

Curriculum Map: Year 2 Term: Spring 2022

	Spring 1	Spring 2
English	<p>Look Up by Nathan Bryon The Dark by Lemony Snicket Astro Girl by Ken Wilson - Max</p> <p>Retell stories using Talk 4 Writing. Participate in debating discussions. Write reasons for and against. To make comparisons between stories. Link what we have read to our own experiences.</p>	<p>The Storm Whale by Benji Davies The Secret Sky Garden by Linda Sarah and Fiona Lumbers The Seeds of Friendship by Michael Foreman</p> <p>Use the start of a story and imagery to write words and short phrase that link in with a storm. Turn words and phrases into poetry writing and then improve on them. Organise sentences to form a class poem. Make comparisons between characters. Write descriptive sentences based on our senses. Retell stories using Talk 4 Writing.</p>
	<p>Speaking & Listening - reading with expression and drama Handwriting: To practise letter and number formation using the Nelson Scheme. Phonics – Read Write Inc Phonics. Some children have Daily Guided Reading.</p>	
Mathematics	<p>Addition and subtraction - add numbers using concrete objects, pictorial representations, and mentally, including: a two -digit number and ones; a two -digit number and tens; two - digit numbers; adding three one-digit numbers.</p> <p>Measurement – Money: recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Time - compare and sequence intervals of time; tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p>	<p>Place Value and Number - recognise the place value of each digit in a two-digit number (tens, ones).</p> <p>Addition and subtraction - recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>Multiplication and division - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.</p> <p>Fractions - recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$.</p>
Science	<p>Animals including humans: Can I make healthy food choices and look after myself? To understand the importance for humans to exercise, eat the right amounts of different types of food and hygiene. To name infant animals and describe a few differences between adult and baby.</p>	<p>Animals including humans – Growing up To recognise the needs of a human baby for survival; To classify and describe changes that happen as people grow older.</p>
Religious Education	<p>Growing up in a Christian Family: How do people show that they belong? What are the symbols of Baptism? What does Baptism show about belonging to the Christian Family?</p>	<p>What is the significance of Easter for Christians? To explore and respect different opinions about the Big Question ‘Is there a God?’ And develop understanding that opinions are not wrong but different. To reflect on sad and happy times in own life and objects which recall these memories. To describe patterns in life involving beginnings and</p>

		endings. To talk about why for Christians Easter is a time of hope, new beginnings and new life.
History / Geography	Where have we explored? Christopher Columbus v Mae Jamieson	Continents and oceans of the world, equator and poles. Hot and cold areas of the world. Including Antarctica and Africa.
Art and Design & Technology	Investigating the work of Henri Rousseau, particularly his jungle pictures to create a collage.	Healthy eating- Preparing fruit and vegetables.
Computing	Information technology 3: Pictograms This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions	Digital literacy 3: Digital photography Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.
Music	Pitch 2 What is pitch? How does pitch move and change? African Drumming Pulse and Rhythm 2	
Physical Education	Gym 2 – high and low Dance 2 – dynamics	Gym 3 – jump and land Dance 3 - performing
PHSE & Citizenship	Health and prevention: To explore well-being: healthy mind: The importance of sleep and links to good health. To understand how a healthy mind is important to well-being.	To understand how breathing exercises and mental well-being can help create a healthy mind. To describe how different emotions make our bodies feel.