



# PRINCE OF WALES PRIMARY SCHOOL

Newsletter  
21<sup>st</sup> May 2021

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*

Dear Parents/Carers, Governors and Friends,

This newsletter is full of important information for our families so I ask that you take your time checking each page for their relevance to you, including:

- Attendance and absence – page 4
- Reminder on the new menu selection – page 6
- A message from the London Youth Assembly – page 9
- Messages about safety – pages 11 & 15
- Purchase your school uniform in time for the new term with Uniform4Kids – page 13
- Next book swaps for our pupils (in their bubbles) – page 14
- Swimming is a crucial life skill, find out how and where to book your child's swimming lessons – page 17
- A letter from Enfield Council – page 18

The other pages are filled with your children's learning, especially Geography and Writing; this time, our English Lead Ms Lobosco introduces herself on page 4.

The last page is dedicated to Reception where I spent the whole morning today. Across the school, our children are planting seeds for our Edible Gardens and that led our youngest cohort to question what was happening inside the soil. Take it from me, they are all worm experts – including how they enrich the soil and how many hearts a worm has. Go on, ask them!

Very best wishes,

Mr Jan M Bless – Headteacher



Shayanne, Slimane and James presented certificates by Riel

**This week we focused on the Values: Be Ready through forward planning**

The following pupils modelled this well:

Ariyan 1H, Eliana 1K, Kazim 1T, Justin 2A, Furkan 2L, Irem 2T, Pelin 3F, Hatib 3G, Cinar 3W, Deniz T 4F, Kwaku 4H, Emmanuela 4R, Samuel 5G, Adrian 5K, Benett 5T, Slimane 6B, James 6T, Shayanne 6TH

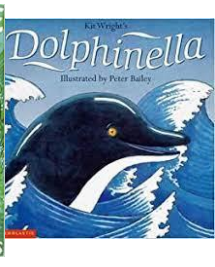
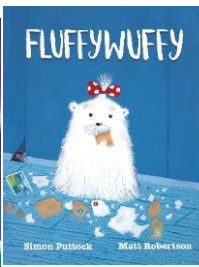
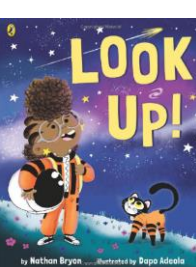
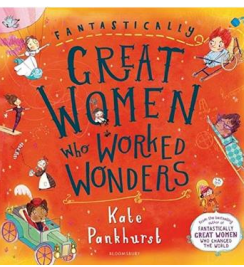
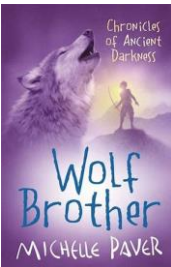
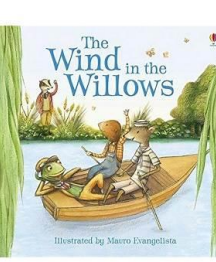
## Attendance this week

<b>Ash 94.37%</b>	1H 95.51%	2A 93.85%	3F 91.60%	4F 90.91%	5G 97.84%	<b>6B 98.93%</b>
Birch 84.83%	1K 89.58%	2L 93.75%	3G 97.76%	4H 98.75%	5K 96.07%	6T 93.02%
Oak 88.03%	1T 93.03%	<b>2T 97.27%</b>	3W 89.47%	4R 89.29%	5T 96.90%	6Th 92.97%

Well done to **Ash, 2T and 6B** for best attendance this week.

Overall attendance since Monday 8h March 2021: **94.19% not including FS2**  
since September 2020: 94.00%

# Reading Books linked to our learning that we have read this week:

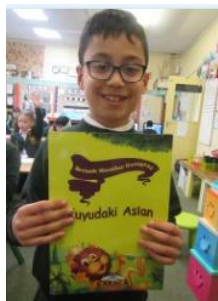
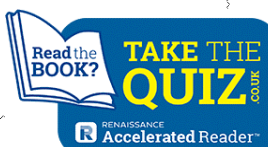


**CHAMPIONS of the Week**



- **3G quizzes: 132 taken and passed**  
**Kevin taken and passed 10 quizzes**
- **Jeremiah 5G = 7 quizzes taken and passed, reading a total of 159,784 words**

★ ★ ★  
**Congratulations**



"It was my birthday on Sunday and I got a book for a present because I love books. This is my favourite story in Turkish that my mum reads to me."  
Cagan – 3G



Sharing stories in 3G Cagan and Ms Tastan read the story in Turkish to the class.

BOOKS



BISCUITS







DATE		EVENT
<b>Fri</b>	<b>28.05</b>	<b>Inset Day – school closed for pupils</b>
Mon-Fri	31.05	Half Term Break
Mon	07.06	Start of Summer Term 2
	07.06 – 25.06	Optional Year 4 Times Tables check
Thu-Fri	10 & 11.06	Fluoride varnish program
Mon	21.06	<i>What will 'end of lockdown restrictions' mean for PoW?</i>
		Year 6 sea side visit Walton on the Naze – <i>depending on participating chn</i>
Fri	25.06	Year 6 fundraising - non uniform and cake sale
Wed	30.06	Cultural Day 3:30-5:30pm
Thu-Fri	01 & 02.07	Year Y6 secondary transitions
<b>Fri</b>	<b>02.07</b>	<b>Inset Day – school closed for pupils</b>
Thu	08.07	Sports Day & Picnic
		Climate Action Day
Fri	09.07	Year 6 Disco
Tue	13.07	Transition morning
Fri	16.07	Reports to parents
Mon	19.07	Parents eve
Tue	20.07	Transition morning
Fri	23.07	Years 6 leavers
		Half day



## Spotted

During a learning walk with our Enfield EYFS advisor, we were mesmerised by Jada from Ash class (Reception) who had made her own kite to make the most of today's strong wind.

Jada anticipated the stronger gusts of wind to spring into action and make her kite fly higher.

