



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
1st April 2021



Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

The past four weeks since coming out of Lockdown have been an absolute joy and the sounds of classes learning and playing outside this week has been music to my ears. I especially delighted in the Easter orienteering taking place again (see page 15). Learning has carried on at a pace whilst balancing the need to ease pupils back into their routines and to give them confidence in their abilities. Our newsletter records this yet again, with Design and Technology as the focus of the week in the year group pages.

I am proud how our pupils have managed their return to school and would like to give a special thanks to our parents/carers for your continued support and also all my colleagues for successfully completing another unusual term. One member of staff who will not be returning after Easter is Miss Clements and I wish her the very best in the future with gratitude for all her work here.

Covid-wise, we are not out of the woods yet - Year 5 having two positive cases this week proves that. With restrictions easing (I for one cannot wait for my haircut!), it is likely that infection rates will rise but hopefully the vaccination programme continues to have a good take up to minimise this. I am glad to have had mine and encourage everyone that is eligible to have theirs done too. Don't take my word for it though, Lenny Henry on page 4 makes a good case for it as well as many other high profile Britons.

I haven't got enough space left to give more highlights of this newsletter. I suggest you first have a go at *today's* special competition on page 9 with amazing time limited prizes to be won. After that, read and reread its great content at your leisure including a new monthly computing feature on page 6.

I wish you all an excellent Easter break and happy holidays

Mr Jan M Bless - Headteacher

NB. Don't delay in booking your 6th May consultation with your child's class teacher by going to powenfield.schoolcloud.co.uk/. See email sent with full details earlier this week.

This week we focused on the Values: PERSEVERANCE

The following pupils modelled these well:

Cristiano 1H, Nawal 1K, Ameena 1T, Temple 2A, Nisa 2L, Caleb 2T, Jason 3F, Yunas 3G, Christos 3W, Tamara 4F, Thomas 4H, Haitem 4R, Toprak 5G, Qasim 5K, Harun 5T, Sidita 6B, Jack 6T, Mertcan 6TH

Attendance this week

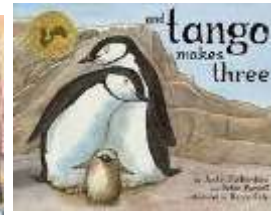
Ash 81.90%	1H 91.33%	2A 94.29%	3F 92.51%	4F 87.34%	6B 89.37%
Birch 91.16%	1K 86.96%	2L 85.26%	3G 88.61%	4H 96.30%	6T 94.71%
Oak 82.65%	1T 91.40%	2T 89.36%	3W 96.77%	4R 91.91%	6Th 94.62%

Well done to **Birch, 2A and 3W** for best attendance this week.

Overall attendance since Monday 8h March 2021: **94.71%** not including FS2 and Y5



Reading Books linked to our learning that we have read this week:



Social reading groups in the sun!

This week, Years 4 and 6 spent some time reading in the sun!
These sessions are child led with quality texts that engage them.



Book Recommendation

Nida in 3G is enjoying her book called, 'Glog'. She recommends this book to her friends in class.

'The story is about a boy who gets lost from his tribe and his family and is lonely, but he makes friends and learns to look after himself. He wants to find his family so he can feel safe again.'



Mrs Jones was caught reading a story to 1H in the sunshine!



