



# PRINCE OF WALES PRIMARY SCHOOL

Newsletter  
23<sup>rd</sup> April 2021

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*

Dear Parents/Carers, Governors and Friends,

Music and Design & Technology feature most prominently in this week's year group pages. The photos and explanations are a good conversation starter with your children to prompt them to talk about their learning experiences and to determine how much they have remembered.

Remember to book your 10 minutes consultation with your child's class teacher on 6<sup>th</sup> May: [powerfield.schoolcloud.co.uk/](https://powerfield.schoolcloud.co.uk/)



Our weekly newsletter doesn't just feature school events and information but also provides a community service. I intend to mark these sections with this new logo that is in keeping with our school motto: *growing together, learning together.*



### What's in a Word?

Beverley and Layla are word new millionaires. Rosamaria and Zipporah have reached their second million. This week alone, Zipporah completed and passed 5 quizzes that amount to 210,500 words read! What do they say about people that are well read?

To mark Shakespeare's birthday as well as the official World Book Day today, we dedicated Friday as our Vocabulary Day, complete with parades. You will see some photos in this newsletter and the rest next week. Page 2 is again dedicated to the importance of reading – which class seems to have read the most?

Have a lovely weekend (and make some time for that book you have been meaning to read),

Mr Jan M Bless - Headteacher

### This week we focused on the Values: **Understanding**

The following pupils modelled these well:

Selin 1H, Emre 1K, Nariah 1T, Olivia 2A, Angelica-Rose 2L, Anaiyah 2T, Aliyah 3F, Logan 3G, Bianca 3W, Mariane 4F, Sonny 4H, Tanya 4R, Tupaxx 5G, Mehmet 5K, Kerem 5T, Layla 6B, Michael 6T, Ela Su 6TH



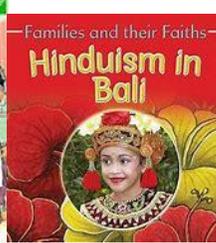
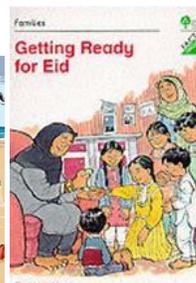
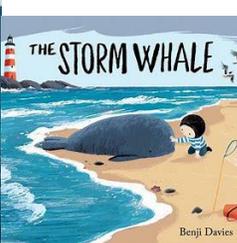
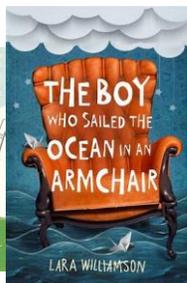
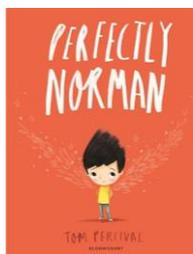
### Attendance this week

Ash 94.83%	1H 95.56%	2A 95.93%	3F 96.18%	4F 92.38%	5G 96.92%	6B 95.71%
Birch 92.50%	1K 97.16%	2L 90.00%	3G 97.08%	4H 95.92%	5K 94.72%	6T 97.74%
Oak 93.05%	1T 90.37%	2T 95.90%	3W 95.20%	4R 95.43%	5T 95.70%	6Th 98.12%

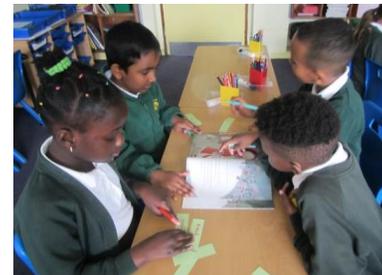
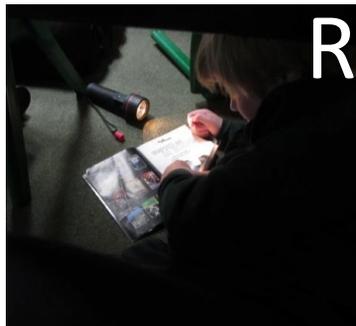
Well done to **Ash, 1K and 6Th** for best attendance this week.

