

Curriculum Map: Classes: 4G, 4GL, 4F  
Summer Term 2022

Curriculum subject	Summer 1	Summer 2
<b>English</b>	<p><b>The Fox and the Star</b> by Coralie Bickford-Smith  <b>The Fox</b> by Frederick Forsyth  <b>Reading and making links to other stories</b>            Discussion with class on books which they have encountered before about foxes.  <b>Using inference skills</b>            Use images from a book to springboard discussion and then writing on character's feelings.  <b>Writing</b>            Be able to gather nouns using an image and then expand using adjectives. Be able to write from different character's points of view. Modelling, drafting, and then writing the last part of the story (alternative ending)  <b>Drama</b> – act out scenes from books (for personality traits) and role on the wall</p>	<p><b>The Promise</b> by Nicola Davies  <b>Walter Tull's Scrapbook</b> – Michaela Morgan  <b>Reading and making links to other stories</b>            Discuss and appreciate how a character changes through the course of a story. Understand how an author impresses their opinions and worldviews through their literature. Explore biographical content including historical sources and analyse against current values.  <b>Using inference skills</b>            Use of Role on the Wall in order to garner critical response to characters.  <b>Writing</b>            Modelling, drafting, and then writing a poem. To explore how language and structural devices are used in poetry to create powerful responses            Play script writing. Newspaper report writing. Diary writing.  <b>Drama</b> – act out scenes from the life of Walter Tull.</p>
<b>Mathematics</b>	<p><b>Place Value</b> recognise the place value of each digit in a four -digit number; use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers; recognise and use factor pairs and commutativity in mental calculations; multiply two-digit and three-digit numbers by a one-digit number using formal written layout; solve problems involving multiplying and adding.  <b>Multiplication and Division</b> - recognise the place value of each digit in a four -digit number; order and compare numbers beyond 1000; round any number to the nearest 10, 100 or 1000  <b>Fractions</b> – recognise and show, using diagrams, families of common equivalent fractions  <b>Decimals</b> – solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator</p>	<p><b>Addition and Subtraction</b> - add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction; estimate and use inverse operations to check answers to a calculation ,solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.  <b>Multiplication and Division</b> - recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math>; use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers; multiply two-digit and three-digit numbers by a one-digit number using formal written layout  <b>Measurements and conversions</b> – Convert between different units of measure [for example, kilometre to metre; hour to minute]  <b>Time</b> - read, write and convert time between analogue and digital 12- and 24-hour clocks, solve problems involving conversions  <b>Geometry</b> - describe positions on a 2-D grid as coordinates in the first quadrant; describe movements between positions as translations of a given unit to the left/right and up/down ;plot specified points and draw sides to complete a given polygon.</p>
<b>Science</b>	Understanding human impact on the local environment Tree Project	Understanding classification of species – Who am I? Classification and leaves 3
<b>Computing</b>	<b>Digital literacy- photo editing</b> How can I change, edit and reuse a digital image?	To record and edit their own podcast
<b>Humanities</b>	<p><b>History</b> –Queen's Platinum Jubilee            Design a chair project            To understand the time period of the 1970's, the legacy of Queen Elizabeth in the UK and Worldwide.</p> <p>To understand the Platinum Jubilee celebrations that are taking place in June 2022 will be on TV and in all the media.</p>	<p><b>Geography</b> –Modern Europe            How can Geography explain what unites and divides Europe?</p>
<b>Art/ DT</b>	<p><b>Artist: David Hockney</b>  <b>Focus:</b> To gain appreciation, knowledge of natural sculpture and installation, using David Hockney's artwork as inspiration.  <b>Visit: Tate – 4F 22<sup>nd</sup>, 4GL 23<sup>rd</sup>, 4G 28<sup>th</sup> April</b></p>	<b>Design &amp; Technology</b> - Shell Structures with CAD-4-gift box
<b>Religious Education</b>	<p><b>Sikhism: Guru Nanak</b>            To explore: How does the life of Guru Nanak teach about respect and equality?</p>	<b>Justice &amp; Fairness: The concept of Justice and Fairness</b> To gain knowledge and understanding of: The concept of Justice and Fairness
<b>Physical Education</b>	<p><b>Athletics</b>            Focus on developing good basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.</p>	<b>Athletics with Quadkids</b> Focus on throwing, jumping, catching techniques
<b>PSHE and Citizenship (P4C)</b>	<p><b>Values: April-Curiosity, May- Challenge</b>            Living in the wider world            Accounts and keeping money safe            Keeping records            What are charities?</p>	<p><b>June: Creativity, July- Appreciation</b>            Railway safety            Transition and change</p>
	<b>P4C</b> - Using a series of stimuli: story (linked to English or other curriculum areas), video, images with specific concepts in order to share their thoughts and answer deep philosophical questions.	<b>P4C</b> - Using a series of stimuli: story (linked to English or other curriculum areas), video, images with specific concepts in order to share their thoughts and answer deep philosophical questions
<b>Music</b>	Composition using Recorders and Woodwind Instruments	
<b>French</b>	<p><b>Story</b> – Les quatre amis.  <b>Animal habitats and descriptions.</b></p>	<p><b>Athletics 2</b> - throwing  <b>Dance 2</b> – characterisation</p>
<b>Home/school links</b>	<p>Homework is set every week on a Thursday and needs to be completed by the following Wednesday.            Spellings to be learnt each week as part of weekly homework.            Complete myMaths /Spag.com/TTRS Rockstars            PE – Wednesdays and Fridays. Please come in school uniform and bring your PE kit to school to change into.            Board Games – Cards/ Ludo/ Draughts/ Mancala            Sports Day and Family Picnic – 6<sup>th</sup> July            Charity day- 10<sup>th</sup> June  <b>National Year 4 Multiplication Tables Check: 6<sup>th</sup> June – 23<sup>rd</sup> June 2022</b></p>	

