|  |
| --- |
| **Curriculum map: Nursery Term: Summer**  |
|  | **WOW FACTOR****Order caterpillars – Learn about Butterflies****Create our Fairy Garden home outside****Plant vegetables, fruit and flowers****Explore school grounds – minibeast hunt/animal/bird watch****The hungry caterpillar** | **Growing and Changing- theme**Children focus on the language for feelings ‘I know when I am happy sad or cross’ and ‘I know what I say or do can make others happy or unhappy’. Continued focus on the love for learning ‘I am curious and want to learn and play’1**0 Stepping stones to school readiness**We will learn about how plants and creatures grow and changeLibrary sessionsStories about shapes – **‘Triangle’, ‘Square’ and ‘Circle’** |
| Personal, Social, Emotional development | Ask adults for help in nurserySupport children to make friends, play with friends and sharing by being involved in their play**‘The Bad tempered ladybird’** ladybird, why was the ladybird not a nice friend? FEELINGSDiscuss the soon transition in to receptionLinks to Outside Confidence to balance on equipmentSupport to tidy awayConfidence to let adults know when they get hurtUnderstanding of how to treat those around us |
| Physical Development | Explore moving with different ways in the round hall to music e.g. hopping, sliding, jumping (Read walking through the jungle)Finger muscles – play in beans, mushy peas – dough discoCutting skills Writing our names Write under the table – BOYS – minibeastsMake our own sandwiches and spread jam on toastEating independently – sandwiches, toastLinks to Outside : Explore the nursery outdoor environment – gross motor equipment – A frameBikes and Building – wooden tool bench – Victor to help us build itMark make on a larger scale outside – paint on trees with mudPut wellies on, get ready for outdoor playExplore running, jumping and climbing outside |
| Communication, Language  | Listen to stories in small groups (see Literacy) and remember them – Talk for writing **‘Jasper’s Beanstalk’ ‘Triangle’, ‘Square’ and ‘Circle’**Support children to remember nursery rhymes, Understand simple concepts – opposites and different objects we use in the environmentEncourage children to learn new words and use them in the write context e.g. cocoonModel clear and long sentencesLinks to Outside:Listen to sounds in the environment Sing songs throughout the environment outsideExplore the seasons outside and model languageRetell our adventure from outside play |
| Literacy  | Listening to stories with increasing attention and repeating phrases from – **Dear Zoo, Brown bear brown bear, Rumble in the jungle, What the ladybird heard, The very hungry Caterpillar, The Very busy spider, Ahh Spider** Talk for writing **‘Jasper’s Beanstalk’ ‘Triangle’, ‘Square’ and ‘Circle’**Children start to look at letters and sounds in phonics, focus on rhyme, alliteration and nursery rhymes (Play rhyming and alliteration games)Practise writing our namesRecognise logosExplore finger movement or mark making in messy play – cornflour, hair gel, soap foam – put letters and numbers in thereLinks to Outside:Mark making on a larger scale outside –Paint on rolls of paper on the wall, bubble wrap around the a frame, paint with mud on the treePhonics – listening walk. What can we hear around school?Use road signs in the outdoor environment – what does it mean? |
| Mathematics | **Mathematics**Place numbers and shapes all around the environment - recognitionMake numbers with pebbles/stonesContinue heavy and light – place out weighing scales with different objectsPlay positional games – hide the teddy under the table etc Paint flowers – paint amount of petals and matching numberFocus on shape recognition Talk for writing **‘Jasper’s Beanstalk’ ‘Triangle’, ‘Square’ and ‘Circle’**Links to Outside:Shape matching activities – real life signs around the playground – what shape is itPlay positional games outside e.g. hide under the climbing frameBug hunt – count how many minibeasts you have found, record the amount and write numberUnderstanding that it takes time to grow plants from seedsCount seeds planted |
| Understanding the World  |   **Understanding the World**Explore growing and changing – plant beans and watch them growPlant vegetables and fruitsExplore the life cycle of a butterfly, frog and beansLearn about different animals – farm and zoo **Dear Zoo,**Links to Outside:Start to plant seeds and take care of our garden, get rid of the weeds, talk about what weeds are. Visit the hens and the school grounds to see wild animals |
| Expressive arts and Design | **Expressive art and design** Role play – create a vet. Children explore what a vet Create paintings and collages of minibeasts and animalsSing – A B-U-GCreate a zoo for the animals using blocksLinks to Outside: Create a large minibeast using different materials – children paint itUse different herbs in the mud kitchen, how does it smell? Create spider webs outside using woolCreate a fairy garden with help from our school gardener – Lisa HomerRole play – garden shop |
| Home/School Links | 1:1 meetings with parents for their child’s special weekLibrary books10 stepping stones to school readiness workshopStore café  |  |