Overall attendance since Monday 8<sup>th</sup> March 2021: **94.85%** not including FS2

# Reading Books linked to our learning that we have read this week:



## Reading Time in 2T and 3G



**CHAMPIONS of the Week**



- 5T** - most children completing an AR quiz - 21
- 3F** - most completed and passed quizzes - 42
- 6T** - most words read - 291,733



**BOOKS &**



**BISCUITS**



DATE	EVENT	YEAR
27.04	Turkish Coffee Morning 9.30-10 am	all
03.05	May Bank Holiday – School closed	
06.05	<b>Polling Day - School closed and Parent Consultations</b>	<b>all</b>
07.05	NSPCC Number Day – see page 4	all
28.05	Inset Day - School closed	all
31.05	Half Term Break	all
07.06	Start of Summer Term 2	
10 & 11.06	Fluoride varnish program	Nursery to Year 2



[www.OWL.co.uk](http://www.OWL.co.uk) is a neighbourhood watch website with the added bonus of two way communication with the police. It offers an opportunity for local residents to communicate and engage with the police more often and regularly.



We are trying to get as many residents signed up as possible to help make the streets a safer place with the help of the public.

### OWL is the latest way to interact with your local police and Neighbourhood Watch

- Regular local updates from your local police
- Get Covid-19 alerts on rule changes and scams
- Advice on improving your home and personal security
- Builds stronger ties with Neighbourhood Watch leading to safer communities
- A unique collaboration between the police and the public designed to tackle the issues that are important to you
- A quick, easy, and flexible system that fits in with your lifestyle

Register for **FREE** at [www.owl.co.uk/met](http://www.owl.co.uk/met)



I went to Ultra Sports over half term. I won a trophy for being good and for listening.

Lily in 3G was awarded a trophy during the Easter holiday break. Congratulations and well done!



MOPAC PARTNER OF LONDON



# NSPCC Number Day 2021

IT'S MATHS, BUT NOT AS YOU KNOW IT.



Friday 7 May 2021

Number Day is supported by Man Group and Oxford University Press, with NSPCC.



Charitable  
Trust



EVERY CHILDHOOD IS WORTH FIGHTING FOR



# Number Day 2021

IT'S MATHS, BUT NOT AS YOU KNOW IT.

Dear parents/carers,

We are delighted to be supporting the NSPCC by taking part in Number Day on **Friday 7<sup>th</sup> May 2021**.

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it.

During the day, classes will take part in fun, engaging maths activities such as games, puzzles, scavenger hunts, number trails, investigations and sharing maths through story. We will also be taking part in *Dress up for Digits*. Pupils are asked to wear an item of clothing with a number on it or get even more creative by dressing in a maths or numbers theme – have a look at the pictures below for ideas.

To help raise money for the NSPCC, we are asking for a suggested donation of £1, and we'd love everyone in the school to take part in this special event.

We're really looking forward to all the fun of Number Day, and we really appreciate your support. All the money we raise will make an enormous difference to children today.

Kind Regards,

Miss Thomas



## Design and Technology in Reception



This week the children really enjoyed designing and making animals from our story The Gigantic Turnip.

Some children designed and made cats and houses with movable parts!



If you turn this you can open door and you need to press the button!

Joshua gave his cat moving legs.

We looked how different pieces of play equipment move and work.



When you pull it, it goes backwards!

Anela gave her cat a tail that moves.



In ICT, Year 1 learned about direction and using robots.



We investigated the Beebot robots to see what they could do.

We worked in pairs to give instructions and our partner acted like a robot moving in the directions that the Beebots do.



We programmed the Beebots to follow a sequence.



We programmed the Beebots to reach different destinations.

In Music, Year 1 learned about sounds and accompaniment.



This week, we were learning how to use different sounds.

We spent time discussing how sounds can be made into an accompaniment.

We gave clear signals to change the pitch and volume of the sound our friends were making.



# BREAKFAST CLUB

MONDAY!

## Maths

B<sub>3</sub> O<sub>1</sub> A<sub>1</sub> R<sub>1</sub> D<sub>2</sub>

## Games



### Get your child's voice heard and make a difference

The Children's Commissioner for England, Dame Rachel de Souza, is launching a once-in-a-generation review of children's lives.

It's called 'The Childhood Commission' and it will identify the barriers preventing children reaching their full potential and propose policy solutions to address them.

At its heart is 'The Big Ask' – the largest ever consultation held with children.

In this survey the Children's Commissioner is asking children and young people what they think is important for their future and what is holding young people back. The Children's Commissioner will use what children and young people tell her to show the Government what they think and what they need to live happier lives.

It's an exciting opportunity to help us think big and it's a chance for every child in England to have their voice heard.

[Find out more and take part](#)





# Music

Year 2 have been taking African drumming lessons. They have been learning how to play by sequencing the beats.

