

PRINCE OF WALES PRIMARY SCHOOL

Newsletter
11th February 2022

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

I end this half term with a lot of information for you and for your child, including tips about healthy eating, mental wellbeing, safe internet use and also activities to do in the holidays. Check the updated calendar page for upcoming events too.

As always, find out about many achievements and great learning that your children have experienced this week.

100% Attendance Club

Congratulations to all pupils who managed to come to school 100 days without any absence. They enjoyed a uniform free Friday.

100% Homework Spring 1

Turn to page 7 to find out who has invested in their learning by completing all their homework.

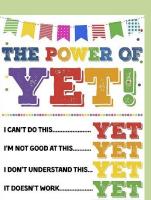
Changing Seasons at Prince of Wales



Did you enjoy the two pages of changing seasons at Prince of Wales? Now you can see more images in a lovely slideshow accompanied to our own Four Seasons composition by pupils from class 5T, class 2T, Year 3 and our lunchtime recorder group: https://www.youtube.com/watch?v=n9M1e1IFg40

With thanks to Mrs Redmore – Music Lead, Mr Sin – ICT Technician and Miss Homer – Head Gardener.

Children's Mental Health Week 2022 – The Power of Yet!



We continually help our children in developing their Growth Mindset. In assemblies at the start of this week, Jonathan from Place to Be and Mrs Stylli, PSHE and Values Lead, introduced the word *YET*.

It is a small word that makes a difficult task or situation achieveable when added at the end of a typical statement a child might make.

Yet, has the power to inspire your child to achieve incredible things. When you use the word, it tells children that these are skills that are acquired over time through practice and effort.

Have a lovely Half Term Break,

Mr Jan M Bless Headteacher

Attendance this week

6B 88.89% Ash 95.69% 1H 96.64% 2A 91.67% 3F 90.77% 4F 92.00% 5G 98.73% 6C 89.47% Birch 87.50% 1K 93.93% 2L 90.38% 3H 86.67% 4G 95.45% 5R 97.00% 6T 94.50% Oak 96.33% 1W 82.37% 2T 88.33% 3W 91.48% 4GI 98.26% 5T 94.29% 6Ta 90.53%

Well done to Oak, 1H and 5G for best attendance this week.

Overall attendance since September 2021: 92.81%



The Value for January is:

Freedom

The pupils who received a certificate this week:

Liza 1H, Jelorna 1K, Nicolas 1W Marloryne 2A, Yasmin 2L, Kharnell 2T Fares 3F, Muhammed 3H, Daniel 3W Martin4F, Lily 4G, Nassim 4GL Layla 5G, Boyka 5R, Humahira 5T Amaya 6B, Madison 6C, Umut 6T, Tupaxx 6TA

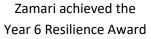


















Accelerated Reading

Winner for KS1 and Year 3: 3F – 97/100 Quizzes taken and passed Natalie 19 taken and passed

Winner for KS2: 4G – 66 passed and 69 taken Nida - 11 taken and passed





School Parliament- September 2021-February 2022

It has been my privilege to work with the School Parliament since September with Aysema as Chair and Tommy as Vice Chair. As you can see from the photograph the School Parliament is made up of two representatives from each class in Years 3-6.

On Monday we held our final session with the current children as after half term it will be an opportunity for other children to be elected to participate in the fortnightly meetings. It was a time to reflect on the successes of the last five months and recognise the impact pupil voice has on the provision offered to the children.

- All children showed they were signed up to the 'Be Ready' rule by attending each session and being punctual.
- They led the 'Switch it off' initiative saving electricity, saving the school over £1000, but more importantly developing an understanding about the importance of saving energy.
- They were concerned about the amount of food waste and now all food waste is recycled. Yogurt pots are washed and have already been used in D and T and art as well as making attractive Christmas decorations.
- More paper has been recycled in the school and Year 6 actually used a micro:bit to monitor their usage.
- More clubs are now on offer to the children including their suggestions of recorder, ocarina, basketball and volley ball.
- Suggestions for books have been ordered and added to the school library and this is now open during lunchtime once a week.
- The 100 Club attendance awards were decided by the School Parliament.
- An assembly for Eid is arranged for March.