*Mr Jan M Bless*



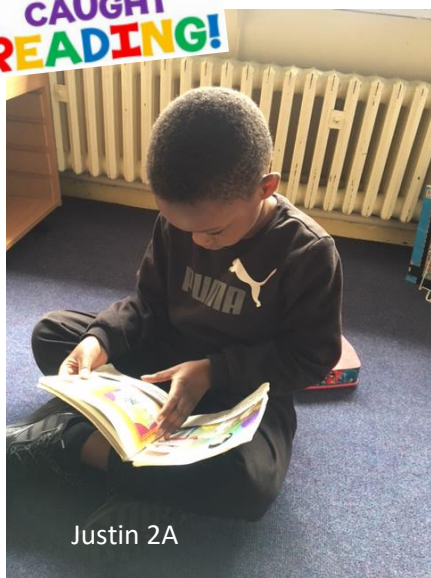


Hello, I am Ms Lobosco. As well as being a Year 2 teacher, I am also the subject lead for English. At Prince of Wales School, we spend a lot of time carefully choosing high quality story books to use in the English lessons. These provide meaningful contexts and purposes for writing.

It's important that all pupils learn and use new vocabulary. Our lessons, across the curriculum, allow opportunities for this.

I hope you enjoy reading the writing from all the different year groups. Please remember a **good reader makes a good writer**.

**LOOK**  
Who Got  
**CAUGHT**  
**READING!**



Justin 2A

#### Late

Please make sure your child/children are on time for school as it can be very disruptive for classes when a child enters the class late as well as for your child when they have missed crucial information. I also remind parents/carers that at the school office social distancing and wearing a face cover still applies.

#### Starting times

Reception	8.50am
Y1 & Y2	8.45am
Y3 & Y4	8.45am
Y5 & Y6	8.50am

#### Finishing times

3.15pm
3.20pm
3.25pm
3.30pm

#### Absence

If your child is absent from school please make sure you inform the school office on the day of their absence either by telephone Option 1 (leaving a message or speaking to myself Mrs. Jones) or sending an email to

[office@princeofwales.enfield.sch.uk](mailto:office@princeofwales.enfield.sch.uk)

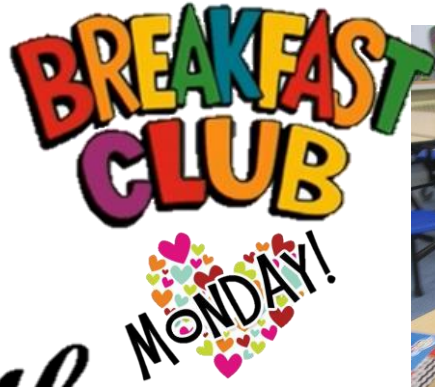
It is important at any time that you inform us about absences and the reason for this which is especially important to know at this time.

If we request a Lateral Flow test or a Covid test (PCR) we ask that you email us the NHS confirmation and telephone us before your child returns to school.

*Mrs Jones*

*Attendance Officer*







## Coming soon: Online Menu Choice Selection

Starting from the 7<sup>th</sup> June 2021 we will be introducing a new way to order and pay for your child's school lunches. Many of you will already be familiar with Parentpay.com. However, after half term you will need to log on to parentpay.com and order your child's meals, making a selection from the menu, up to two weeks in advance, or before 8am on the day of the lunch. If your child is absent from school, you can cancel any of your pre-ordered meals before 8am on the day. You will be able to select meals for the 7<sup>th</sup> June onwards, from the 24<sup>th</sup> May.

By involving you in your child's meal ordering process, it not only helps you ensure your child enjoys a variety of healthy foods but helps us to reduce food wastage too.

You will still be able to pay for your child's meals at a PayPoint if you prefer to do so, but you must set up and use your online account to order the meals. This new system will only allow you to order meals for your child if you have sufficient credit on their account, so please keep this in mind going forward.

If you do not already have a ParentPay account, in order to set it up, you will need an activation letter. This will be provided to you by the school.

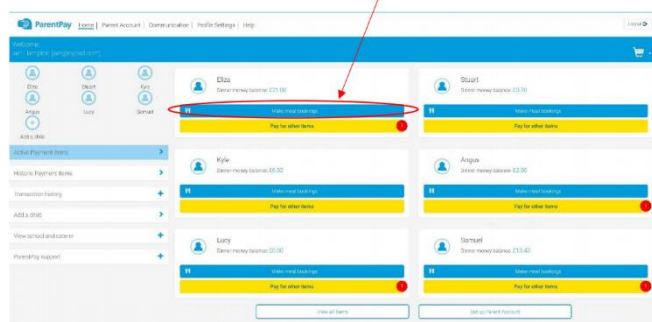
I have provided a step by step guide on how to order your child's meals with this letter.

For further information on ParentPay please visit [ParentPay.com](https://www.parentpay.com). If you need any further assistance or have any questions, please contact the school office.

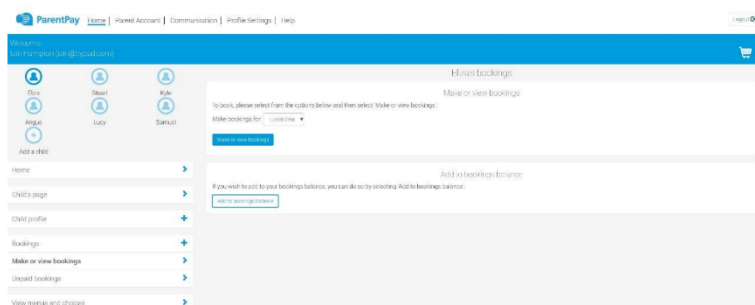
### Parent Pre Selection

#### Guide to Ordering via ParentPay

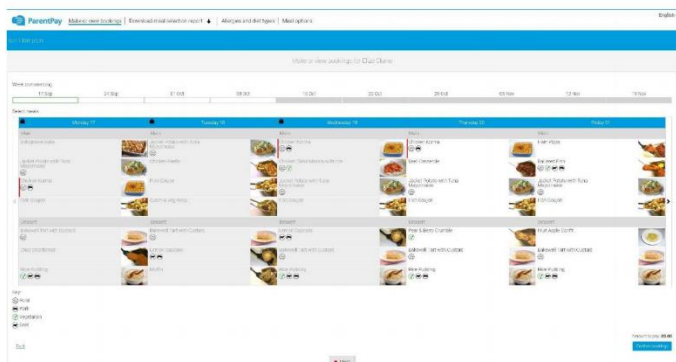
Step 1 – Log on to your ParentPay account. Click on the 'Make Meal Bookings' box under the child you would like to book meals for



