



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
14th May 2021

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

Eid Mubarak

I hope that our families enjoyed lovely Eid celebrations yesterday.

Changes to ordering school meals – Page 5

Attention parents/carers, a big change is coming your way regarding changes to ordering school meals. From next half term, you will select your child's meals (with them) online using ParentPay. Every other school is doing this successfully and we will therefore introduce this feature as well, saving valuable lesson time each morning as one of the many benefits.

Edible Garden funding

The year group pages feature mainly Science this week and therefore no surprise to see so many outdoor learning experiences, including planting and growing food that happens all year round at Prince of Wales. This term we have received substantial funding through Enfield Edible Garden project for schools that is helping us meet the costs. Keep an eye out for many more examples from across the school in the coming weeks.

Mindfulness Yoga sessions – page 6

I was very impressed when asking pupils from all year groups what they learnt from their mindfulness sessions last week.

Inspirational messages by Floella Benjamin – page 13

Read Year 4 and Year 6 pupils' impressions after hearing Floella talk about overcoming adversity as a young person – inspirational messages.

Have a lovely weekend,

Mr Jan M Bless – Headteacher

This week we focused on the Values: **Be Ready**

The following pupils modelled these well:

Hodia 1H, Jacob 1K, Rose 1T, Deniz 2A, Selin 2L, Kenaya 2T, Kye 3F, Aariah 3G, Idris 3W, Deniz K 4F, Amarion 4H, Bernice 4R, Nevaeh 5G, Israel 5K, Romario 5T, Oskar 6B, Tuana 6T, Lewis 6TH

Attendance this week

Ash 84.56%	1H 87.31%	2A 92.64%	3F 90.80%	4F 76.82%	5G 94.24%	6B 86.69%
Birch 79.13%	1K 86.43%	2L 82.95%	3G 92.70%	4H 89.67%	5K 92.03%	6T 90.74%
Oak 82.75%	1T 86.33%	2T 92.64%	3W 90.83%	4R 86.43%	5T 93.13%	6Th 91.85%

Well done to **Ash, 2A, 2T and 5G** for best attendance this week.

Overall attendance since Monday 8h March 2021: **94.14%** not including FS2

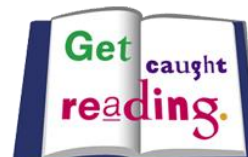
Reading Books linked to our learning that we have read this week:



CHAMPIONS of the Week



- 3G quizzes: 124 taken and 118 passed
3 pupils taken and passed 7 quizzes each: Nassim, Ronnie & Ariah
- Collins 6Th = 9 quizzes taken and passed, reading a total of 574,161 words



Caught reading, oblivious to the rain and also sharing a story in our outdoor, story time area!





DATE		EVENT
Fri	28.05	Inset Day – school closed for pupils
Mon-Fri	31.05	Half Term Break
Mon	07.06	Start of Summer Term 2
	07.06 – 25.06	Optional Year 4 Times Tables check
Thu-Fri	10 & 11.06	Fluoride varnish program
Mon	21.06	<i>What will 'end of lockdown restrictions' mean for PoW?</i>
		Year 6 sea side visit Walton on the Naze – <i>depending on participating chn</i>
Fri	25.06	Year 6 fundraising - non uniform and cake sale
Wed	30.06	Cultural Day 3:30-5:30pm
Thu-Fri	01 & 02.07	Year Y6 secondary transitions
Fri	02.07	Inset Day – school closed for pupils
Thu	08.07	Sports Day & Picnic
		Climate Action Day
Fri	09.07	Year 6 Disco
Tue	13.07	Transition morning
Thu	15.07	Year 2 seaside visit Walton on the Naze – <i>depending on participating chn</i>
Fri	16.07	Reports to parents
Mon	19.07	Parents eve
Tue	20.07	Transition morning
Fri	23.07	Years 6 leavers
		Half day



Spotted

Earlier this week, I visited Nursery when Miss Hewlett introduced her class to caterpillars in the process of changing into butterflies.

On Friday, the children excitedly showed me their own butterfly wings and went on to observing the chrysalises.