All of the School Parliament represented the school when they planted trees and water plants at Albany Park and they have spoken to a visitor about the feasibility of keeping bees.

I would personally like to thank all the children for their commitment to making the school a better place and look forward to working with the new Parliament.

Julia Clarke – Deputy Headteacher





OUTDOOR





Y4 Maths -Making and flying kites





Y4 Maths - plotting coordinates on a grid.









Y1 Maths - measuring length using foot span.

At Prince of Wales, Outdoor learning is an important and developing part of our school curriculum. Each year group, and every class, incorporates elements of outdoor learning during the course of teaching the curriculum. we aim for our children to experience *at least* one lesson a week outside- it may be maths, English, art, science, geography etc. This outdoor learning gives children the opportunity to learn new practical skills as well as learning different subjects, such as maths, in a new and different manner. Children enjoy being outdoors and are interested in the natural world.

In addition to this there should be visits every half term to one of the following: the local Wetlands, the new Albany Wetlands or the canal. Do take a look at the amazing video of the canal project on the next page. These planned visits also are a memorable way of learning about the changing world.

OUTDOOR LEARNING CURRICULUM

YEAR 5 – HINTERLANDS COMMUNITY PROJECT

Over the last two years our current Year 5 children have been working with the Canal & River Trust to improve a section of the canal near Enfield Island Village. The children spent time at the canal and worked with a local artist to find creative ways to promote it to the local community. Watch the video to see the art that has been installed and the work the children produced as a result of the project. The school has now adopted this section of the canal.

Class 5T walk through Albany Park on their way to and from their swimming lessons.

This week, they looked at the wetlands and the new drainage system. They learned that it was built to reduce the risk of flooding and to boost biodiversity.





Dear Parents/Carers,

We are planning to hold our **Cultural Event** at Prince of Wales on Thursday 31st March from 3.20 – 500.pm. This event will follow the Easter Parade.

Together, we will celebrate and share the cultures and traditions within our school community and therefore welcome your support and participation.

This could be a traditional dance performance, a song or playing a musical instrument. It can be individual or as part of a group. Share your talents with us.

We also invite you to run a stall selling traditional foods and home-made crafts from our school community. Any other suggestions for stalls would be appreciated.

If you are able to perform or would like to have a stall, please attend a meeting on Tuesday 22^{nd} February in the Community room after school or contact the office via email.

We look forward to seeing you soon,

Mrs Frith Ms Alim Mrs Gilfillian Ms Kurt



Did you know this was on? Enfield Winter LightsFestival



Speech and Language Coffee Morning Wednesday 9th March 2022 8.45am in the Community Room

Are you interested in finding out about ways of supporting your child with their speech and language? If so, please come along to our Coffee Morning on Wednesday 9th March 2022, where you will meet Algul Jenkins (specialist speech and language teacher) and Robert Blankson (speech and language therapist). There will also be an opportunity to review Prince of Wales's SEN Information.

I look forward to seeing you there.