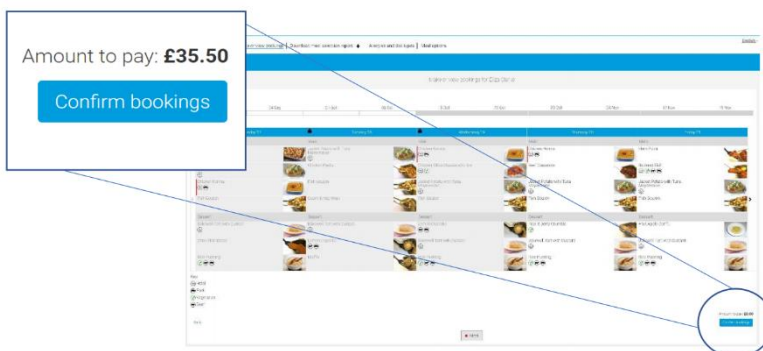
Step 2 – Ensure the drop down box is set to 'Lunchtime'. Click 'Make or View Bookings'



Step 3 – This will take you through to the menu where you can select the meals for your child. You can navigate through the available weeks, to select meals in advance, by clicking on the box under the date. You are able to select meals up until 8am on the day of booking.



Step 4 – Once you have made the selections you must click 'Confirm Bookings' in the bottom right corner. If your child is UIFSM or FSM you will still need to follow through to payment screen, however no payment will be taken from your account



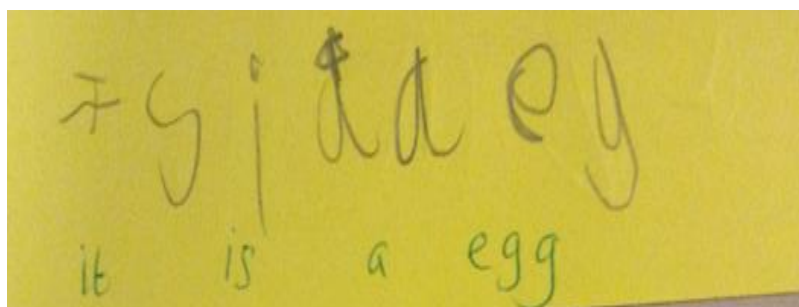
As part of our foundation area **Understanding of the World** we have been linking our writing to lifecycles.

## Reception

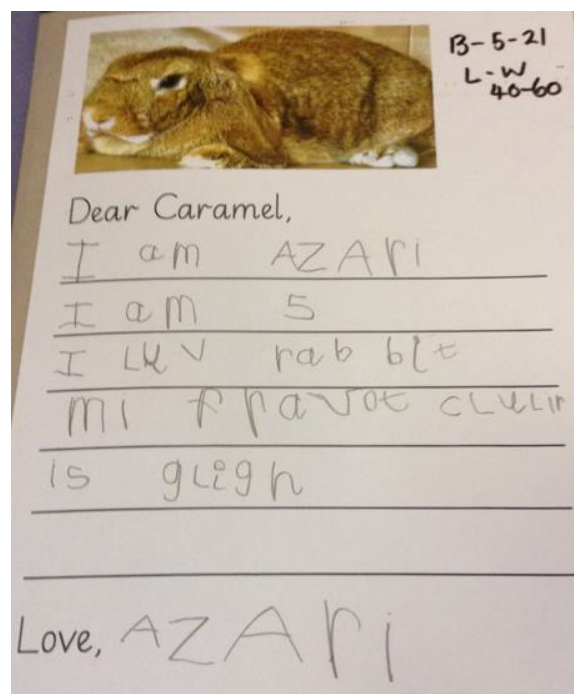
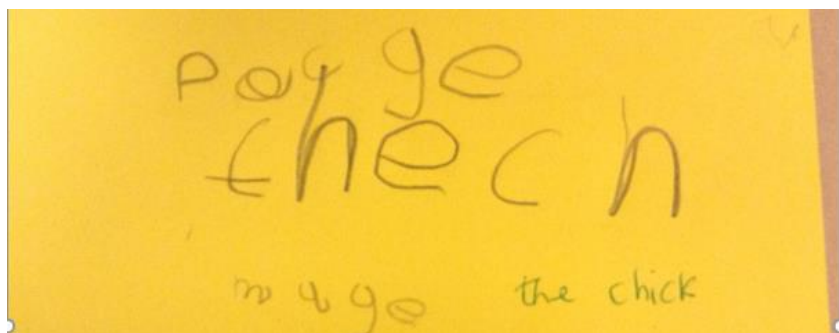
### Writing & Understanding of the World



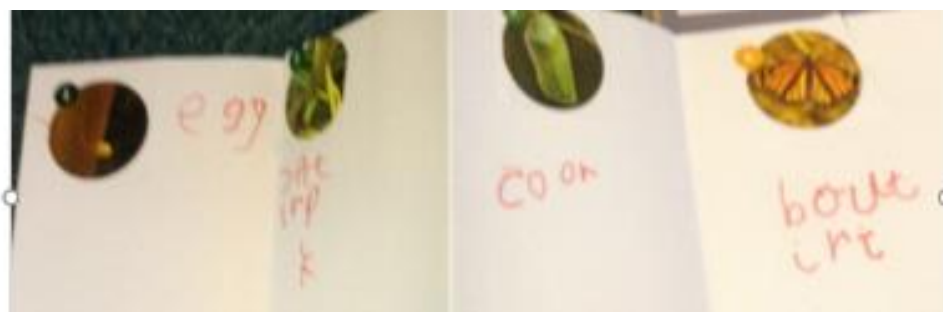
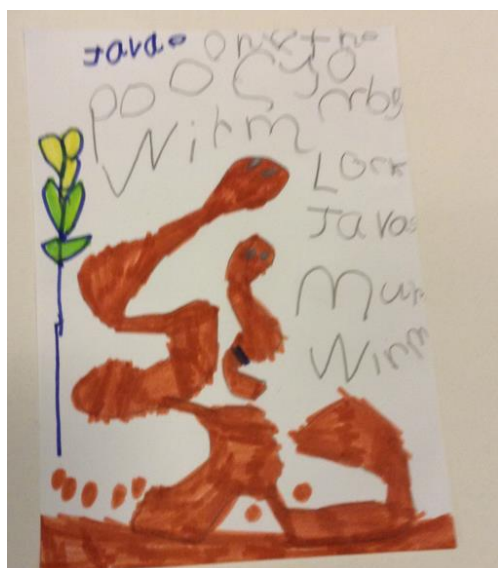
We had a very special visitor last week: Caramel the rabbit. We wrote letters to her about ourselves.



