

	Spring 1	Spring 2
English	We will be reading three power of reading books called Lila and the secret of rain, Traction man and Toys in Space . Children will be making predictions about the text and making inferences. They will write in the past tense, write informally and write instructions. They will develop their writing skills through using finger spaces, full stops and capital letters.	
	Phonics (Read Write Inc. programme): extending the basic phonic code and introducing blends and sight vocabulary.	
	Handwriting: To practise letter formations.	
	Speaking & Listening: Talk for writing – to compose a sentence before writing it. To retell stories using ‘beginning/middle/end. To discuss characters and settings. Share own thought ideas. How and tell and share own news.	
Mathematics	Addition and subtraction- To add and subtract one- digit numbers and two- digit numbers to 20 including zero. Number and place value- To count to and across 100 forwards and backwards. To find one more and one less of a given number. Measurement- To measure and begin to record lengths and heights. Measurement- To compare, describe and solve practical problems for mass/weight. Measurement- To measure and begin to record capacity and volume.	Fractions- To recognise, find and name a half and quarter of an object, shape or quantity. Geometry – To describe position, direction and movement including whole, half, quarter and three quarters turns. Time- To be able to tell the time to the hour and half past. To draw hands on a clock. Number and Place Value- To count to and across 100 forwards and backwards. To identify and represent numbers using objects and pictorial representations. Addition and Subtraction- to solve one step problems that involve addition and subtraction.
	SEASONAL CHANGES – SPRING	
Science	Everyday Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Distinguish between an object and the material from which it is made. To select materials for a particular job according to knowledge gained.	Everyday Materials Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials based on their simple physical properties. Distinguish between an object and the material from which it is made.
	SEASONAL CHANGES – SPRING	
Religious Education	Hindu Dharma: Holi story of Krishna To learn the beliefs and practices in the Hindu religion. Focus on ‘Holi’ and how it is celebrated.	Growing up in a Muslim family To learn the beliefs and practices in Islam.
History / Geography	History: My family’s favourite toys. To develop an understanding of changes over time through investigating toys. Comparing old and new toys. Looking at toys from around the world and recycled toys using different materials.	Geography: Geographical skills and fieldwork To further develop our skills of map reading and directions. Human and physical geography We will also explore seasonal and daily weather patterns in the UK and hot and locate cold places in the world.
	SEASONAL CHANGES – SPRING	
Art and Design & Technology	Artist: Alexander Calder To learn about the artist and develop opinions and impressions of his work. To develop a wide range of art and design techniques in using colour, pattern, texture in the style of Alexander Calder.	D&T: Textiles. Templates and joining techniques To use sewing skills to make their own hand puppet.
Computing	Grouping data To be able to label a group of objects and begin to understand that an object can fit into more than one group depending on the context.	Beebots To program the Beebot up to four commands and reach destinations.

Music	Exploring sound To focus on using and controlling our body and hand sounds by reading and following symbols.	Exploring Duration Long and short sounds Graphic scores signs and symbols
Physical Education	Games- sending and striking Dance- communicating feelings through creating short dances.	Gymnastics -taking weight on different parts. Dance- exploring pathways and patterns. Developing a simple dance.
PHSE Citizenship	Health and Prevention To find out what constitutes a healthy lifestyle including the benefits of physical activities, rest and healthy eating. To explore when and how to take medicines safely and to identify who should be able to give us medicine. School values: January- Freedom February- Co-operation and collaboration with others	Growing and how we care for ourselves: Our lessons will focus around knowing that everyone is different. We will be learning about the way children grow and change. We will be exploring different families. Finally, we will be doing work around who our safe people are and how to ask for help. School values: March- Responsibility
Home/school links	Homework is set every week on a Friday and needs to be completed by the following Thursday. PE – Friday. Please come in school uniform and bring your PE kit to school to change into. Board Games Café – Date TBC Phonics Café – Date TBC Parent Consultation – 8 th and 10 th March	