"It's fun because we have to keep up and play really fast"

Lynzie 2L



We sang "This Little Light of Mine" for the Easter assembly.





# FREE FITNESS FOR KIDS ONLINE CLASSES



	Week/Beg	Age	Class Type	Time			Week/Beg	Age	Class Type	Time	
WEEK 1	19-Apr Mon	Rec	Yoga	4-4.30pm	After School	WEEK 4	13-May Thurs	Rec	Kung Fu & Kickboxing	4.30 - 5pm	After School
		Ks1	Yoga	4.45 - 5.15pm	After School			Ks1	Kung Fu & Kickboxing	5.05 - 5.35pm	After School
		Ks2	Yoga	5.30 - 6pm	After School			Ks2	Kung Fu & Kickboxing	5.40 - 6.10pm	After School
	24-Apr Sat	Rec	Fitness Fun	10 - 10.30am	Weekend		15-May Sat	Rec	Street Dance	10.30 - 11am	Weekend
		Ks1	Fitness Fun	10.45 - 11.15	Weekend			Ks1	Street Dance	11.15 - 11.45	Weekend
		Ks2	Fitness Fun	11.30-12pm	Weekend			Ks2	Street Dance	12 - 12.30pm	Weekend
WEEK 2	26-Apr Mon	Rec	Street Dance	4-4.30pm	After School	WEEK 5	19-May Wed	Rec	Boxing	4-4.30pm	After School
		Ks1	Street Dance	4.30 - 5	After School			Ks1	Boxing	4.45 - 5.15pm	After School
		Ks2	Street Dance	5.15 - 5.45	After School			Ks2	Boxing	5.30 - 6pm	After School
	01-May Sat	Rec	Gymnastics	10-10.30	Weekend		23-May Sun	Rec	Kung Fu & Kickboxing	10 - 10.30am	Weekend
		Ks1	Gymnastics	10.45 - 11.15	Weekend			Ks1	Kung Fu & Kickboxing	10.45 - 11.15	Weekend
		Ks2	Gymnastics	11.30-12	Weekend			Ks2	Kung Fu & Kickboxing	11.30-12pm	Weekend
WEEK 3	07-May Fri	Rec	Fitness Fun	4-4.30pm	After School	WEEK 6	28-May Fri	Rec	Gymnastics	4-4.30pm	After School
		Ks1	Fitness Fun	4.45 - 5.15pm	After School			Ks1	Gymnastics	4.45 - 5.15pm	After School
		Ks2	Fitness Fun	5.30 - 6pm	After School			Ks2	Gymnastics	5.30 - 6pm	After School
	09-May Sun	Rec	Yoga	10 - 10.30am	Weekend		30-May Sun	Rec	boxing	10 - 10.30am	Weekend
		Ks1	Yoga	10.45 - 11.15	Weekend			Ks1	boxing	10.45 - 11.15	Weekend
		Ks2	Yoga	11.30-12pm	Weekend			Ks2	boxing	11.30-12pm	Weekend



For access to free session links head to [activeenfield.co.uk/page/schools-online-sessions/](http://activeenfield.co.uk/page/schools-online-sessions/)  
For further queries email [sport@enfield.co.uk](mailto:sport@enfield.co.uk)

For access to free session links head to [activeenfield.co.uk/page/schools-online-sessions/](http://activeenfield.co.uk/page/schools-online-sessions/)  
[www.enfield.gov.uk](http://www.enfield.gov.uk)



## WEEK 1 MENU FOR SUMMER TERM

### MONDAY

Macaroni Cheese, Broccoli & Garlic Bread (V)  
Spanish Potato & Pepper Tortilla, Broccoli & Garlic Bread (V) (DF)  
Jacket Potato with Cheddar Cheese (V) (GF) or Three Bean Chilli (VG) (DF) (GF)

Banana & Jam Cake (V) (DF) or Fresh Fruit (VG) (DF) (GF)

### TUESDAY

Roast Chicken, Herby New Potatoes, Carrots, Green Cabbage & Gravy (GF) (DF)  
Veggie Roast, Herby New Potatoes, Carrots, Green Cabbage & Gravy (DF)  
Organic Whole Wheat Fusilli with Tomato & Basil Sauce (VG) (DF)

Yoghurt Pot (V) (GF) or Fresh Fruit (VG) (DF) (GF)