We have learnt about the lifecycle of a butterfly and chick and have been writing labels and making our own books.



We have been reading the story Yucky Worms and have been learning all about worms. We will be making a wormery and observing them.



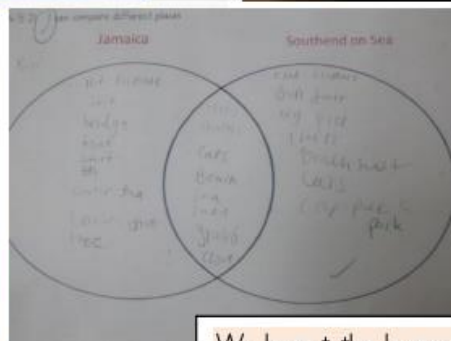


## Year 1 geography and writing.

This week in geography we have been using our geographical skills to find the places that people visit on holiday.



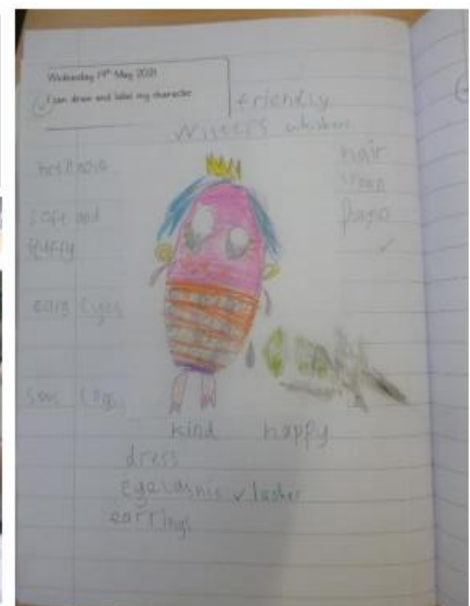
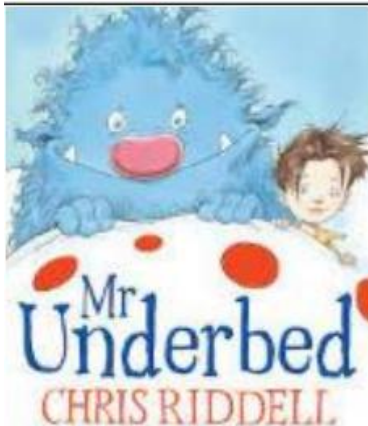
We identified the 7 continents and 5 oceans using an atlas and globe and learnt a song to remember them.



We learnt the human and physical features of different places and then identified similarities and differences.

In our English lessons we have been reading Mr Underbed.

We have been writing questions that we 'hot-seated' the monster with and then wrote about our own monster.





# LONDON YOUTH ASSEMBLY

City Hall  
The Queens Walk  
London SE1 2AA  
Switchboard: 020 7983 4000  
Web: [www.london.gov.uk](http://www.london.gov.uk)

12 May 2021

Dear Head Teacher/Staff Member,

I would like to introduce myself to you as Sumaiya Bangura, Chair of the London Youth Assembly. The London Youth Assembly (LYA) is a voluntary federation of existing London boroughs' youth councils, supported by the Greater London Authority (GLA). The LYA is comprised of young people from across London aged 11-18 and up to 25 for those with disabilities. The LYA uses a pan-London approach to confront and tackle issues that resonate with young Londoners. We engage in conversation with and try to influence decisions taken by the Mayor of London and the London Assembly.

This year our priorities are education and mental health and well-being, both with a focus on the impact of COVID-19. Our strategy to address issues posed across education is to release a survey for secondary, sixth form and college students to speak about their experiences within the education system. The survey covers three areas: Quality of Education, Cultural Immersion in Education, and Knowledge, Awareness and Contribution. The results of this survey will be utilised to present ideas and recommendations to the Mayor of London and London Assembly on how they can better support schools and students.

In order to get as much data as possible, that is fully representative of young Londoners, we would be grateful if students from your school could take part in this survey. The data collected will be completely anonymous and used only by the LYA and GLA. This is a chance for your students' voices to be heard on important issues. Based on the results of this survey, we are planning to host a 'Young Londoner's Question Time' event. This event may be of particular interest to students, so it would be great to involve student councils and the wider school community in this event and our wider 'We Move Educated' campaign.

Content from our social media pages is attached to share with your students alongside a video of myself doing a 30-second challenge to explain the London Youth Assembly and the Study on Education.

If any teachers would like to discuss this study or any other topics covered by the LYA, please do not hesitate to get in touch using the contact details below. The survey will be live until Sunday 23rd May. It would be fantastic to hear the thoughts, views and comments of your students to understand the positives and areas of improvement to the current education system across London.

Yours Sincerely,

**Sumaiya Bangura**  
**Chair of the London Youth Assembly**

[LYAChair@london.gov.uk](mailto:LYAChair@london.gov.uk)

The London Youth Assembly has put together a survey that they would like young people across Londoner to complete: [London Youth Assembly survey](#).

The Chair of the London Youth Assembly has also put together this promotional video - <https://we.tl/t-Wj6Co6MAvI>.