Spring Term Certificates

Class	Reading	Maths	Commitment to Learning (going above and beyond, making accelerated progress, etc.)	Quality of Homework	Contribution to the school (adhering to school values)
1H	Charlie	Imran	Ariyan	Christabel	Jessica
1K	Maryam	Eliana O	Rosie	Ziah	Vivaan
1T	Botan	Maryama	Ajwa	Yagmur Ela	Miran
2A	Natalie	Salim	Elsa	Adrian	Mira
2L	Nathan	Idris	Muhammad	Zeynep	Selin
2T	Kirithik	Elif Nur	Eli	Kimberly	Mazie
3F	Asser	Ozgur	Ayse	Tyler	Ela
3G	Daniella	Clayton	Nida	Maija	Martin
3W	Roman-Zayne	David	Lois	Miller	Cinar
4F	Taj	Jacob	Elijah	Christine	Iqra
4H	Ayah	Alissa	Bethel	Humahira	Luza
4R	Rolexx	Orhan	Emmanuela	Ali	Tanya
5G	Isabella	Kayden	Sultan	Bejna	Naz
5K	Jakub	Wesley	Jesal	Zack	Elyana
5T	Kerem	Brian	Sienna	Annabel	Eylul
6B	Taylor	Emilia	Arian	Oskar	Sariah
6T	Rosamaria	Jack	Caleb	Emanuel	Skye
6TH	Raphael	Gracie	Francesca	Vivienne	Lewis



Sir Lenny Henry's open letter to encourage Black Britons to take the COVID-19 vaccine, signed by some of the most high-profile names in the UK

Dear mums, dads, grandparents, uncles, aunties, brothers, sisters, nephew, nieces, daughters, sons and cousins,

We love you!

We know we don't say it often enough and sometimes we have our disagreements, like all families do, but wherever you are we love you from the bottom of our hearts and we know you love us.

And we want to see you again. COVID-19 has kept us apart for far too long. We want to hug you, we want to celebrate with you, we want to go out for dinner with you, we want to worship with you, we want to go and watch football and cricket with you, we want to beat you at video games – in the same room so we can see the look on your face when we do.

But in order to do all that – we all need to take the COVID-19 jab. It's all of us in this together.

Things will slowly get back to normal. Well what people are calling the new normal. The reality is the new normal may mean needing a vaccine to do many of the things we now take for granted.

Because we love you – we want you to be safe and we don't want you to be left out or left behind. While other communities are rushing to get the vaccine and millions have already been vaccinated, some Black people in our community are being more cautious.

You have legitimate worries and concerns, we hear that. We know change needs to happen and that it's hard to trust some institutions and authorities.

But we're asking you to trust the facts about the vaccine from our own professors, doctors, scientists involved in the vaccine's development, GPs, not just in the UK but across the world including the Caribbean and Africa. Many of whom are our relatives, many of whom have made the ultimate sacrifice to protect the people of this country from this pandemic.

And the thousands who volunteered to be part of the vaccine trials so that we know it's safe and works for people of all ethnicities.

Don't let their sacrifice be in vain. Don't let your understandable fears be what holds you back. Don't let your concerns be the thing that widens racial inequality in our society. Don't let Black people continue to be disproportionately impacted by this terrible disease. Many in our community say they do not want to take the vaccine, much more than other groups. But the fact is we have been disproportionately affected by the virus, many of our loved ones have died. Don't let coronavirus cost even more Black lives.

We love you. We don't want you to get sick. We don't want you to die.

We know you love us too so please hear us and when your turn comes, take the jab.

And once you do, tell cousin Mo to do the same (is he really my cousin?)

Let's do this together.

Thank you.

Lenny

Signatories to the letter

- Dr Maggie Aderin Pocock, MBE
- Sir David Adjaye, OBE, architect
- Naomi Ackie, actor
- Sonita Alleyne, OBE, Master, Jesus College, Cambridge
- Baroness Valerie Amos, Master, University College Oxford
- Amma Asante, MBE, writer/director
- Adjoa Andoh, actor
- Zeinab Badawi, Journalist, Chair, Royal African Society
- Karen Blackett, OBE, GroupM UK CEO, WPP Country Manager
- Malorie Blackman, OBE, writer
- I. Stephanie Boyce, Deputy Vice President, Law Society
- Dr Margaret Casely-Hayford, CBE, Lawyer, Chair, Shakespeare's Globe, Chancellor, Coventry University
- Dr Nira Chamberlain FIMA FORS CSci PhD HonDSc, President of the Institute of Mathematics and its Applications
- Eric Collins, CEO, Impact X Capital
- Garth Crooks, OBE, ex-footballer/football pundit
- Professor Patricia Daley, Vice Principal at Jesus College, Oxford
- Reni Eddo-Lodge, journalist and author
- Chiwetel Ejiofor, CBE, actor