### WEDNESDAY

Spaghetti Bolognese, Green Beans  
Lentil Spaghetti Bolognese, Green Beans (V)  
Chicken & Veg Rice Pot with Sweet Chilli Sauce (DF)

Orange & Pumpkin Seed Shortbread (VG) (DF) or Fresh Fruit (VG) (DF) (GF)

### THURSDAY

Jollof Rice with Chicken, Crunchy Slaw (DF)  
Black Bean & Sweet Potato Stew, Crunchy Slaw, Jollof Rice (DF)  
Fresh Organic Pesto Pasta Salad (VG)

Lemon & Poppyseed Tray Cake (V) (DF) or Fresh Fruit (VG) (DF) (GF)

### FRIDAY

Battered Pollock Fillet, Oven Chips & Garden Peas (DF)  
Chickpea Falafel, Carrot & Hummus Pitta Pocket (VG) (DF)  
Jacket Potato with Tuna & Sweetcorn (GF) (DF) Or Baked Beans (VG) (GF) (DF)

Summer Fruit Pot (VG) (DF) or Fresh Fruit (VG) (DF) (GF)

(V) VEGETARIAN (VG) VEGAN (DF) DAIRY FREE  
(GF) GLUTEN-FREE

SALAD BAR AND BREAD SERVED EVERYDAY!

Our menu's have our Lead Chef's stamp of approval! Our Lead Chef Louis Davidson has developed our menus with the help of Chef's who are in industry now to bring all of the best bits we love about food into our school communities.

CHEFS APPROVAL



## WEEK 2 MENU FOR SUMMER TERM

### MONDAY

Zesty Chickpea Tagine, Herby Couscous, Sweetcorn (VG) (DF)  
Vegetable Pizza Margherita, Sweetcorn (V)  
Salad Niçoise (French Summer Egg Salad) (V) (GF)

Carrot, Ginger & Sunflower Seed Cake (V) (DF) or Fresh Fruit (VG) (DF) (GF)

### TUESDAY

Garlic & Herb Chicken, Roast New Potatoes, Broccoli & Gravy (GF) (DF)  
Spinach & Feta Bake, Roast New Potatoes, Broccoli (V)  
Quorn & Veg Rice Pot with Sweet Chilli Sauce (V) (DF)

Yoghurt Pot (V) (GF) or Fresh Fruit (VG) (DF) (GF)

### WEDNESDAY

Lamb Meatloaf, Potato & Swede Mash, Roasted Carrots & Gravy (GF)  
New Potato & Spring Onion Frittata, Roasted Carrots (V) (DF) (GF)  
Jacket Potato with Cheese (V) (GF) or Baked Beans (VG) (DF)

Apricot Flapjack (VG) (DF) or Fresh Fruit (VG) (DF) (GF)

### THURSDAY

Caribbean Jerk Chicken, Rice and Peas, Green Beans (GF) (DF)  
Sweet Potato & Spinach Stew, Rice and Peas, Green Beans (VG) (DF)  
Organic Whole Wheat Fusilli Pasta with Basil Pesto (VG) (DF)

Chocolate & Beetroot Cake (V) (DF) or Fresh Fruit (VG) (DF) (GF)

### FRIDAY

Breaded Fish Fingers, Oven Chips, Garden Peas & Ketchup (DF)  
Veggie Sausage Roll, Oven Chips, Garden Peas & Ketchup (V) (VG)  
Jacket Potato with Tuna & Sweetcorn (GF) (DF) Or Baked Beans (VG) (GF) (DF)

Pancakes & Fruit Compote (V) or Fresh Fruit (VG) (DF) (GF)

(V) VEGETARIAN (VG) VEGAN (DF) DAIRY FREE  
(GF) GLUTEN-FREE

## 60-Second Vegtastic Lunchbox Hacks

Veg are a key part of a healthy diet but it can be a real struggle to get kids to eat enough of them. Adding an extra portion or two to their packed lunch will help to up their intake. Try these simple ideas to **veg-pack their lunchboxes** with limited faff.