Mr Bless



BREAKFAST CLUB

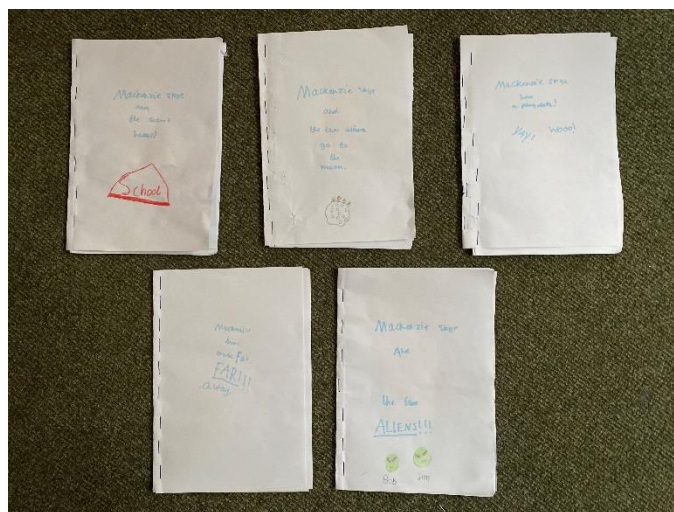
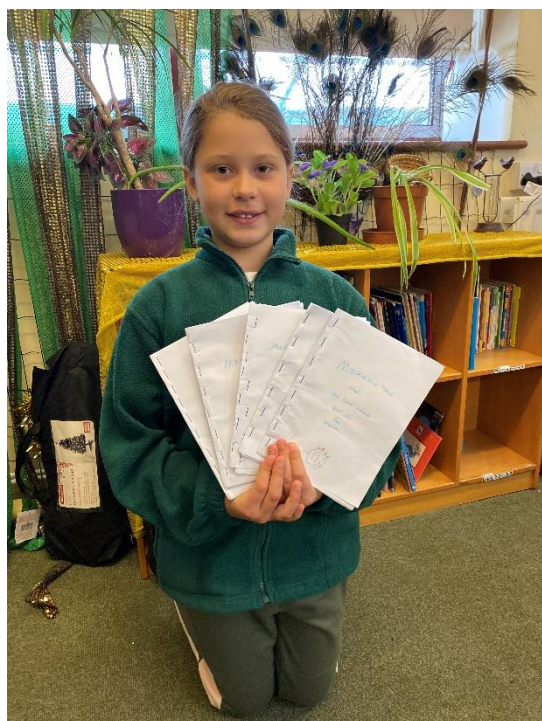
MONDAY!



Maths



Games



Bona fide author

Yasmin entertains her class 3G with stories she has written. Her main characters Mackenzie and Skye find themselves in all sorts of situations, including aliens crash landing, a play date and of course school. Her books are handwritten and therefore not yet available in all good bookstores. Carry on writing Yasmin, we cannot wait for the next edition of Mackenzie Skye!

Coming soon: Online Menu Choice Selection

Starting from the 7th June 2021 we will be introducing a new way to order and pay for your child's school lunches. Many of you will already be familiar with Parentpay.com. However, after half term you will need to log on to parentpay.com and order your child's meals, making a selection from the menu, up to two weeks in advance, or before 8am on the day of the lunch. If your child is absent from school, you can cancel any of your pre-ordered meals before 8am on the day. You will be able to select meals for the 7th June onwards, from the 24th May.

By involving you in your child's meal ordering process, it not only helps you ensure your child enjoys a variety of healthy foods but helps us to reduce food wastage too.

You will still be able to pay for your child's meals at a PayPoint if you prefer to do so, but you must set up and use your online account to order the meals. This new system will only allow you to order meals for your child if you have sufficient credit on their account, so please keep this in mind going forward.

If you do not already have a ParentPay account, in order to set it up, you will need an activation letter. This will be provided to you by the school.

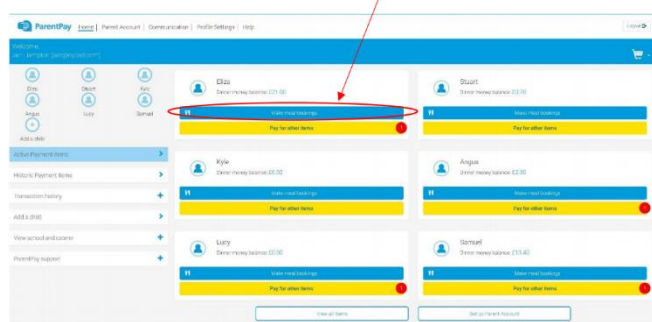
I have provided a step by step guide on how to order your child's meals with this letter.