Ms Paddon







KS2 children completing their homework in Spring Term 1

3F 100%	Justin, Aayden, Anna, Bintou, Lexi, Eli, Esra, Eden, Fares, Furkan, Harmony, Rayan, Kaiden, Macey, Maisie, Mehmet, Natalie, Nathan, Neda, Olivia, Oyku, Reggie,				
3H 85%	Tshion, Zeynep, Kamil and Rene. Agnes, Ali, Aninyah, An'niya, Furkan, Bella, Caleb, Ege, Elsa, Emircan, Faruk, Irem, Jospeh, Kenaya, Kirithiklingham, Muhammad, Omari, phoebe, Raahan, Selin, Valentine and Wassim				
3W 100%	Adrian, Alessia, Ali, Angelica, Cameron, Elif Nur, Gabby, Hasanali, Idris, Bella, Kimberley, Mira, Lynzie, Mazie, Nisa, Abdul, Danile, Halil, Oliver and Salim.				
4F 73%	Abiyah, Aliyah, Aras, Ayse, Angello, Christos, David, Elif, Elnathan, Janel, Keje, Lucy Millie, Martin, Ryan, Yasmine, Lara, Ronnie and Kye.				
4G 96%	Kezia, Zaynab, Yunus, Indi, Harley, Lily, Alen, Jayden, Nora, Ela, Jayden K, Yusra, Nida Birtan, Ayse, Emin, Thivshan, Cagan, Kevin and Lexi				
4GL 80%	Ozgur, Mia, Jace, Neriah, Ibrahim, Wahab, Yamin, Rona, Tyler, Lily, Alessandro, Jason, Shaun, Sadia, Paula, Maija, Bianca and Constance.				
5G 71%	Amelia, Azra, Bernice, Laura, Mateus, Sel, Sienna-Marie, Spencer, Symone, Thomas, Ulkan, Rania, Adonis, Ulkan, Deniz, Haitem and Rhome.				
5R 95%	Yavuz, Ali, Jahsener, Milena, Emmanuela, Christine, Tanya, Maria, Sonny, Tia, Angelina, Asad, Ellie, Hameeda, Luza, Orhan, Tibah, Bethel				
5T 100%	Alaa, Alissa, Anna, Domantas, Erblin, Humahira, Iqra, Larissa, Maryam, Raj, Rehan, Tasnim, Taylan, Tea, Lemuel, Berat, Essa S, Isa A, Jacob, Beau				
6B 100%	Niyla, Sultan, Adrian, Aysema, Keianna, Zamari, Eliz, Varun, Aron M, Yaye, Mellae, Elyana, Yilmaz, Tommy, Amaya Rose, Saniyah, Toprak, Kayden and Tommy.				
6C 100%	Havin, Yagmur, Aisha, Alaa, Aaron E, Blessing, Israel, Rachel, Raahil, Joe, Sienna, Jakub, Dorsa, Sinead, Madison, Kerem, Elisha and Sonali.				
6Ta 100%	Eylul, Belinda, Bejna, Tatiana, Hasanefe, Annabel, Baris, Sebastian, Robert, Angel, Tupaxx, Wesley, Olivia, Samuel, Isabella, Naz, Arios, Brian and Destiny.				
6T 100%	Zahra Kyla Esther Nihal Jeremiah Siloe Zack Mustafa Jesal Nevaeh Mehmet Charlie, Fadhil, Kajus, Jaida, Jay, Qasim, Jayden and Umut.				

Well done to those children completing their homework at home – they all received a certificate and extra play today.

Congratulations to the classes where 100% of children complete their homework!

GROWING TOGETHER



GROWING TOGETHER



TIPS FOR PARENTS AND CARERS

Dear parents and carers.

7 - 13 February is Children's Mental Health Week. The week is run by the charity Place2Be, and focuses on the importance of promoting good mental health and wellbeing for children and young people.

WHAT'S IT ALL ABOUT?

Human beings change and grow – we do it all the time and in many different ways. Physical growth is easy to see as we grow from babies to children, teenagers to adults. But growing emotionally is also an important part of our development.

As parents or carers, you are an important role model for your child. Your child does not need you to be perfect - in fact seeing you make some mistakes can be really useful! What is important is that you are able to show them that you – and they – can continue to develop and grow even when things are hard. In fact, sometimes, this is when we learn and grow the most.

WHAT CAN YOU DO?

Here are a few simple ways you can support your child's emotional growth.

1. Talk about when your child was younger

Most children enjoy hearing their parents tell stories about when they were younger. Recall stories that highlight how your child has developed and changed over the years. For example, how you enjoyed teaching them to learn to ride a bike, or swim. Or how proud you were when they took part in a school assembly – even though they were nervous.

If you are an adoptive parent, foster or kinship carer, you will still have lots of memories to share from when you first came together as a family.

2. Notice when your child has developed and grown

You may have made marks on the walls to recognise how tall your child has grown over the years, or looked at old photos together. It is important to also recognise and praise emotional growth. This could be letting them know how proud you are when they have learnt to walk away rather than fight with a sibling, or how they have learnt to ask others to play when they used to be too shy to do so.

