

# Curriculum Map: Classes 3F, 3H and 3W.

## Summer Term 2022

Curriculum subject	Summer 1	Summer 2
<b>English</b>	The Village that vanished by Ann Grifalconi The Window by Jeannie Baker Into the forest by Anthony Browne	Lob by Linda Newbery A Nest full of Stars by James Berry
<b>Mathematics</b>	Draw 2d shapes and make 3d shapes. Identify different types of lines. Recognise and compare right angles to other angles. Measure the perimeter of 2d shapes. Tell and write the time from an analogue clock. Understand the durations of time. Add and subtract numbers mentally and using a columnar method. Interpret and present data using bar charts, pictograms and tables.	Addition and subtraction of money to give change. Addition and subtraction of 3-digit numbers, using columnar method. Multiplication and division facts with a focus on 3x, 4x and 8x. Unit and non-unit fractions. Addition and subtraction of fractions with the same denominator. Equivalent fractions. Read analogue time. Introduction to 24hr clock. Re-cap on angles and perimeter.
<b>Science</b>	<b>Light – Can you see me?</b> Why light is needed to see things. How light is reflected from surfaces. Recognise that light from the sun can be dangerous and there are ways to protect our eyes. How shadows are formed and why they change.	<b>Plants - How does your garden grow?</b> Knowledge of the function of parts of a plant, including leaves, stem, roots and flowers. Growing and observation of a sunflower seed. Creating labelled diagrams of parts and functions of a flowering plant.
<b>Computing</b>	<b>Designing a leaflet/flyer</b> Using publisher, design a leaflet/flyer to celebrate the Queen’s Platinum Jubilee.	<b>Computer Science</b> Programming events and actions.
<b>Humanities</b>	<b>History</b> Whole school project linked to Queen’s Platinum Jubilee Focus on 1980s decade. What was happening on a global, national and technological scale at this time in History.	<b>Geography</b> Business and Services in the local area. Location of local area on map. Counties bordering London. Physical and human features of the local area. Identify and evaluate key services in the local area.
<b>Art/ DT</b>	<b>Art</b> Claude Monet Appreciation and knowledge of Monet’s work. Exploring and using water colours.	<b>Design and Technology</b> Pneumatics- making something that moves in a box.
<b>Religious Education</b>	<b>Judaism – The Torah and stories of Jewish people</b> The story of Joseph. The importance of the Torah to Jewish people. The knowledge of rules contained in the Torah. The ability to understand and follow our school rules.	<b>Humanism</b> Identify key values and beliefs of Humanists. Meaning of logo. Importance and uniqueness of each person and their special contribution. Importance of asking questions to find out about our world.
<b>Physical Education</b>	<b>Athletics</b> Exploring running, jumping and throwing, with a focus on speed and distance.	<b>Athletics – Quad kids</b> 50m sprint 400m run Mini Vortex Howler throw

		Standing long jump 50m shuttle relay
<b>PSHE and Citizenship</b>	Values: April - Curiosity, May - Challenge	Values: June - Creativity, July - Appreciation
<b>P4C</b>	<p><b>PSHE</b> Children will be learning about the importance of FIRST AID. They will learn about the basic techniques in dealing with common injuries such as scalds and burns, nose bleeds and choking. They will have the knowledge of emergency numbers.</p> <p><b>P4C</b> Using a series of stimuli: story (linked to English or other curriculum areas), video, images with a theme in order to share their thoughts and answer deep philosophical questions.</p>	<p><b>PHSE</b> Living in the wider world. Pupils will be learning that money can be spent in different ways. Pupils will learn about budgeting, how to earn money through different kinds of jobs and other people's lives around the world. The importance of Fair Trade will also be discussed.</p> <p><b>P4C</b> Using a series of stimuli: story (linked to English or other curriculum areas), video, images with a theme in order to share their thoughts and answer deep philosophical questions.</p>
<b>Music</b>	African drumming	Meadow song project
<b>French</b>	<p><b>Parts of the body</b> Vocabulary for body parts Description of eyes and hair. Taking part in songs related to the body. Describing monsters using body parts and colours.</p>	<p><b>Hobbies and interests</b> Taking part in role play about hobbies and interests. Learning the 'I' form of verbs. Significance of Bastille Day. Re-visit topics covered this year.</p>
<b>Home/school links</b>	<p>Homework is given out on a Friday and needs to be returned on a Thursday. PE – Every Monday and Thursday Café – Date tbc Parent Consultations- July 18th Sports Day and Family Picnic – July 6th WWF Charity day- 13th May</p>	