

# Die Driemaster and Prince of Wales Partnership

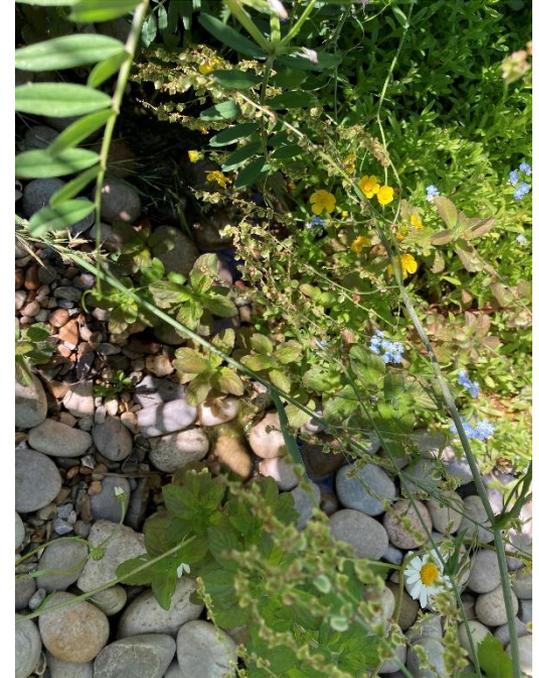
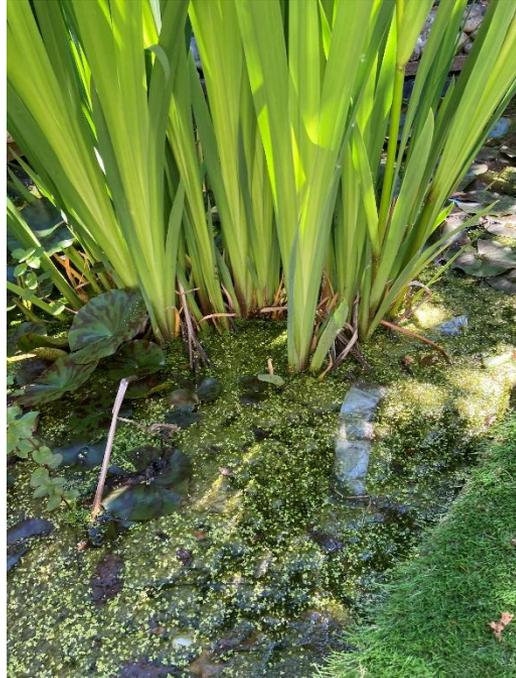