- Wilfred Emmanuel-Jones, MBE, The Black Farmer
- Ekow Eshun, writer and broadcaster
- Professor Kevin Fenton, London's Regional Director for Public Health England
- Simon Frederick, TV director and photographer
- George the Poet, spoken-word artist, poet
- Patricia Hamzahee, advisor, investor, philanthropist
- David Harewood, MBE, actor
- Kobna Holdbrook-Smith, MBE, actor
- Rev Rose Hudson Wilkin, Bishop of Dover MBE
- Chris Hughton, Football Manager at Nottingham Forest Football Club
- Dame Vivian Hunt
- Adrian Joseph, OBE, Managing Director, Group AI and Data Solutions at BT
- Kanya King, CBE, Founder MOBO Awards
- Dame Donna Kinnair, Chief Executive and General Secretary of the Royal College of Nursing
- Wol Kolade, Managing Partner at Livingbridge
- Carol Lake
- KSI (Olajide Olatunji), musician, YouTuber
- Baroness Doreen Lawrence
- Adrian Lester, CBE, actor
- Darren Lewis, Assistant Editor, Daily Mirror
- Denise Lewis, OBE, Olympic heptathlon gold medalist, TV Sports Presenter

- Ric Lewis, Executive Chairman, Tristan Capital Partners, Founder Black Heart Foundation
- Trevor Nelson, MBE, radio personality
- Thandie Newton, OBE, actor
- Dr Sandie Okoro, Senior Vice President and Group General Counsel, World Bank
- Sir Kenneth Olisa, Lord-Lieutenant of Greater London
- David Olusoga, OBE, historian and broadcaster
- Trevor Phillips, OBE, writer, broadcaster, businessman
- Professor Cynthia Pine, CBE, Professor of Dental Public Health, Queen Mary University of London
- Marvin Rees, Mayor of Bristol
- Dr Nicola Rollock, Distinguished Fellow, Faculty of Education at University of Cambridge
- Tom Shropshire, General Counsel, Diageo
- Lemn Sissay, MBE, author, poet and broadcaster
- Tevin Tobun, CEO and Founder of GV Group
- Alex Wheatle MBE, novelist
- Dame Sharon White, Chair of John Lewis Partnership
- Charlene White, TV news anchor, ITV
- Roy Williams, OBE, playwright
- Marcia Willis Stewart QC, Director, Birnberg Pierce
- Lord Simon Woolley, Founder and Director of Operation Black Vote
- Gary Younge, Professor, Manchester University and journalist



DATE	EVENT	YEAR
01.04	School breaks up at 1:15pm for EYFS/KS1 and 1:30pm for KS2 for Easter	all
19.04	Start of Summer Term 1	all
23.04	Vocabulary Day to celebrate Shakespeare's Birthday	all
03.05	May Bank Holiday – School closed	
06.05	Polling Day - School closed and Parent Consultations	all
28.05	Inset Day - School closed	all
31.05	Half Term Break	all
07.06	Start of Summer Term 2	
10 & 11.06	Fluoride varnish program	Nursery to Year 2



BREAKFAST CLUB

MONDAY!



Maths

BOARD

Games





Hello everyone, I'm Mrs Gopaul. I'm a Reception Teacher and I lead Design and Technology for our school. DT is a unique subject. It encompasses all the core subjects –Maths, Science, Computing and English especially the Speaking and Listening aspect. In order to tackle problems or questions in DT, the knowledge from these subjects must be applied to gain new skills for Designing and Making. It also requires the children to use many of our values including team work, determination and most of all perseverance. Our vision for DT at the school is to inspire the children to aspire to be the next generation of innovators and inventors. I hope all of the children have been inspired by the work they have embarked on this week, especially our Year 5 children, who had a prototype building session with a real architect!

Computing Hero of the month



Since January, Prince of Wales have been celebrating prominent figures from the computing community. So far, classes have discussed the lives and achievements of **Granville T Woods** and **Melba Roy Mouton**. Read on to find out a little bit about March's hero. You can also find some more information on the computing page of the school's website.

