



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
11th March 2022

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

REMINDER: Monday 14th March Inset Day – School Closed.

Walk and Talk - Met Police initiative in Enfield

An initiative has been launched this week in Enfield as part of *Met Police violence against women and girls* action plan. Women and girls are invited to tell what they think needs to change and how they feel we can improve safety in Enfield.

The Walk and Talk initiative involves female officers buddying up with women from their communities to go out on patrol in open spaces so that they can hear first-hand their experiences, concerns and reflections. The aim of the walkabout is to start a conversation between the public and officers about their safety concerns and what police can do, working with partners, to address them. This initiative has been very well received in Southwark where it was piloted and is now being rolled out MET wide.

Use this link to register: [Walk & Talk Enfield](#). An officer will then make contact and arrange a time and date that suits.

Lego Club

Many thanks for all the donations we have received so far. Children are enjoying this club. We will continue to gladly accept any unused Lego.

Visitors to Prince of Wales

As a result of different staff vacancies at our school, I have shown round some 30 interested school leaders in the past month. A tour of our site whilst explaining and highlighting our vision will easily take 1.5 hours at a time. Visitors positively comment about the resources we have and how much we invest in so many opportunities for our pupils. This year we have taken climate action to heart and this includes planting more trees in and outside the school, mapping the many different species that grow on our grounds and incorporating trees throughout our curriculum. In that light, I couldn't resist sharing this wonderful photo that Mr Halley, Science and Geography Lead, will be using in his presentation at the Enfield Climate Action meeting next week (*taken by our Chair of Governors, Stephen Way, during tree planting in Enfield Chase*):



Mr Jan M Bless
Headteacher

Attendance this week

| | | | | | | |
|-------------------|------------------|-----------|-----------|------------|-----------|-------------------|
| Ash 81.92% | 1H 94.29% | 2A 96.30% | 3F 98.40% | 4F 95.00% | 5G 98.31% | 6B 100.00% |
| Birch 89.66% | 1K 93.31% | 2L 96.15% | 3H 95.19% | 4G 94.35% | 5R 89.00% | 6C 94.21% |
| Oak 94.33% | 1W 98.28% | 2T 89.20% | 3W 92.59% | 4GI 96.36% | 5T 98.57% | 6T 97.50% |
| | | | | | | 6Ta 98.89% |

Well done to **Oak**, **1W** and **6B** for best attendance this week.

Overall attendance since September 2021: **93.11%**



The Value for March is:

Responsibility

The pupils who received a certificate this week:

Arda 1H, Anela 1K, Teanna 1W
 Shireen 2A, Yusuf 2L, Aleema 2T
 Nathan 3F, Valentina 3H, Junior 3W
 Elnathan 4F, Nida 4G, Tyler 4GL
 Laura 5G, Tia 5R, Raj 5T
 Toprak 6B, Sinead 6C, Esther 6T, Arios 6Ta



Year 4 Times Tables Badge
 Yunus and Lily



WE LOVE READING

Accelerated Reading

Winner for KS1 and Year 3:
 5G with 44.9 points
 Rania 13/13 = 96.9%

Winner for KS2:
 3F with 42.3 points
 Anna achieved 6/6 = 100%



Baris achieved the
 Year 6 Resilience Award

School Parliament – Spring 2022 members



3F Esra, Zeynep; 3H Kenaya, Caleb; 3W Angelica, Dennis; 4F Yasmine, Lila; 4G Indie, Harley;
4GL Bianca, Shaun; 5G Bernice, Symone; 5R Bethel, Elijah; 5T Larissa, Taylan; 6B Tommy, Aysema;
6C Joe, Rachel; 6T Jaida, Fadhil; 6Th Baris, Olivia

Behaviour Café
for Year 4, 5 & 6 parents.

Wednesday 30th March
at 9am or 2.30pm
in the
Community Room

Letters will be
sent home next
week for
parents to sign
up to one Café.



ETSP Debating Competition

Two teams debated for a place in the ETSP Debating Competition final. Year 5 debated for the motion to reduce the voting age to 16. Year 6 was against the reduction of eating meat in our diet.

