		GEOGRAPHY	HISTORY	SCIENCE	OUR CHANGING WORLD	RELIGIOUS EDUCATION	ART	DESIGN & TECHNOLOGY	MUSIC	PSHE, Circle Time	P4C	PE	ENGLISH	MATHEMATICS		FL	Global Links
													Power of Reading	Place Value, Counting, Comparison of Number	Geometry, Statistics, Algebra, Coordinates, Position and Direction		A teacher and pupil evaluation to be completed before and after each project for ISA (see Sana for template)
Nursery	AUTUMN	All about ME My School, My House Outside - Autumn I can describe what I see	Family members important to me	Autumn - I can use my senses to investigate the world around me	Autumn changes to Winter Dark and Light	Diwali Christmas Hannukah	To begin to use the tools and materials around me with confidence	Play equipment around me - begin to talk about how it works	I can use my voice to sing and learn new songs	Transition to nursery. Learning my teacher and friend's name		To develop movement outside Go up and down steps, skip and hop	POR See separate list. Listening and talking about stories, mark making. Recognising my name	I can use songs to count to 5 I can begin to understand more than			Black History Month focus (continued throughout the year)
Nursery	SPRING	Outside - Spring. I can use my senses to describe what I see, feel, hear	I know I have a life story	Spring - I can describe what I see	Changing -signs of Spring Look at Spring bulbs - Snowdrops, Crocus,Daffodils,Tulips	Easter	To say what I have drawn Enclosures and representing a face with a circle	Fixed and moving joints - talk about them -pop up/Lift the flap books. e.g: Dear Zoo	instruments.To learn how to use simple instruments and join in with music	My friends in nursery. To develop my social skills		Sequences - I can remember a simple sequence	POR See separate list Phase 1 Phonics Mark making	I can show fingers to 5	Simple patterns		Celebrations around the world
Nursery	SUMMER	Outside - Summer I can use my senses to describe what I see, feel, hear Journeys and Maps Know there are different countries in the world	Growing up and moving to Reception Making sense of my family's history	Summer. I can describe what I see Caring for our environment Minibeasts Begin to explore and describe forces around me	To begin to understand about the environment around us and take care of it	Eid. What do I celebrate?	To begin to add detail and complexity to my work- To say what I did	Mechanisms- wheels and how they move - talk about them	My favourite Song- knowing a bank of simple songs and sing them confidently	Talking to solve conflicts in the nursery. Feelings - I feel... moving to Reception- transition		Developing gross and fine skills needed for writing. Showing a preference for my dominent hand Using a knife and fork ready to eat in Reception	POR See separate list Phase 1 Phonics Writing the initial letter of my name/ whole name	Knowing the value to 5 solving problems to 5	Simple patterns		Music around the world
Reception	AUTUMN	My Home and my School The season of Autumn My Class Tree Where do we live in the world?	Magnificent Me - family members, Remembrance Day,Bonfire Night	Autumn My Body Harvest- fruits My Class Tree (Oak,Ash,Birch)	The season of Autumn looking after the world we live in	Diwali, Christmas, Hannukah	Magnificent Me -Self portrait	To use tools safely for a purpose	Music linked to RE - Diwali Christmas songs/music I can make my own music	Magnificent Me - Getting to know my friends, rules, starting school		Magnificent Me - Space around me and listening skills. Gross Motor focus moving in different ways - under, over	POR see EYFS plan, RWI Learning to write my name, Forming letters. The Naughty Bus, The Jolly Postman	Counting to 5 and the value of each number			Black History Month focus (continued throughout the year)