**The basic toolkit:**

- Containers (small and lidded for dips, leftovers and more)
- Cutlery (if needed)
- Thermos (any heat-retaining flask is great for soups, baked beans, leftovers, etc.)
- Bamboo kebab sticks (optional, but helpful for making veggies more fun)

**Top tip:** Know your portions – a child's portion of veg is roughly 50g or what fits into a child's hand.

#LunchboxHacks  
@VegPowerUK  
For recipes, tips and free downloads visit: [vegpower.org.uk](http://vegpower.org.uk)

## 5 easy #LunchboxHacks to add more veg in 60 seconds or less:

- The Salad-on-a-Stick**  
Get a bamboo kebab stick and thread on different veg such as cherry tomatoes, cubed cucumber, cubed cooked beetroot, chunks of peppers, raw button mushrooms, crunchy lettuce, etc) in fun colours. If your child isn't a fan of veg, try starting off by alternating veg with cooked meat, cubed cheese, etc to ease them into it.
- The Lunch Crunch**  
1 carrot chopped into sticks (or pre-chopped carrot sticks) with a pot of hummus (or their favourite dip) adds a portion of veg.
- The Sandwich Slice**  
Slice 5cm cucumber (about the length of a small egg) and add to a sandwich for an extra portion of veg with minimal effort.
- The Helpful Handful**  
Add a handful of ready-to-eat snacky veg to a container. Try cherry tomatoes, drained tinned sweetcorn, celery sticks, green beans, cucumber etc.
- The Half-Baked Plan**  
Heat through half a tin of baked beans (ideally low sugar and salt) and stick in a heat-retaining flask for an easy veg portion win.

**My Favourite veg was:**

**I ate this many carrots:**

**I ate this much cucumber:**

**My Favourite veg was:**

**This week my rating is:**

**Top tip:** Keep trying! If they are not used to veg in their packed lunch, it may be picked out and ignored on the first few days. The more they see it and interact with it, the more the veg becomes "normal".

For recipes, tips and free downloads visit: [vegpower.org.uk](http://vegpower.org.uk)



# Year 3

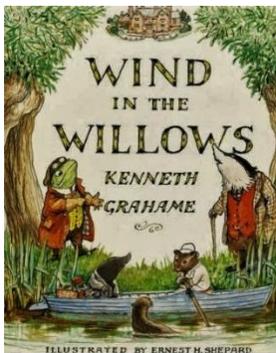


This week, Year 3 are sharing some of their holiday homework.

We hope that you enjoy looking at our Easter and springtime pictures.



We also read an extract from 'The Wind in the Willows' by Kenneth Grahame. It was all about spring cleaning. Here are some of our answers to the comprehension questions:



1. During his spring cleaning, Mole had been sweeping, dusting and painting.
2. Mole felt that the sun and the birds were calling him to go above ground.
3. I think the author repeated the words, 'scraped and scratched and scabbled' because Mole kept on doing it until he reached the top.

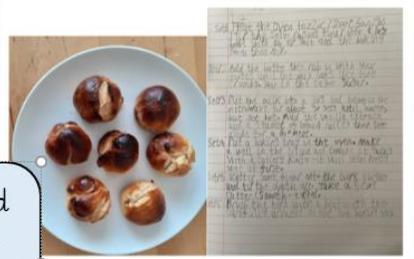




Year 4's orienteering, before the half term.



# Year 4



Well done Emmanuela and Ali in 4R for baking and writing instructions for making scones over Easter.



ICT- We have been researching Charles Babbage – the 'father of computing'.



In Science, we been looking at evaporating and dissolving. Here are a few pictures of the salt crystals that were left after our experiment.



On Monday, we had a professional cricket player come in and help us learn how to play cricket.

## Year 6 pupils chose suitable words and sayings to focus on their Shakespeare inspired Vocabulary Day.



Dear Parent/Carer,

The school has been given the opportunity to take part in a project that will run jointly between schools and the Metropolitan Police Service. This project is known as Operation Encompass.

Operation Encompass is the notification to schools that a child (under 18) has been exposed to, or involved in, any domestic incident. This will ordinarily be done by the start of the next school day.

Operation Encompass will ensure that a specially trained member of the school staff, known as a Designated Safeguarding Lead (DSL), is informed. The DSL can then use the information that has been shared, in confidence, to ensure the wellbeing of the child.

The school may be able to make provisions or adjustments to assist the child and their family.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.

Yours sincerely,

Mr Jan M Bless  
Head Teacher



### Middlesex cricket coaching

On Monday, Year 1 and Year 4 took part in a cricket session run by from Middlesex Cricket Club.

All classes got to participate in a 40 minute cricket session where they were introduced to the sport and key skills within it.

Both year groups are now looking forward to playing more cricket in the summer term.