Our pupils stood out as they didn't read from a script and engaged the audience really well. Unusually, the judges allowed two teams to go to the final. Our Year 5 team will go forward to debate in the Enfield Council Chambers. Both teams did our school very proud.

Collecting for Ukraine

Me and Bella from 3H would like to say a massive thank you to all the parents, children and staff for their kind donations. On Sunday we delivered 25 boxes full of supplies to the church. This has been incredible and you all should be extremely proud of yourself for helping a fantastic cause. Shows how we can all come together in times of need. Me and Bella have been working around the clock to collect as much as we could. We are also able to accept items if anyone would still like to donate.

Thank you all again,

From Stacey Spring

On Wednesday 16th March is **Day for Ukraine**.
We will participate in fundraising on that day.
Details to follow next week.



Office for National Statistics

Let's Count!

Congratulations!

Prince of Wales Primary School

took part in Let's Count! 2021 and helped us achieve **an amazing 97% response to Census 2021.**

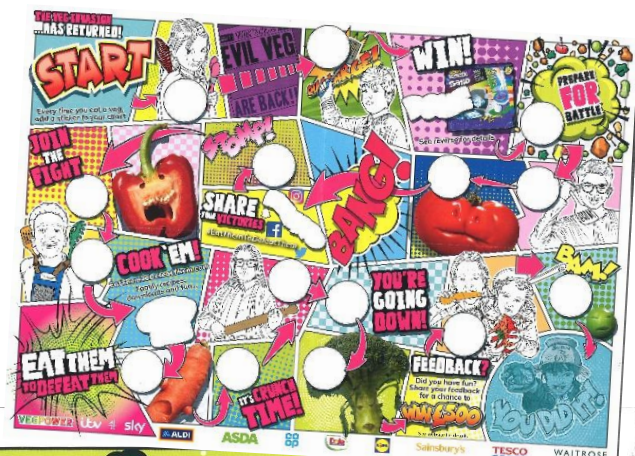
This will help to inform decisions on local services like school places, GP surgeries and hospital beds.

Thank you!

census

iChild

The results of the 2021 census will be available soon.



CALLING PARENTS & CARERS

EAT THEM TO DEFEAT THEM is a campaign to encourage kids to eat more veg. It is award-winning and proven to make eating vegetables more fun. It's all here to help you on your mission to raise healthy, happy kids.

EAT THEM TO DEFEAT THEM

HOW IT WORKS

1. TV Advertising

Look out for the Eat Them to Defeat Them TV adverts



As seen on TV

2. Veg at School

Your schools will have vegetable-themed days, fun and tasting activities.



3. Stick up this chart, encourage kids to hunt down and defeat the veg on their plate and then celebrate together with a sticker on their chart. If you can, pick a reward you know they will enjoy, such as a trip to the park or a toy as their prize for defeating the veg – check out our guide to using reward charts online.

EatThemToDefeatThem.com

PLEASE FEEDBACK WIN £500

Did you enjoy our campaign?
Did you and your kids eat more vegetables?
Sometimes getting kids to eat veg can be tough. We're here to help you and families like yours, we need your feedback to get it right, your opinion really matters to us.

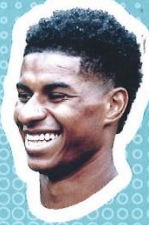
Head to our website to answer our quick online poll of both parents and kids to go into our draw to win a £500 shopping voucher.

SLAMI!

COOK 'EM!

Looking for simple recipes?
Get the kids helping in the kitchen
We've got great, low-hassle recipes designed specifically for kids to get them eating more veg including recipes from:

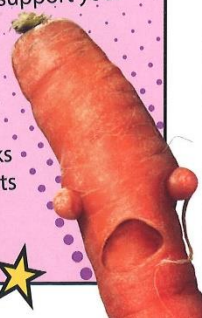
Jamie Oliver
Prue Leith
Tom Kerridge
MARCUS RASHFORD



HELP! BAM!

Don't let anybody tell you that getting kids to eat healthy veg is easy, it isn't! So, we've collected together the top experts to support your team with their top tips.