# Why Water?

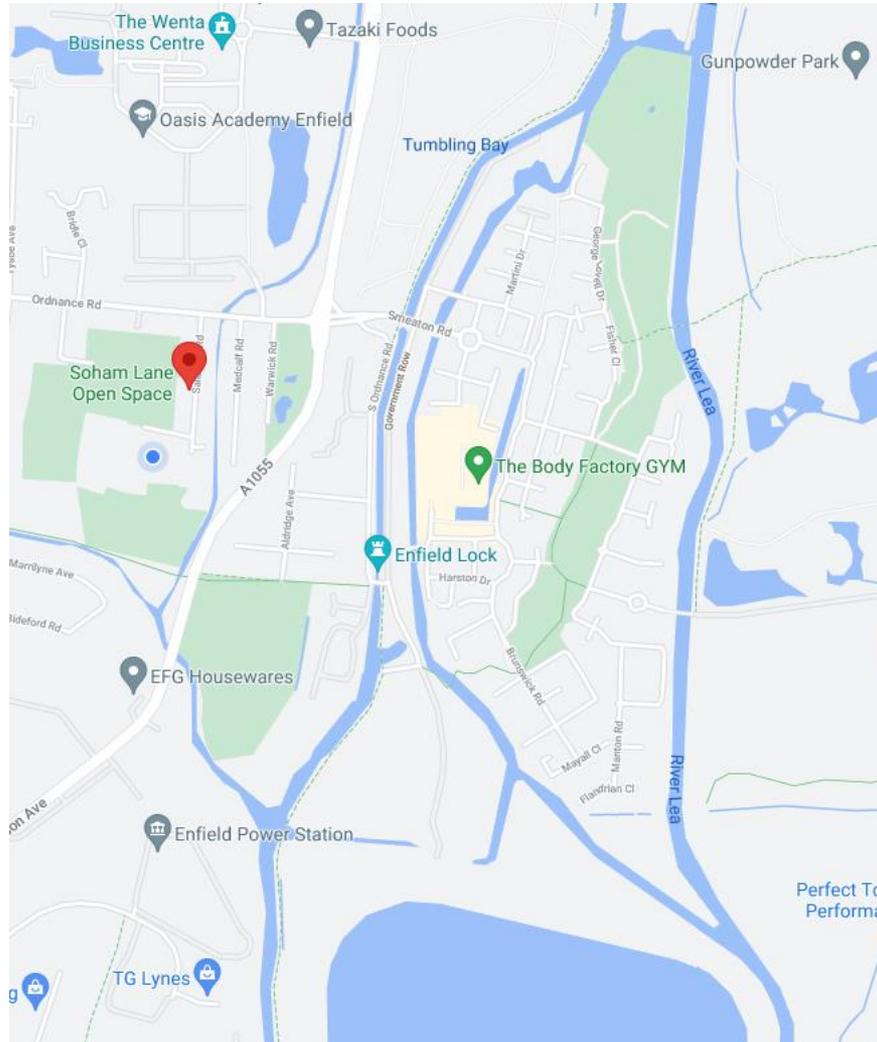
- Water around the school in ponds, swales, skinny wetlands and sometimes puddles
- Water in our local area- swales, canals, rivers, ponds, lakes...
- Water for a Healthy life
- Swimming in year 5 and water safety
- Across the sea to the Netherlands
- Science and geography- water cycle
- Learning about water in every area of the curriculum
- Water in RE- Holy water, Islam, Hinduism, Buddhism, Alevism...
- Seaside trip in June to Walton-on-the-Naze
- Focus on Climate Change and pollution