Roy L Clay

Roy Clay (born 1929) is an American computer scientist and inventor. He was a founding member of the computer division at Hewlett Packard, where he led the team that created one of the first home computers.



Year 4 used their computing skills to present research and information about Roy Clay.

Roy L Clay Snr



In Year 5, we completed a retrieval task which looked at Roy Clay's achievements.

"His company was the highest employer of African American professionals in Silicon ValleyHe started programs to make other people in his community interested in careers in technology."

Roy Clay Sr. (born 1929) is an American computer scientist and inventor. He was a founding member of the computer division at Hewlett-Packard, where he led the team that created the HP-2116A, one of the first microcomputers suitable for home use. He is the Chief Executive Officer of RCLL electronics and has been involved with the development of electrical safety equipment.

<https://www.youtube.com/watch?v=KXp1eGfEg>

Watch the video and let's find about these questions:

1. What was the name of the company that Clay was employed by throughout most of his career?
2. What did Clay's team develop?
3. Why do you think his employment was significant?
4. What products did Clay's company provide for the technology industry?
5. What is a significant fact about Clay's company and who they employed?
6. What did Roy Clay do to increase African American employment in Silicon Valley?

"Roy Clay's employment by HP was significant because he was an African American professional. Other companies had refused to employ him because of this."



D&T is reflected in Expressive Arts and Design in Reception.



It was lots of fun investigating the different sized spouts of the watering cans we use to water our beans.



Some of us made ladybird puppets and decided to build puppet theatre for our puppet show!



Reception Design and Technology

This week our book is What The Ladybird Heard. We used different construction apparatus to build something to take the ladybird around the farm.



Designing and making!



Our topic is Growing and Minibeasts.



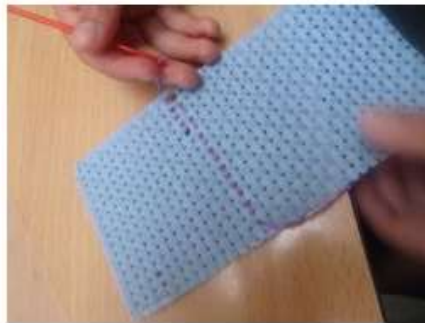
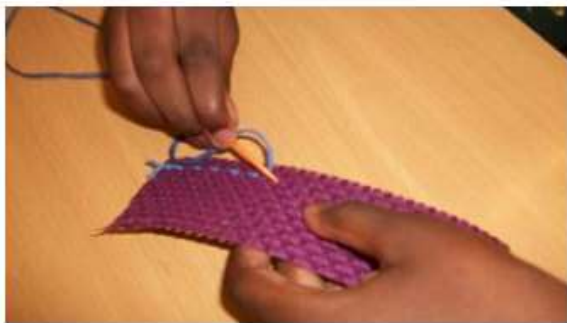
We made plans, discussed our ideas with each other, tested and made adjustments



If it rains, she will get wet!



In Year 1 we have been learning how to make alien glove puppets.



We used binca and practised our sewing skills using a running stitch for the first time.



We researched different alien stories and used puppets to see how they work.



We looked at different materials and cut out a template.



Finally, we made our space aliens.



Easter Word Search

a	t	i	A	B	A	L	w	O	x	U	u	S	T	H
p	a	a	a	s	E	T	i	P	m	a	t	A	q	V
r	O	o	H	p	W	h	i	s	B	p	G	U	V	Z
i	f	e	n	i	r	O	O	G	a	r	g	i	O	v
l	Z	s	J	E	R	i	a	t	R	i	A	h	A	l
A	r	w	n	v	I	A	l	H	y	l	w	h	u	m
f	M	Z	E	w	Q	f	w	c	o	l	B	c	e	u
o	x	E	X	u	g	p	J	t	f	f	b	S	m	F
o	w	a	p	r	i	l	d	f	o	o	l	s	l	t
l	h	K	a	p	r	i	l	s	f	o	o	l	s	n
s	f	B	H	c	k	P	a	C	A	l	Z	l	y	O
r	l	y	a	N	k	n	H	v	J	s	S	a	s	x
j	H	W	T	v	D	Y	P	U	T	a	a	G	y	P
q	A	e	b	L	Z	K	y	a	g	s	y	A	M	T
l	b	A	g	G	P	O	Z	k	H	G	h	w	K	i