- How to get kids cooking
- Making veg fun
- Great snack ideas
- 60-second lunch-box hacks
- Winning with reward charts
- Top tips for fussy eaters



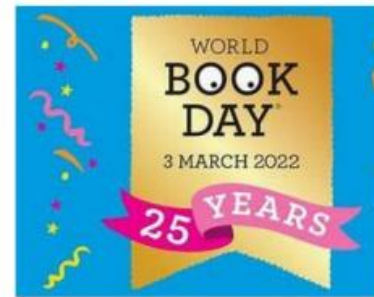
Eating vegetables can be a challenge at times. The 'Eat Them to Defeat Them' aims to encourage children to eat more through this imaginative campaign. Vegetables aren't really scary but it will appeal to children to tackle their greens. Each child will take home a pack with a games board poster plus stickers and information for parents/carers. There is loads more on the website: [Eat Them To Defeat Them](http://EatThemToDefeatThem.com). At school, we will also be giving stickers to children who eat their vegetables and empty their plates. We started this last week and noticed a difference straight away.

World Book Day at Prince of Wales



Year 6 – 1950
Year 5 – 1960
Year 4 – 1970
Year 3 – 1980
Year 2 – 1990
Year 1 – 2000

This year, we celebrated World Book Day by dressing up as a character, object or word from a book written in the past 70 years to mark the Queen's platinum jubilee. Classes read books, dressed up and carried out activities from the World Book Day website throughout the day. Take a look at some of the different costumes worn by our children and staff.





ESOL Classes at Prince of Wales

"This type of programme is very helpful because we can't take kids to college"

"Very happy atmosphere"

"Great way to make friends"

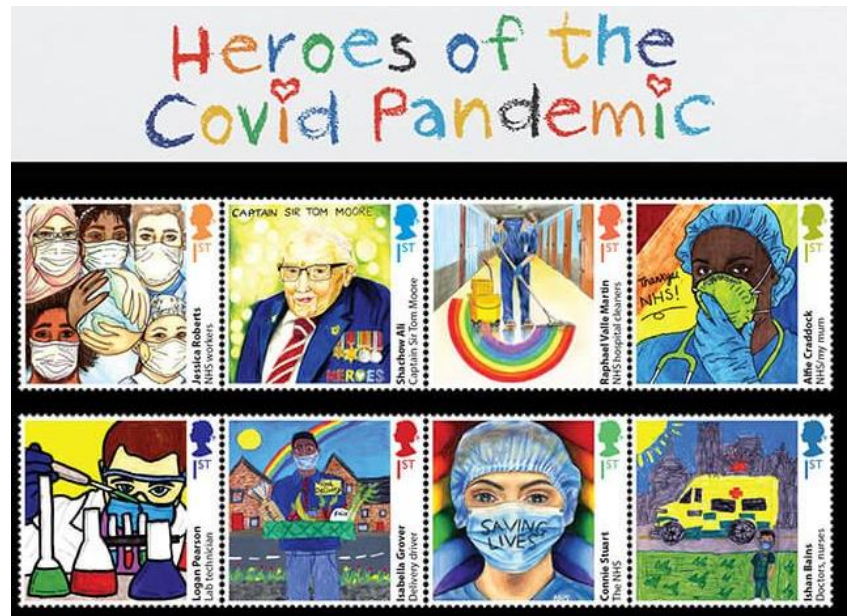
"Flexible in terms of time, hours and days"

"In own child's Primary school"

"Can bring own young siblings which is not available at College"

"Important to build an active, inclusive community"

The eight overall winners in the Heroes of the Pandemic stamp design competition have been announced. Chosen by HRH The Prince of Wales, the eight winning designs will now feature on Royal Mail Special Stamps. All eight winning designs were approved by HM The Queen.