Reception	SPRING	The season of Spring - I can describe my senses	People around me and their roles.	The season of Spring Minibeasts	The season of Spring - Our planet and taking care of it	What do I celebrate? Easter	Observational drawing Observational drawings based on Spring - Link to Monet	To design and make a product for watering the garden	Music linked to RE and stories, name simple musical instruments	P4C, Emotions linked to stories. What am I good at? How do I feel?	P4C, Emotions linked to stories. What am I good at? How do I feel?	Developing our gross-negotiating space. Balance using apparatus Finer motor skills	POR, Traditional Tales. Jack and the beanstalk, That's not my Daffodil, Yucky Worms, RWI.	Developing a deep understanding of numbers to 10. the language of more and less, number bonds to 5	Sequencing simple events - focus on time		Weather and climate
Reception	SUMMER	The season of Summer. The Weather My Local Area-England, Enfield	Then and Now - understanding the past through settings, characters and events encountered in stories and books	The season of Summer - focus on Growing and changing.Lifecycles. Planting seeds. Animals, Staying healthy	The season of Summer the natural world - seasons and changing states of matter	What do you celebrate? Eid	Exploring colour, texture and form	Designing and making. Knowing that designing and making is fluid and intuitive	My Performance to my friends - Music and dance	Changes and transition to Year One, P4C, Reduce,reuse,recycle How do I make others feel?		Balance and coordination, Making up a simple sequence and collaborating with others	POR The Gigantic Turnip Chn's Choice of text Non Fiction - Lifecycles My favourite Poem	Numerical patterns. Including odd and even, doubles, Subitising	Patterns	Listening to and reading stories in home languages.	Listening to stories from around the world
YEAR 1	AUTUMN	Where did you go in the summer?	How does my family tree grow?	Using Our Senses Looking at Animals	Tree Project - Swedish white beam comparison of deciduous and evergreen tree Plants 1 Animal Antics 1 Sensing Seasons 1	Christianity: Harvest Festival 12th Oct. Christianity: Christmas Day *Visit to St. Peter and St Paul Church*	Installation using natural resources NC links (element): shape and space Artist: Andy Goldsworthy and Derek Jarman Visit:Wetlands	Mechanisms-1-Sliders and Levers for a staycation Black inventor Alfred Craelle-ice cream scoop	African Drumming Pulse and Rhythm African Drumming	Relationships: Families, caring friendships, respectful relationships, anti-bullying, online relationships and being safe. Mental Wellbeing. Internet safety and harms.	P4C - Dr Xargle's Book of earthlets; Mistakes, Understanding; The fish who could wish - Wishe, Magic, Greed.	Gym 1 - travelling Games 1 – bounce and catch Games 2 – receiving hands and feet Dance 1 – simple movement	How to Find Gold- Instructions on how to find gold Handa's Surprise- Write a retell of the story The Gruffalo - Directions Anna Hibiscus - Postcard writing. Thought and speech bubbles Grace and Family - Diary	Counting upto 100 Find 1 more or less than a given number	Name 2D and 3D shapes Sequencing events Language of measurement Half quarter and three quarter turns	Listening to and reading stories in home languages.	Stuart - Board games around the world - whole school project - each year group to focus on a board game and create a mini display including the name and the history of the game, instructions on how to play the game.
YEAR 1	SPRING	Seasonal and daily weather patterns UK.	My families favourite toys	Everyday Materials	Tree Project - comparison of deciduous and evergreen tree Plants 2 Animal Antics 2 Sensing Seasons 2	Hindu Dharma: Holi & Stories of Krishna (Hindu Holi Friday 19th March 2022) Islam: Growing up in a Muslim family (Ramadan 2nd April - 1st May 2022)	Painting 1: Colour mixing NC links (element): colour, pattern, shape and line. Artist: Kandisky	Textiles-1- a hand puppet	Exploring Sounds 1 Duration 1	Health and prevention, physical health and fitness, healthy eating.. Our daily routine, keeping clean, dental health, the changing body and families and care.	Health and prevention, physical health and fitness, healthy eating.. Our daily routine, keeping clean, dental health, the changing body and families and care.	Gym 2 – sending and striking Dance 2- communicating feelings Gym2 - taking weight Dance 3 – exploring patterns	Lila and the Secret of Rain Traction Man Toys in Space			Listening to and reading stories in home languages.	
