do share it as widely as possible to help make sure that every child in England has an opportunity to share their views with policy makers ahead of the General Election.

By sharing my survey with your pupils and parents or carers, you can make sure that the children and young people of London are fairly represented in the results.

Children and parents or carers can complete the survey here: www.childrenscommissioner.gov.uk/thebigambition

I am so very grateful for your support, and I am beyond excited to share the findings.

Very best,

A handwritten signature in black ink that reads 'R. De Souza'.

Dame Rachel De Souza
Children's Commissioner for England

In January we focus on **RESILIENCE**



These pupils received a certificate this week:

Malik 1B, Omer-Hamza 1G, Arven 1S, Liya 2C, Sevda 2F, Solomon 2G, Ilyda 3F, Osina 3H, Hira 3S, Patricia 4A, Mia 4L, Selin 4T, Zeynep 5G, Senuja 5H, Maisie 5W, Constance 6C, Wahab 6D & Cinar 6F



82 children with 100% attendance between 01/09/2023 and 20/12/2023

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-------------|----------|----------|-------------|---------------|-----------|
| Phoebe | Inna | Taigh | Joyce | Nadinsa | Indi |
| Tioluwanimi | Ntiamoah | Jenson | Ada | Agnes | Angello |
| Laura | Liya | Arda | Ayaan | Elif Nur | Tyler |
| Halimah | Thijash | Naomi | Oscar | Phoebe | Ela |
| Kejdi | Lavin | Dumebi | Imran | Gabriela | Constance |
| Kasey | Eylem | Aras | Aaliya | Halil | Abiyah |
| Victor | Jasiel | Alicia | Marloryne | Diana | Yaser |
| | Aras | Samuel | Bersu Hanim | Esra | Hamidi |
| | Oscar | Aras | Ashton | Alessia Maria | Kye |
| | | | | | |
| | Yannis | Jada | Jayden | Irem | Elif |
| | Nathan | Mohammed | Rosie | Justin | Ariah |
| | Isla | Callen | | Ege | Christos |
| | | Kaylah | | Kaiden | Lily |
| | | Hira | | Maisie | Maxwell |
| | | Elis | | Bintou | Cem |
| | | Anela | | | Kevin |
| | | Antonia | | | Maija |
| | | Ethan | | | |
| | | Tsion | | | |



Coffee Morning

with EASA

This is an open invitation for all parents/carers to come and find out more about the Enfield Advisory Service for Autism *EASA*

The session will include:

- Meeting some of the EASA team
- Finding out how EASA supports educational settings and autistic children and their families
- Finding out how to access the EASA website and supporting resources
- Learning more about the Autism Education Trust (AET) Eight Good Autism Principles (GAP) Principles, which guide the development of good autism practice when working with autistic children and their families
- Time to ask questions



Let's have
a chat

Date: Friday 2nd February 2024

Time: 8.45 to 9.45am

Location: Community Room

MAYOR OF LONDON

Date: 9 January 2024

Dear Parent/Carer,

As the new term begins, I wanted to share some fantastic news about my Universal Free School Meals programme – it's extending until the middle of 2025!

As the Mayor of London, I'm so proud we've funded more than 17 million free school meals for around 287,000 primary school children in London since September.

However, I know times are still tough for many Londoners and I am committed to doing all that I can to support families through these difficult times.

I am now extending funding for Universal Free School Meals for another academic school year between September 2024 and July 2025. This means that primary school aged children who attend a state funded school in London will continue to receive a healthy, nutritious meal so that no child goes hungry in the classroom, and all pupils can better concentrate on their studies.

I am also increasing the amount of money boroughs and schools receive to £3 per meal. The grant that I provide is now 18.5% higher than the offer from national Government for Universal Infant Free School Meals.

This extension will provide a safety net for families and could save parents and carers up to £1,000 per child across the two years.

Eating a nutritious meal everyday is hugely beneficial to children and families both in the short and long term. As someone who received free school meals myself growing up, I know they can be a lifeline, helping children to reach their full potential.

As Mayor of London, I also fundamentally believe that feeding our children shouldn't be an optional luxury but should rank as one of our society's top priorities. Making sure our children are properly fed and healthy is vital to building a better London for everyone – a city that is fairer, safer, more inclusive and more prosperous for all. This is why I will continue to call on the Government to step forward and provide the funding needed to make our Universal Free School Meal programme permanent.

Even though your child is receiving their free school meals automatically, it is still vitally important – if you have not done so already – to complete your school or borough's short registration form in case your child is eligible for extra funding for their school from the Government, worth over £1,300 per year. That's more money for extracurricular activities, teacher development and support for children who need it most. This will ensure you'll also receive any other benefits you may be entitled to, like food vouchers during the holidays. Ask your school for more info or visit your borough website.

For more information about this and anything else about the scheme please visit our online hub: <https://www.london.gov.uk/free-school-meals>

Families who are having difficulties with their financial situation can also access advice and support by visiting my cost-of-living hub here: <https://www.london.gov.uk/programmes-strategies/communities-and-social-justice/help-cost-living>

I wish you and your family a happy and healthy 2024. I will continue to do everything I can to support families across London.

Warmest wishes,



Sadiq Khan
Mayor of London

January Family Home-learning Project

Our school value for the month of January is Resilience. As we step into a new term of learning, things can start to feel tougher – especially in the colder weather. Sometimes we need reminding to be resilient, to keep trying, to find new ways to solve problems, to learn from our mistakes and persevere. Remember, without mistakes, we can't learn something new. It's what you do next that counts!

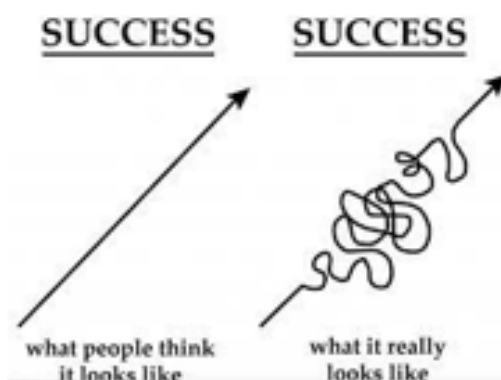


When you find something difficult, what do you do? Think of a time when you, or someone in your family, have needed to be resilient. What was it that you found hard? How did it make you feel? How did you help yourself become unstuck? Did you take small steps? Did you ask for help? How did you get better? How do you feel now? How did you learn from your mistakes? What else do you want to get better at?



It might be...

- Something you found challenging to learn at school
- A relationship with a friend
- Learning to ride a bike or roller skate
- Trying something on your own for the first time
- Learning to read or your times tables
- A family member who had an obstacle to overcome



The journey between starting something new or finding something challenging is a messy one! It can often take a really long time and lots of effort and help to get better at something. Have a go at showing us one of your resilient journeys!

- A written report
- A poster showing the cycle of your resilience
- Write a speech and record yourself about how you struggled and made mistakes
- A comic strip that shows the before and after your efforts
- Share a photograph or film of you



Share your resilient example with us by the 1st February





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