



• PRINCE OF WALES PRIMARY SCHOOL

Newsletter
1st July 2021

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

This week we welcome new school chef Len whilst we say goodbye to Michelle and thank her for all her delicious meals; we wish her the very best in her next school kitchen.

Did anyone sign up for yesterday's Restoring Enfield's Rivers Event? For families interested in our local waterways and Prince of Wales Wetlands: <https://www.thames21.org.uk/enfields-rivers-event-turkey-brook-river-action-day-prince-of-wales-wetlands>

Everyone across the UK is being invited to plant trees from October 2021, when the tree planting season begins, through to the end of the Jubilee year in 2022 : [Plant a Tree for the Jubilee - Woodland Trust](#)

Well done Year 6 for raising £188.50 for their end of term Disco through their Cake and Uniform sale. It was also wonderful to see our Friends joining in and being busy on the playground again.

Why do we value chess as a key element of learning at our school? Our one and only Miss Maths explains why it is important and how she intends to dedicate her time on teaching chess courses for schools [one-in-a-thousand-the-woman-who-wants-to-bring-maths-and-chess-together/](#) For chess in action with Miss Maths head to page 15.

School uniform – From now and throughout the next school year, we will allow pupils to wear black as well as white shorts. What is not negotiable is our expectations that black school shoes have black uppers and soles (not white and no colour logos).

In this newsletter

- The curriculum subject on show on the year group pages is Music.
- Computing hero of the month – page 4.
- Four Year 5 and 6 pupils entered the ETSP art competition and won 1st and 2nd prizes. Visit the virtual art exhibition and read how our young artists caught the judges' attention – pages 7 and 8.
- Next Thursday we dedicate to climate action and invite our children to raise money for WWF – page 11.

Have a lovely weekend,

Mr Jan M Bless – Headteacher

This week we focused on the School Rule: Be Respectful to our Environment

The following pupils modelled this well:

Walid 1H, Skylar 1K, Yagmur Ela 1T, Gabi 2A, Sevcan 2L, Kenaya 2T, Aliyah 3F, Nevaeh-La'Shay 3G, Birtan 3W, Tia 4F, Adonis 4H, Angelina 4R, Sonali 5G, Zack 5K, Robert 5T, Jesse 6B, Sude A 6T, Demi-Leigh 6TH

Attendance this week

Ash 97.44%	1H 94.55%	2A 93.56%	3F 99.48%	4F 93.02%	5G 96.38%	6B 94.83%
Birch 82.41%	1K 92.86%	2L 90.69%	3G 95.98%	4H 100.00%	5K 92.76%	6T 96.63%
Oak 81.25%	1T 93.68%	2T 89.00%	3W 97.35%	4R 93.18%	5T 96.70%	6Th 96.30%

Well done to **Ash, 1H and 4H** for best attendance this week.

Overall attendance since September 2020: **94.24% not including FS2**

Reading Books

linked to our learning that we have read this week:





DATE		EVENT
Mon	w/c 05.07	Sports Day (pupils only) Yr4- Mon PM; Yr1 - Tue AM; Yr3 – Wed PM; Yr6 – Thu PM; Yr2 – Fri AM; Yr5- Friday PM
Thu	08.07	Climate Action Day Charity Day for WWF (see poster in this newsletter)
Fri	09.07	Year 6 Disco
Tue	13.07	Transition morning
Fri	16.07	Reports to parents
Mon	19.07	Parents eve
Tue	20.07	Transition morning Final day for Nursery children
Fri	23.07	Years 6 leavers
		Half day

Academic year 2021 – 2022 Term

	Dates	Half term	Break
Autumn term	Wednesday 1 September to Friday 17 December 2021	Monday 25 to Friday 29 October 2021	Christmas break Monday 20 December 2021 to Tuesday 4 January 2022
Spring term	Tuesday 4 January to Friday 1 April 2022	Monday 14 to Friday 18 February 2022	Easter break Monday 4 April to Tuesday 19 April 2022
Summer term	Tuesday 19 April to Friday 22 July 2022	Monday 30 May to Friday 3 June 2022	May bank holiday Monday 2 May 2022 Summer break Monday 25 July 2022

MONDAY!