Year 6 – 1950

Year 5 – 1960

Year 4 – 1970

Year 3 – 1980

Year 2 – 1990

Year 1 – 2000

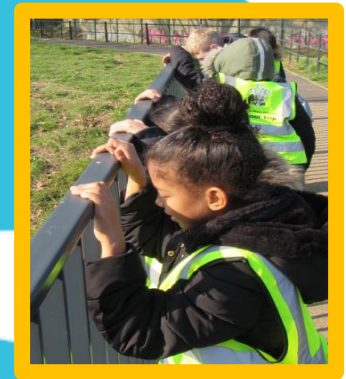
Easter Bonnet Parade Theme on Thursday 31st March – Queen's Jubilee Hat

The Queen loves her hats, she wears a different hat for each occasion. In keeping with our school focus on a different decade per year group, children are to make an Easter hat that represents an event that took place during their year group's decade. For inspiration check out hat festivals from around the world [hat festival - Google Search](#)



Geography walk to Albany Park

Tributary



Bay



Floodplain



In geography, Year 3 have been learning about rivers. We walked along the Turkey Brook in Albany Park.



bank



source



oxbow lake





| DATE | TIME | YEAR | EVENT |
|------------------|--------------------|-----------|--|
| 14.03.22 | All day | all | School closed – Inset Day 4 |
| 15.03.22 | 11am | Y4 | Recorder Concert – Square Hall |
| 28.03.22 | All day | all | Individual school photos |
| 30.03.22 | 9:30am 2:30pm | Yrs 4,5,6 | Behaviour management Café |
| 30.03.22 | 7pm | all | OLIVER! production |
| 31.03.22 | 2:30pm – 5:00pm | all | Easter Bonnet Parade and Cultural Day – for all families |
| 01.04.22 | | all | School closed at 1:30pm for Easter Break |
| 05 – 18.04.22 | | all | Easter Holidays |
| 19.04.22 | | all | Start Summer Term |
| 17.05.22 | | all | 100% ATTENDANCE CLUB |
| 30.05 - 04.06.22 | | all | Summer Half Term Break |
| 06 – 23.06.22 | 3 weeks | Year 4 | National Year 4 Multiplication Tables Check |
| 24.06.22 | All day | all | School closed – Inset Day 5 |
| 27.06.22 | All day | all | School closed – Queen's Platinum Jubilee - School Bank Holiday |
| 22.07.22 | | all | 100% ATTENDANCE CLUB |
| 22.07.22 | 1:30pm | all | School closed at 1:30pm for Summer break |

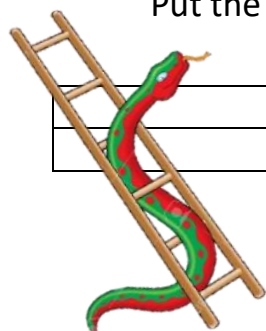


Parent Café Dates Spring 2022



One more Parent Café to go for Year 3 that is focused on Board Games.

Put the date on your calendar. We look forward to seeing you there.



| Year: | Time and Date |
|--------|-------------------|
| Year 3 | 17th March at 9am |

Lego Donations



A huge thank you for the Lego donations we've had so far. The children really enjoyed building with them in this week's Lego Club. Please continue to donate and leave your donations in the main reception.



OURCAMPS **EASTER CAMP** APRIL 2022

We are pleased to say that OurCamps will be back running camps exclusively for your School Pupils.

When: 4th April to 7th April 2022

Time: 09:00 – 15:00 Monday to Thursday

Price:

- FREE for free school meal pupils and this includes lunch on the day
- £25 per day for non free school meal pupils and £5 for lunch (*N.B: you can bring your own **NUT FREE** packed lunch*)

Camp Activities: Gym & Dance, Arts & Crafts, Silly Science, Physical activity programme and virtual soccer schools.

BOOK NOW

OURCAMPS.ORG



 **OURCAMPS**

Thank You!

A big thank you to everyone who collected Morrisons Good to Grow vouchers last year. We have been able to get some great resources. In total we received 2,280 tokens.

We ordered a heated propagator and a number of grow house pots to allow us to start growing seeds early. We also ordered a soil thermometer and a greenhouse thermometer to enable us to keep an eye on the temperature giving the plants the best start possible. Finally, we ordered a rainfall gauge. This can be placed in one of our gardens and will allow the children to keep track of how much rain we have each month. All these things together will help us to continue our annual fruit and vegetable planting with the children, as well as the continued enrichment of our school environment.

Miss Homer-Head Gardener





Board Games Café KS1

Year 1 played dominoes
and Guess Who.
We also read with our
adults.



Year 2 played Snakes
and Ladders, Happy
Families and Pictureka.



Year 4 Cafés



Year 4 were delighted to welcome so many parents to their Cafe. Thank you to the parents who shared games from their childhood and who spoke about their favourite games, for some it was a nice trip down memory lane!