# Water in our school grounds



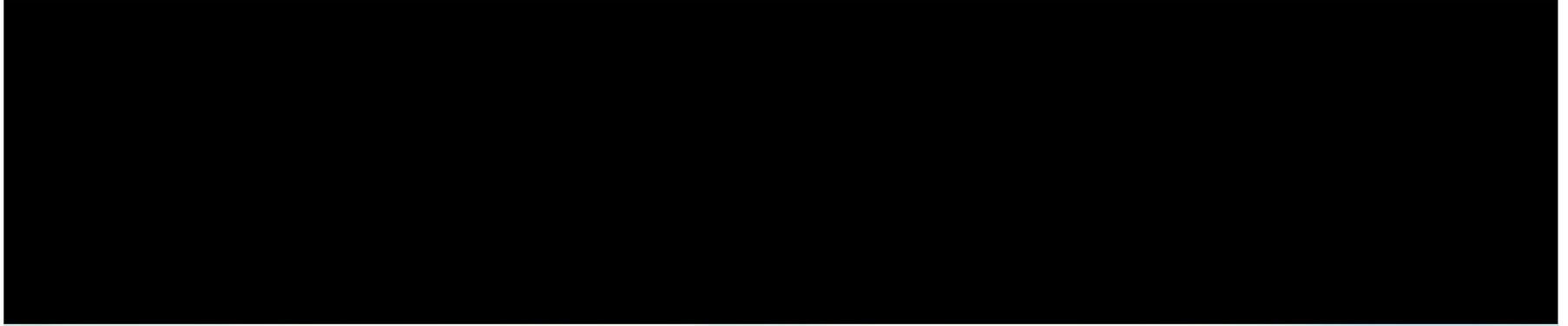
# We are an Island



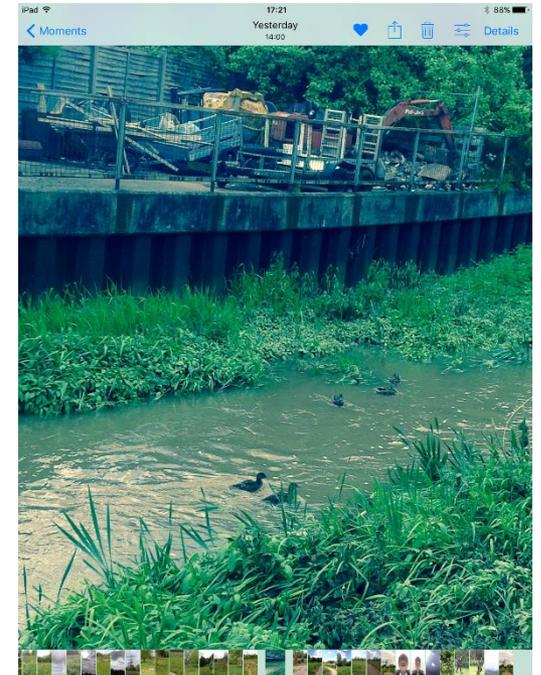
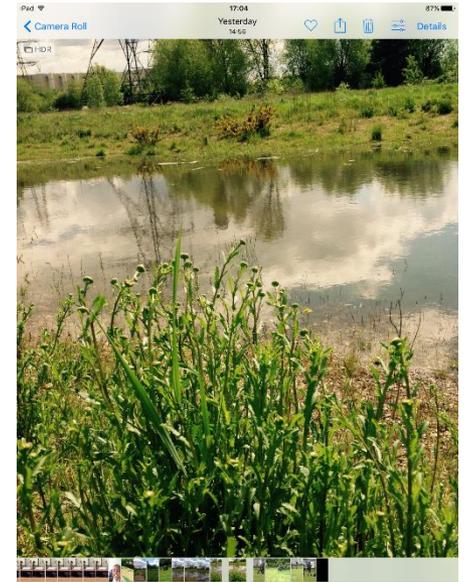
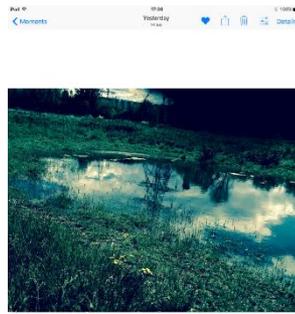
# River Lea

- The Vikings came down the river in 895AD and fought with King Alfred and the English
- The River Lea leads into the River Thames
- It has links with football- Luton Town, Tottenham, Leyton Orient and West Ham
- The 2012 Queen Elizabeth Park is on the banks of the Lea





# Year 5 capturing the local area on their iPads

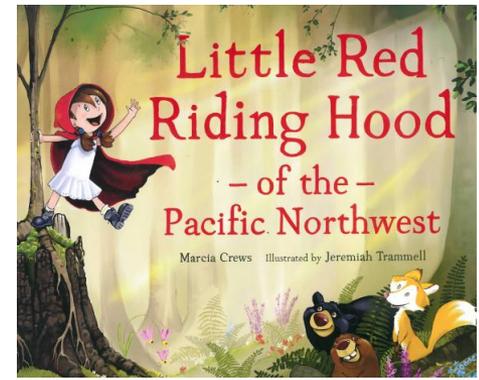


# Introducing our Year 5 and 6 children



# Year 2

We read a different version of the traditional story called Little Red Riding Hood of the Pacific North West.



We linked this to geography by exploring the different natural water features in that country.



waterfall



river



The Salish Coast



snow



Then we explored the natural water features in our local area and the Wetlands, where we looked at the ponds and swales.

In Design and Technology we designed and constructed bridges which could take us across water.

