

Curriculum subject	Autumn 1	Autumn 2
Humanities	<p>History</p> <p>The Ancient Greeks - Legacy of the Ancient Greeks</p> <ul style="list-style-type: none"> • Who the Ancient Greeks were and where they lived. • The Olympics: comparing and contrasting modern and Ancient Olympics sports • The origins of the marathon via the Battle of Marathon • Listening to Greek myths and identifying gods and goddesses • The Trojan War. 	<p>Geography</p> <ul style="list-style-type: none"> • Trade links. • History of trade with links to Ancient Greece.
English	<p><u>Key Books</u></p> <p>The King Who Banned the Dark by Emily Haworth Booth</p> <p>A story about power, rebellion and how you need darkness to enjoy the light</p> <p>Persuasive writing</p> <p>Focus on imagination and narrative</p> <p>1) Setting description 2) Persuasive advertisement</p> <ul style="list-style-type: none"> - Speaking and listening – using inference skills - Drama (Freeze frames, reader’s theatre, role on the wall). - Performance poetry. - Narrative writing - Grammar: - Use adjectives to expand on description. - Expanded noun phrases - Adverbs <p>Beauty and The Beast - Whole School Project – Parent Café on Wednesday 20th</p>	<p><u>Key Books</u></p> <p>Odysseus</p> <p>Writing a precis/Summary Informal Letter / Fact File – Ancient Greek Poetry</p> <p>Varjak Paw by S.F Said</p> <p>Recount – Diary. Newspaper Article</p> <p><u>DGR</u></p> <p>1a Vocabulary 1e Predict 1b Identifying key aspects (retrieve information)</p> <p>SPaG</p> <p>Spelling and grammar including verbs, adverbs, adjectives, conjunctions and paragraphs.</p>

	<p>October 2021</p> <p>Grammar</p> <ul style="list-style-type: none"> • Use paragraphs to organise ideas. • Use fronted adverbials with a comma to start a sentence. • Use inverted commas for speech. <p>Spelling</p> <p>Prefix dis disappoint, disagree disobey</p> <p>Suffix ly sadly, finally</p> <p>Suffix ous furious courageous serious</p> <p>Endings sure/ture pleasure enclosure adventure</p> <p>K sound spelt ch scheme character</p> <p>DGR</p> <p>1a Vocabulary 1e Predict 1b Identifying key aspects (retrieve information)</p> <p>Reading</p> <p>Weekly 1:1 reading with adult</p> <p>Handwriting – diagonal and horizontal joins</p>	<p>Handwriting – diagonal and horizontal joins</p> <p>Reading</p> <p>Weekly 1:1 reading with adult</p>
<p>Mathematics</p>	<ul style="list-style-type: none"> • Calculations – using all 4 operations x, +, -, ÷ • Place Value – thousands, hundreds, tens and ones, addition and subtraction • Roman Numerals – up to 50 • Negative numbers – back to -20 	<p>Calculations – using all 4 operations x, +, -, ÷</p> <p>Factors and multiplication facts up to 12x12</p> <p>Multiplication and division – including the inverse</p> <p>Measurement and Conversion e.g. cm to m</p> <p>Area and perimeter – measure and calculate the area and perimeter of rectilinear shapes</p>

Science	Sound and Vibrations <ul style="list-style-type: none"> • How sound is made and how sound travels • Understand how a vibration carries sound • Experimenting on how to make sound • Making a string telephone and kazoo • National Tree Day – 2nd December 	Electricity – learning how to make circuits, conductors and insulators
Art /Design Technology	Ancient Greece – link to Humanities <ul style="list-style-type: none"> • Clay pots – designing and making Greek pottery Willow Pattern pottery - Links to English Story and Greek pottery <ul style="list-style-type: none"> • Patterns and designs 	Design Technology Electrical Systems-1- light for emergency vehicles Black inventor-Garrett Morgan- 3 light traffic light
Religious Education	Judaism <ul style="list-style-type: none"> • Understanding what Judaism is. • Sukkot & exploring Judaism through the synagogue – looking at how it is celebrated and why. • Harvest festival -12th October 	Islam The Qu-ran and the prophet Muhammad – values and rules by which Muslims live
Physical Education	<ul style="list-style-type: none"> • Gymnastics – sequence work and performance • Invasion games – netball, football, hockey 	<ul style="list-style-type: none"> • Invasion games – netball, football, hockey
PSHE	Relationships: Families, healthy relationships, self-respect, friendships, respectful relationships, anti-bullying and being safe. Mental Wellbeing. Internet safety and harms. English focus: Learning skills for survival. Do you always have to follow instructions? Is kindness infectious? Board Games Across the World Whole school project	Relationships: Families, healthy relationships, self-respect, friendships, respectful relationships, anti-bullying and being safe. Mental Wellbeing. Internet safety and harms. English focus: Learning skills for survival. Do you always have to follow instructions? Is kindness infectious? Board Games Across the World Whole school project
P4C	<ul style="list-style-type: none"> • P4C - Environmental impact of people; • Noise, RE focus: Judaism,-symbols, 	<ul style="list-style-type: none"> • What is 'respect'? • Is it good to be different?

	<ul style="list-style-type: none"> • Anger, is this art? • Vandalism. 	
Music	<p>Music - Staff notation</p> <ul style="list-style-type: none"> • Learning how to read notes on a stave • Learning how to read and clap note rhythms <p>Pentatonic music</p> <ul style="list-style-type: none"> • Composing and recording using the skills above 	<ul style="list-style-type: none"> • Learning how to read notes on a stave A B G and E D C • Learning how to read and clap note rhythms crotchets quavers and minims
French	<ul style="list-style-type: none"> • Directional language – 8 points of the compass, how we get to school • Countries – French speaking countries • Numbers – up to 100 	<ul style="list-style-type: none"> • Sports likes/dislikes • Food • Christmas in France
ICT	<ul style="list-style-type: none"> • Researching skills based on Greek pottery • Data logging science ,vibrations • Repetition in games 	<ul style="list-style-type: none"> • Coding • Algorithms