



# PRINCE OF WALES PRIMARY SCHOOL

Newsletter  
9<sup>th</sup> July 2021

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*

Dear Parents/Carers, Governors and Friends,

What do the recent announcements about the final stage of the Covid roadmap mean for our school?

- We will maintain bubbles and the current routines until the last day of this term but revert back to pre-covid arrangements from September if all goes well.
- Depending on any new announcements on Monday, I will leave face coverings as optional from 19<sup>th</sup> July. DO however read the letter by Enfield Public Health on page 3. I must point out that last week, Enfield Lock had the 3<sup>rd</sup> highest rates again.

We are pleased to welcome our new chef, Mr Len Pantlin, to our school. Every day, there is a display of the ingredients used in the meals before they are cooked. We also use ingredients from our edible school gardens which are organised by our Head Gardener, Ms Lisa Homer. At the moment we have strawberries, raspberries, courgettes, spring onions and a selection of herbs. The potatoes planted by year 5 are almost ready too.



Mr Pantlin also talks to the children about the meals and how they are created. Going by the children's comments this week so far both the meat and lentil spaghetti have been a great hit!

We look forward to more displays and learning about how our meals are cooked.

In this newsletter - It is all about Design Technology and Maths.

Good luck to our English national football team for their first final in a long time.

Mr Jan M Bless – Headteacher

## This week we focused on the School Rule: **Be Respectful to our Environment**

The following pupils modelled this well:

Elisiana 1H, Tyler Mae 1K, Dylan 1T, Esra 2A, Tsihon 2L, Jade 2T, Yusra 3F, Jace 3G, Daniel 3W, Deniz T 4F, Alaa 4H, Ali 4R, Kajus 5G, Eliz 5K, Jayden B 5T, Ismail 6B, Ahmad 6T, Riel 6TH

## Attendance this week

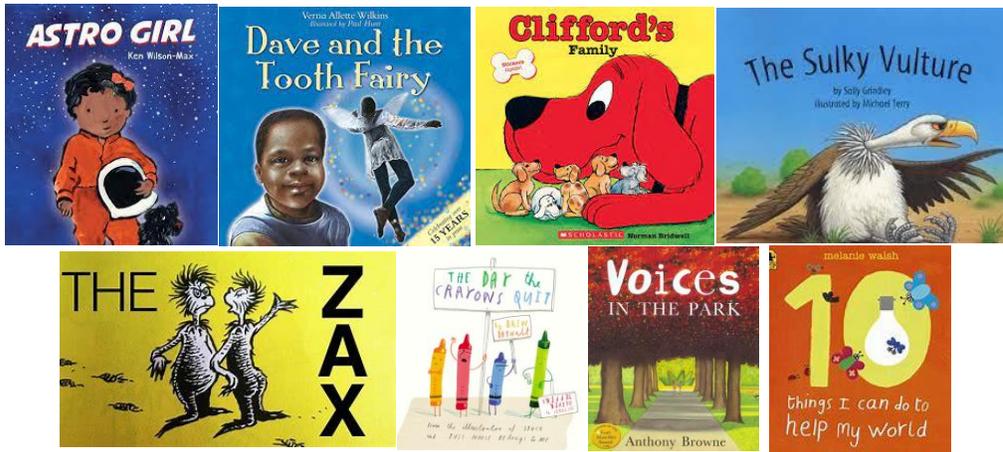
<b>Ash 93.33%</b>	<b>1H 98.51%</b>	2A 95.38%	3F 95.38%	4F 97.09%	<b>5G 98.85%</b>	6B 97.59%
Birch 79.34%	1K 89.25%	2L 86.59%	3G 94.60%	4H 94.96%	5K 88.89%	6T 97.69%
Oak 86.53%	1T 88.52%	2T 88.98%	3W 92.61%	4R 92.61%	5T 95.38%	6Th 96.30%

Well done to **Ash, 1H and 5G** for best attendance this week.

Overall attendance since September 2020: **94.24%** not including FS2

# Reading Books

linked to our learning that we have read this week:

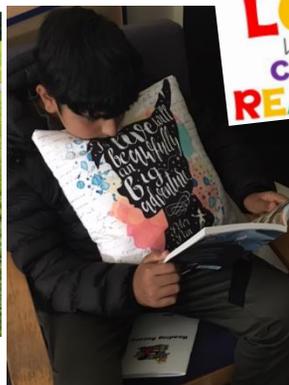


Accelerated Reader

**CHAMPIONS of the Week**

- 3C quizzes: 64 taken and 64 passed
- Maija - 11 quizzes taken and passed
- Word count of the week = Zipporah 5K 249,745 words (reading 12 books)

★ Congratulations ★



## BREAKFAST CLUB

BOOKS



BISCUITS



Statement from LBE Public Health for schools:

Dear Headteacher

You will doubtless be aware that all Covid restrictions are due to end on 19<sup>th</sup> July. This will include guidance on social distancing, facemasks, the re-opening of venues and ending of the limits on social contact.