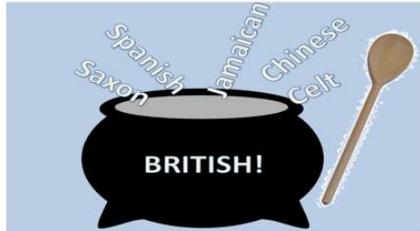


## Year 5 Home Learning Focus

During the Spring term lockdown, year 5 pupils continued to be creative in their home learning. Their curiosity and perseverance to learn remotely on MS Teams, shone through in various subject areas.



In English pupils wrote poems based on the style of Benjamin Zephaniah's poem called 'The British.' They learnt how to write a poem as a recipe using 'bossy' verbs.



Take a bit of Mr. Tayler's football,  
Then plonk in 5G and a bit of French from Miss. Gilfillan.  
Put in 5T and 5K and leave them to settle.  
Mix all of them together with a wooden spoon.  
And let them simmer.  
Throw in all the ingredients into the melting pot.  
As they combine just add a little tiny bit of sugar and leave them to mix.  
Then a bit of Mr. Bless' respect  
And Miss. Redmore's music  
Put in Miss Cousin's Spanish.  
Add some unity and respect.  
Combine every ingredient together to make Year 5!  
**Isabella 5G**

### Best friends

Blend some conversation  
Laughter and fun together,  
Add trust and acceptance,  
And mix well  
Stirring gently  
Soften with teardrops  
And sweeten  
With understanding  
Sprinkle generously  
With favourite memories  
Decorate with hugs  
And smiles, And Enjoy!

**Raahil 5G**

### Year 5

Take some 5G, 5K and 5T  
Put some flavour from Miss Redmore's music  
Sprinkle some of Mr Taylor's football  
Add some of Miss Gilfillan's French.

Mix in some spice from the children's knowledge  
After about one year, season with Miss Kacherva's science  
Place Mr Bless in the mixture  
Bind behaviour with the children.

Carefully put the mixture to the melting pot  
Pour some Spanish with Miss Cousins  
Include some DGR with Miss Omar  
Put in some help with Miss Shivami.

Increase the security with Miss Paddon  
Throw out the bully personality  
Cut the detentions so no one is bad  
Spread the happiness on the plate.

Your Result will be the best Year 5!

Warning: If you make one child feel insecure it will leave a disgusting, sour and guilty taste.

Note: When you treat anyone better than another it will leave you being blameworthy and responsible.

Nihal 5G

## In Science we looked at the human lifecycle

### Stage 1: Foetus

After 3 months the egg becomes a foetus and develops eyes and a heart. Then after 8 months the foetus becomes

### A baby

### Stage 2: birth

The babies' brain will start to develop and the organ will start to form an after a few months the baby will start to talk a little bit.

### Stage 3: toddler

Around 2 years old the baby will be a toddler they will start to talk more frequently and will be learning how to walk

### Stage 4: child

Around 6-11 years old you are a child and you will start to go to school and learn new skills like skipping playing games like football netball basketball and others.

### Stage 5: teenager

This stage is where the children are developing things that will get them ready for adult hood. Which is puberty. Puberty is when boys get deep voices and facially hair and girls also grow hair and other things

### Stage 6: old age

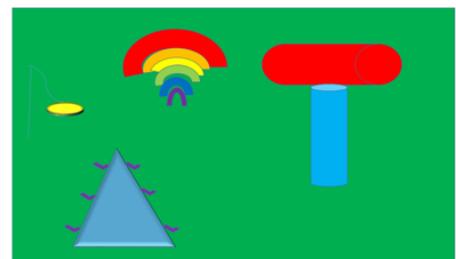
The man/woman will get changes like grey hair, bent back, bad eye sight, bad hearing and wrinkles until they die

2D diagram



We used our vector drawing skills to continue to design an outdoor play area for children in reception.

3D diagram of final design.



Add some ancient humans to the mixing bowl, after about 600 years take them out and put Roman conquerors in for 400 years and let them grow bigger. Take them out and put Norman French in the mixture for better taste, then put in Vikings and other ancient humans in the bowl. Then add fewer ancient humans, watch their languages spread across the bowl as the heat rises. Serve kindly with care.

Zack McGuire

# STARS

A TfL COMMUNITY PROJECT

SUSTAINABLE TRAVEL: ACTIVE, RESPONSIBLE, SAFE

## The Big Change Competition



Can you encourage others to make changes?

