



London Borough of Enfield
PRINCE OF WALES
PRIMARY SCHOOL

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Dear Parents/Carers,

Now that your child knows which secondary school they will be attending it is time to make sure your child is 'Secondary Ready', and this means working hard so their results in the SATs show progress and reflect your child's potential

Next Tuesday, 8 March and Thursday, 10 March we are holding our Parent Consultations and it is so important that you attend this meeting. Your child's test scores, at this moment in time, will be shared with you and new targets will be set. You will be able to ask questions and take the results and targets with you.

When will the real Key stage 2 tests take place?

These will take place between May 9-12

Monday 9 May-Spelling, Punctuation and Grammar (SPaG)-45 minutes

Tuesday 10 May-Reading 60 minutes

Wednesday 11 May-Arithmetic-30 minutes and Mathematics Reasoning Paper 1-40 minutes

Thursday 12 May-Reasoning Paper 2-40 minutes

It is imperative that your child is present for all the tests. Arrangements can be made if your child is ill during the week, but not for any other reasons.

How are the results presented?

Your child's results are returned to the school in July as a scaled score for each subject. A scaled score is created from the number of marks your child scores in a particular test. At KS2 the range of scaled score is 80-100. A scaled score:

- below 100 means that your child may need more support to help them reach the expected standard.
- 100 or more means that your child is working at, or above the expected standard for the key stage, known as ARE-Age Related Expectation.
- 110 or more means that your child is working at greater depth within the expected standard-GDS-Greater Depth Standard.

For English writing the teacher forms the judgement by assessing their work against frameworks in writing

For writing, the judgement shows if a child is

- working towards the expected standard
- working at the expected standard-EXS, commonly known as ARE
- working at a greater depth within the expected standard-GDS

Learning Together, Growing Together

How is the school preparing your child for these tests and assessments?

The class teachers plan lessons for reading, writing and mathematics which take place every day. They mark the weekly homework which reinforces learning that has already taken place in the class.

English

There are 5 reading groups that take place every day with at least 2 adults per group and the groups are organised so that each child is challenged at the appropriate level.

Writing is taught as a whole class although there is individual pupil conferencing with the class teachers which take place during the school day including assembly times.

Mathematics

There are 5 daily groups in mathematics and two extra classes on Mondays and Fridays.

Early Morning Classes

Early morning classes at 8am continue with SpaG on Mondays and Friday with Mrs Carpenter, Tables on Mondays and Fridays with Mrs Charles and Tables with Miss Clarke on Wednesdays

Holiday Classes

These were held during the October, Christmas and February half term breaks. There will be further classes during the Easter holiday when identified children will be invited.

How can you help your child?

Support your Child

Maintaining your child's wellbeing is a key part to preparing him or her for the SATs. You can help by making sure they get enough sleep, have physical activities, eat healthily and hear reassuring words from you.

Attendance and punctuality

Time lost cannot be made up and when we analysed why some children did not make ARE in the past, attendance and punctuality were cited as reasons for this- not ability.

Please ensure your child comes in every day (unless ill) and is punctual.

Homework, including Daily Reading

Please check whether your child has completed their homework on time. If the homework is not completed on time, or to a satisfactory standard, the children stay in during Friday lunchtime.

Communication with the school

Please ask if you need any clarification about your child's learning by asking the class teacher in the first instance. They are keen to help you in supporting your child. We want to ensure your children make the best possible progress so they can start their new Secondary school with a secure knowledge in English and mathematics, confidence and an enthusiasm for learning.

Kind regards,

All the staff in the Year 6 Team