You may also be aware that the Covid infection rate is rising both in Enfield and London. Most of these infections are in younger people who fortunately very rarely become ill or seriously ill from the virus. However, not everyone has yet had the opportunity to be vaccinated. Subsequently, there continue to be risks from Covid due to symptomatic or non-symptomatic infection and the virus having the opportunity to possibly mutate into a variant that is more infectious and / or dangerous.

The advice from LB Enfield Public Health therefore is that schools should continue to observe Covid precautions; this will include the use of facemasks and observance of social distancing until the end of the summer term.

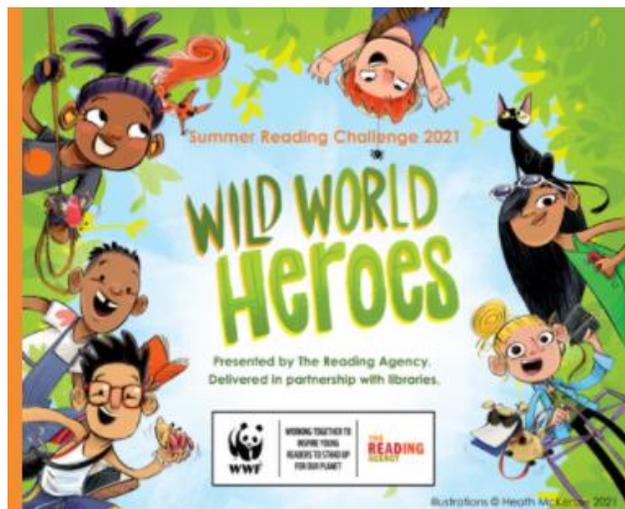
Dr Glenn Stewart  
LBE Public Health

We're so excited to reveal the theme for the  
Summer Reading Challenge 2021!

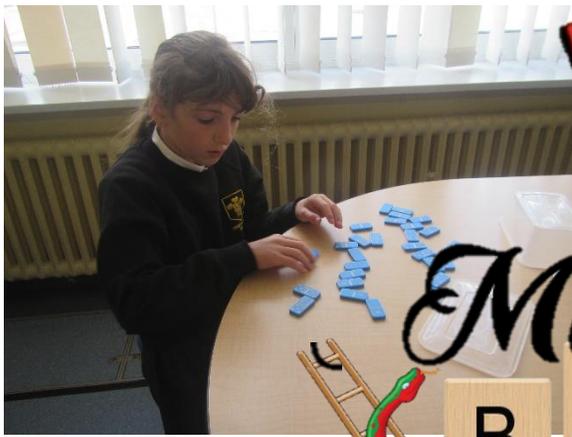
Get ready for **Wild World Heroes**, arriving online  
and in your local library this summer.

Wild World Heroes will inspire children to explore ways of helping to save the planet, with a focus on tackling real-world environmental issues, from plastic pollution and deforestation to wildlife decline.

The Reading Challenge begins from July 10<sup>th</sup> and children can participate by visiting their local Enfield Library, joining the challenge, and reading six books over the summer. Along the way, participants will receive stickers and a medal with a certificate when they have read all six books.



For more information, please visit: <https://summerreadingchallenge.org.uk>



# BREAKFAST CLUB



# Maths



# Games



# MONDAY!



## The River Ramblers

Canalside stories and songs performed by Face Front Theatre Company, celebrating Enfield & Tottenham's vibrant waterside communities.

Presented as part of the Hinterlands arts programme creatively exploring the Lee Navigation throughout the summer and autumn of 2021.

The River Ramblers are coming  
Rambling the routes of the canals

Telling stories, singing songs, and sharing  
their knowledge of the waterways

Come, listen, sing and celebrate Enfield and  
Tottenham's vibrant waterside community

As they transport you on a journey fuelled  
by story and song!



[www.facebook.com/HinterlandsLondon](https://www.facebook.com/HinterlandsLondon)

Olivia read the book Fun Run and then decided to make a racing arch by joining straws and pipe cleaners.

Following her lead, her friends then made things that are of interest to them.



Amelija made a necklace and a handbag.



Zion made a spear.



Simal made a fishing rod!