## Geography and English in Year 2

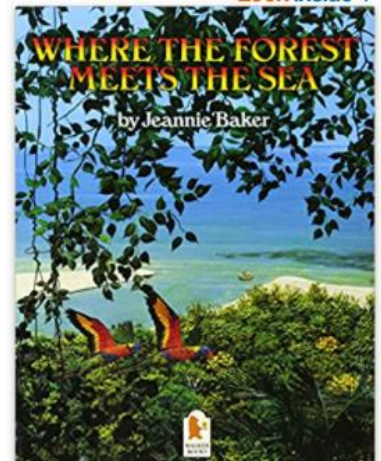
Year 2 looked at the geographical features of a small area of the UK, Walton on the Naze. Then compared it with a small area in Australia, the Danetree Rainforest.



We linked geography to our learning in English, where we described a setting from the book **Where the Forest Meets the Sea**.

My father knows a place we can  
only reach by boat.  
Everywhere there are big rough  
leaves falling down. Swishing mud  
can be heard on the ground and  
the grass feels wet on my feet  
as I walk past.

Angelica 2L



## Gardening

Also this week, through the Enfield Edible Garden funding, we spent time on our vegetable plots. We planted courgettes, artichokes and spring onions.







Due to the very high level of trespassing on the tracks by young people in our local area, Network Rail in partnership with Learn Live are working to help raise awareness to pupils across the UK, educating them about the dangers of the train tracks.

Watch the free safety videos by just entering the email [railsafety@learnliveuk.com](mailto:railsafety@learnliveuk.com) into the 'I am' registered field when you first watch the videos.

Advice to parents/carers: Please watch the video first to check suitability for your child and to help plan your conversation with them.

Remember 15 mins can help save lives and provide important safety information to young people.

Please click on the link below to view the relevant safety video:

**Primary school version: Age 7- 11**

<https://learnliveuk.com/network-rail-primary-school-safety-talk/>



**Secondary school version: Age 11-16**

<https://learnliveuk.com/network-rail-secondary-school-safety-talk/>

*Please note these are the recommended age ranges, we would always advise you to view the clips first to gauge suitability for your child.*

*The session is less than 15 minutes and explains why it is important to stay safe near the tracks.*

*Over 8 million students, parents and teachers from across the UK have significantly decreased the number of trespasses in their area through watching the safety clip.*

As part of Network Rail's programme to electrify key rail routes across the mainline, the section of railway near your school will be under construction for the installation of the Overhead Line Equipment and be electrified. The safety of people on and around the railway is our priority and education in rail safety is key, especially for young people.

Network Rail is electrifying routes to make journeys more reliable, greener and quieter for thousands of passengers. The electrification of one of Britain's busiest and oldest railways will improve connections between major towns and cities across England. Journeys will be smoother and more comfortable for passengers and quieter for people living near the railway.

The overhead lines will be energised at 25,000 volts AC, at 50Hz frequency. It is of course extremely dangerous for any person to come close to the overhead line equipment or any associated part of it, including the supporting masts, switch feeds and cables. There is no danger to any persons as long as they remain away from the railway boundary line and fencing.



Hundreds of people each year unintentionally take on the railway and lose. The railway's full of hidden dangers. If you're not hit by an unexpected train you'll be hit by the lethal current in rails and power lines.

You will be killed or left with catastrophic, life-changing injuries. And your friends and family will be left with the brutal consequences. Everyone loses when you underestimate this opponent. Everyone loses when you step on the track

# Geography in Year 3

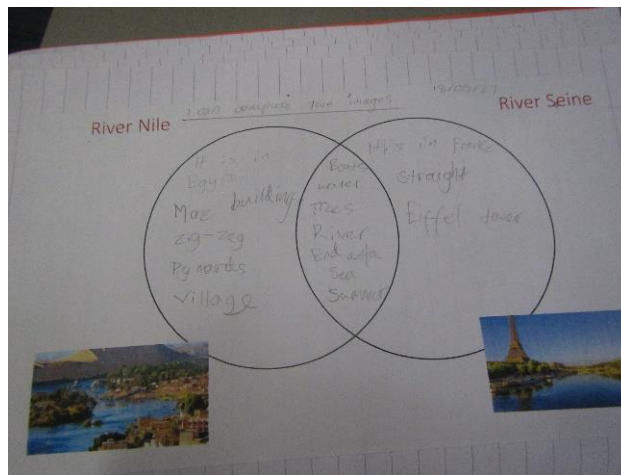
We have been learning about the countries, capital cities and rivers of Europe.  
We have used globes, atlases and information books to help us with our learning.  
We also compared the river Nile in Egypt with the river Seine in France.



I was born in Portugal.  
Angello



I've visited the Vatican in Rome.  
Hatib



I was born in France  
and my grandma  
lives in France.  
Yamin



I've been to Spain.  
Abiyah



# UNIFORM4KIDS

## Operational Plan for Back to School 21

Dear Parent/Guardian,

We hope this communication finds you well and in good health. From **1st June–14th August** our stores are operating on an appointment only basis.

.....

We continue to follow government guidelines with regards to social distancing to ensure the health, safety and wellbeing of our customers and team:

- Our stores are equipped with hand sanitising stations, physical floor markings and PPE equipment
- **Open by appointment only from 1st June–14th August**  
Book now: [www.uniform4kids.com](http://www.uniform4kids.com)
- **Late night opening until 8pm on Tuesdays and Thursdays from 1st July–12th August**, by appointment
- **Back to School extended opening hours: week commencing 23rd and 30th August:**  
Monday – Friday 8am-8pm, Saturday: 9am-5.30pm
- Card payments only
- **60 day** Exchange/Refund policy
- **Back to School offer: Free delivery** on orders over £100 in June and July. Shop early, avoid the rush!
- Click & Collect service offered from all our stores
- Live Chat available online, during working hours
- Order by **9th August** to ensure uniform is delivered by the start of term
- If your child is starting a new school, we suggest booking a uniform fitting with our experienced sales advisors so we can offer you a smooth and efficient experience

.....

Follow us on **Facebook** and **Twitter** for our latest updates.

