**Curriculum Map: Year 2 Term: Summer 1 2021**

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| English | The Storm Whale by Benji Davies Where the Forest Meets the Sea By Jeannie Baker Look Up By Nathan BryonDevelop inference skills to generate ideas and interest for the story.Use the start of a story and imagery to write words and short phrase that link in with a storm.Turn words and phrases into poetry writing and then improve on them. Organise sentences to form a class poem.Write descriptive sentences based on our senses.Retell stories using Talk 4 Writing.Use persuasive language to create a flyer. |
| Speaking & Listening - reading with expression and drama.Handwriting: To practise letter and number formation using the Nelson Scheme.Phonics – Read Write Inc. Phonics. Some children will be starting Daily Guided Reading groups. |
| Mathematics | Place value – recognise the place value of each digit in a two-digit number; compare and order numbers from 0 up to 100; count in steps of 2, 3 and 5 from 0. Addition and subtraction –add and subtract numbers using concrete objects, pictorial representations and mentally.Multiplication and division -recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.Fractions- recognise, find, name and write fractions 1/3, ¼, ½, 2/4 and ¾.of a length, shape, set of objects or quantity. |
| Science | Living Things and their Habitats: In this module children begin to learn about different habitats, how the living things are suited to the habitat and the interactions between the living organisms within a habitat.  |
| P4C | Children can formulate philosophical questions in response to a stimulus around concepts, for example: Identity/Acceptance/Commonality/Friendship/Change/Empathy/Fate/Hope |
| Religious Education | To gain knowledge and understanding of how: Muslim children learn about Allah and about their Muslim identity in the home eg through salah and daily religious observances, Ramadan and Id-ul-Fitr.Understand that it is ok to be different, we respect religious and non-religious families. |
| Geography/History | Compare British coast with Australia’s coast -understand geographical similarities and differences  |
| Art and Design & Technology | Explore and make art inspired by Pacita Abad.Use various skills for creating abstract art and a variety of mixed media to create a final piece of Art. |
| Computing | Begin to understand that sequences of commands have an outcome and make predictions based on learning.  Use and modify designs to create their own quiz questions in ScratchJr.Create these designs in ScratchJr using blocks of code. Evaluate work and make improvements to their programming projects. |
| Music |  To use tempo, beat and rhythm in African drumming.To encourage understanding that expression through music improves well-being.Listen to and recall sounds with increasing aural memory |
| Physical Education | Games**-** sending and receivingGymnastics- travelling high and low |
|  PHSE  | Relationships and Sex Education – identify and describe differences between males and females and name body parts.  |