



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
23rd September 2022

Dear Parents/Carers, Governors and Friends,

Rosh Hashanah

To members of our school community who celebrate the Jewish New Year we say *Shana Tova*.

Paying last respects to The Queen

Many in our school community ventured into London to pay their respects by laying flowers or queue to see the Queen lying in state. Some have shared their experiences – page 3.

Summer Reading Challenge

40 Children took part in this summer's reading challenge - page 4.

Sign up for Paediatric First Aid Training

Starting on Wednesday 2nd November. Just 12 spaces available so reserve your place quickly – page 5.

Home-School Agreement Update

All parents/carers and children sign our Home-School agreement during their admissions meetings. During the recent pandemic this was adapted to take incorporate home learning, distancing and hygiene arrangements. We have updated this again. Please read and discuss with your child. There is no need to sign this document again but contact the school office if you have any questions – page 6.

Parent Cafés

Many parents/carers were able to attend the first cafés of the year to get to know the teachers and supporting adults in their children's new classes, find out about their year group routines and expectations as well as tour the school to see where and what learning and activities will be taking place. See photos from pages 7 to 12.

Kind regards,

Mr Jan M Bless
Headteacher

The final pages are for chocolate lovers only!



The former, current and future *Prince of Wales*.

Attendance for week beginning 19th September 2022

Birch 92.65%	1G 89.90%	2A 92.24%	3G 94.44%	4D 96.30%	5F 92.93%	6C 96.00%
Oak 90.58%	1Go 97.41%	2C 91.67%	3T 84.13%	4F 87.50%	5G 97.40%	6D 82.50%
	1S 96.43%	2T 94.44%	3W 90.18%	4H 96.55%	5H 94.57%	6W 96.74%

Well done to **Birch**, **1Go** and **5G** for best attendance this week.
Overall attendance since September 2022: **91.32%**



DATE	TIME	YEAR	EVENT
10 th October	3:30 – 6:30pm	all	Parents' Evening
13 th October		all	Harvest Festival (children invited to donate non-perishable food)
14 th October		all	Inset Day 2 – school closed
24 th -28 th October		all	Autumn Half Term Holidays – school closed
31 October		all	Inset Day 3 – school closed
1 st November		all	Start Autumn Term 2

The school rule focus this week was:

Be Respectful

These pupils received a certificate this week:

Ismail 1G, Leo 1GO, Oscar 1S, Lejla 2A, Charlie 2C, Antonia 2T, Jessica 3G, Priceless 3T, Dylan 3W, Chris 4D, Muhammad 4F, Sanita 4H, Elnathan 5F, Yamin 5G, Yunus 5H, Tea 6C, Rhome 6D, Christine 6W



Rolex achieved the
Year 6 Resilience Award



Amine and his family visiting the tributes left in Hyde Park.



We started our journey at 6.30am in the morning when we boarded a train to London Liverpool Street. We then went on the underground where we got off at Tower bridge. We didn't realise that the queue had extended and was now in Southwark Park. We walked about 1 hour to join the back of the queue. We stayed in the queue until 10pm when we finally managed to pay our respects to the Queen. It was very very quiet when we saw the Queens coffin. We were lucky to see the guards changing whilst we paid our respects. As we walked past, we stood and bowed to the Queen.

Beau and Freya



Lily in 5G laying flowers at the floral tribute in Green Park near Cianna's book bag and Chilean flag she hung up previously (see previous newsletter).



Bella 4F queued for over 18 hours in the lying-in-state to see the queen. This was an amazing experience and a lifetime opportunity. She was very proud and great moment in history.



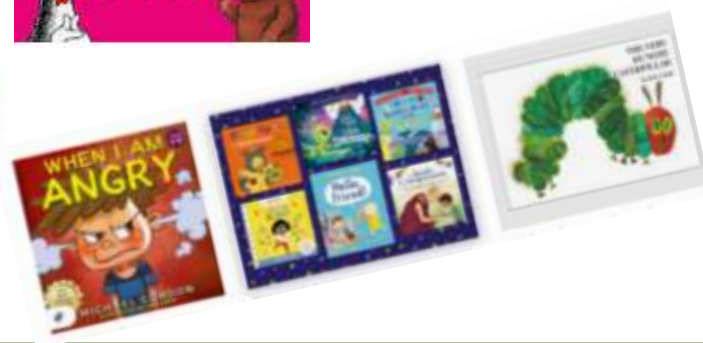
Beau, Freya and Bella's families together as they arrived to pay their final respects (captured on the live stream).