## Design and Technology in Reception



As part of our topic growing, Arjela and Simal decided to make a plan for a garden centre. They built it and then displayed the seeds we planted in the classroom!



Their friends then joined in and made plant labels for the shelves.

# Maths in Reception

1 2 3 Create Your Own Addition Number Sentence 3 2 1

$$5 + 5 = 10$$



## DOUBLING

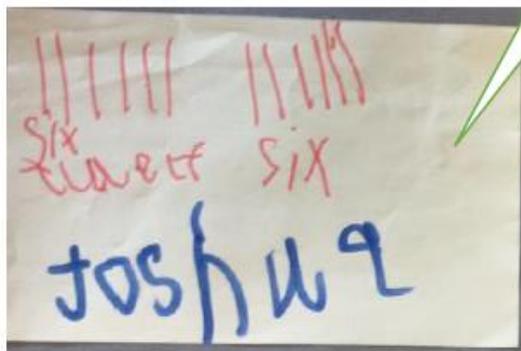


We rolled the dice and doubled the number. We then picked numbers from the feely tub and doubled these as well.

Double six is 12!

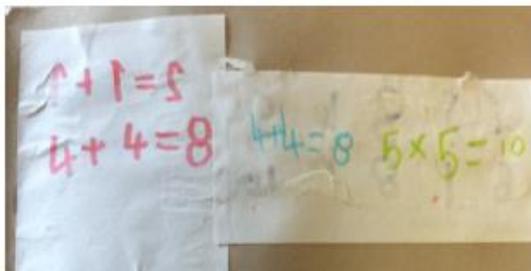


Anela chose numbers from the feely tub and Arda doubled them.



1 2 3 Create Your Own Addition Number Sentence 3 2 1

$$2 + 2 = 4$$

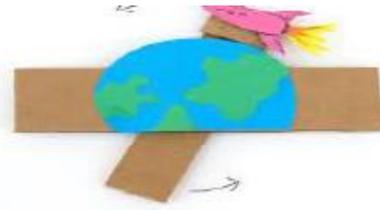


1 2 3 Create Your Own Addition Number Sentence 3 2 1

$$3 + 3 = 6$$

# Year 1 Design and Technology.

## Movers, sliders and levers.



This week we have been designing functional products. We have been building on our knowledge and skills learnt in D&T this year to create a scene with moving parts.



We started by reviewing books that had moving parts. We looked at pop up books and ones with levers and sliders.



We designed our scene and the moving parts. Here is a sun and ladybird being cut out that moves across the sky on a lever. We used scissors to cut around the shapes and used a hole-punch to make a hole.



Finally we assembled our levers with a split pin and used them to tell summer stories from the setting.



# Year 2

In D&T this week, we learnt about Wheels and Axles. We investigated how they work and planned how we can make our own vehicles.



In pairs, we decided what materials we would need for our vehicles. We then drew an example of a wheeled product, stating the purpose and labelling main parts.

We recorded instructions on how to make the wheeled vehicle.

## Wheels and Axles



We evaluated each other's vehicles, discussed what worked well and what changes we could make.



# Year 3



Last week we made healthy wraps.

We considered how to make them part of a balanced diet, how to select ingredients and how to make wraps look appealing, too.

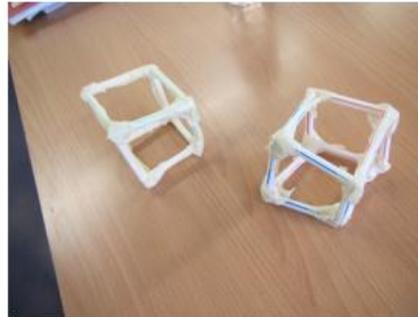
We picked some herbs - such as parsley, mint and basil - from our school garden to garnish our wraps.



We learnt how to select and use a range of utensils and we experimented with a range of cookery techniques, to prepare ingredients safely and hygienically. It was empowering to try the bridge and claw chopping techniques, grating, peeling, slicing and spreading.



## Year 4- Making a box (DT)



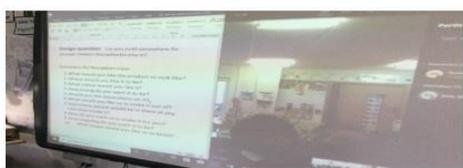
This week year 4 have been making boxes as part of our DT. We started off by making structures out of straws. Then using shell structures around our box to make sure it was sturdy. Then we decorated them using mosaics (linked to our history topic- The Romans).