Our world has changed in many ways in the last year. Previously, Londoners made 3.6 million journeys by motorised transport that **could be walked**, at least in part.

Will you be changing your journeys?

Will you be reshaping your choices to support sustainable travel?

### The Competition

For this competition, we want you to get creative and make something that shows how you can make big changes to how you travel to help improve the quality of the environment or your life.

You can choose any form, such as:

#### ART

such as a poster, sculpture or collage

#### FILM

a short film or animation

#### WRITING

such as a poem or short story

As young people, your message can be **extremely powerful** for other people your age. We want to hear your own message in your own unique way.

### Prizes

There will be four winners – one from each age category. The top entries from each age group will win a gift bundle from the London Transport Museum shop worth **£75**

All winners and two runners up from each category will be displayed in our online gallery.

### Inspiration

If you're struggling for ideas on what to make, take a look at some of our suggestions online!

### How to enter

Enter by 5 May 2021

[www.ltmuseum.co.uk/stars/big-change](http://www.ltmuseum.co.uk/stars/big-change)



MAYOR OF LONDON



TRANSPORT  
FOR LONDON  
EVERY JOURNEY MATTERS



Sevgili veliler; sizleri 27 Nisan salı günü, 9.30dan 10a kadar Teams üzerinde sabah kahvesi etkinliğine bekliyoruz. Bu etkinlikte okul olarak sizlere hangi konularda yardımcı olabileceğimizi konuşacağız.

Sizlerinde herhangi bir konuda bizlere sormak istediğiniz bir soru varsa sizlere yardımcı olmaktan mutluluk duyacağız. Aşağıda bulunan teams linkinden etkinliğimize katılabilirsiniz

Sizi etkinliğimizde görmekten mutluluk duyarız.

You are invited to our Turkish coffee Morning on Tuesday 27th April at 9.30-10 am. Click on the link below to join via teams. Look forward to seeing you there.

### Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

[Learn more](#) | [Meeting options](#)

Mrs Kurt and Mrs Teke



### Prince of Wales School Food Bank

We are open on a Tuesday and Friday,

Just pop to the school office and ask for Mrs. Dunlea or Mrs. Rees



Creating Ragas and Drones: Year 6 listened to Ravi Shankar playing the sitar and created their own drone, using D, and created their own ragas.



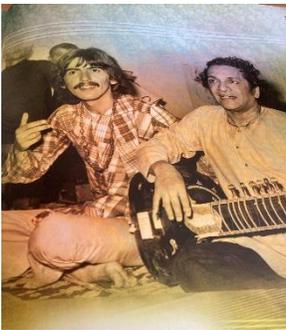
Mrs Redmore showed the children her own **sitar**.



Beverley and Mariam used the metallophone to create a **drone**.



Ahmad used a series of notes to compose a **raga** which was repeated.



George Harrison with Ravi Shankar in 1967. George introduced the **sitar** into some of his music.



Rei played a rhythm on the **tabla** to accompany the music.



Groups of children worked together to compose a piece of music which included a **drone** and a **raga** using tuned and untuned percussion including a drum and bells.





## DRAMA SINGING DANCE

# FEED THEIR IMAGINATION...

# ...WATCH THEIR CONFIDENCE GROW!



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### CLASSES IN:

**ENFIELD**  
Saturday mornings  
Enfield Lower County School  
Rosemary Avenue, EN2 0SP

**BARNET**  
Saturday afternoons  
East Barnet School  
Chestnut Grove, EN4 8PU

**FINCHLEY**  
Sunday mornings  
The Compton School  
Summers Lane  
N12 0QG



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EST. 1995



Before the Easter holidays, we were treated to the opportunity to see some filmed performances of live theatre. Children saw two stories based on Anansi the Spider, a traditional character from Africa and the Caribbean. We also saw 'Little Red Riding Hood' and 'Alice in Wonderland' brought to life. It was a fantastic chance to see different versions of these traditional stories and to learn how people can interpret and retell stories in different ways.

*'I love the Anansi stories. This brings me back to my childhood.'* – Mrs Gopaul

*'I enjoyed the Little Red Riding Hood show because it was funny.'* – Emanuel

*'It reminded me of what we have learned about in school.'* – Year 6 child

*'I like the story of Alice in Wonderland and I enjoyed this performance.'* – Year 6 child



## Vocabulary Parade: Year 5