The children were confidently able to give instructions and play games with their parents. It was lots of fun!

Through board games, year 4 learned about teamwork, how to play strategically and how to be good losers! The year 4 children really enjoyed spending time with their parents playing games.



Thank you for a lovely Café. It is clear to see that the teacher has a good relationship with the class.

I really liked learning about the games. I will make sure we play games at home now!

Year 5 Cafés



In year 5, we all really enjoyed having a morning in class, with our parents, at our spring term Cafés. There were many conversations had about the skills that we gain from playing games, and there was a chance for the parents to talk about their childhood and the pivotal part games played in their early lives. We had a parent write how to play Ludo in Urdu, which was wonderful!

The children proved themselves wonderful teachers, when they enjoyed the opportunity to explain the games they had been playing in our board game sessions. The parents enjoyed playing Cards, Stratego and Chess. It was lovely to hear the laughter down the corridor and to see faces full of joy! It was clear to see the strategies and competitive streak in our guests!

I like coming into the classroom – I have missed it! It is lovely to see my child having fun in school.

I don't remember school being this much fun when I was young!



Year 6 Cafés



In the year 6 Cafés, we focused on the board game that each class had learned over the previous half term. Before starting the game, the children were able to explain to their parents the skills they had learnt through playing their board game. Some common themes that arose were; teamwork, strategy, vocabulary, maths, problem solving and patience. The children were able to articulate what they had learnt and how they had benefited greatly from these weekly sessions. The children were keen to show their parents how to play the games and everyone had a lot of fun doing so!

At the end of the cafe, the teachers gave some support for parents in terms of how to help their children at home with maths in preparation for their SATS. There was a demonstration of how to use my maths and then some examples of test style questions and how the teachers would support the children.'



I liked how the teacher gave me ways to help prepare my child for their SATs.

I really enjoyed the Café. It was lovely to see the children with their friends and in their classroom environment.

How can I.....?

How can I find out what features are available to protect my child when playing Roblox?

Roblox is a wonderful world of adventure played by millions of children, young people and adults around the world and there are various features that can be enabled/disabled such as chat, privacy, reporting abuse etc.

[Roblox checklist \(swgfl.org.uk\)](https://www.swgfl.org.uk/Roblox_checklist)

I know my teenage son/daughter won't always talk to me about things, how can I give them advice about reporting content?

There is a relatively new service available called 'Report Harmful Content' where a person (13-18) can report certain content and get help to have that content removed. Take a look yourself to see what can be reported and discuss the service with your teenager. You can find the RHC website [HERE](#).

[Report Harmful Content - We Help You Remove Content](#)

How can I talk to my child about personal information, what to share and what not to share online?

Personal information and being careful about what you share is one of the fundamental learning objectives for any child, young person and adult for a host of different reasons. There's a really useful little guide for you on the ThinkUKnow website [HERE](#).

[Parent's guide to personal information \(thinkuknow.co.uk\)](https://www.thinkuknow.co.uk/Parent's%20guide%20to%20personal%20information)

How can I make gaming safer for my child?

Gaming is hugely popular with children for many good reasons but as we all know, it comes with risks and issues. What are skins and loot boxes? Should my child be chatting with others? How do you know what is appropriate?

[Gaming: what parents and carers need to know \(thinkuknow.co.uk\)](https://www.thinkuknow.co.uk/Gaming%20what%20parents%20and%20carers%20need%20to%20know)

[in-game chat \(thinkuknow.co.uk\)](https://www.thinkuknow.co.uk/in-game%20chat)

How can I set up the new devices I have bought my child so that they are safer?

There are so many devices, each with individual settings it can be really hard for parents, but setting up devices before they are given to children is a really important step. You can see a guide to parental controls and help for setting up devices [HERE](#).

[Parental Controls & Privacy Settings Guides - Internet Matters](#)

How can I set up YouTube so that the content is appropriate for their age?

In the past there was only one level of filtering, called restricted mode. In 2021 YouTube introduced 3 levels of filtering which give parents further choice about what is appropriate for their child. Called 'Supervised Experience' you can see a useful guide [HERE](#) and don't forget YouTube Kids for younger children.

