

# A Warm Welcome to Year 4



2021-2022

Learning Together, Growing Together



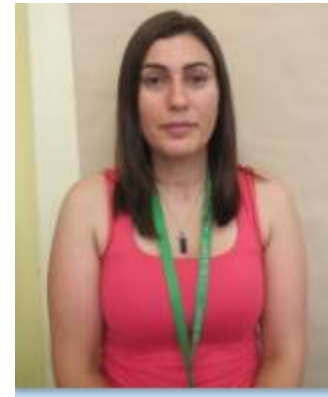


## Class teachers:

Miss Gilani - Class 4G

Miss Gleasure - Class 4GL

Mr Ferns - Class 4F



## Year 4 Staff

## Learning Support Assistants:

Mrs Gopaul

Mrs Tastan

Mrs Sternaj

Miss Neyland

Jack - Sports clubs



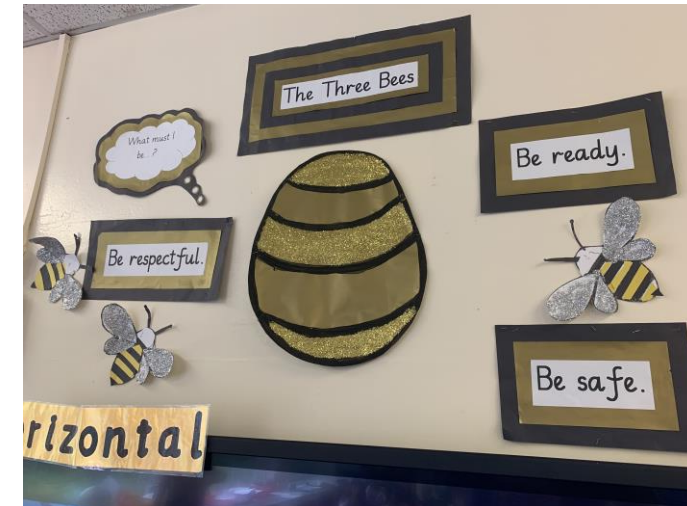
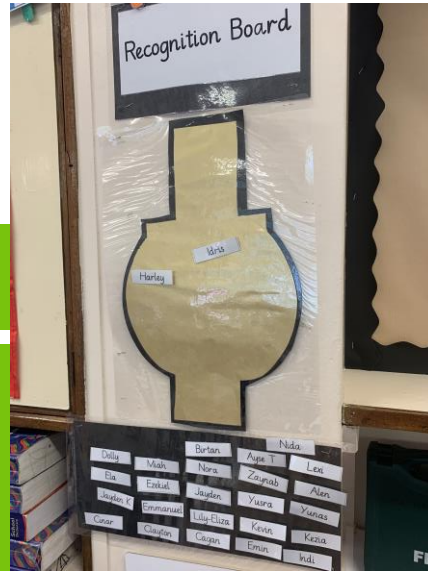
# New opportunities

- Learning together again as a whole school
- Singing assemblies with all of KS2
- Trips to the local area and to places further away
- iSportsWall
- Climbing wall
- KS2 football club
- Parent cafes
- Times Tables assessment

# Recognition walls

3 School Rules

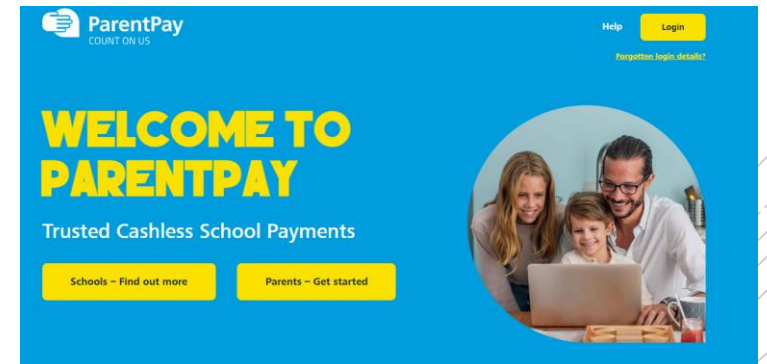
Be Ready  
Be Respectful  
Be Safe



# School Lunch

It is important that school lunches are selected before children come to school through ParentPay. Making the selection with your child at home is a huge timesaver and enables class learning to start more quickly. See our website for more information on how to do this: School lunches at PoW or contact the school office.

[School lunches | Prince of Wales Primary School – Enfield](#)



A green speech bubble graphic with a white outline, containing the text 'Be Ready'. The bubble has a tail pointing downwards and to the left.

Be Ready

### **Punctuality**

School starts promptly at 8.40am and finishes at 3.20pm.

Children line up in the playground.