YEAR 1	SUMMER	My local area. Fieldwork.	Local Area – Old and New	Plant Detectives	Tree Project - comparison of deciduous and evergreen tree Plants 3 Animal Antics 3 Sensing Seasons 3 Edible Garden	Alevism: At Home in the Alevi Community (SDU) Judaism: Growing up in a Jewish family	Digital painting 1: Landscape NC links (element): colour (complementary,contrast,primary), drawing and shape. Artist:Etel Adnan	Free standing structures-1-a mini playground-slide and a swing using paper straws	Pitch 1 Tempo and Dynamics 1	Basic first aid. Living in the wider world: Values of coins and notes, spending money, what are charities, railway safety, transition and change.	Basic first aid. Living in the wider world: Values of coins and notes, spending money, what are charities, railway safety, transition and change.	Gym 3 – transferring weight Games 4 – travelling Orienteering 1 - mapping Games 5 – creating games	The Jolly Postman 10 things I can do to help my world Out and About A first Book of Poems The Bee who Spoke			Listening to and reading stories in home languages.	
YEAR 2	AUTUMN	UK countries and capitals. Trip to London (plan, map, routes, capitals).	What happened in Pudding Lane? *Visit the Monument - 14th Dec.*	Shaping Up – Materials Good Choices - Materials	Tree Project - apple Habitats 1 Plants Over Time 1	Hindu Dharma: Diwali (Hindu Diwali Festival 4th Nov 2021) Assembly 4th Nov Judaism: Hanukkah (28th Nov 6th Dec)	Installation 2 :Rangoli patterns with coloured sand/powder paint/rice/flower petals:A selection of Rangoli patterns/ designs NC links (elements): colour,pattern,texture,line and shape. Artist: Ranbir Kaur	Free standing structures-2- build houses before the Great Fire	Exploring Sounds 2 Exploring Duration 2	Relationships: 5 traits of a healthy family, caring friendships, anti-bullying, online relationships and being safe. Mental Wellbeing. Internet safety and harms.	P4C - History focus:The Great Fire of London- Tragedy/Hopelessness; Confidence, self-esteem; RE focus-Belief/Faith; Self-control;Sadness, being ignored;Beauty, feeling good. Bullying; Cyber Bullying. telling the truth, Parents being too busy to give their child any attention; Facing your fears; Imagination, hopes and dreams.	Gym 1 – balance Games 1 – dribbling Games 2- running and jumping Dance 1 - communication	The Colour Monster - Descriptive writing The Lonely Beast-Informal letter A Walk in London - Diary The Great Fire of London - Newspaper Article I want My Hat Back – Short narrative with dialogue The Memory Tree	Place value-recognise the place value of each digit in a two-digit number (10s, 1s). Addition & subtraction – solving problems. Multiplication and division - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.Fractions - recognise, find, name and write fractions .	Properties of 2D and 3D shapes Vertical symmetry Pictograms, tally charts, block diagrams, simple tables Clockwise and anti-clockwise. Measurement - choose and use appropriate standard units to estimate and measure .	Introduction to French greetings through songs and role-play.	Harvest around the World
YEAR 2	SPRING	Hot and cold places (climate). Including Antartica and Africa.	Where have we explored? Christopher Columbus v Mae Jamieson	Take Care Growing UP	Tree Project 2 Habitats 2 Plants Over Time 2	Christianity: Growing up in a Christian family Easter (Easter Day 17th April - Greek Easter 24th April)	Mixed media (painting and photography) : colour mixing (light, dark greens and red) NC links (elements): colour,pattern,line and shape. Artist: Henri Rousseau Visit: The National Gallery	Food-1-Preparing fruit and vegetables	African Drumming Pulse and Rhythm 2 Pitch 2	Health and prevention. Safe and unsafe exposure to the sun. Importance of sleep, physical health and fitness, healthy eating. Differences between genders.	P4C - Letters or Numbers?; Animals, Patience; Feeling bullied; Bravery; Being a good sport. Sharing; Feeling shy; RE focus: Can you always be a Christian? Good manners; Being angry; feeling worried.	Gym 2 – high and low Dance 2 – dynamics Gym 3 – jump and land Dance 3 - performing	The Storm Whale Look Up Astro Girl The Secret Sky Garden The Seeds of Friendship			Listening to and learning colours through songs.	Sena - Collaborative activity with Mehmet Seref Eginliogiu Ortaokulu Balikesir/Turkey - Diary of a school day - looking at similarities and differences in a primary school pupil's life. Maria and Emma - Whole school community project - Beauty and the Beast