egg

chocolate

Spring

bunny

Lent



hunts

basket

daffodil

Jesus

chick



Year 2 Made A Healthy Soup

We prepared the vegetables. We peeled, cut, sliced and grated them.



We cooked the soup.



Finally, we enjoyed eating the soup!

ENFIELD
Catering
SERVICES

FUELLING OUR NEXT GREAT MINDS

**SALAD BAR AND BREAD
SERVED EVERYDAY!**

Our menu's have our Lead Chef's stamp of approval! Our Lead Chef Louis Davidson has developed our menus with the help of Chef's who are in industry now to bring all of the best bits we love about food into our school communities.

**CHEF'S
APPROVAL**



WEEK 1 MENU FOR SUMMER TERM

MONDAY

Macaroni Cheese, Broccoli & Garlic Bread (V)
Spanish Potato & Pepper Tortilla, Broccoli & Garlic Bread (V) (DF)
Jacket Potato with Cheddar Cheese (V) (GF) or Three Bean Chilli (VG) (DF) (GF)

Banana & Jam Cake (V) (DF) or Fresh Fruit (VG) (DF) (GF)

TUESDAY

Roast Chicken, Herby New Potatoes, Carrots, Green Cabbage & Gravy (GF) (DF)
Veggie Roast, Herby New Potatoes, Carrots, Green Cabbage & Gravy (V) (DF)
Organic Whole Wheat Fusilli with Tomato & Basil Sauce (VG) (DF)

Yoghurt Pot (V) (GF) or Fresh Fruit (VG) (DF) (GF)

WEDNESDAY

Spaghetti Bolognese, Green Beans
Lentil Spaghetti Bolognese, Green Beans (V)
Chicken & Veg Rice Pot with Sweet Chilli Sauce (DF)

Orange & Pumpkin Seed Shortbread (VG) (DF) or Fresh Fruit (VG) (DF) (GF)

THURSDAY

Jollof Rice with Chicken, Crunchy Slaw (DF)
Black Bean & Sweet Potato Stew, Crunchy Slaw, Jollof Rice (V) (DF)
Fresh Organic Pesto Pasta Salad (VG)

Lemon & Poppyseed Tray Cake (V) (DF) or Fresh Fruit (VG) (DF) (GF)

FRIDAY

Battered Pollock Fillet, Oven Chips & Garden Peas (DF)
Chickpea Falafel, Carrot & Hummus Pitta Pocket (VG) (DF)
Jacket Potato with Tuna & Sweetcorn (GF) (DF) Or Baked Beans (VG) (GF) (DF)

Summer Fruit Pot (VG) (DF) or Fresh Fruit (VG) (DF) (GF)

(V) VEGETARIAN (VG) VEGAN (DF) DAIRY FREE
(GF) GLUTEN-FREE



WEEK 2 MENU FOR SUMMER TERM

MONDAY

Zesty Chickpea Tagine, Herby Couscous, Sweetcorn (VG) (DF)
Vegetable Pizza Margherita, Sweetcorn (V)
Salad Niçoise (French Summer Egg Salad) (V) (GF)

Carrot, Ginger & Sunflower Seed Cake (V) (DF) or Fresh Fruit (VG) (DF) (GF)

TUESDAY

Garlic & Herb Chicken, Roast New Potatoes, Broccoli & Gravy (GF) (DF)
Spinach & Feta Bake, Roast New Potatoes, Broccoli (V)
Quorn & Veg Rice Pot with Sweet Chilli Sauce (V) (DF)

Yoghurt Pot (V) (GF) or Fresh Fruit (VG) (DF) (GF)