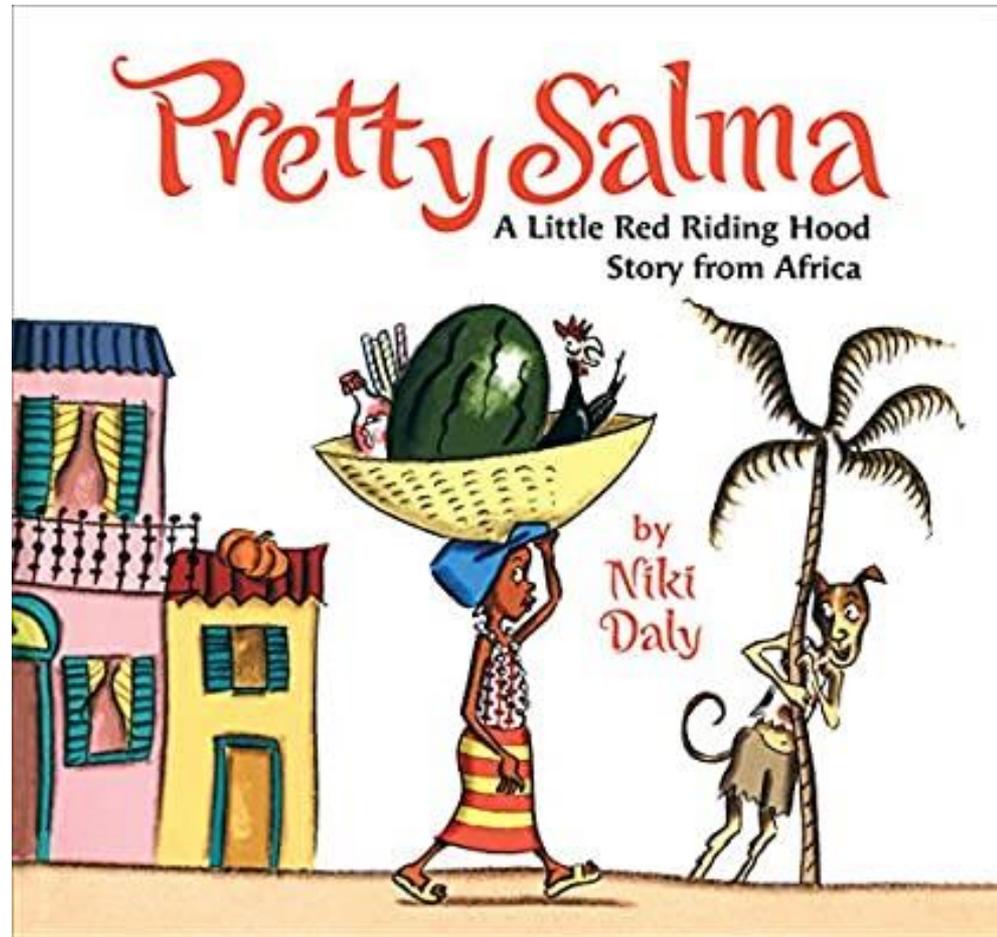
We extended this to identifying oceans and seas around the UK.



# Year 3

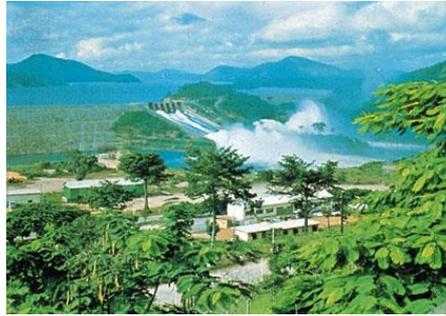


In Year 3, we enjoyed reading the story of 'Pretty Salma.' It is a story set in Ghana and is based on the story of 'Little Red Riding Hood.' We took part in lots of drama activities, including puppet shows, and learnt about the culture, food and languages of Ghana. We then looked at the physical aspects of Ghana.