YEAR 2	SUMMER	Compare Enfield, Walton and Jamaica.	Local Area – Mary Seacole	What's in your habitat? The Apprentice Gardener	Tree Project 3 Habitats 3 Plants Over Time 3 Edible Garden - Soup	Islam: Ramadan & Id -ul-Fitr (Eid al Fitr 2nd May) Buddhism: Wesak - 16th May	Sculpture 2: Clay NC links (element): form Artist: Edna Manely	Mechanisms-2- Wheels and Axles-making a small wheeled trolley to carry tools to use in the school garden	Composing Melody Maker (IT) Exploring Timbre, Tempo and Dynamics 2	Living in the wider world: Keeping track of money, spend or save, what are charities, railway safety, transition and change. P4C - Being you;Changes; Do humans have the right to change a landscape?; clocks and time; RE focus: What does it mean to be a Muslim? Helping others.	Living in the wider world: Keeping track of money, spend or save, what are charities, railway safety, transition and change. P4C - Being you;Changes; Do humans have the right to change a landscape?; clocks and time; RE focus: What does it mean to be a Muslim? Helping others.	Orienteering 1 – making maps Games 3- send and receive Athletics 1 - Games 4 – throwing and catching	Gergory Cool Where the Forest Meets The Sea Tree Seasons Come and Go (P Hegarty) Wild Where The Wild Things Are			Introduction to numbers 1-10 through songs and assemblies.	Board games around the world - whole school project - each year group to focus on a board game and create a mini display including the name and the history of the game, instructions on how to play the game.
YEAR 3	AUTUMN	Hills and Mountains. Compare mountains in St Lucia, Poland and UK (Snowdonia Wales)	Was everything made of Stone in the Stone Age?	Amazing Bodies Rock Detectives	Tree Project - Hawthorn Seeds and Berries 1	Christianity: Bible & stories of Jesus Hindu Dharma & Sikhi: Diwali (Hinduism Diwali 4th Nov.2021) (Sikhism Guru Nanak Jayanti 19th Nov. 2021).	Drawing 1:(range of materials) NC links (elements): colour, shape and line. Artist: North African artists Natural materials – charcoal, vegetables & mud drawn on slates	Textiles-2-purse or wallet for a friend at school-upcycling textiles- Black innovator-Garrett Morgan-zig attachment on the sewing machine	Singing Games Descriptive sounds	Relationships: Different types of families, valuing difference, friendships, respectful relationships, anti-bullying and being safe. Mental Wellbeing. Internet safety and harms.	P4C - Confidence, self-esteem; Self-control; RE focus-Faith; Sharing' farm animals, The passing of time; Bullying; Cyber Bullying. telling the truth, Parents being too busy to give their child any attention; Facing your fears; Imagination, hopes and dreams.	Gym 1 – travel invasion games 1 – creating space Gym 2 – stretch and curl invasion games 2 - passing	The Lion Inside - Character description. Short Narrative with dialogue Fly Eagle Fly - Poetry Writing . Informal letter Stone Age Boy- Diary Tunnel- Narrative writing in role The Lost Happy Endings	Count in multiples of 4, 8, 50 and 100 Find 10 or 100 more or less than a given number Place value of three digit numbers	Recognise angles Perpendicular and parallel lines Bar charts	Greetings. Introductions- names. Numbers 1-12. Poem – Deux petits oiseaux.	Caroline - Collaborative activity with Ecole L'Hermitage France - Special celebrations in the UK and France (Christmas/Easter/Diwali...) Rayane - Erasmus KA2 - Collaborative activity with the Netherlands Die Driemaster school
YEAR 3	SPRING	Rivers. River Nile and Thames.	Is there more to be discovered from Ancient Egypt? *Britsh Museum trip*	The Power of Forces How does your garden grow? 1	Tree Project Seeds and Berries 2	Islam: Living as a Muslim Alevism: What is the significance of the role of the Cemevi for Alevis? (SDU) *Visit to Cemevi 2nd March*	Scultpure 3- Clay NC links (element): form, joining Artist: Egyptian artist Visit: Bristish Musuem	Shell Structures-3- a lunch box for our school lunches	Pentatonic Scales Exploring sound Colour 1	Health and prevention, why do people smoke? Importance of sleep, physical health and fitness, healthy eating, personal space and touch, gender differences at home and basic first aid.	P4C - Is it ok to be different, Science focus: Magnets -A force or not?; Should everyone have an active lifestyle or not? Feeling bullied; Bravery; Being a good sport. Sharing; Feeling shy; RE focus: Can you always be a Christian? Good manners; Being angry; feeling worried.	Outdoor activities 1 – basic orientation and trails Invasion games 3 – passing Net games 4 – striking Invasion games 4 – striking	The Dolphin Boy (Elizabeth Laird) The River(Marc Martin) Egyptian Cinderella Moon man			Numbers 1-20. Months of the year and birthdays. Asking and answering questions about age. Creating a party invitation.	