For further information on ParentPay please visit [ParentPay.com](https://www.parentpay.com). If you need any further assistance or have any questions, please contact the school office.

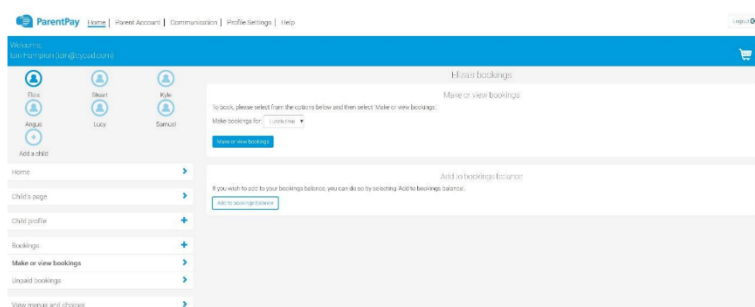
Parent Pre Selection

Guide to Ordering via ParentPay

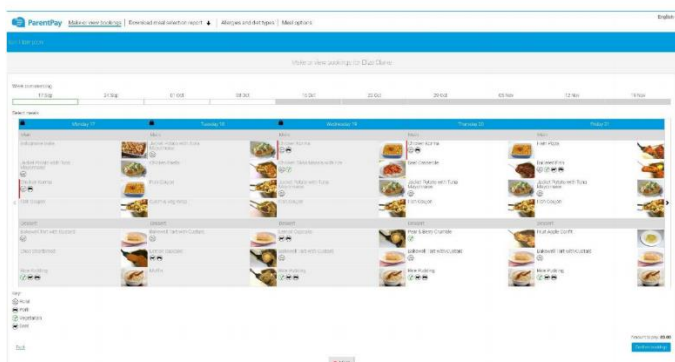
Step 1 – Log on to your ParentPay account. Click on the 'Make Meal Bookings' box under the child you would like to book meals for



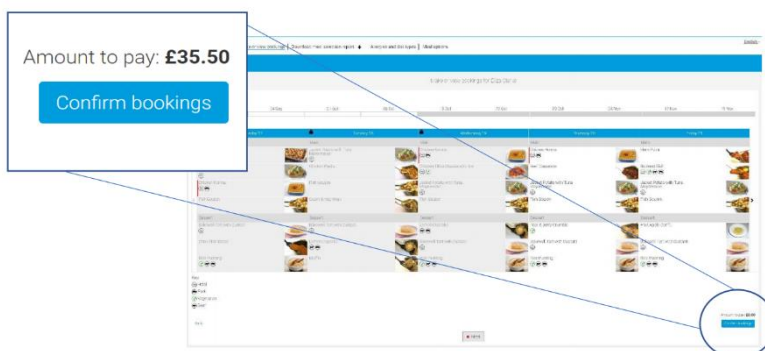
Step 2 – Ensure the drop down box is set to 'Lunchtime'. Click 'Make or View Bookings'



Step 3 – This will take you through to the menu where you can select the meals for your child. You can navigate through the available weeks, to select meals in advance, by clicking on the box under the date. You are able to select meals up until 8am on the day of booking.



Step 4 – Once you have made the selections you must click 'Confirm Bookings' in the bottom right corner. If your child is UIFSM or FSM you will still need to follow through to payment screen, however no payment will be taken from your account



Canal project: Friday 7th May

Last week, Year 4 pupils took part in the next stage of the Canal Project. They worked with artist, Julia Elmore, to paint their memorable journeys. They also spent time describing how the canal makes them feel when they visit and they then had a choice of writing a poem or story to celebrate their painting and memorable journey.



Mindfulness Week



Recently, every class took part in a workshop to support pupils' mindfulness. The coaches who ran the sessions explained that mindfulness can help you relax as well as supporting exercise.

Can you recognise any of the yoga poses that the children practised?