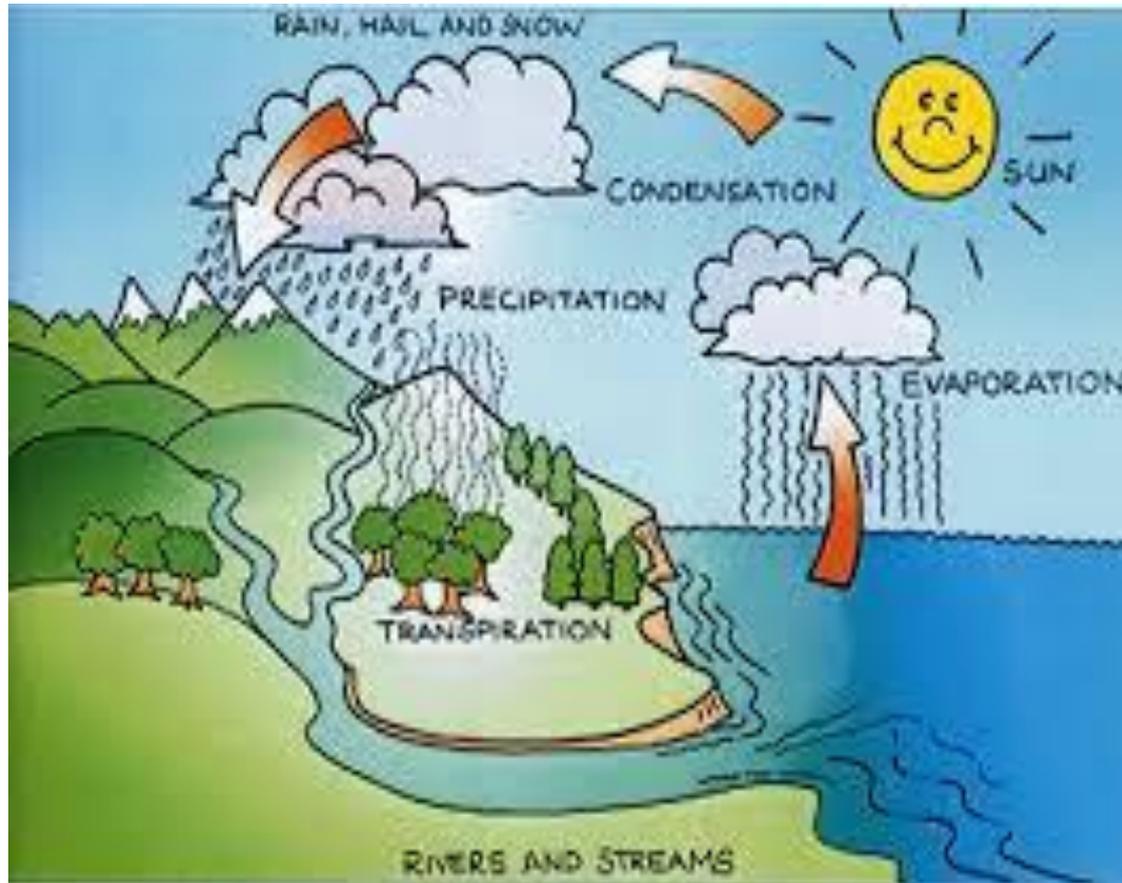


# Geography Focus

In geography we looked at the physical features of Ghana, particularly the importance of **Lake Volta**. This is the largest artificial reservoir in the world and it is contained behind the Akosombo Dam which generates a lot of Ghana's electricity. It is also vital as a waterway and for fishing. We then created our own maps of Ghana.



# Year 4- The Water Cycle



In Year 4 we learned that the water cycle is the continuous journey that water takes from the sea, to the sky, to the land and back to the sea.

The movement of water around our planet is vital to life as it supports plants and animals.

Vocabulary focus:

- Precipitation
- Evaporation
- Transpiration
- Condensation

The children's favourite fact is that in their glass is the **same water** that thirsty **dinosaurs** were **drinking** about 65 million years ago

<https://www.youtube.com/watch?v=TWb4KIM2vts>

# Year 5

We read Lon Po Po which is a Chinese version of Red Riding Hood

**We have been learning about China.**

Here are some fun facts we have learnt:

- Land for agriculture in China is only about 10-15% of land use.
- The Great Wall of China can be seen from space.
- It has the world's largest population – around 1.4 billion in 2019
- It took 37 years to make the Terracotta Army
- The Great Wall of China took more than 2000 years to build between 770BC -1633AD

There are two great rivers that run through China:

The Yellow river in the North



The **Yellow River** or **Huáng Hé** is the second longest in China after the Yangtze river, the third longest river in Asia and the **sixth-longest in the world, flowing at 3,395 miles.**

The Yangtze is also called “Chang Jiang.” It is 6,380 kilometres (3,964 miles) long and the third longest in the world and the longest river in Asia

**Source:** It is fed by glaciers in the Tanggula Mountain Range, in Qinhai Province, in the west of China.

**Mouth:** The river empties into the East China Sea when it reaches Shanghai.

The Yangtze river in the South



The water resources of China are affected by both severe water shortages and the growing population.

# Year 6

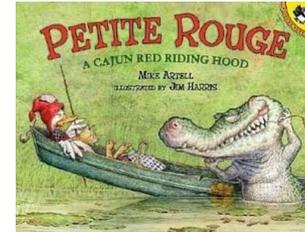


Our Geography topic was Rivers so we visited our local rivers Turkey Brook and the River Lea Navigation to look for signs of pollution.

As part of a whole school project on different versions of a traditional tale called Little Red Riding Hood we studied a version from Louisiana in the USA called Petite Rouge. Instead of a wolf the villain was a river alligator.



Bayou Country, Louisiana, USA



We revisited the water cycle and created a model.



We worked in groups to draw an annotated diagram of the journey of a river.