3. Encourage your child to try new things

This could be new foods, a new activity or a new experience. Praise their willingness to 'give things a go' rather than whether they were 'good' at it. This will give them confidence to continue to develop and grow.

4. Listen to your child's hopes and dreams for the future

Encourage your child to see that everything they are doing right now is a tiny step towards who they might want to become in the future. For example, your child staying away from home for a night is a step towards them being able to leave home for study or work in the future. Your child helping another child is an important step towards them becoming a counsellor, a doctor, a nurse or a teacher etc.

5. Support your child to learn from tough situations

It can be really hard when your child is not getting on with friends or having a problem with a teacher, or is disappointed with how something has worked out. Acknowledge the difficult feelings, but help your child to see that these situations help us to grow and develop so that we are better able to cope with life's ups and downs.

Activities from Place2Be's Art Room

Support Balloon – have a go at this simple art activity with your children. Aimed at primary-age children, this activity from can help children think about who supports them to grow.

bit.ly/3m2R9ib &

My Changing Shapes – try this activity designed for secondaryage children. This activity supports young people to look back at their past growth. bit.ly/3nhYTI &

Looking for free practical advice to help you supp<u>ort your child?</u>

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting the emotional wellbeing and growth of primary-age children.

parentingsmart.org.uk &

Let your child know that if they are worried about something, they should always talk to an adult they trust. It could be you, someone in your family, a teacher or someone else in their school.

If you're worried about your child's mental health you can talk to your GP or someone at your child's school.

You can also find a list of organisations that provide support and advice on our website: $\underline{\textbf{place2be.org.uk/help}} \mathscr{O}$

#ChildrensMentalHealthWeek

childrensmentalhealthweek.org.uk





New scan, swipe and swap feature on NHS app launched to help children choose healthier snacks

The NHS food Scanner app now has a scan, swipe and swap function to help people choose healthier options

Get the free food scanner app here:

NHS Food Scanner app -Healthier Families - NHS (www.nhs.uk)





FLAG FOOTBALL, SOCCER AND MULTI-SPORTS CAMP

Tottenham Hotspur Foundation are delivering a February half-term sports camp, to support young people (age 8 – 12) to stay active through football and sport. Coaches will provide a variety of sessions including football, NFL flag football and much more. On Friday 18th February, during the session the participants will have a chance to see the NFL changing rooms within the stadium along with a workshop run by Sours coaches.

MONDAY TO FRIDAY 11AM - 12PM

N17 ARENA, TOTTENHAM HOTSPUR STADIUM, N17 OBX (CORNER OF PARK LANE AND WORCESTER AVENUE)

Please note that participants must sign up to sessions in advance. To sign up and register please contact thf-activities@tottenhamhotspur.com

To learn more about what Tottenham Hotspur is delivering on its doorstep, download the Spurs Official App or visit tottenhamhotspur.com/passionate-about-tottenham







╩ Camps

→) Sign in

Contact Us

CAMP

Holiday Camp (4yrs - 12yrs)

Mon 14th February 2022 - Fri 18th February 2022

Bush Hill Park Primary School

OUR CAMPS ARE COVID SECURE

All children have different interests and we understand that here at HUB Sports.

Our camps are designed to get everyone engaged, having multiple activities running at the same time and children choosing to follow their interests.

We deliver activities such as Gymnastics, Arts & Crafts, Football, Fencing and much more!

Our camps fill up fast so book early to avoid missing out.

Week	Dates
Week 1	Mon 14th February 2022 - Fri 18th February 2022



B

Half Term Break provision

For more information: https://hub-sports.class4kids.co.uk/

DATE	TIME	YEAR	EVENT CALENDAR!
14 – 18.02.22		all	Half term Holidays
21.02.22		all	Start Spring Term 2
25.02.22	9am	Year 1	Parent Café - Phonics
09.03.22	8:45am	all	Speech and Language Coffee Morning
14.03.22	All day	all	School closed – Inset Day 4
28.03.22	All day	all	Individual school photos
31.03.22		all	Easter Bonnet Parade and Cultural Day
01.04.22		all	School closed at 1:30pm for Easter Break
05 – 18.04.22		all	Easter Holidays
19.04.22		all	Start Summer Term
17.05.22		all	100% ATTENDANCE CLUB
06 – 23.06.22	3 weeks	Year 4	National Year 4 Multiplication Tables Check
24.06.22	All day	all	School closed – Inset Day 5
27.06.22	All day	all	School closed – Queen's Platinum Jubilee - School Bank Holiday
22.07.22		all	100% ATTENDANCE CLUB
22.07.22	1:30pm	all	School closed at 1:30pm for Summer break