When you breathe slowly, it makes you calm. Breathe in through your nose and out through your mouth.
Destiny 1T

When we are stressed, we now know how to relax and clear our minds.
Derin 6B and Imani 6Th

I can use square breathing when I can't fall asleep. Slowing your heart rate helps you calm down.
Jahsener & Emmanuela 4R

We did breathing exercises and some stretches. Some of these are good to do before going to bed because they help me relax.
Kezia 3W

I have learnt to use belly breathing when I am upset to calm me down.
Aayden 2A

We were taught Yoga poses for balance and stretching. I learnt to meditate by closing my eyes for 15 seconds.
Aaron 5G



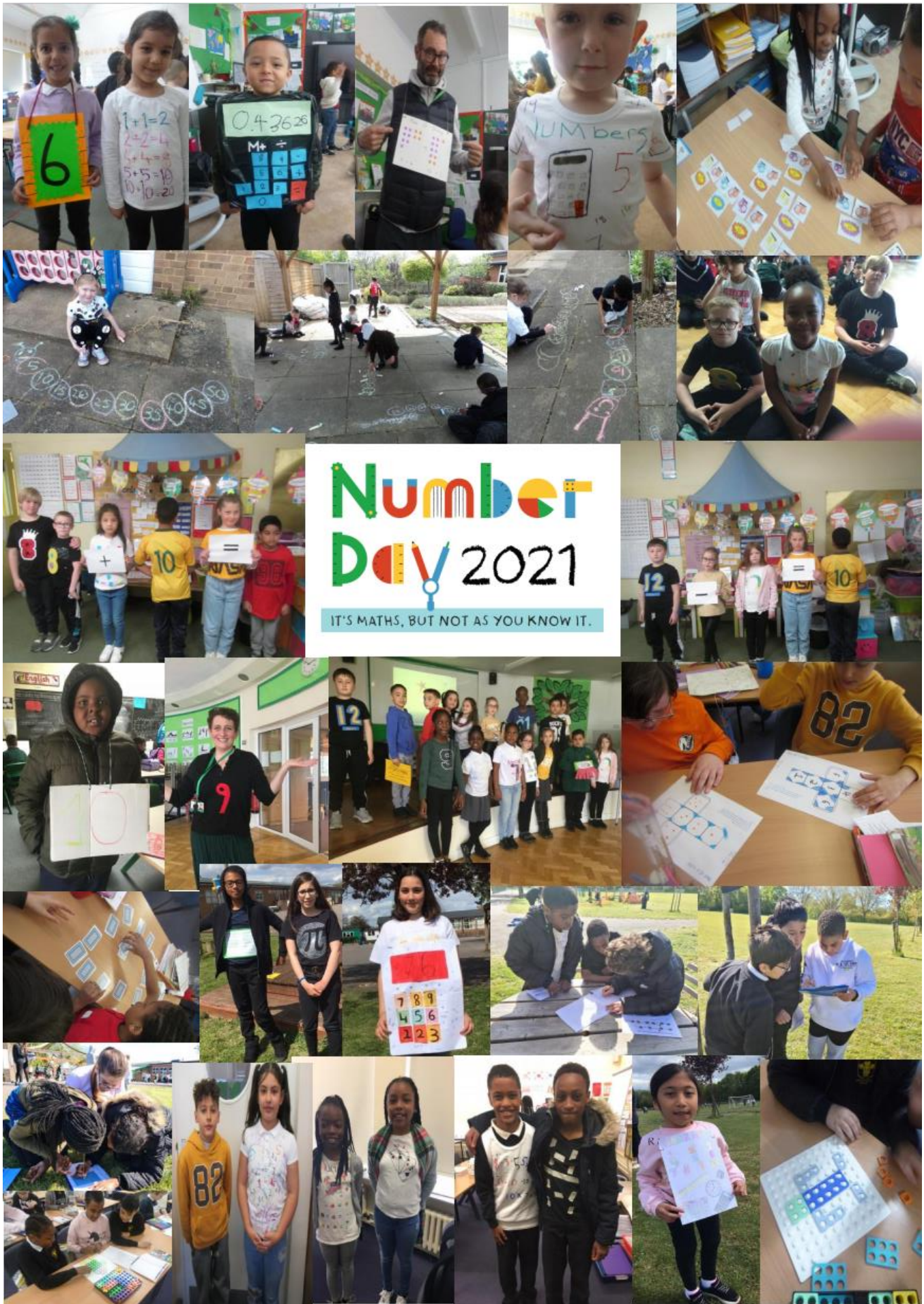


Nursery have been busy planting out our seedlings and vegetables. We make sure they are watered.