BREAKFAST CLUB

Maths
BOARDS
Games



Computing Hero of the month



Pupils at Prince of Wales School recently celebrated the work of Sir Tim Berners-Lee, a British computer scientist who is best known for inventing the World Wide Web.

Sir Tim Berners-Lee

Sir Timothy Berners-Lee (born 8 June 1955), is an English computer engineer and scientist best known as the inventor of the World Wide Web. Berners-Lee proposed an information management system on 12 March 1989, then implemented the first successful communication between a Hypertext Transfer Protocol (HTTP) client and server via the internet.



Year 5 researched the work of Sir Tim Berners-Lee and completed a retrieval activity.

"Tim Berners-Lee found that it was difficult for researchers to access important information, as it was stored on different computers."



"Tim Berners-Lee apologised for making the URI's too complicated and containing too many slashes (/)"

<http://www.youtube.com/ShumComputing>
protocol hostname pathname

"The internet has created opportunities for people, provided a platform for marginalised people and made daily life easier".

Have a think.....
Can you find out the difference between the internet and World Wide Web?

They aren't actually the same thing!
Tell your teacher what you have found out...





NURSERY

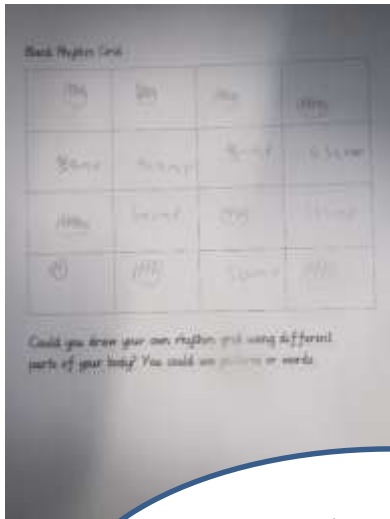
Our Nursery children enjoyed making and playing their own musical instruments, as well as playing listening games with real instruments



Music in Year 1



In our music lessons this week we composed and performed from a musical grid.



We drew our own rhythm grid using different parts of our bodies

We had so much fun performing our grids to the class!



About the Exhibition



ETSP

Fragile

21 Jun 2021 to 21 Jun 2022

CONTACT EXHIBITOR

Fragile | an art exhibition by children and young people at ETSP schools

Pupils from Enfield Town Schools' Partnership (ETSP) schools were asked to produce a 2D piece of artwork using drawing and painting, or a 3D sculpture, which addresses the theme of 'fragile'.

The artworks have been judged independently and each artist has received individual feedback.

ETSP would like to thank our judges Anna Constantinou, Dolores Kitchener and Jo Chan for their support and Metaswitch for their sponsorship of this event.

[Fragile - 3D virtual exhibition by ETSP | art.spaces | KUNSTMATRIX](#)

Exhibition

Artist name: **Sonali Murgai**

Year group: **5**

Title of artwork: **The World in its Changes**

Comment: This is a powerful message on climate change and how the earth is heating up. By having the earth placed into the palm of a hand you see how fragile it is and how we as humans have a responsibility. The hand has been accurately drawn with the correct proportions, well done. Well done on a striking image of the world in the palm of a hand. It captures how we are responsible for caring for our fragile planet. It would seem to suggest the verdant colours of some parts of the globe on the left against the dry arid shapes to the right with use of brush pens. A fragile balance between the two. A world in 2 halves held by the well drawn hand.