B₃ O₁ A₁ R₁ D₂ Parent Café Dates Spring 2022

The next Parent Cafés will be focused on Board Games.

date(s) on your calendar. We look forward to seeing you there.

Year:	Time and Date
Year 1	25th February 2:15pm
	Board games <i>and</i> Phonics Café
Year 2	28 th February 2:15pm
6C and 6T	1 st March 9am
Year 5	2 nd March 9am
Year 4	3 rd March 9am
6B and 6Ta	4 th March 9am
Year 3	17th March at 9am

OURCAMPS EASTER CAMP APRIL 2022

We are pleased to say that OurCamps will be back running camps exclusively for your School Pupils.

When: 4th April to 7th April 2022

Time: 09:00 – 15:00 Monday to Thursday

Price:

FREE for free school meal pupils and this includes lunch on the day

 £25 per day for non free school meal pupils and £5 for lunch (N.B: you can bring your own NUT FREE packed lunch)

Camp Activities: Gym & Dance, Arts & Crafts, Silly Science, Physical activity programme and virtual soccer schools.

BOOK NOW

OURCAMPS.ORG



Misteaks are important because correcting them

M EANS

Ι

S TART

T o

A CQUIRE

K NOWLEDGE

E XPERIENCE

S KILLS



SIX TOP TIPS

For Parents To Keep Your Children Safe Online

Children and young people are bound to spend lots more time on devices since Covid. DON'T FEEL BAD – lots will be schoolwork or healthy ways of catching up with friends or having fun. There are many ways to keep them safe, healthy and happy.

Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or Skyping Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.

Be Mindful Connect

Give to Be Active

Get



Check the safety settings are turned on

Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? Internet Matters has hundreds of guides to parental controls.



Get your children to show you their apps and games

You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for Common Sense Media or NSPCC's NetAware. And why not download the BBC Own It app?



Don't try to hide news about scary things in the news

If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch Newsround together and talk about how they feel – there is guidance from Childline to help you.

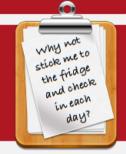


Remind them of key online safety principles

There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, THAT'S A LIE!

If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at reporting.lgfl.net, including ones to tell your kids about (they might not want to talk to you in the first instance).



Follow the links above, visit parentsafe.lgfl.net for much more or follow us @LGfLDigiSafe on Twitter or Facebook

PoW Charity Day



Donate a £1 and come to school wearing red on Friday 18th March.

Please remember to only wear red clothes!

No red hair spray or face paint ...



POW Parents are you looking to work in a school?

This could be just what you need..

Free online evening course - Introduction to Working as a Teaching Assistant - starts Monday 21st Feb

WEA are offering an online evening course for their popular Introduction to Working as a Teaching Assistant for parents/carers who are unable to attend the daytime courses. The course leads on to the nationally accredited Level 2 Teaching Assistant course. It is 'free' to London residents only.

Starts on Monday 21st February, 6.30pm – 8.30pm and will run for 7 weeks.

Parents/carers can enrol online (link below) or they can call the course booking team on 0300 303 3464 (option 1) – reference **C2423438**

Schools, Parenting and Child Development, Helping in Schools: Introduction to Working as a Teaching Assistant (C2423438) (wea.org.uk)





Name of Parent/Carer:

Which leisure centre Southbury or Edmonton:

Please confirm you are happy for us to contact the family regarding attending the Challenge

Return to enfieldfitness@fusion-lifestyle.com

100% Attendance Club

The following children managed to come to school every day since 19th November. Today, they were allowed to come to school in non-uniform.

