

Curriculum Map: Year 2

Summer Term 2022

Curriculum subject	Summer 1	Summer 2
English	<p>Wild by Emily Hughes Where the Wild Things Are by Maurice Sendak</p> <p>Write a character description. Compose a free verse poem. Write a persuasive letter. Create and describe an imaginary monster which could fit in the story.</p>	<p>The Secret Sky Garden by Linda Sarah and Fiona Lumbers The Seeds of Friendship by Michael Foreman Gregory Cool by Caroline Binch Where the Forest Meets the Sea by Jeannie Baker</p> <p>Write an article for the newsletter on littering. Make comparisons between characters. Write in the role of a character. Write a description of a setting. Retell stories using Talk 4 Writing.</p>
Mathematics	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> add numbers using concrete objects and pictorial representations recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems <p>Multiplication and Division</p> <ul style="list-style-type: none"> recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers; solve problems involving multiplication and division, using materials, arrays, repeated addition. <p>Fractions</p> <ul style="list-style-type: none"> recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity <p>Measurements</p> <ul style="list-style-type: none"> choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$ <p>Geometry</p> <ul style="list-style-type: none"> identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line; identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] compare and sort common 2-D and 3-D shapes and everyday objects. 	
Science	<p>Living Things and their habitats: In this module children begin to learn about different habitats, how the living things are suited to the habitat and the interactions between the living organisms within a habitat</p>	<p>The Apprentice Gardener. Children make observations about the different types of seeds and grow bulbs. Findings are recorded in different ways, including bar charts. Pupils also learn about healthy and unhealthy plants.</p>
Computing	<p>How can we use technology to make music?</p> <ul style="list-style-type: none"> Listen to music and considering how music can affect how we think and feel. Create rhythm patterns and music. 	<p>Information technology: Technology around us.</p>
Humanities	<p>To understand the time period of the 1990's: This learning will help children understand the legacy of Queen Elizabeth in the UK and Worldwide. It will support pupils to understand the Platinum Jubilee celebrations that are taking place in June 2022 which will be on TV and in all the media. Also, to have an understanding of recent history.</p>	<p>Geography: Compare Enfield, Walton and Jamaica</p>
Art/ DT	<p>Art: To gain appreciation, knowledge of a natural sculpture and installation, using Laura Facey's artwork as inspiration.</p>	<p>D&T: Mechanisms Wheels and Axles – making a small wheeled trolley to carry tools to use in the school garden</p>
Religious Education	<p>Children gain knowledge and understanding of: How Muslim children learn about Allah and about their</p>	<p>Children gain knowledge and understanding of Buddhism: Pupils explore how in developing Wesak Buddhists</p>

	Muslim identity in the home e.g. through Salah and daily religious observances, Ramadan and Eid al-Fitr. Eid assembly May 4 th .	remember the enlightenment of the Buddha by telling stories.
Physical Education	Orienteering Reading an orienteering map Developing spatial awareness and be able to transfer what they see on a map to the ground. Navigate successfully between a series of controls.	Athletics Explore running, jumping and throwing activities, and take part in simple challenges and competitions. Experiment with different ways of travelling, throwing and jumping, increasing awareness of speed and distance.
PSHE and Citizenship (P4C)	Values: April-Curiosity, May- Challenge Health and First Aid	June: Creativity, July- Appreciation Living in the Wider World To introduce and understand responsibilities surrounding money.
	P4C - Being you; Changes; Do humans have the right to change a landscape? Clocks and time. RE focus: What does it mean to be a Muslim? Helping others.	
Music	Composing Melody Maker (IT) Peter and the Wolf - Identifying instruments of the orchestra. Composing music using dynamics pitch and tempo.	Playing tuned and un-tuned percussion instruments with greater control.
Home/school links	Homework is sent home every Friday. PE – Every Wednesday. Café – Date tbc Parent Consultation – Week of 18 th July Trips – RE to Rumi Mosque, 11 th , 18 th , 25 th May Sports Day and Family Picnic – Wednesday 6 th July Charity day – June 13 th	