We look forward to welcoming you instore,

The **Uniform4Kids** team



**Howard Bros**  
30 The Broadway  
Mill Hill NW7 3LL  
t 020 8959 4987

**Lyons School Shop**  
242 Hertford Road  
Enfield EN3 5BL  
t 020 8804 3627

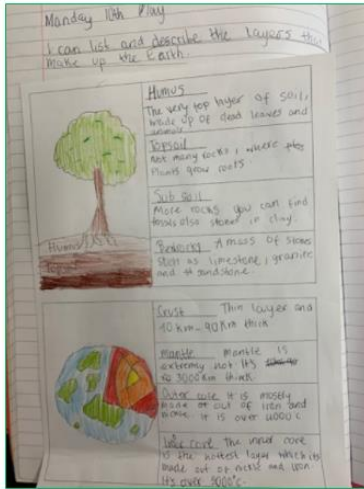
**Pullens**  
48-50 Church Road  
Stanmore HA7 4AH  
t 020 8954 3850

**Pullens**  
50 High Street  
Northwood HA6 1BL  
t 01923 840 050

**Uniform4Kids**  
1103/05 Finchley Road  
Temple Fortune NW11 0QB  
t 020 8209 0999

In Geography we have been learning about the layers of the Earth. We used our research skills to find out how volcanoes are formed and then described the process.

Year 4



# Bubble Book Swap

Swap books in your year group bubbles.

Bring in your unwanted books on Monday 21<sup>st</sup> June and Swap in your year group bubble on Friday 25<sup>th</sup> June.





## Domestic abuse is wrong

No one has the right to abuse you

You do not need to suffer in silence

## There is help for you



### Our supporters



We provide independent, non-judgemental emotional support, practical advice and accurate information to empower women to make informed choices that are right for them.

If you think you might be being abused by a partner, ex-partner or other family member, we can help you.

Contact us at:  
0208 373 6218/07483166493  
[info@enfieldsaheli.org](mailto:info@enfieldsaheli.org)  
[www.enfieldsaheli.org](http://www.enfieldsaheli.org)



## Enfield Saheli

[www.enfieldsaheli.org](http://www.enfieldsaheli.org)

### Domestic Abuse Advocacy Service

07483166493

[inf@enfieldsaheli.org](mailto:inf@enfieldsaheli.org)



**Domestic abuse can be:**  
Physical, verbal  
Emotional, psychological  
Financial, religious/spiritual

### It can include behaviour that is:

Controlling, monitoring  
Threatening, intimidating  
Isolating, punishing, violent  
Belittling, degrading

You are probably:  
Feeling very scared and alone  
Thinking no one will believe you  
Unsure what to do



**We can help**  
07483166493  
[info@enfieldsaheli.org](mailto:info@enfieldsaheli.org)

## Enfield Saheli Domestic Abuse Advocacy Service

We offer  
non-judgemental, emotional  
support and practical guidance on:  
What you can do to keep safe  
Your options  
Your housing, immigration, legal,  
benefits and welfare situation

We offer  
a **free** and **confidential** service  
to help you work through the issues  
that are important to you,  
and help you get your life back  
on track



**We will listen to you**

## FREE counselling service

Our experienced qualified  
counsellors (BACUP)  
can help you deal with a range  
of the symptoms and effects of  
domestic abuse, including:  
depression, anxiety,  
PTSD, lack of self esteem, lack of  
trust, feelings of helplessness and  
shame, nightmares, flashbacks,  
panic attacks

We accept self-referrals  
and referrals from other local  
agencies within Enfield

[info@enfieldsaheli.org](mailto:info@enfieldsaheli.org)

Enfield Saheli  
Community House  
311 Fore Street N9 OPZ  
Reg charity: 1129308 Company no: 6663604

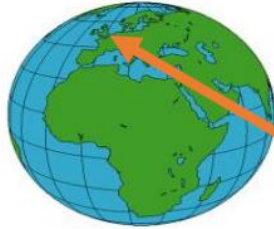
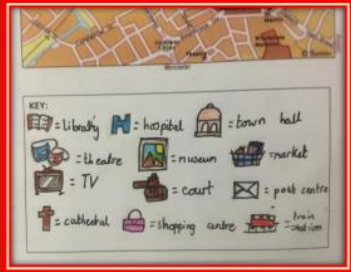


## Year 5 Geography



This week, year 5 have been developing their mapping skills. This included drawing a map of our local area, creating a key from a given map. We are also learning how to find lines of Latitude and Longitude and locate towns and cities from these grid lines.

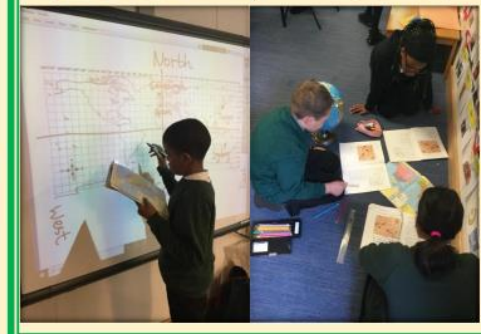
Drawing our journey to school



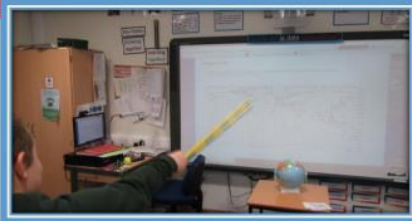
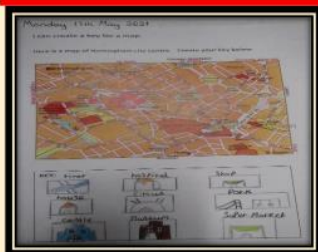
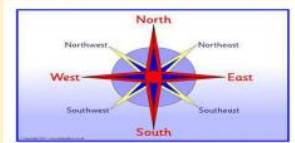
Where are we in the world?



Creating our own key for a map.



Here we are locating cities and finding the lines of latitude and longitude.