[YouTube - More choices for families from YouTube](#)

PoW Charity Day



Donate a **£1** and come to school
wearing red on Friday 18th March.

Please remember to only wear red clothes!

No red hair spray or face paint...





fostering
GIVING OUR CHILDREN A BETTER FUTURE

Are you looking after someone else's child?

This may be a private fostering arrangement

See inside for further explanation and guidance about what to do next

020 8379 2814 privatefostering@enfield.gov.uk

www.enfield.gov.uk/fostering



What is Private Fostering?

Private fostering is when a child aged under 16 years old (or up to 18 years old if they have a disability) is looked after full time for more than 28 days.

Private fostering is an arrangement agreed between the child's parent/s (or persons who have parental responsibility) and the person or family who will be caring for the child.

A private foster carer is someone who is NOT the child's:

- Parent (or legal step parent (including civil partnerships) or someone else with parental responsibility)
- Grandparent
- Siblings (including half siblings)



If you know of a private fostering arrangement, then you must contact Enfield's Multi Agency

Examples of Private Fostering

- Children sent from abroad to live with other families, or extended family members, in the UK.
- Children whose parents have paid someone to care for them whilst they are away working or studying.
- Unaccompanied minors who are living with friends or someone who was previously unknown to the family who is willing to privately foster their child.
- Teenagers living with the family of a friend.
- Children who are attending schools in the UK and who live with a local family.
- Children brought to the UK for adoption.
- Children and young people, who have to live away from their own family as a result of parental separation, divorce or arguments at home.



Safeguarding Hub (MASH) 020 8379 5555 or online www.enfield.gov.uk/childrensportal

What a birth parent must do

The law requires that you must tell your Local Authority at least six weeks before the arrangement begins that you intend for somebody else to privately foster your child. However, if the arrangement is made in an emergency the notification must be made within 48 hours of the placement starting.

The information provided by birth parents to the private foster carer must include the child's full name, date of birth, ethnicity, religion/beliefs, special needs, medical needs, school and doctor details. There should also be details about the reason for, and the intended length of the private fostering arrangement.

It is a good idea for parents to have a written agreement with the carer so that everyone is clear about how the child should be cared for. This should include consent to medical treatment, educational issues and financial arrangements.



If you know of a private fostering arrangement, then you must contact Enfield's Multi Agency



Responsibilities of Enfield Children's Social Care?

Enfield Council's Social Care has a duty to safeguard and promote the welfare of all children in their borough and to ensure that those in private fostering arrangements are safe and secure. To fulfil this duty we will:

- Assess the suitability of the arrangement by acting on any information provided by parents, carers and professionals.
- Check the suitability of the carer and their accommodation.
- Visit the carer and child every 6 weeks (the first visit will take place within 1 week), and after one year of the child living with their carer, the visits will then be every 12 weeks.
- Speak to the child alone.
- Offer advice and support to the carer, child and parents.
- Ensure statutory checks are completed on all adults living in the private foster carer's home.
- Ensure two references are completed on the private foster carers.
- Make contact with the birth parent(s) usually at the start and end of the fostering arrangement and during the placement too if required.

Safeguarding Hub (MASH) 020 8379 5555 or online www.enfield.gov.uk/childrensportal



Nung's Story

My name is Nung and I am 14 years old. I am from China and I came to the UK with my parents. I am keen on having a good education and I love football. My parents and I agreed that it would be best if I remain in the UK so that I have the opportunity to get the best education, and of course access the best football training. My parents have returned to China and I now live with a host family in Enfield. I attend a Private school in Hammersmith and I go back to China during school holidays. I speak to my parents every day and I also visit my cousin Luo, who lives in Birmingham with his host family.

Tamika's Story

My name is Tamika and I am 7 years old. I lived with my parents from when I was born, up until my parents separated 2 years ago. My dad could not live in the UK and returned to Zimbabwe. My mum became unwell and found it difficult to take me to school, play with me or even cook for me. My mum and dad talked about how hard things were for me and my mum. They agreed that it was best that I stayed with my mum's friend, Shona until my mum gets better. I was happy about this because I already knew Shona and her children. The good thing about living with Shona is that I get to speak to my mum, my dad and Shona takes me to visit my mum. I guess I will go back to my mum's when she gets better again.