Sonali | Year 5
The World in its Changes, 5

Prince of Wales Primary School

1st place | Year 5



Meryem | Year 6
World in Our Hands, 2021

Prince of Wales Primary School

1st place | Year 6

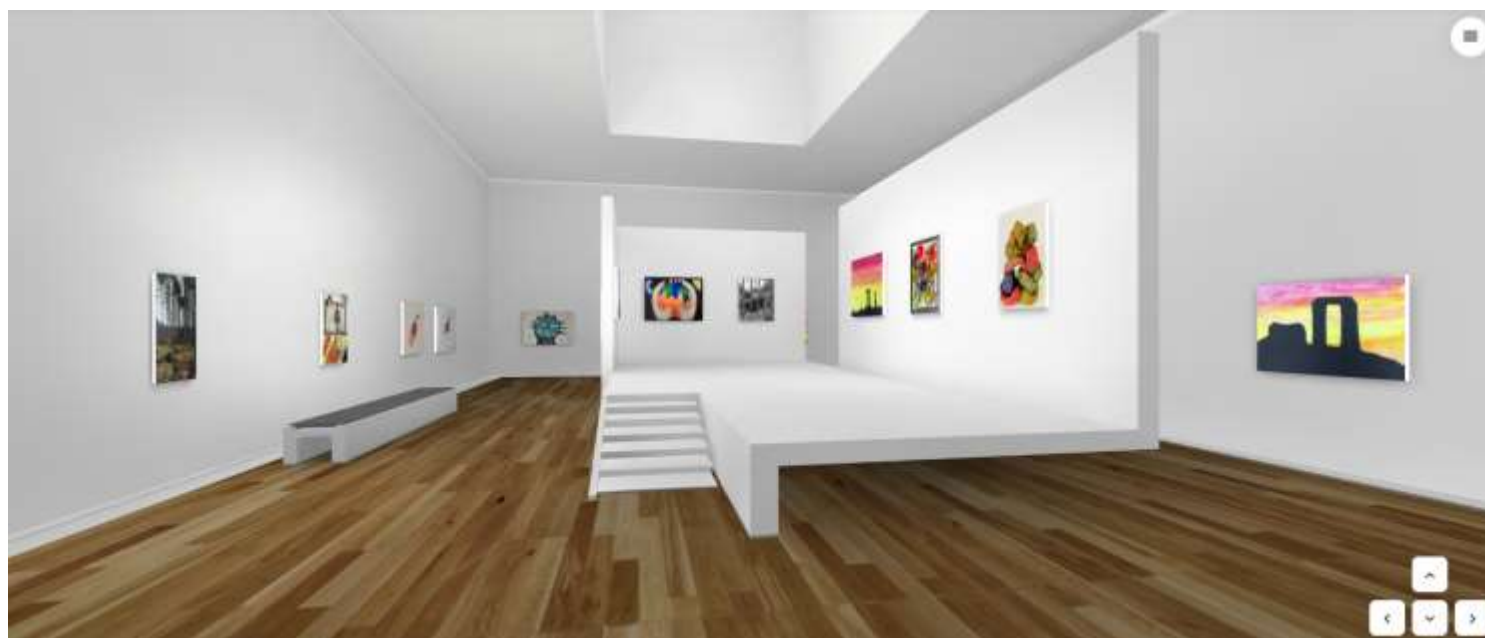
Artist name: **Meryem Uzun**

Year group: **6**

Title of artwork: **World in Our Hands**

Comment: Bold use of colour which catches your eye. The orange, blue, red and green are all complementary colours which mean they make each other stand out creating a vibrant effect. Black was a good choice for the background as it does not distract away from the colour, well done and a powerful message.

You have shown an inventive use of the computer with eye catching colours to capture the image you have designed. The idea of the hands cradling the Earth shows a caring attitude to the fragility of our planet. I like the way you have depicted the idea of global warming with the orange flame like shapes encroaching on the land masses, along with the atmospheric swirls of air. You have created a really striking, colourful composition.



Fragile

ETSP Art Competition 2021

Artist name: **Emilia Fuasi**

Year group: **6**

Title of artwork: **Opposite Element**

Comment: Excellent, accurately drawn and well proportioned. You have captured the anger on the face of the bear and the addition of blue to the white makes the bear look even colder. The small lines that you have used help to create the surface texture of the fur, well done.

You have chosen to depict animals which we think of as strong, but due to their diminishing environments, are becoming fragile and under threat. You have composed the bears really well in pencil with some subtle colour, with hidden elements drawn on their bodies. Well done.