We have also been learning about life cycles. Looking at our tadpoles, observing how they are changing and we have recorded it.

A parent has kindly donated a butterfly garden so we are excited to see what happens to our caterpillars.





Year 1 Science

We have been looking at flowers and plants in our natural environment and our school grounds. We looked closely at the different parts of a plant, and made observational drawings of the roots, flowers, and leaves. We enjoyed exploring our school grounds for trees, plants and flowers, and we could identify some similarities and differences between them. We planted our own seeds and have been caring for them to support their germination and their growth. We will look forward to tasting our vegetables when they are ready for harvesting.



Year 2: Science - Living Things and their Habitats

We have been learning about different habitats, how living things are suited to a particular habitat and the interactions between the living organisms within a habitat.



We visited different habitats on our school grounds; the school pond, field and our grass meadow. The children used nets to pond dip and found lots of insects and a newt. They used magnifying glasses to look closely at the insects they saw and they recorded their findings.

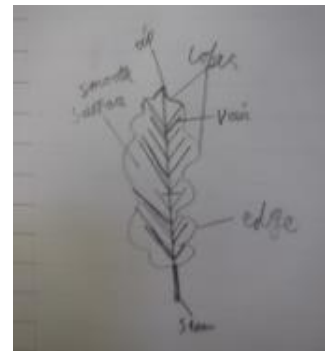


YEAR 3 SCIENCE

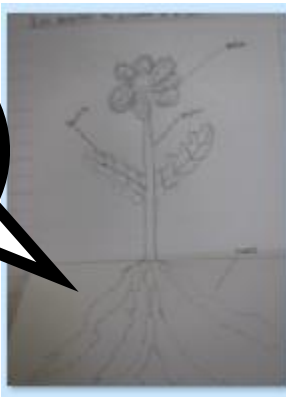


We went on a leaf hunt and collected a variety of leaves. After careful observations, we sorted the leaves according to their features. We also set up a fair test to investigate why plants need leaves. We're looking forward to finding out what happens to our three experiment plants – one has no leaves, one has some leaves and one has lots of leaves.

What happens to a plant if it loses its leaves?



We found out that roots support and feed plants.



What colour is it? What shape is it? How does it feel? What else do you notice about it?

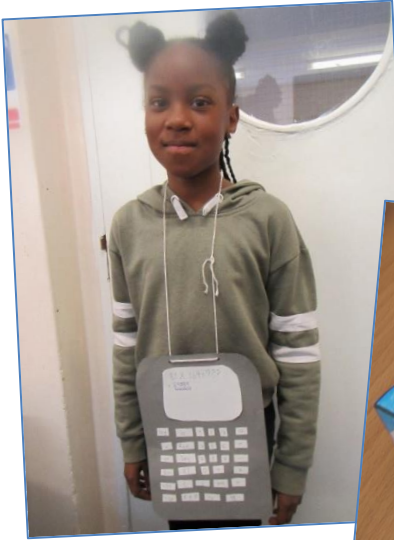


We planted sunflower seeds.

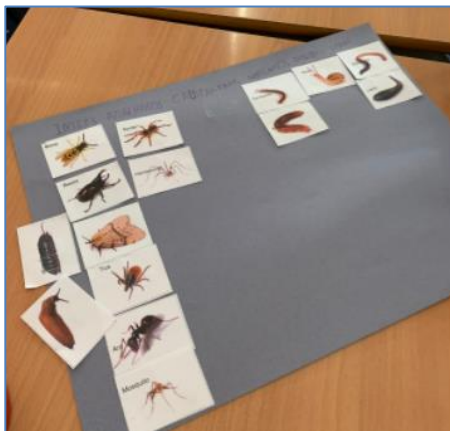


Year 4

Last Friday we took part in the NSPCC Number Day. We made dice and played many fun maths games.



In Science we have been working on classifying animals. We sorted groups of animals within the vertebrate and invertebrate categories.



We are learning to play the descant and treble recorders



A virtual event with Baroness Floella Benjamin

This week, Years 4 and 6 attended a virtual event with Baroness Floella Benjamin. The children heard Floella recount her childhood and her experiences moving to England when she was a child. She wasn't always treated well and this included being bullied at school because of the colour of her skin. The children heard her recall how she used to get into fights before she learned to fight with her brain instead of her fists. She realised her education was her passport to life. The children thoroughly enjoyed the event and gained great insight on overcoming adversity. Baroness Floella Benjamin left the children with the message of the four C's:

'Consideration – be kind to everyone, always.