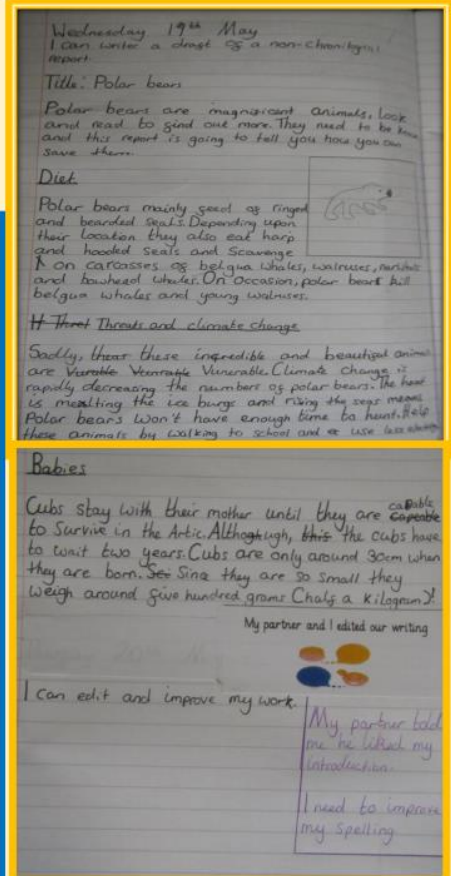
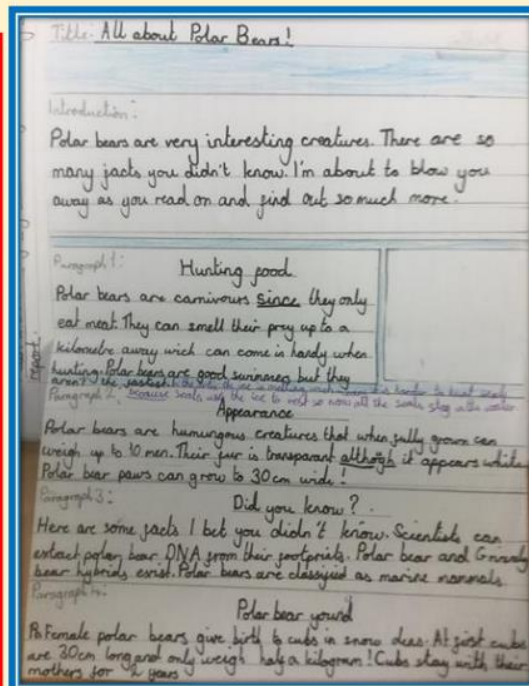
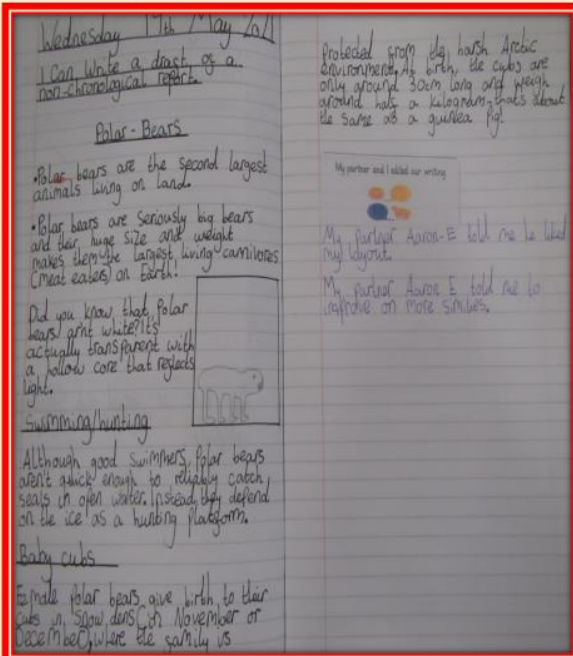


Locating places using the earth's grid lines.

## Year 5 Writing

This week, we have been learning how to write a **non-chronological report**.

We wrote about Polar bears based on our English story book – 'The Ice bear' by Jackie Morris. We used a structure which included the use of paragraphs in order to aid our writing.





24-30 May 2021  
#LoveWaterSafely

Swim  
School

International  
Learn  
to Swim  
Week



**FREE Swim School taster session!**

**Swimming is not just great fun, fabulous exercise and a brilliant confidence booster, it's a key life skill that saves lives.**

Around 240,000 children have missed out on learning to swim during the pandemic and Swim School classes are filling up quickly. To book your child's place, or reserve it on a future course contact us now at...

**Swim School at Enfield Leisure Centres**

Ask at reception or book a call back:  
[fusion-lifestyle.com/swimschool](https://fusion-lifestyle.com/swimschool)



My Ref:  
Your Ref: DSA/PN/da  
Date: 14<sup>th</sup> May 2021

Dear Parents and Carers,

We would like to say thank you to children, young people and their families who are playing an important part in keeping infection levels in schools and in the community low and decreasing.

Recently the Prime Minister announced that from Monday 17<sup>th</sup> face coverings will no longer be required for young people in secondary schools. This is subject to local decision making and therefore please follow your school's guidance. Young people over the age of 11 years must still wear face coverings on transport, in shops etc (unless exempt). We continue to closely monitor the numbers of cases within schools and continue to support schools with advice about limiting the risk of infections.

It is very important to remember that the virus has not disappeared. Nearly all of the other protective arrangements that schools have put in place will remain for the time being. Please remember that there are many ways to keep us all safe from COVID 19 - having a vaccine when you are offered, regular testing, practicing hands – face – space and having good ventilation.

Please continue to support the arrangements that your school has put in place to reduce the risk of infection.

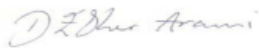
You may find the following links helpful;

[Coronavirus \(COVID-19\) testing in Enfield · Enfield Council](#)

[Frequently asked questions \(FAQs\) - North Central London CCG](#)

We wish you all an enjoyable half term break.

Yours faithfully




**Dudu Sher-Arami**  
Acting Director of Public Health  
London Borough of Enfield



**Peter Nathan**  
Director of Education  
London Borough of Enfield

**Tony Theodoulou**  
Executive Director People  
Enfield Council  
Civic Centre, Silver Street  
Enfield EN1 3XY

[www.enfield.gov.uk](http://www.enfield.gov.uk)

 If you need this document in another language or format contact the service using the details above.