Emilia | Year 6
Opposite Element, 2021

Prince of Wales Primary School

2nd place | Year 6



Esther | Year 5
Climate Prison, 2021

Prince of Wales Primary School

2nd place | Year 5

Fragile

ETSP Art Competition 2021

Artist name: **Esther Apata-Ajala**

Year group: **5**

Title of artwork: **Climate Prison**

Comment: Excellent piece of work, this sums up how some people were feeling during lockdown. By having this piece in black and white you focus more on the imagery as you are not distracted by colours. A lush landscape is viewed through prison like bars and the pylon shows humankind's effect on the landscape. Well done for thinking of photography for portraying the theme of fragility. We can see all kinds of interesting shapes through the lens of a camera to focus our attention. There is a strong contrast of the shapes in the foliage compared to the heavy bars. A good metaphor for the idea of a climate prison.

Year 2



In Music this week, we learnt what is meant by pitch. We also discussed about how pitch can change while singing a song.



Do you know this musical instrument? It is called a glockenspiel. Each note has a letter name in capital letters.



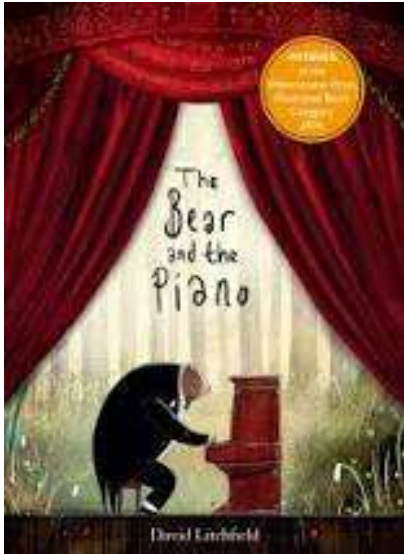
We enjoyed playing the glockenspiel outside; we played high notes and lower notes.



We sang a funny song called *Ebeneezer Sneezer*, where each phrase is one note higher than the last one. We have demonstrated this with hand movements.



Year 3



Last week was Music Week and we learned about rhythmic clapping games. We played these compulsive musical games in class, at playtime and at home, too! There were some we already knew (*A Sailor Went to Sea, Sea, Sea* and *One Potato, Two Potatoes*) plus we learnt a Jamaican one called *Pass the Ball* and others, like *High, Low Dolly Pepper* and *Salt, Pepper, Vinegar, Mustard*. We investigated what they all had in common and how they differed. The book, *The Bear and the Piano* by David Litchfield sparked discussions about talent, practising and fame.



Some clapping games rhyme and some don't.



Some clapping games keep the rhythm the same but change words.



We used balls and skipping ropes to practise our clapping games and songs. It was fun when they became faster and faster.





A Prince of Wales Charity Day

Raising money for the World Wide Fund (WWF)

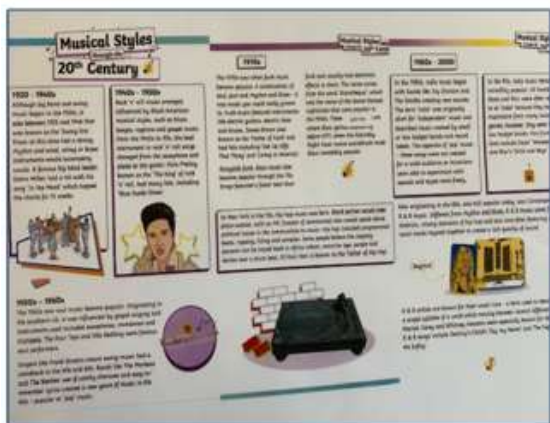
Thursday 8th July 2021

You are invited to **donate a £1** to wear the colours/mask of an endangered animal.



See the website [WWF.org.uk](https://www.wwf.org.uk)

Can you research WWF organisation, and find out some facts about endangered animals to share with your class?



In DGR we have been learning about different genres of music from the 20th Century. Ask your children about their favourite music track they listened to.



Year 4 -
Music Week



We were fortunate to have an extra session of African Drumming this week as well.



We have been learning descant recorders this year. So far we have learnt notes B, A, G and E. Some of us have been learning treble recorders and we have learnt E, D, C, F, A and G.