YEAR 3	SUMMER	Fieldwork. Our local area. Include stand-alone lessons on longitude/latitude, hemispheres.	Local Area – Indian Mutiny	Can you see me? How Does Your garden grow? 2	Tree Project Seeds and Berries 3 Edible Garden	Judaism: The Torah & stories of the Jewish people Humanism: Identify key values and beliefs shared by Humanists. (SDU)	Painting 2- Drawing and colour mixing. NC links (elements): Monet (landscape)	Mechanisms-3-Pneumatics- something that moves in a box	African Drumming Rhythmic Patterns Descriptive Sounds Improvise and compose	Living in the wider world: lending and borrowing, jobs, earning money, what are charities, railway safety, transition and change.	P4C - Could you have wishes for the whole world?Is it okay to do naughty things if you can't be caught? RE focus: Is it ok to beieve in God or not? Should the man have copied the tiger or not? Is it good to be curious and take risks or not? Would you feel compelled to pull the rope or not? Is there always a rainbow at the end of a dark tunnel? Does a bridge always mean a dead end? RE focus: Humanism - Should we value the uniqueness in each person. Do bullies always win? What is a friend?	Athletics 1- run and jump/Quad kids Dance 1 – linking actions Athletics 2- throwing Dance 2 – cultural dance	Nest Full of Stars (poems about nature) The Window LOB The Village that Vanished Into the forest			Body part. Describing monsters using body parts and colours. Present tense of action verbs. Words to describe feelings and how a person performs an activity. Significance of Bastille Day.	Board games around the world - whole school project - each year group to focus on a board game and create a mini display including the name and the history of the game, instructions on how to play the game.
YEAR 4	AUTUMN	Trade links. History of trade with links to Ancient Greece.	What is the legacy of the Greeks?	Switched On Good Vibrations	Tree Project - willow Classification and leaves 1	Judaism: Exploring Judaism through the Synagogue Sukkot Islam: The Qur'an & the Prophet Muhammad (pbuh)	Sculpture 4- Clay Greek pots, vases. NC links: form, shape, line Artist: Exekias	Electrical Systems-1-Light source eg. torch Black inventor-Garrett Morgan- 3 light traffic light	Reading Staff Notation and Pitch	Relationships: Families, healthy relationships, self-respect, friendships, respectful relationships, anti-bullying and being safe. Mental Wellbeing. Internet safety and harms.	P4C - Environmental impact of people;Noise, RE focus: Judaism,-symbols, Anger, Is this art? Vandalism. What is 'respect' Is it good to be different? RE focus: Is Allah important to Muslims? English focus: Learning skills for survival. Do you always have to follow instructions?; Is kindness infectious?	Gym 1- balance Invasion games 1 -control and receive Orienteering 1 – making maps Gym 2 – receiving body weight	The King Who Banned the Dark-Persuasive writing Odysseus- Writing a precis/Summary Informal letter / Fact File Varjak paw- Recount – Diary. Newspaper Article The Willow Pattern	Count in multiples of 6, 7, 9 , 25 and 1000. All times tables Count forwards and back through negative numbers Find 1000 mor or less than a given number Place value of four-digit numbers Rounding to the nearest 10, 100 or 1000	Symmetry of different orientations Acute and obtuse angles Perimeter Time Graphs 2D grid coordinates on 1st quadrant and translation	Compass directions. Travelling to school-transport. French speaking countries. Days and months. Weather.	Erasmus KA2 - Collaborative activity with the Netherlands Die Driemaster school Focus cafés, School Parliament and books Parent café 25th, 28th Feb