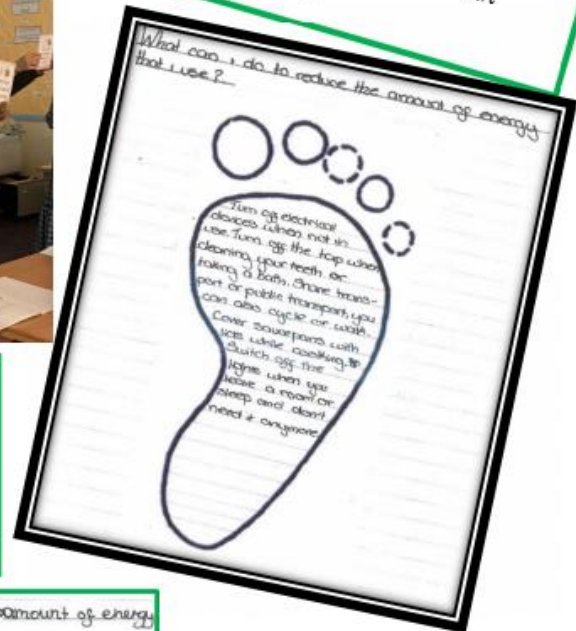


# Geography & Writing in Year 6



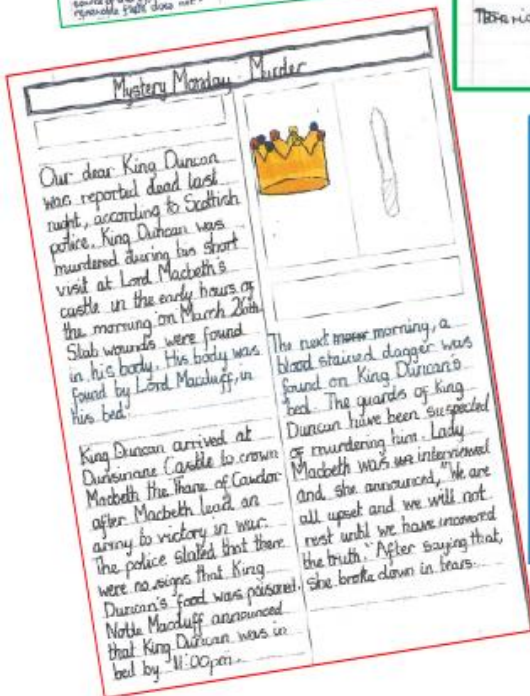
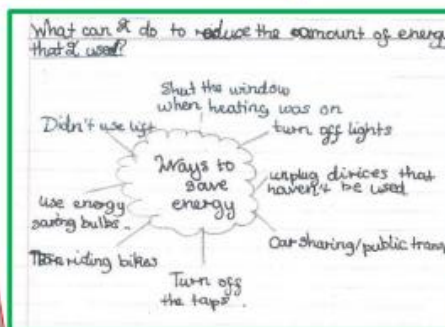
This week in year 6 we learnt what energy is, where it comes from and what we use it for.

We learnt what a carbon footprint is and how we can reduce ours.



I can describe sources of renewable energy	
Advantages	Disadvantages
Unlimited energy produced by households can be sold back to the main grid.	Hydroelectric can harm environments and wildlife.
Solar panels are cheap to maintain.	The technology required is often expensive to purchase.
Renewable energy technologies could produce many jobs in the future.	A lot of land is required to set up large scale systems to make enough electricity.
Renewable energy sources will not run out.	Wind turbines can only be used if the weather conditions are suitable.
Renewable energy technology can be used on small or large scales e.g. one house or an entire wind farm.	Wind turbines can be very noisy.
Renewable energy sources are clean to use as they are fewer gas emissions.	Not all places in the world can make use of renewable energy sources.
	Usually the energy is produced at a slower rate than when using fossil fuels.

We also learnt about the sources of renewable energy and the advantages and disadvantages of these energy sources.



Here are examples of the newspaper articles which report the murder of King Duncan. We transcribed these after learning all about Shakespeare's Macbeth in English.



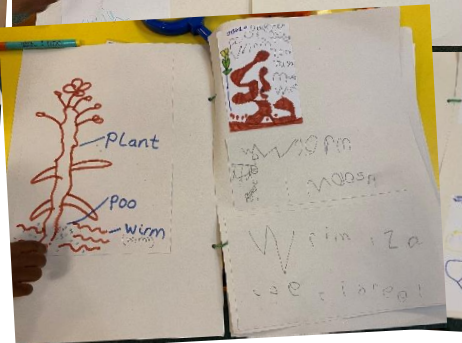
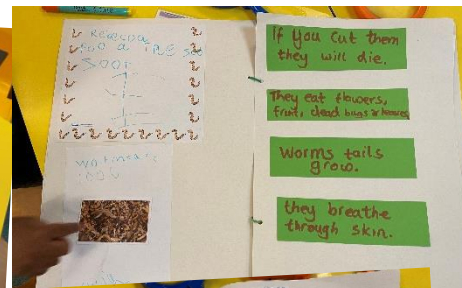


# WONDERFUL, WIGGLY WORMS



Azari in Ash wrote some great instructions on how to look after worms:

1. Be kind
2. Look at it
3. Put it back
4. Wash your hands

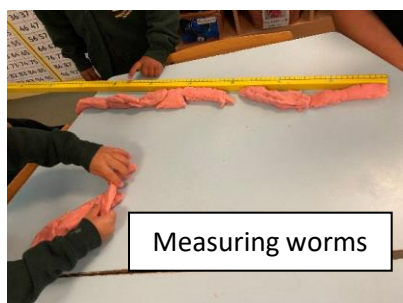


Counting worms



## Studying worms

1. Where do they live?
2. What do they eat?
3. How do they move?
4. Why are they good for our plants?



Measuring worms



How many hearts does a worm have?

10



Making worm art with string and paint



Finding worms



Reading about worms