DATE		EVENT
Tue	13.07	Transition morning
Fri	16.07	Reports to parents
Mon	19.07	Parents eve
Tue	20.07	Transition morning Final day for Nursery children
Fri	23.07	Years 6 leavers
		Half day

# Year 5 D & T and Maths

In D & T this term, our year 5 children embarked on a design project aimed at younger children. The project was to design a play area for Reception aged children. Each year 5 class paired up with a reception class via a Teams meeting to discuss certain design criteria. The Year 5 children had their set of questions ready for the reception children who were both excited and eager to tell the older children exactly what they wanted. This included the size, colour and shape of their play area.



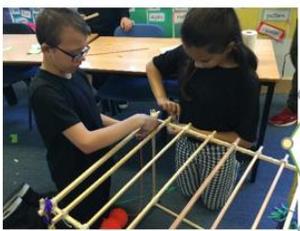
Teams meeting with 5G and Oak class

Here we are working on the structure to include a library area too.



Wesley - I like how we managed to include different types of subjects when we made our project.

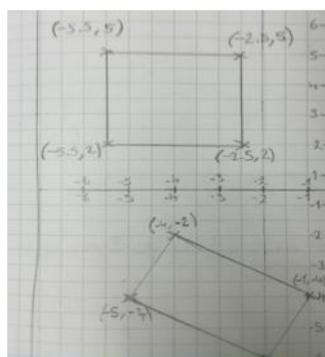
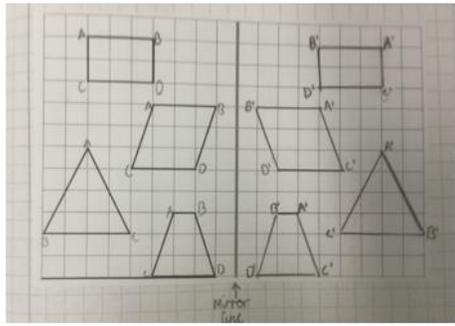
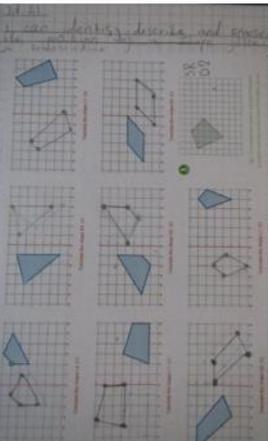
Qasim - We all worked together really well and we listened to everybody's opinion. Co-operation!



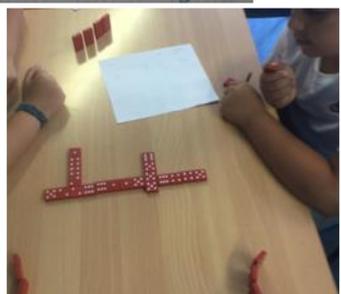
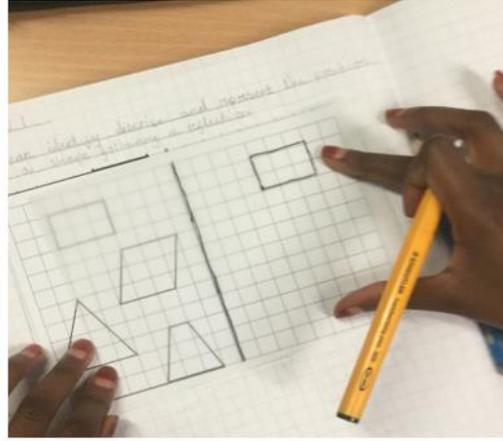
The corners were tricky! Niyla - I like how everyone contributed with at least one thing to our project



Here is our completed project!!



Here we are translating several blue shapes to their new position. We had to follow specific rules for movement!



Boys playing dominoes



This week year 5 have been focusing on plotting coordinates and the translation and reflection of shapes across different quadrants. We started by using tracing paper to help us accurately move original shapes before focusing on the specific positional shift of each corner, allowing us to do this unaided.

The girls of Year 5 continued to learn how to play Chess with Ms. Maths while the boys spent time learning how to play basic dominoes, which incorporated knowledge of doubles, rounding and multiples of 5.

# YEAR 6



**Step 1** – Construct a dome shape using toothpicks and plasticine.



**Step 2** – Construct a cube using pipe cleaners

How can we make the structure stronger?

Add reinforcements

Add straws



**Step 3** - Research world towers.



**Step 4** – Design and build a tower frame structure to house a wind turbine.





## Every Minute Counts

LATENESS = LOST LEARNING

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

### Be in the playground on time and ready to learn



The results for the London Rocks competition on TTRS.

Winning Class - 4R with a total of 321 points (1 point per game played) – 4R won additional break time.

Winning pupil - Varun 5G with a total of 2,238 points overall