If you know of a private fostering arrangement, then you must contact Enfield's Multi Agency

Gary's Story

I am Gary and I am 14 years old. I live with my best friend Thao and his parents. I left home because I did not get on with my mum's new boyfriend and my half-sister. My dad lives far away. He works full time and has no spare room for me. My dad is happy for me to stay with Thao's parents and he gives them money for my upkeep. I am happy living with Thao and his parents.



The people looking after Nung, Tamika and Gary are **Private Foster Carers**.

What will the private foster carer do for Nung, Tamika or Gary?
The private foster carer should do everything that parents do for their children.

- Ensure they have regular meals
- Make sure that they have warm clean clothes and a bed of their own
- Make sure they go to school
- Ensure that they are registered with a GP
- Take them to the doctor or hospital if they are unwell
- Make sure that they have a chance to make friends and enjoy extracurricular activities
- Help them to stay in touch with their family and social worker (if they have one)
- Respect things that are important to them and their family such as religion/beliefs, culture and diet

What private foster carers cannot do
Parental responsibility remains with the child's parents. This means private foster carers will not be able to:

- Change their name
- Change their school
- Move them to another family
- Take them to another part of the country or another country without the parents' permission
- Agree urgent medical treatment without the parents' permission. If the parents cannot be contacted about this, the doctor will decide on the best thing to do.

Safeguarding Hub (MASH) 020 8379 5555 or online www.enfield.gov.uk/childrensportal

PRIVATE FOSTERING

If you know of a private fostering arrangement you must contact Enfield Council's Children's Social Care.

You can do this through Enfield's Multi Agency Safeguarding Hub (MASH) and you do not need to give your name when you get in touch.

Contact Enfield's MASH by telephone 020 8379 5555 or using Enfield's online children's service portal
www.enfield.gov.uk/childrensportal

For advice and general enquiries call **020 8379 2814**





Let's Talk with 5-11s

A practical course which helps parents and carers learn how to develop and enhance children's understanding and talking.

Let's Talk with 5-11s

This practical course is designed for parents and carers but is also suitable for teaching assistants. Written by speech and language therapists these seven two-hour sessions will enable you to learn how to develop your child's understanding and talking.

The course workbook is full of strategies and activities that can be used with your child at home and at school.

THE AIMS ARE

- To learn why some children find it challenging to understand what is said to them and to talk.
- To give you practical ideas to help children learn to listen, understand and speak.
- To help you develop children's talking so that they do better in school.
- To share ideas with other parents and carers.

TOPICS COVERED

- Understanding what's going on when we talk to each other.
- Improving interaction and conversation.
- Improving listening and understanding.
- Learning new words.
- Talking in full sentences.
- Learning how to ask appropriate questions and share books.
- Helping children whose speech is hard to understand.

WHAT THE EXPERTS SAY

'Early language is the single most important factor in influencing literacy levels at age 11'. (The Lost Boys report, Children's Society, 2016).

Children with poor vocabulary at age 5 are more than twice as likely to be unemployed at age 34 and 1.5 times more likely to have mental health difficulties than those with typical development (Talking About a Generation, Gascoigne. M & Gross, March 2017, The Communication Trust)

WHAT THE PARTICIPANTS SAY

This course is invaluable to parents of children who have any type of difficulty with communication.

L.H. 2015.

I would like to thank you all for doing this course. I have taken so much away from it and find I have a better relationship with my children due to the course.

A.T. 2017.

MORE INFORMATION

This course is delivered weekly but can be run over three separate days. It aims to be practical, interactive and fun! Completion of this course can lead to exploring the issues in more depth by attending, 'Speech and Language Support for 5-11s' - whole course details available at: www.elklan.co.uk



Chef Manager Len requested for some nice pictures to spruce up our dining room. Linked to food as well as the Royal Small Arms Factory, Year 6 have adopted the walnut tree that stands in the Woodlands car park. Their Four Seasons artwork, inspired by the bright colours of the artist Hundertwasser, was a perfect solution. We now have a happy chef who continues to cook with gusto – not using walnuts though as we are a nut free school.

