

## Highlights Erasmus+ project 2019-2022

Our visit to Voorburg in October 2019



Commemorating **REMEMBRANCE/ BEVRIJDINGS DAG** in UK and NL

Inspired these

**IZNIK TILES DESIGN: CREATIVE** Art work linked to our Turkish communities at POW and DD, Tulips and Delft pottery



WATER project as both schools are close to many water ways.

- Mapping out throughout the **CURRICULUM**
- Making logical cross curricular links to support each subject and **LANGUAGE DEVELOPMENT** including geography, music, science, art, English, PSHE incl. [Hinterlands Arts](#) linking to local area and pupils' heritage
- Use in local field studies i.e. [11.03.2022.pdf](#)



Composing music inspired by our local river

**MAKING LEARNING RELEVANT** by including familiar landmarks for a pupil from the Czech Republic.



Year 6 presentation to De Driemaster about our Water curriculum

Curriculum Area: Geography	Year group: 3	Term: Spring 2	Key Vocabulary	Resources
<p><b>What:</b> Is the River Nile still important to Egyptians?</p> <p><b>Cross-curricular links:</b> reading, writing, history, DfE, Near Fiction, text, or Rivers and Ancient Egyptian Learning, History, Ancient Egypt, PSC - climate change - What can we do?</p> <p><b>Previous learning in geography:</b> ability to identify local mapping skills - using atlases and maps to locate countries studied, use of compass, compass directions and directional language, ability to describe a single map with a basic key and use that key to identify key physical and human features.</p> <p><b>Previous learning in geography:</b> knowledge you already have: Geography of school, United Kingdom map showing four countries, World Map, locator: North and South Poles, United Kingdom, four countries and capital cities.</p> <p><b>The Bigger Picture:</b> Who will help you when... This learning will help you understand why the Nile is important, how it is used and where it is located. This links to history (Ancient Egyptian).</p>			<p>Triangular, bay, waterfall, arable, desert, delta, floodplain, basin, meander, rivulet, source, bank, upstream, oxbow lake</p>	<p>Atlas Aerial map Digital map Poster points Key, check how the title helps the Egypt map to serve</p>
<p><b>Implement action:</b></p> <p><b>LESSON 1</b> Focus: Children to order out of flow. How can you help the crocodiles.</p> <p><b>LESSON 2</b> Focus: In the land of the Nile. How can you help the crocodiles.</p>			<p>Visit to Wilbury Park</p>	<p>Outdoor Learning: Local trip</p>

Water in the curriculum: Rivers – The Nile and locally the River Lea. This includes teaching specific **VOCABULARY**.



Looking for opportunities for **PRACTICAL LEARNING** in the local area.



Installing our own outdoor library

**WE LOVE READING**

Improving **PARENT CAFÉS**



Inc. Reading, Outdoor Learning, Board Games, Phonics,

Greater focus on vocabulary through reading, writing, celebrating **READING** at every opportunity for example:

[26.02.2021.pdf \(princeofwales.enfield.sch.uk\)](#)

[07.05.2021.pdf \(princeofwales.enfield.sch.uk\)](#)

Due to the Pandemic, we couldn't access Rock & Water training so we accessed alternative **BEHAVIOUR** CPD through Pivotal. This led to a complete change of our [Behaviour-Policy.pdf](#). Our new rules are based on the expectations:

**Be Safe, Be Ready, Be Respectful.**

Behaviour management at PoW has transformed as a result.

To support our pupils improve relationships with each other we introduced weekly board games session.



Helped us further develop

Visit from De Driemaster in Feb 2020 & Oct 2022



**Erasmus Project Update**

Our partner school De Driemaster from The Hague in The Netherlands visited us on Monday and Tuesday this week.

The fourteen teachers came specially to learn about Parent Cafés, outdoor learning and our strategies to narrowing the vocabulary gap.

In turn, our teachers learnt more about their Teach Like a Champion teaching techniques that are used at De Driemaster.