WEDNESDAY

Lamb Meatloaf, Potato & Swede Mash, Roasted Carrots & Gravy (GF)
New Potato & Spring Onion Frittata, Roasted Carrots (V) (DF) (GF)
Jacket Potato with Cheese (V) (GF) or Baked Beans (VG) (DF)

Apricot Flapjack (VG) (DF) or Fresh Fruit (VG) (DF) (GF)

THURSDAY

Caribbean Jerk Chicken, Rice and Peas, Green Beans (GF) (DF)
Sweet Potato & Spinach Stew, Rice and Peas, Green Beans (VG) (DF)
Organic Whole Wheat Fusilli Pasta with Basil Pesto (VG) (DF)

Chocolate & Beetroot Cake (V) (DF) or Fresh Fruit (VG) (DF) (GF)

FRIDAY

Breaded Fish Fingers, Oven Chips, Garden Peas & Ketchup (DF)
Veggie Sausage Roll, Oven Chips, Garden Peas & Ketchup (V) (VG)
Jacket Potato with Tuna & Sweetcorn (GF) (DF) Or Baked Beans (VG) (GF) (DF)

Pancakes & Fruit Compote (V) or Fresh Fruit (VG) (DF) (GF)

(V) VEGETARIAN (VG) VEGAN (DF) DAIRY FREE
(GF) GLUTEN-FREE

Happy Easter!



Year 3



In Year 3, our project was to make a book with moving parts. First we practised making different types of levers and sliders, using split pins and card. We used the book 'Fly, Eagle Fly!' to help us create a part of the story. We selected a computer image for the background and then we made our moving parts. We are very proud of our work!



Year 4

In D & T we thought about what tasty treats to share at an Easter party.



We followed a set of instructions to make our own savoury or sweet scones. You can see the different parts of the method in the pictures.



CITIZENS ADVICE ENFIELD

LIFE AFTER LOSS

0300 330 1167

How has COVID-19 changed your life?

If you are struggling to get back on your feet after having COVID-19, or dealing with the grief of losing a loved one. We're here to help.

Citizens Advice Enfield and Mind in Enfield have partnered up to help the community recover.

IMMEDIATE EMOTIONAL SUPPORT

Coming to terms with the loss of a loved one can be incredibly difficult, dealing this at a time of global crisis can feel completely overwhelming. If you need someone to talk to urgently- Mind in Enfield are there to support you. You will hear back from a counsellor within one working day.

FAST TRACK ACCESS TO ADVICE

COVID-19 has brought about a great deal of uncertainty for us all. It is critical that you understand your rights and entitlements. If you are having employment issues as a result of Long COVID, or need support claiming benefits after an unexpected bereavement. Citizens Advice Enfield can offer you fast track appointments with our experts to guide you through the process.

A DEDICATED CASEWORKER

Losing a loved one or suffering a serious health event can have countless knock on effects on your life. Citizens Advice Enfield will assign you with a dedicated caseworker- who will manage your needs from start to finish.

FREE BEREAVEMENT COUNSELLING

If you are identified as needing further emotional support- Mind in Enfield can offer you up to 8 free counselling sessions with a fully-qualified grief counsellor. You are not alone.

EMERGENCY RELIEF GRANTS

If a sudden loss has plunged you into unexpected financial difficulty and you are in dire need of financial relief- Citizens Advice are offering small emergency grants of up to £500.

LIFEATERLOSS@MIND-IN-ENFIELD.ORG.UK

LIFEATERLOSS@ENFIELDCAIL.ORG.UK

<https://bit.ly/3pGcHAQ>

if you have lost a loved one to COVID-19 and need support.. we're here to help we can offer you

- free counselling sessions
- confidential advice
- financial aid up to £500

Life After Loss

don't suffer in silence

0300 330 1167

scan here

<https://bit.ly/3pGcHAQ>

mind
for better mental health

Enfield

citizens advice Enfield

A letter to young people from Gavin Williamson MP, Secretary of State for Education



I wanted to let you all know how grateful I am for the way you have responded to the huge challenges you have all faced throughout the coronavirus pandemic.

