

# Curriculum Map: Year 1

# Term: Summer 2021

<b>Summer 1<sup>st</sup></b>	
English	<p>'Peepo' and 'Mr. Underbed'. Children will write and join sentences using 'and' and where possible, 'because.' Punctuation: Children will continue to use punctuation in their sentences, including capital letters, full stops and finger spaces.</p> <p><b>Phonics:</b> To use RWI daily sound links and to also add additional support for sound recognition and word reading using phonics worksheets for all ability groups.</p>
Mathematics	<p>This term the children will begin with place value and counting. We will be using concrete manipulatives like cubes, numicons, coins and playing cards to count in 2s, 5s and 10s. We will then move onto adding and subtracting using the tens frame and cherry diagrams. We are focussing on confidence and being secure in these fundamental maths principles. The remainder of the term will be focussing on multiplication and division. We will be introducing new language to describe these operations and again, we will be using manipulatives for the children to practically explore these concepts.</p>
Science	<p>Our science unit this term is called 'plant detectives'. We will start the unit with planting their own seeds and observing them grow. We will observe, label, and draw garden and wild plants and use our excellent school grounds to find examples of these. We will discuss how plants attract insects and observe different types of root systems.</p>
(OCW weekly sessions)	<p>Our weekly science sessions on 'Our Changing World' will focus on observing leaves, plants and flowers over time (Plants); observing animals in the local environment (Animal Antics) and understanding the effect of the changing seasons (Sensing Seasons).</p>
Religious Education	<p>This term we are going to learn about Alevism. We will learn about the Alevi values and listen to some saz music. We will also learn about the ceremonies Alevi's hold.</p>
History / Geography	<p>This term we are going to think about the places that people go on holiday. This gives us a good opportunity to identify human and physical geographic features and vocabulary. We will think about why people travel and look at maps to find the places people may visit for the beach, historical sites and even a pilgrimage. We will then compare a local beach to one in Jamaica and link to the theme of weather and climate.</p> <p>To improve our understanding of the world around us we will also watch Newsround and see if we can find where in the world the story is taking place.</p>
Art and Design & Technology	<p>We will be learning about the artist Etel Adnan and exploring the techniques she uses to create abstract art with simple line drawings and block colour artwork. We will also be using techniques by a range of other artists.</p>
Computing	<p><b>Data and information- Grouping Data:</b> Our computing sessions will be focused on understanding how computers group and label objects. We will consider the context when faced with a range of objects and decide if things could fit into more than one group. We will identify the properties of objects and we will begin to make independent decisions to answer questions on data.</p>
Music	<p>We will be reading, performing, and composing graphic scores with a partner and in small groups. We will develop our skills to take on a role of holding an independent part of music in a small group. We will be playing percussion instruments and challenging ourselves to work with greater awareness and control.</p>

Physical Education	In games, we will be practicing catching and receiving balls. In our gymnastics sessions, we will be developing our skills around transferring our weight from one body part to another body.
Values Citizenship	Understanding, Acceptance, Individual Liberty, Rule of Law.
PHSE	<b>Growing and how we care for ourselves:</b> Our lessons will focus around knowing that everyone is different. We will be learning about the way children grow and change. We will be exploring different families. Finally, we will be doing work around who our safe people are and how to ask for help.