**Curriculum Map: Year 2 Term: Autumn 2021**

|  |  |
| --- | --- |
|  | Autumn 1 |
| English | The Colour Monster  Explore different feelings in the story. Use similes and synonyms to write about feelings.  Various nonfiction texts linked to The Great Fire of London  Explore various nonfiction texts, songs and visuals.  Identify the features of a newspaper report. Write part of a newspaper report.  The Lonely Beast.  Describe a fictional character using precise expanded noun phrases. Plan a writing diary entry of one main event in role of a fictional character using correct past tense verbs. Persuasive letter writing.  Beauty and the Beast project. |
| Speaking & Listening - reading with expression and drama  Handwriting: To practise letter and number formation using the Nelson Scheme. Phonics – Read Write Inc Phonics |
| Mathematics | Place value - order numbers up to 100. Given a number, identify one more or one less. Addition– recall and use addition and subtraction facts.  Multiplication – recall and use multiplication facts for the 2s, 5s and 10s. |
| Science | **Everyday Materials – Good choices**  Properties of materials  To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.  Grouping and changing materials. |
| Religious Education | **Festivals of Light**  Diwali – Recount the story of Rama and Sita.  Identify some practices associated with Diwali. |
| History | The Great Fire of London The cause of the fire, how and why it spread and study of Samuel Pepys. |
| Art and Design & Technology | **Rangoli patterns** – Produce creative work exploring their ideas and recording their experiences. |
| Computing | **An introduction to quizzes**  Pupils will begin to understand that sequences of commands have an outcome and make predictions based on their learning. |
| Music | **Exploring Sound**  How many different sounds can an instrument make? |
| Physical Education | Gymnastics and BalancePupils focus on increasing their range of basic gymnastic skills. They create simple sequences of at least four actions on the floor. |
| PHSE  Citizenship | **Relationships**  Managing feelings and emotions. |