Whether this is your first year at school or your final year of college, I know the disruption you have all faced to your education since the pandemic began has been incredibly challenging and has meant completely changing the way you learn - either learning remotely at home or continuing at school or college with fewer of your friends around you and lots of safety measures in place.

Whether you were at home or at school, the disruption last term and throughout last year asked a lot of you and your families. I am filled with admiration for the incredible way you all responded and the resilience you have shown. Not being in school or college with your teachers and friends was a huge sacrifice. Everything you did, with the help of your families and your schools and colleges, and everything you missed out on – time in school, taking exams, seeing friends, playing sport and much more - made such a huge difference to helping us stop the spread of the virus. I want to say a huge thank you to all of you.

Getting all young people back into school and college safely has been my priority throughout the pandemic. I know how vital it is not just for your education but also to spend time with your friends and to feel happy and secure. All our lives have changed a lot in the past year but the challenges that young people have faced have been some of the hardest. I will continue doing everything in my power to make sure that all of you are supported to boost any areas of work you've had less time at school to study, get the qualifications you deserve and have the opportunities you need to succeed.

Continuing to follow all the safety measures your schools and colleges have worked hard to put in place, as well as taking a test twice a week, is so important and helps us to stop the virus spreading. The testing that thousands of you have been taking part in at school and college is a vital part of this. I am so grateful to you and all the staff who have supported you to do this. I know your schools and colleges have worked incredibly hard to prepare you to test yourself at home.

As most of you at secondary school and college move to testing yourself regularly at home, it's vital that you continue to test and report online twice a week through the Easter holidays and after you return to school. Home testing twice a week for you and everyone you live with makes a huge difference and means you are playing a really important role in helping us move back to a more normal way of life. Your school or college will continue to support you and make sure you have tests. You and your family can also find out more about home testing [here](#).

I was delighted to see the enthusiasm with which so many of you returned to school at the beginning of March and I am sure you have had a wonderful few weeks catching up with your friends and teachers. It was fantastic to meet pupils delighted to return to school on my visits to schools like Arden Academy and Bedford Free School and to see so many more of your reunions on social media. I hope that the new term will be just as enjoyable and successful for all of you.

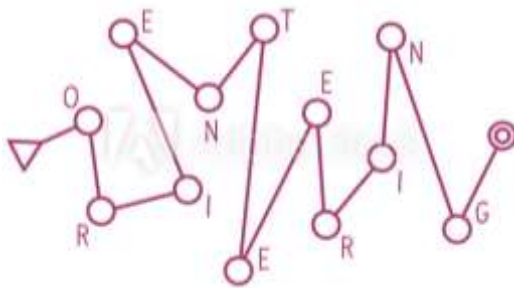
Rt Hon Gavin Williamson CBE MP, Secretary of State for Education



Year 2 used their orienteering skills to find Easter eggs.



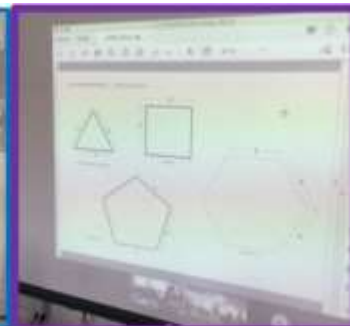
In Year 3, we used a map of the school grounds to locate numbered bottles. Inside each bottle, we found a letter. We used the letters to spell out a message. We worked in small teams and had lots of fun!



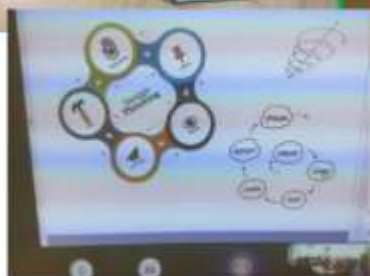


YEAR 5 DT

First, we had a demonstration by an expert in Design technology



Year 5 got started by using simple 2D shapes to build our 3D structure.