As part of our music curriculum and music week, some pupils in year 5 attended a choir festival at Brimsdown Primary school on 30th June with other local schools. They gave up some of their lunchtimes to rehearse and learnt the words off by heart at home for the 'Africa' song.



Our year 5 choir represented our school well and did us all proud. We received lots of very positive comments about our performance including the harmony, singing and percussion players.



Year 5: MUSIC



Each school performed and Jacob Fowler, a talented musician and one of the boys who won the competition to support Little Mix on their world tour listened to each school and gave them a critique of their performance afterwards.

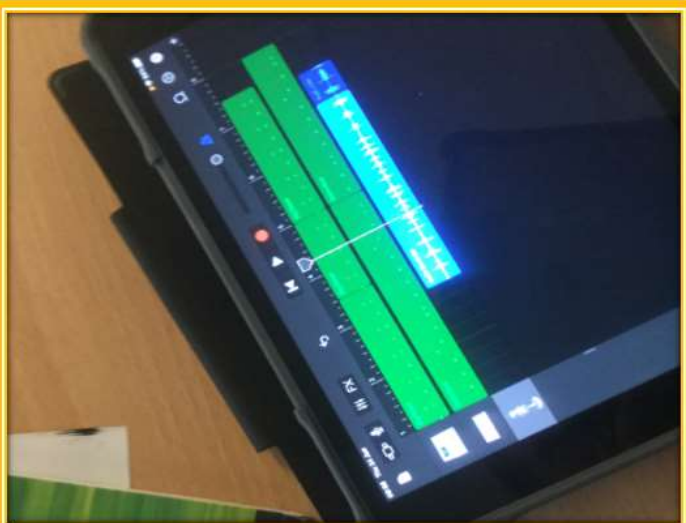


He then performed some of his own songs as well as some of Elton John's and a song from 'The Greatest Showman.'



The year 5 pupils were accompanied by Mrs Redmore, Ms Clarke and Mrs Gilfillilan.

Year 5 also made their own music through Garage band on iPads to explore tempo, rhythm and different percussion effects. They focussed on 4/4 tempo.



The children then began to 'loop' their beat and add another layer of sound then added different instruments, to make the beginning of a song!

1



2



In Music, we have been learning the different hand positions on the African drum. We learned lots of different rhythms and played them at the same time

3



4



Music YEAR 6



Double

I really enjoy the end of the lesson when each group has their own part and all the rhythms combine to make a beautiful sound. Beverley 6Th



It's really difficult when we play in three parts but such good fun. Ismail 6B

Chess Lessons at Prince of Wales Primary School

The Benefits of Chess

Chess develops:

1. Problem solving skills
2. Strategic thinking
3. Creative thinking
4. Memory & visualisation skills
5. Perseverance
6. A social connection
7. Emotional control
8. Good sportsmanship
9. Metacognition
(thinking about our thinking skills)



Can you spot:
-a friend teaching a friend
-deep concentration
-applying new skills
-problem solving
-turn taking
-losing!



How do we learn chess?

We focus on a piece at a time and play mini games.

Lesson 1 The Pawn

Lesson 2 The Rook



The Year 5 Girls Chess Project

Year 5 girls were developing their problem solving skills.

Many of these chess thinking skills are used in maths too!

Well done girls! You are confident and amazing! I can't wait until next week.

Miss Maths ☺



ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



PRESCHOOLERS
build skills and develop
good habits for showing
up on time

**ELEMENTARY
STUDENTS**
read well by the
end of third grade

HIGH SCHOOLERS
stay on track for
graduation

**COLLEGE
STUDENTS**
earn their degrees

WORKERS
succeed in
their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



Every Minute Counts

LATENESS = LOST LEARNING

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be in the playground on time and ready to learn

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Concerned
Equates to 20 days off school each year	90%	Very Concerned

5 days absence over the
whole year
97%- 100%
Good chance of success
and progress

20 days absence over the
whole year
90%
Less chance of success
Harder to make progress

20+ days absence
over the
whole year
Under 90%