

Communication and Language Prime Area

I can listen attentively in a range of situations
I can listen in a group and talk about what I have heard.
I can follow a story without props
I can ask and answer questions to find out more about something.
I can speak in clear sentences about people that I know, what I can see and how I am feeling.
I can talk about things that have happened, are happening or are going to happen using the correct tense.
I can use new vocabulary and words

Personal Social and Emotional Prime Area

I can hold back and forth conversations, listening to my friend's ideas and responding appropriately.
I am beginning to show understanding of someone else's perspective in discussion, e.g. explaining what motivated someone to behave in a particular way.
I am beginning to understand and discuss consequences of my behaviour, e.g. If I hit someone, it hurts and they are upset.
I am growing in resilience and I am beginning to persevere when something is challenging.
I am beginning to solve small conflicts through talking and being assertive, e.g. "Stop that, I don't like it" or "Can I

Physical Development Prime Area

I can travel with confidence and skill around, under, over and through balancing and climbing equipment
I can grasp and release with two hands in order to throw and catch a ball.
I can hold a pen or pencil and use it to write letters that adults can recognise.
I can manage my own buttons and zip when dressing/undressing
I am becoming more accurate when throwing and catching a smaller ball – sometimes catching it and able to aim it when throwing
I can discuss healthy food choices
I know that personal hygiene is important such as cleaning my teeth, washing and

Understanding the World

I can explore and talk about the world using what I know from stories/ non-fiction
I am beginning to understand that communities may be different and that they may celebrate different festivals and family traditions.
I know that maps contain information
I can describe animals and plants (both from photos and real life experiences)
I can describe my own environment and local area
I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)
I can talk about changes that have happened within my family's lifetimes e.g. talking to grandparents about holidays etc.
I can talk about what I have heard and seen

Fairy and traditional tales Growing

WOW FACTORS/ VISITS

Mini Beasts & Growing
We will be celebrating:
Chinese New year
Valentines Day
Mother's Day
Rabbit visit
Farm animal visit

Expressive art and design

I can choose the things I want in order to make something. If my ideas don't work I can choose something else or change the way I do it.
I can use a variety of different things for example scissors, masking tape, glue, hole punches and string to fix or join things.
I can play cooperatively in a group to create, develop and act out an imaginary idea or narrative.
I can use my imagination to make comments for example 'this music sounds like dinosaurs – that sculpture is squishy – that peg looks like a mouth'

Literacy

I can sequence a familiar story using images or objects.
I can re-tell a story to another person using the book or images.
I can describe the main story setting in my favourite books.
I can re-enact some of the stories I have heard in my play.
I can say a sound for each letter of the alphabet and I can blend VC/CVC words
I can form all letters of the alphabet correctly
I can write CVC words that can be read by others.
Core Books
Little Red Hen
The Runaway Wok
Little Red Riding Hood
Three Billy Goat Gruff
Jack & the Beanstalk
Yucky Worms

Mathematics

I know which basket has got more or fewer things in.
I can tell you one more or one less when you give me a group of up to 10 things.
I can use vocabulary such as 'more' 'add' 'less' 'take away' equals
I can subitise to 5

I can explore and add to patterns that have two or three repeating items for example stick, leaf, stick, leaf or stick, leaf, stone, stick, leaf, stone
I can talk about the routine of the day, days of the week, months of the year and I am beginning to understand the concept of time

Outdoors Planting, growing, caring for plants and mini beasts Role play, building shelters