### **Attendance**

It is important that your child does not miss any teaching days as this seriously affects their learning and opportunities

**Please book lunches in advance.**

# Be Ready



## **Uniform**

Children should come to school in full school uniform

Grey skirt or trousers and no leggings

Plain black shoes with black soles

Plimsolls for indoor PE and trainers for outdoor PE

Black or green hair bands

No jewellery. Only small ear studs allowed

PE kit (white/black shorts and white t-shirt)

Appropriate hair styles

No nail varnish

A green speech bubble graphic with a white outline, containing the text 'Be Ready'. The bubble has a tail pointing downwards and to the left.

Be Ready

## **Homework**

We have a flexible approach. We encourage all children to use Teams but homework books can be provided.

In addition to set homework there is an expectation that

- Children read everyday and have their reading record signed and brought to school every day
- Times tables should be revisited frequently at home. We will give you websites where you can practise and we will also be using Ocean Maths games to support learning as well.



Be Respectful

### **Working Together**

The partnership between child, parents and school is crucial to your child's success. Keep yourself informed through

- school website
- newsletter and communication via email
- accessing parent consultations, Cafés and other events

If there are any concerns about learning please contact the class teacher in the first instance.

# Be Safe

- Medical needs - let Mrs Dunlea know.
- *We would encourage you to bring your child to school everyday. This includes if they are feeling slightly under the weather. If there your child cannot be in school then please phone the office and let them know.*
- Place2Be – Jonathan
- If you need to change any of your details then please let the office know.

# Curriculum map

## Curriculum map: Classes 4G, 4F and 4GI

### Autumn Term 2021

Curriculum subject	Autumn 1	Autumn 2
Humanities	<b>History</b> <b>The Ancient Greeks - Legacy of the Ancient Greeks</b> <ul style="list-style-type: none"> <li>Who the Ancient Greeks were and where they lived.</li> <li>The Olympics: comparing and contrasting modern and Ancient Olympics sports</li> <li>The origins of the marathon via the Battle of Marathon</li> <li>Listening to Greek myths and identifying gods and goddesses</li> <li>The Trojan War.</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Trade links.</li> <li>History of trade with links to Ancient Greece.</li> </ul>

English	<p><b>Key Books</b></p> <p><b>The King Who Spanned the Dark</b> by Emily Haworth Booth</p> <p>A story about power, rebellion and how you need darkness to enjoy the light</p> <p>Persuasive writing</p> <p>Focus on imagination and narrative</p> <p>1) Setting description 2) persuasive advertisement</p> <ul style="list-style-type: none"> <li>Speaking and listening – using inference skills</li> <li>Drama (Freeze frames, reader's theatre, role on the wall).</li> <li>Performance poetry.</li> <li>Grammar:               <ul style="list-style-type: none"> <li>Use fronted adverbials with a comma to start a sentence.</li> <li>Use adjectives to expand on description.</li> <li>Expanded noun phrases</li> <li>Adverbs</li> </ul> </li> </ul> <p><b>Beauty and The Beast</b> - Whole School Project</p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Use paragraphs to organise ideas.</li> <li>Use fronted adverbials with a comma to start a sentence.</li> <li>Narrative writing</li> <li>Use inverted commas for speech.</li> </ul>	<p><b>Key Books</b></p> <p>Odysseus</p> <p>Writing a precis/Summary Informal Letter / Fact File – Ancient Greek Poetry</p> <p>Varjak Paw by S.F Said</p> <p>Recount – Diary. Newspaper Article</p> <p><b>DGR</b></p> <p>1a Vocabulary 1e Predict 1b identifying key aspects ( retrieve information)</p> <p><b>SPaG</b></p> <p>Spelling and grammar including verbs, adverbs, adjectives, conjunctions and paragraphs.</p> <p>Handwriting – diagonal and horizontal joins</p> <p><b>Reading</b></p> <p>Weekly 1: reading with adult</p>
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# Curriculum map