Prince of Wales Summer Reading Challenge 2022

Year 6	6C Tea Emmanuella	6D Rania, Bernice, Simone	6W Bethel, Yavuz Sienna-Marie, Humahira
Year 5	5H Maija, Zaynab, David	5F Rona, Emin, Nida, Kezia	5G Yamin
Year 4	4F Caleb, Bella, Lynzie, Muhammad, Zeynep, Bella	4D Jolette, Kenaya, Gabi Harmony	4H Anna, Bintou, Kimberley, Nathan, Rania
Year 3	3G Nathanael	3W Yagmur	3T Destiny, Maryam
Year 2	2C Nathaniel	2T Antonia	2A Lejla, Mia



**WE LOVE
READING**





Paediatric First Aid Course



All parents welcome who are able to read, write and speak English at some level.

Come along and learn First Aid for your child.
You never know when and what you might need

Course starts: Wednesday 2nd November 2022

Duration: 6 Weeks - 2-hour session 8:45 – 10:45

Venue: Community room

If you would like to attend please go to the office to complete one of these forms.

Places are limited so sign up quickly (12 spaces only)

Your Name.....

Telephone number.....

You will need to provide **ONE** of the following:

National insurance no.

EU ID card

Passport

Residents Permit



Updated Home-School Agreement

School information

School uniforms can be purchased from
U4K, 242 Hertford Road, Enfield, EN3 5BL—
020 8804 3627/www.uniform4kids.com

School starts and finish times are:-

Nursery AM 8.30am—11.30am

Nursery PM 12.15pm—3.15pm

Reception 8.50am—3.15pm

KS1 and KS2 8.40am—3.20pm

Gates—Opening and Closing Times

Salisbury Road main gate opens from
7.30am - 9.00am and 3.10pm—4.00pm

Brook Path gate open from
8.25am - 9.00am, and 3.10pm—4.00pm

Teachers are available at the start and end of
the day in the playground for quick messages
or alternatively please make an appointment
with the office to discuss your child's progress
and/or concerns.

Breakfast Club—Open everyday at 7.30am,
Breakfast will be served until 8.00am.
£3 per session no booking needed.

If your child has vomited or has had diarrhea
your child must stay at home for 48 hours from
the last time they either vomited or had
diarrhoea.

For further information consult the school web-
site www.princeofwales.enfield.sch.uk

Our Mission

Our values-based school nurtures curiosity
and creativity through a broad and inspiring
curriculum, where learning together is at the
heart of all that we do. Our children learn to
become resilient and self-assured in a safe
and stimulating environment. Everyone is
challenged and encouraged to become
successful learners, preparing them for their
role as caring and active citizens in Britain
today.

Our Vision

We aim to be an outstanding, values-based
school at the heart of our culturally diverse
community, striving for excellence, enabling
our children to achieve their highest potential
in all areas of their learning.

Motto

"Learning together, growing together."

Prince of Wales Primary School
Headteacher: Mr. Jan Biess

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Home School Agreement



Prince of Wales Primary School

Agreement for School

The school will:

- Support your child's wellbeing and safety
by providing a safe, supportive and caring
environment;
- Help and encourage your child to reach their
full potential;
- Prioritise identifying gaps and re-establish
good progress in phonics and reading,
vocabulary, writing and mathematics;
- Communicate with parents and carers
regularly on your child's progress
- Provide a broad and balanced curriculum
that caters for all children, including when
delivered remotely
- Promote high standards of behaviour so we
can maintain a safe environment for all
children
- Offer your child opportunities to develop a
sense of responsibility, form healthy social
relationships and build their self-esteem
- Set homework that supports the delivery of
the curriculum and mark it where appropriate
- Offer opportunities for parents and carers to
get involved in school life
- Communicate between home and school
through notices, newsletters, text, email and
the school website
- Respond to communications from parents in
a timely manner, following school policies
- Encourage good attendance and address
any concerns with parents or carers where
necessary

(Headteacher)

(Chair of Governors)

Agreement for parents

To help my child at school I will:

- Make sure my child attends school regularly
and on time. I will notify the school if my
child will be absent;
- Make sure my child is dressed in the
correct uniform and brings their PE kit to
school where necessary;
- Support the school to make sure my child
maintains a consistently high standard of
behaviour and a positive attitude towards
meetings;
- Communicate to the school any concerns
that I have about my child that may affect
their behaviour in school or ability to learn;
- Make sure that my child completes their
homework on time, and raise any issues
that my child has with their teachers;
- I will inform the school immediately of any
changes to parents/carer and emergency
contacts details;
- Treat all members of the school community
with care and respect;
- Attend parent meetings;
- Read all communications sent home by the
school and respond where necessary

(Parent)

Agreement for pupils

I will do my best to:

- Arrive at school on time and be ready to
learn;
- Try my best to do my work and ask for
help if I need it;
- Wear the correct school uniform and bring
my PE kit to school when I need it;
- Be friendly and caring towards other
children and adults;
- Listen to instructions from the adults at
school and follow the school rules;
- Do my homework and bring it back to
school on time;
- Look after the school equipment and be
respectful of the school environment;
- Tell an adult if I have any worries or need
help;
- Continue to demonstrate the school values
with my peers, adults and the wider school
Community;

(Pupil)

Year 1 – Parent Café

Wish upon a star....



The children and adults enjoyed learning all about Year 1. We shared a presentation and the parents asked lots of questions.



We asked the children and parents, what is your wish for the end of Year 1? The children and their adults wrote down a wish. We will display our wishes and revisit them next summer.



We went to visit the library and talked about the importance of phonics, reading and enjoying a book together. Finally, we took a group photo by our tree, that we will observe this year.



Year 2 Café



Wish upon a star ...

Children and parents wrote their wishes for Year 2 and now they are displayed in our corridors together with our self-portraits.



Class 2A

Class 2C

Class 2T



Year 3 Café

Knowing me, knowing you



Thank you to all Year 3 parents/carers who were able to attend our first Café for this academic year.

Year 3 information booklets are available, for those that could not attend.

Orienteering

On a tour around the school, we visited areas in the school which we use for our learning and feel very proud of.

We visited year 3's focus tree – the Hawthorn, the music room, the square hall where PE and many school events take place and the ICT suite where we do our Accelerated Reading tests.



We discussed school dates, our school rules and our wonderful enthusiasm for our learning – and we began to get to know each other over biscuits and games!

Here's to a happy and successful academic year for all pupils.

Year 4 Parent Cafés

On Thursday morning, we welcomed parents for the year 4 cafes.

We took the café to various parts of the school so that parents and carers could see the many learning opportunities available.

Everyone enjoyed the Ancient Greece quiz on the iSportswall, as well as practicing their times tables in the ICT suite. Finally, we went outside to introduce the year group to our adopted tree and re-visit the meadow that was planted last year. Many parents were pleased to see the growing meadow that was planted in a café when the children were in year 3.



Thank you to everyone that came along and for your thoughtful feedback. We really enjoyed the cafés and look forward to seeing you all at the next one.

Year 4 Team

Year 5 Café

Knowing me, knowing you



Thank you to all that attended the café on Wednesday.

Year 5 information booklets are available, for those that could not attend.

"It was nice to meet the teacher, see the work that the children have done/ are doing. It was also nice to see the inside of the school"- parent (5F)

Orienteering

We had a tour around the school, visiting new areas that have been developed over the summer break. This visited included; Sycamore tree (year 5's focus tree), square-hall, PE cupboard, STEM room, playground and food technology room.



"It was very well organized and coordinated by the teacher. Presentation as very clear"- parent 5G

We came together to discuss what we would like to achieve by the end of year 5.



"I enjoyed the café, very much, nice atmosphere"- parent 5H



WELCOME TO YEAR 6

We began our school year by inviting the year 6 parents to come and meet their child's teacher.

Our wish for you is that your dreams stay big and your worries stay small.

The teachers shared their wish for the pupils then the parents and children thought of their own wishes.



After completing the wishes, we visited some key locations in Prince of Wales. Can you work out the locations after reading our clues below?



Silence! Not a word! We're reading in here.



I stand in one place all year through, growing and changing with the seasons.



I am the heart of the school and a place we all gather, whether exercising, celebrating or singing.



