

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0 – no c/f permitted this year
Total amount allocated for 2022/23	£20,550
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0 – no c/f permitted this year
Total amount allocated for 2022/23	£20,550
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20,550

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	39%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No but will be next year

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 19/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>EYFS – to ensure all children throughout PoW are actively engaging in 30 minutes of physical activity from Reception upwards. Redevelop the EYFS outside obstacle course to link with National Curriculum aims</p> <p>PE lessons – ensure indoor PE is resourced and taught safely</p> <p>Active lunchtimes – increase physical activity at lunchtimes and provide motivation</p>		<ul style="list-style-type: none"> Batteries for Moki fitness watches (watches bought with previous funding) to ensure active lunchtimes increase Obstacle course for EYFS linked to motor skills Crash mats & rope ladder 		£11,379.32	
					<p>Active lunchtimes – to use pupil voice to monitor MOKI and launch it as inter competition or reward as a whole school initiative</p> <p>EYFS – develop the bicycle track at the end of the obstacle course</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 30%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil voice – showed that children want designated areas on the playground for specific games Swimming outcomes – low statistics last year so funding two year groups to go swimming consecutively	<ul style="list-style-type: none"> Year 4 swimming sessions Barriers to section playground to allow for age-appropriate games & activities 	£6145.59		Swimming – to ensure that the Y4 cohort going into Y5 are consolidating their learning and improving our whole school statistics in swimming

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Quality Mark – maintain gold for this year Staff training on the playground – up-level play leaders’ confidence in leading lunchtime activities Evaluation and assessment – SONAR objectives to align with our own PE expectations Subject leader meetings- attend and report back to school with key	<ul style="list-style-type: none"> Playground resources, storage & training 	£940.46		CPD and training – lead INSET on indoor PE

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clubs -To continue to encourage children with a range of abilities to participate in a variety of different sporting activities which will also allow them to take part in daily exercise. (BAME , PP and SEND inclusion.)	<ul style="list-style-type: none"> After school & lunch time sports clubs – football & multisport Dance sessions 	£1002		<p>Enrichment – to ensure more children are going on Y6 residential. Y4 children to have an activity day at Gilwell Park to raise awareness and coach fare paid for Y6 residential.</p> <p>Clubs – to encourage more school staff to lead a club next academic year</p>

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Links with local schools -to develop provision and partnerships with other local schools to ensure that teachers and leaders are supported in enhancing children’s development and attainment.</p> <p>Enfield Borough Competitions - Continued participation in Borough sports with new PoW bibs</p> <p>Intraschool competition -children have the opportunity to compete against each other in a range of events during PE lessons and in club sessions.</p> <p>Sports Day – to ensure all equipment is up to date</p>	<ul style="list-style-type: none"> • Basketballs & nets • Footballs & goals • Training hurdles • Athletics vests & sports bibs • Tug of war rope 	<p>£1206.16</p>		<p>Competition – host Track & Field day before Borough Athletics to increase excitement</p> <p>Kit – ensure all children who represent school have appropriate kit</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	