Year 1

Maria 1H, Naz 1H, Ryhan 1H, Vincent 1H, Aras 1H, Jenson 1K

Year 2

Shireen 2A, Ellerie 2A, Marloryne 2A, Ziah 2A, Nathanael 2A, Destiny 2A, Aston 2A, Eliana 2A, Jayden 2A, Maryama 2L, Priceless 2L, Maryam 2T, Ali 2T, Imran 2T#

Year 3

Mehmet 3F, Anna 3F, Aayden, 3F, Maisie 3F, Bintou 3F, Joseph 3H, Kenaya 3H, Agnes 3H, Irem 3H, Angelica-Rose 3W, Adrian 3W

Year 4

Elif 4F, Ayse 4F, Yasmine 4F, Pelin 4F, Aras 4F, Kezia 4G, Yunus 4G, Nora 4G, Ela 4G, Nida 4G, Yusra 4G, Birtan 4G, Ozgur 4GL, Jason 4GL, Constance 4GL, Neriah 4GL, Bianca 4GL

Year 5

Mateus 5G, Amelia 5G, Amarion 5G, Deniz 5G, Adonis 5G, Symone 5G, Milena 5R, Yavuz 5R, Emmanuela 5R, Christine 5R, Alaa 5T, Domantas 5T, Humahira 5T, Alissa 5T, Tasnim 5T, Larissa 5T

<u>Year 6</u>

Zamari 6B, Varun 6B, Aron 6B, Mellae 6B, Saniyah 6B, Yilmaz 6B, Amaya-Rose 6B, Tommy 6B, Yagmur 6C, Sonali 6C, Rachel 6C, Elisha 6C, Esther 6T, Nazirah 6T, Jeremiah 6T, Siloe 6T, Nevaeh 6T, Mehmet 6T, Annabel 6TA, Wesley 6TA, Olivia 6TA, Isabella 6TA



to all Parents & Carers

HAPPY VALENTINES DAY

from Nursery

Mursery 2







We made our very own Dragon for Chinese New Year.



Long strips of fabric were painted red for our Chinese New Year Dragon Parade.



Our own musicians accompanied us by keeping a steady beat.





We paraded the dragon around the Woodlands Building.





We enjoyed making dragons from natural objects collected from our garden.







Please come and join YI on Friday 25th February 2022 at 14:15pm,

We will be holding a phonics café in our classrooms.

Come along to find out how your child is taught phonics and spend some time reading with them.

We look forward to seeing you there!



Visitors to the school

This week we invited to our school candidates who were being interviewed for a new teaching vacancy. They wanted to find out more about our school so a group of children were selected to talk to them- to tell them how it really is!

The candidates commented on the quality of their answers, their friendliness and their passion for the school. The children were able to talk about their learning and one child said that it often seems that they don't realise they are learning because the activities are so engaging. They talked

about the good relationships in school and the support that is provided for well-being through individual time with staff and Place to Be. They identified many of the extra-curricular activities and trips with some reminiscences about a year 2 trip to the seaside four years ago. When asked about any improvements that could be made to the school the first suggestion was a change a location because of the inconvenience of the railway barriers causing some stress in case they were late. Another suggestion was to provide even more clubs and our list of provision continues to grow. The children shared their aspirations and how they particularly enjoyed writing, computing and art. They also acknowledged all the support they receive from all the staff at the school in making their learning fun and making Prince of Wales School such a safe, friendly school.

The way the children articulated their responses was impressive and one candidate commented that they would have liked their children to attend our school. That comment alone says it all!

Julia Clarke – Deputy headteacher



Bad luck, back to base when someone lands on your piece!









The game of Ludo originates in India as far back as 3300 BC.







The Name LUDO was invented in the UK.

Our children love playing Ludo, it is exciting and at times frustrating depending on how the dice roll. But, there is strategy in there too.







You have to be patient when waiting for a 6 to roll.



Our Reception Valentines Café









We made and decorated biscuits.
We made tissue paper flowers, cards, threading necklaces and much more.

The Reception children had their Valentines Café this week. We had lots of parents and carers come and join us and share our fun activities. It was great fun!







We read the story 'So Much' and had lots of fun.

Thank you to all our parents and teachers and children for sharing a wonderful morning together.