We learnt how architecture is often inspired by nature.



Best friends

Blend some conversation
Laughter and fun together,
Add trust and acceptance,
And mix well
Stirring gently
Soften with teardrops
And sweeten
With understanding
Sprinkle generously
With favourite memories
Decorate with hugs
And smiles, And Enjoy!

Class 5G used the poem "The British," by Benjamin Zephaniah to inspire their own version linked to our school values

Raahil 5G

Take a bit of Mr. Taylor's football,
Then plonk in 5G and a bit of French from Miss. Cilfillian.
Put in 5T and 5K and leave them to settle.
Mix all of them together with a wooden spoon.
And let them simmer.
Throw in all the ingredients into the melting pot.
As they combine just add a little tiny bit of sugar and leave them to mix.
Then a bit of Mr. Bless' respect
And Miss. Redmore's music
Put in Miss Cousin's Spanish.
Add some unity and respect.
Combine every ingredient together to make Year 5!

Isabella 5G

Year 5

Take some 5G, 5K and 5T
Put some flavour from Miss Redmore's music
Sprinkle some of Mr Taylor's football
Add some of Miss Cilfillian's French

Mix in some spice from the children's knowledge
After about one year, season with Miss Kachenva's science
Place Mr Bless in the mixture
Bind behaviour with the children

Carefully put the mixture to the melting pot
Pour some Spanish with Miss Cousins
Include some DGR with Miss Omar
Put in some help with Miss Shivnami

Increase the security with Miss Paddon
Throw out the bully personality
Cut the detentions so no one is bad
Spread the happiness on the plate

Your Result will be the best Year 5!

Warning: If you make one child feel insecure it will leave a disgusting, sour and guilty taste.

Note: When you treat anyone better than another it will leave you being blameworthy and responsible.

Nihal 5G

Dear Parents/Carers

Does your child travel to school on the bus?

Did you know they must have an Oyster Zip card?

Please see the link below and follow the video instructions to apply for your child's free zip card. Children aged 10 and up can be refused entry onto a bus without a zip card.

<https://tfl.gov.uk/fares/free-and-discounted-travel/5-10-zip-oyster-photocard>

Kind Regards

Mrs Rees



Easter Assembly with Father Stephen

Father Stephen joined Year 2 in the Easter assembly today. In groups, they narrated the Easter story to the school through a recorded video.

Together they reflected on the symbolism of Jesus entering Jerusalem on a donkey rather than in suit of armour on a stallion, what can be learnt from Jesus washing his disciples' feet and his ultimate sacrifice on the cross.

Do you know what these symbols
are on the Easter candle?



What is their meaning?



Year 6 First Aid practical burns lesson

The first aid session this week was how to deal with a burn. All 3 classes were so enthusiastic and enjoyed the roll play session – the faces show distress but it was just acting, honest!

Year 6 showed they were all Ready, Safe and respectful of each other throughout the afternoon.



First aid for a burn

1. Cool the burn under cold running water for at least ten minutes.

Cooling the burn will reduce pain, swelling and the risk of scarring. The faster and longer a burn is cooled, the less the impact of the injury.

2. After the burn has been cooled, cover it with cling film or a clean plastic bag.

This helps prevent infection by keeping the area clean. Cling film or plastic bags provide an ideal covering because they don't stick to the burn and reduce pain by keeping air from the skin's surface.



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What different alarms do vehicles have?

When and where are alarm systems used?



Vehicle alarm systems



Can we make a 3D vehicle from a net, including wheels and a working axle?

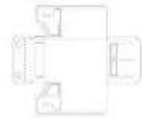


Can we make and incorporate different switches?

Making a vehicle

The body

Use vehicle nets for a choice of vehicles that can be cut and folded to make the car body. They should have rimmed doors, bonnets and roofs.



How many need to be made? opening doors that are going to be attached by using wood, kite sticks and card.

Use Hologlue to strengthen the structure. It's a glue that dries clear.



Design and construct an electrical alarm system for a vehicle, including a switch.