<p>Spelling Prefix dis           disappoint, disagree disobey Suffix ly           sadly, finally Suffix ous           furious courageous serious Endings sure/ture    pleasure enclosure adventure K sound spelt ch     scheme character</p> <p>DGR</p> <p>1a Vocabulary 1e Predict 1b Identifying key aspects ( retrieve information)</p> <p>Reading</p> <p>Weekly 1: reading with adult</p> <p>Handwriting – diagonal and horizontal joins</p>	
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	Handwriting – diagonal and horizontal joins	
Mathematics	<ul style="list-style-type: none"> <li>Calculations – using all 4 operations <math>\times</math>, <math>+</math>, <math>-</math>, <math>\div</math></li> <li>Place Value – thousands, hundreds, tens and ones, addition and subtraction</li> <li>Roman Numerals – up to 50</li> <li>Negative numbers – back to -20</li> </ul>	<p>Calculations – using all 4 operations <math>\times</math>, <math>+</math>, <math>-</math>, <math>\div</math></p> <p>Factors and multiplication facts up to 12x12</p> <p>Multiplication and division – including the inverse</p> <p>Measurement and Conversion e.g. cm to m</p> <p>Area and perimeter – measure and calculate the area and perimeter of rectilinear shapes</p>
Science	<p>Sound and Vibrations</p> <ul style="list-style-type: none"> <li>How sound is made and how sound travels</li> <li>Understand how a vibration carries sound</li> <li>Experimenting on how to make sound</li> <li>Making a string telephone and kazoo</li> </ul>	Electricity – learning how to make circuits, conductors and insulators
Art /Design Technology	<p>Ancient Greece – link to Humanities</p> <ul style="list-style-type: none"> <li>Clay pots – designing and making Greek pottery</li> <li>Willow Pattern pottery - Links to English Story and Greek pottery</li> <li>Patterns and designs</li> </ul>	<p>Design Technology</p> <p>Electrical Systems-1- light for emergency vehicles</p> <p>Black inventor-Garrett Morgan- 3 light traffic light</p>
Religious Education	<p>Judaism</p> <ul style="list-style-type: none"> <li>Understanding what Judaism is.</li> <li>Sukkot &amp; exploring Judaism through the synagogue – looking at how it is celebrated and why.</li> </ul>	<p>Islam</p> <p>The Qu-ran and the prophet Muhammad – values and rules by which Muslims live</p>
Physical Education	<ul style="list-style-type: none"> <li>Gymnastics – sequence work and performance</li> <li>Invasion games – netball, football, hockey</li> </ul>	<ul style="list-style-type: none"> <li>Invasion games – netball, football, hockey</li> </ul>
PSHE	Relationships: Families, health, relationships, self-repect	Relationships: Families, health

# Curriculum map

PSHE	<p>Relationships: Families, healthy relationships, self-respect, friendships, respectful relationships, anti-bullying and being safe. Mental Wellbeing. Internet safety and harms.</p> <p>English focus: Learning skills for survival. Do you always have to follow instructions? Is kindness infectious?</p> <p>Board Games Across the World</p> <p>Whole school project</p>	<p>Relationships: Families, healthy relationships, self-respect, friendships, respectful relationships, anti-bullying and being safe. Mental Wellbeing. Internet safety and harms.</p> <p>English focus: Learning skills for survival. Do you always have to follow instructions? Is kindness infectious?</p> <p>Board Games Across the World</p> <p>Whole school project</p>
P4C	<ul style="list-style-type: none"> <li>• P4C – Environmental impact of people;</li> <li>• Noise, RE focus: Judaism, symbols,</li> <li>• Anger, is this art?</li> <li>• Vandalism.</li> </ul>	<ul style="list-style-type: none"> <li>• What is 'respect' is it good to be different? RE focus: Is Allah important to Muslims?</li> </ul>
Music	<p>Music – Staff notation</p> <ul style="list-style-type: none"> <li>• Learning how to read notes on a staff</li> <li>• Learning how to read and clap note rhythms</li> </ul> <p>Pentatonic music</p> <ul style="list-style-type: none"> <li>• Composing and recording using the skills above</li> </ul>	<ul style="list-style-type: none"> <li>• Learning how to read notes on a staff A B G and E D C</li> <li>• Learning how to read and clap note rhythms CROTCHETS QUAVERS AND MINIMS</li> </ul>
French	<ul style="list-style-type: none"> <li>• Directional language – points of the compass, how we get to school</li> <li>• Countries – French speaking countries</li> <li>• Numbers – up to 100</li> </ul>	<ul style="list-style-type: none"> <li>• Sports likes/dislikes</li> <li>• Food</li> <li>• Christmas in France</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Researching skills based on Greek pottery</li> <li>• Data logging science (vibrations)</li> <li>• Repetition in games</li> </ul>	<ul style="list-style-type: none"> <li>• Coding</li> <li>• Algorithms</li> </ul>

- If you have any questions then please ask the class teacher.

# Reading

## **Reading**

- DGR (Daily Guided Reading) teaches key skills to help children to understand a text and answer comprehension questions on it
- Parents are expected to listen to children read and then sign their reading record.
- There is time everyday for children to read and for adults to listen to children to read
- Children are encouraged to complete at least 1 reading quiz per week
- Children should bring in their reading records everyday to school
- Each class go to the library once a week. This is their chance to choose a book to read for pleasure at home
- £5 that will be charged for lost or damaged books.

# Dates

- World Harvest – 12<sup>th</sup> October
- Flu Spray – 2<sup>nd</sup> November
- Beauty and the Beast Café –

**Date between 11<sup>th</sup> and 22<sup>nd</sup> October**

- National Tree Day - 2 December – celebrating trees and especially the Willow tree that year 4 have adopted.

Any questions?

A green speech bubble with a white outline and a small tail pointing downwards. The text "Any questions?" is written in white, sans-serif font inside the bubble. The background of the slide is white with faint, curved, dashed lines in the corners.