YEAR 4	SPRING	Volcanoes and earthquakes. Pompeii and Vesuvius.	How did the Romans change Britain? *Trip to Verulamium 14/01/22*	Where does all the food go? In a State	Tree Project Classification and leaves 2	Christianity: The Church - a Christian community Hindu Dharma: Living as a Hindu	Printing 1: Kente/ Adinkra patterns (Ghanian fabric prints). Creating your own fabric print. NC links (element): line, shape, colour.	Food-2-bread based lunch such as a sandwich, wrap, roll, blini or toasties with a filling Black inventor-Joseph Lee-bread making machine	WOPS Recorders	Health and prevention, effects of alcohol, importance of sleep, physical health and fitness, healthy eating, growing and changing, what is puberty? Basic first aid	P4C - .English link - Does war help anyone? DGR link -Who is a parent? PSHE link: Should we keep teeth and gums healthy or just clean? RE: Hinduism - A belief in one God or many Gods? Science focus: Do all materials change their state or not? English focus: Recycling plastic bags- a good idea or not? Are resolutions negative or positive? Is beauty real? RE focus: Christianity - Is the church a community or not? Are you what you eat or not? Is the past more important than the future? Does your area affect how you think or not?	Outdoor activities 1 – orienteering Invasion games 2 – possessions Invasion games 3 – marking and tackling	The Queen of Darkness Farther One Plastic Bag			On our travels. Sports- likes and dislikes. Diary activities.	Board games around the world - whole school project - each year group to focus on a board game and create a mini display including the name and the history of the game, instructions on how to play the game.
YEAR 4	SUMMER	Modern Europe	Local Area – Walter Tull & WW1	Human Impact Who am I?	Tree Project Classification and leaves 3	Sikhi: Guru Nanak Justice & Fairness: The concept of Justice and Fairness (SDU)	Mixed media - Painting with technology (ICT) Landscape NC link (element):shape, line, colour Artist: David Hockney Visit: Tate	Shell Structures with CAD-4-gift box	Composition using Recorders and Woodwind Instruments	Living in the wider world: Accounts and keeping money safe, keeping records, what are charities, railway safety, transition and change.	P4C - Do people who speak different languages think differently; Do aliens exist? RE focus: Sikhism - Should there be race equality? Can good art be produced by bad people? DGR/Geography: Are volcanoes the worst natural disasters or not? English focus: (Fox)Can bad situations allow good freindships?; Is all knowledge important? Does life have a reason? RE focus: Is it ok to kill a dog or not? DGR: Should the Colosseum building be a building for all? English focus: Would you be rather be a windrush child or not? Is the future a scary place or not?	Athletics/Quad kids Dance 1– telling a story Athletics 2 - throwing Dance 2 – characterisation	Walter Tull and other stories. Fox The Fox and the Star			Story – Les quatre amis. Animal habitats and descriptions. Pocket money.	