This week's sign is: **Responsibility**

Click the link to see how to sign our word of the week:

[British Sign Language BSL Video Dictionary - responsibility \(signbsl.com\)](http://signbsl.com/responsibility)



BSL club began this week with Year 6.
Ms. Tootill has been teaching the children how to finger spell the alphabet, sign their names and to ask, 'What is your name?'
We will meet every Tuesday lunchtime this half term. *Keep an eye out for when your year group will be offered BSL lunch club!*



IMPORTANT REMINDER

Someone with a nut allergy felt unwell today during lunchtime as a result of nut products in children's packed lunches despite numerous messages asking parents/carers to be mindful.

Please check for any nut ingredients such as chocolate spread in sandwiches, cakes etc.



Cooking with Chef Len



Chocolate brownie

Ingredients

- 600g chocolate
- 400g butter
- 260g plain flour
- 750g caster sugar
- 8 whole eggs

Method

1. Whisk the eggs & sugar until thick
2. Melt the chocolate & butter in a bain marie
3. Then add the eggs to the chocolate sieve the flour into the mix and fold in.
4. Cook in a tray lined with greaseproof and cook @ 160-170 for 25 minutes.
5. It should be a bit soft and gooey in the middle.



1. Chocolate is made from roasted and ground seeds of which plant?
A. Cacao plants
B. Coffee plants
C. Choco plants
2. What makes dark chocolate different from light or milk chocolate?
A. It contains more sugar and fat
B. It tastes bitter
C. It is more expensive
3. What is the name of the milk chocolate bar produced by Cadbury?
A. Cadbury Wonder Bar
B. Cadbury Milky Bar
C. Cadbury Dairy Milk
4. The fictional chocolate bar Wonka Bar appears in which of the following movies?
A. In Search of the Heart of Chocolate (2008)
B. Charlie and the Chocolate Factory (2005)
C. Better Than Chocolate (1999)
5. The earliest use of chocolate dates back to which ancient civilisation?
A. Persian civilisation
B. Egyptian civilisation
C. Olmec civilisation
6. Which country consumes the most chocolate per person with an amount of up to 8.8 kg per year?
A. Switzerland
B. France
C. China
C. Mars

7. Which country is the biggest producer of cocoa beans in the world?
A. Ghana
B. Brazil
C. Ivory Coast
8. Which European city is often considered to be the chocolate capital of the world?
A. Paris
B. London
C. Brussels
9. The Snickers chocolate bars are produced by which company?
A. Unilever
B. Nestle
C. Mars
10. Most cocoa beans are grown and harvested in which continent?
A. Asia
B. Africa
C. South Africa
11. What is currently the best-selling chocolate bar in the United Kingdom?
A. Snickers
B. Cadbury Dairy Milk
C. Kit Kat
12. What is inside the Kinder Surprise, a milk chocolate egg made by Ferrero?
A. A small toy
B. A coin
C. A piece of paper

- ANSWERS**
- 1 Answer: A. Cacao plants
 - 2 Answer: B. It tastes bitter
 - 3 Answer: C. Cadbury Dairy Milk
 - 4 Answer: B. Charlie and the Chocolate Factory (2005)
 - 5 Answer: C. Olmec civilisation
 - 6 Answer: A. Switzerland
 - 7 Answer: C. Ivory Coast
 - 8 Answer: C. Brussels
 - 9 Answer: C. Mars
 - 10 Answer: B. Africa
 - 11 Answer: B. Cadbury Dairy Milk
 - 12 Answer: A. A small toy

How is chocolate made?

There are many steps that go into making **chocolate**. Here's an outline of what's involved at each stage of the process:

Harvesting - The cocoa pods grow on trees in very warm climates and are harvested twice a year.

Removing - Inside the pods are seeds called cacao beans. The pods are opened carefully by workers to reveal these bitter-tasting beans.

Fermenting - The beans are put aside to ferment in the heat, which takes away the bitter taste.

Drying and Roasting - After the beans have fermented, they're left to dry in the heat. Once dried, they're then roasted.

Making a paste - The chocolatey nibs are taken out from the inside of the bean and are ground up to make a paste.

Sweetening - Once the paste has been created, it's sweetened by adding ingredients such as sugar and milk.

Pressing - The sweet paste is still very grainy, so it needs to be pressed many times to give it a smooth texture.

Moulding - The **chocolate** is then placed into a mould and left to set. It's then wrapped up and sent to shops for us to buy!



Our school needs you!



Do you have a love of books?

Can you spare an hour a week?



Come and help our young readers develop a love for reading.

If you are able to volunteer and support reading in our school, please let your child's class teacher know or email the school.

Reading for enjoyment is really important for a child's educational success.