Contentment – don't be jealous of others, be happy with what you have.

Confidence – like the person that you are.

Courage – be brave and take risks.'



The experience was inspirational! Floella Benjamin spoke to us as well as many other schools. She gave us a heart-warming speech and some top tips too!

When Ms Benjamin shared her story it was quite sad as she was rejected by society for having a different skin colour. Fortunately, the Baroness was determined to build her own life. Ms Floella never stopped believing in herself and I also believe that trusting yourself is an important trait to have.

What I enjoyed the most about the uplifting assembly was when the Baroness revealed the 4 C's.

Beverley – 6Th



I enjoyed listening to Floella Benjamin because I was interested to know the story of her life. What I learned was, not to fight with my fists so I don't get into trouble. The story is similar to mine because I also left my friends, family and country too.

Mohamed – 6T

Year 5 Science: **FORCES**

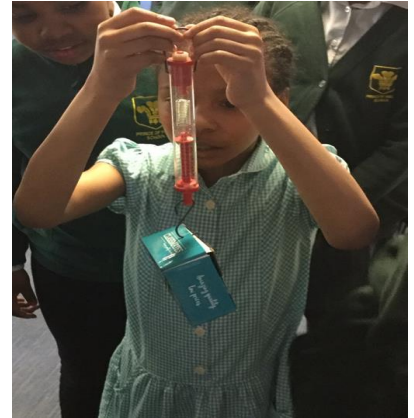
Year 5 have begun to study the topic of forces. We learnt about the pull of gravity and experiments performed by one of the first scientists - Galileo in our DGR lessons. We made useful cross-curricular links in our DGR work.

Did you know about the Tower of Pisa experiment?

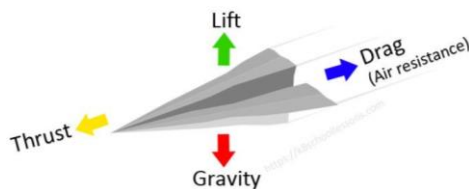
Galileo proved previous scientists wrong because he discovered that when two balls of different weights, were dropped from a tall tower, they both land at the same time.

First, we explored the wide variety of forces and separate facts from falsehoods.

True	False
If you bring two magnets together the north pole of one magnet attracts the south pole of the other magnet.	A rubber mat would be the best thing to sit on to go fast down a slide.
The rougher the surface the slower the movement.	A hard push makes a toy car travel farther than a small push.
Forces makes things move.	Things stop moving because they are tired.
Friction is not always helpful.	All metals are magnetic.
Smooth surfaces have less friction than rough ones.	Forces only make objects slow down.
Friction makes things hot.	Forces cannot be measured.
Big magnets have a stronger magnetic force than small magnets.	Only living things have forces.
Forces can change the speed of an object.	A small light ball falls slower than a large heavy ball.
Forces can change the direction of movement of an object.	Magnetism is a contact force.
	A push is an example of a non-contact force.
	You need a force to stop things moving.



Here we are doing our experiments to measure the force needed to lift weighted boxes of different sizes.



Oasis Academy, offered 5T a science lesson linked to our topic of forces. Through paper airplanes, our pupils developed good scientific language and concepts related to forces such as air resistance and gravity.



YEAR 6

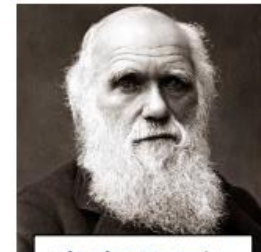


In Science, we have been exploring the topic 'Everything Changes'. We have created models to understand Darwin's theory of evolution and investigated how animals adapt and change over time in order to survive.

Organism		A characteristic that helps an animal to survive eg fur colour of a polar bear.
Characteristic		A physical feature, for example eye colour.
Species		A group of living things that can breed together. E.g. cats, birds.
Variation		Anything, it can be a plant, an animal or even a micro-organism.
Adaptation		The differences between species.



Darwin's Observations



Charles Darwin

How fossils are formed



We also created a model to help us understand how fossils are formed and the fossilisation process.



For Number Day, we celebrated by taking part in a maths scavenger hunt, building a numicon, symmetrical robot and playing maths games.

