**Curriculum Map: Year 2 Term: Summer 2 2021**

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|  | Summer 2 |
| English | The Secret Sky Garden by Linda Sarah and Fiona LumbersGregory Cool by Caroline BinchThe Day the Crayons Quit by Oliver Jeffers Use inference skills to say what the main character in a story is thinking about.Write in role to develop understanding of characters and story events.Make comparisons between characters.Research facts and create a fact file.Use persuasive writing to create a poster. |
| Speaking & Listening - reading with expression and drama.Handwriting: To practise letter and number formation using the Nelson Scheme.Phonics – Read Write Inc Phonics. Some children will be starting Daily Guided Reading groups |
| Mathematics | Statistics: Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.Measurement: Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml).Geometry: Identify and describe the properties of 2-D shapes. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Time : Compare and sequence intervals of time , tell and write the time and know the number of minutes in an hour and the number of hours in a day |
| Science | The Apprentice Gardner. Make observations about the different types of seeds and grow bulbs. Record findings in different ways, including bar charts. Learn about healthy and unhealthy plants. |
| P4C | Children formulate philosophical questions in response to a stimulus around concepts, for example: Identity/Acceptance/Commonality/Friendship/Change/Empathy/Fate/Hope. Links to lessons across the term. |
| Religious Education | To gain knowledge and understanding of Buddhism: Explore how in developing Wesak Buddhists remember the enlightenment of the Buddha by telling stories**.**Link to: P4C Big Question ‘What is happiness? Does having lots of money make people happy?’Discussions about what it means to belong to a faith community or people of non-religious standing. |
| History | To compare the two explorers Christopher Columbus and Mae Jemison. To know the similarities and differences between both expeditions and the significance of both. |
| Design & Technology | Investigating how Wheels and Axis work Plan and design a vehicle.Select the correct equipment and make a vehicle which works with wheels and axis.Evaluate design at the end.  |
| Computing | Recognise the uses and features of information technology and explain how IT helps peopleLook at information technology at school and beyond, in settings such as shops, hospitals, and libraries.Investigate how information technology improves our world.Learn about using information technology responsibly. |
| Music | To learn what pitch is, how it can change. Explore where low and high pitches can be found on instruments. |
| Physical Education | Dance- story telling through danceGames- hitting and striking |
|  PHSE  | Learn about basic first aid and make a booklet that can be kept for future reference.Be aware of basic techniques for dealing with common injuries and to know how to react and respond in an emergency situation. |