YEAR 5	AUTUMN	Rainforest. Compare Amazon with Congo/Africa.	Why did the Anglo-Saxons choose to settle in England?	Get Sorted Everyday Materials	Tree Project - sycamore Deciduous trees in winter	Buddha: The Buddha & his teachings Alevism: Key Figures in Alevism (SDU)	Mixed media - painitng and ICT (household objects) NC links (element): shape, line, colour. Artist: Andy Warhol Printing and painting	Frame Structures-5-tent or a play structure for the reception or year 1 children	Recorders Descant and Treble		P4C - Transition ; Is Covid here to stay or not? Feelings; heart song Migration, New beginnings RE focus: Enlightenment, When is Art really Art?; Love and kindness; Hopes and fears; RE Prayer and truth; English focus: Strength and courage; Using materials; belonging/uniqueness	Invasion games 1 – net games Swimming (class1)/ Dance 2 – communication	Floella Benjamin Coming to England - Auto- Biography / Biography The Green Ship- Descriptive writing/ character and setting. The Great Kapok Tree- Persuasive letter The Vanishing Rainforest- Balanced argument	Interpret negative numbers Powers of 10 to 1, 000, 000 Place vlaue of upto seven-digit numbers	Draw all angles Finding Dimensions Interpreting timetables Reflection of Translation	The French alphabet. Numbers 1-30. Places in the locality. Journey to school and directions.	Erasmus KA2 - Collaborative activity with the Netherlands Die Driemaster school
YEAR 5	SPRING	Water Cycles and Coasts	Why did the Vikings sail up the River Lea?	Circle of Life & Reproduction in Plants and Animals Earth & Beyond	Tree Project Classifying a variety of leaves	Islam: Mosque & community Sikhi: The Sikh community & the Gurdwara (Vaisakhi 14th April 2022) *Gurdwara visit*	Izmik designs and printing. (Link to RE & History) Link to Erasmus project – Turkish /Islamic art/ tiles Izmik tiles	Electrical Systems-2-Connecting up a Crumble-an alarm to protect something e.g. an artefact Black inventor-Mary Van Brittan Brown -the home security system	Rhythmic Patterns 2 Islamic Art Patterns Improvise and Compose	Health and prevention, puberty & hygiene, body image & media, emotional health, physical health, healthy eating and fitness. Basic first aid.	P4C: English focus: Has the relationship between animals and humans changed over time? Should humans interfere with the natural habitat of animals or not? Is love a driving force? PSHE: Will our natural body defences keep us free from diseases or not? Can God exist differently in every religion? Feelings.	Gym 1 – flight Swimming (class 1) Invasion games 1 – formation Gym 2 – bridges swimming (class 2)/ Invasion games 2 – striking and fielding	Floodland Ice bear Viking Boy			Celebrations, including food. Focus on building sentences. Revise weather and seasons. Seasonal poem.	Board games around the world - whole school project - each year group to focus on a board game and create a mini display including the name and the history of the game, instructions on how to play the game.
YEAR 5	SUMMER	Fieldwork. Geography of Enfield Island Village. Link to history on apprenticeships.	Local Area – Apprenticeships & and the changing role of women	Feel The Force Marvellous Mixtures & All Change	Tree Project Classifying variety of flowers Edible Garden	Judaism: Pesach Christianity: Exploring Christian values in the world today *Christian Aid visitor*	Drawing and painting-self-portraits/painting Artist: Freida Kahlo	Food-3-a yeast based snack for children and parents on Sports Day	Holding Independent parts African Drumming	Living in the wider world: Foreign currency, influences on spending, saving money, what are charities, railway safety, transition and change.	P4C: - Would you rather be famous or have £1million pounds? Can Caribean life be all about sunshine? RE focus: "The end of the path would be dark if the path is not science" Do you have to see somebody every day for them to be a friend? What makes something 'art'? Should you do 'anything for a friend'? Can you find happiness and joy in winter or not? RE focus: Can Christians believe in any other Gods or not? Is love a driving force? Is the moon really changing faces or not? Would you rather be bitten or scratched?	Quadkids and orienteering 1 – making maps swimming (class 3)/ Invasion games 3 – net games Athletics 1 – running and throwing Swimming (class 3)/ Invasion games 4 – net games	Under the Moon and over the Sea Katherine Johnson – A life Story The Highway Man			Writing a description of a beach scene. Writing a description of the planets. Compound sentences.	
YEAR 6	AUTUMN	Sunny schools project Africa.	Who was more influential - Henry VIII or Queen Elizabeth?	Body Pump Body Health	Tree Project - Walnut Tree Observing and life cycles of squirrels, dragon flies and common British birds at different times of the year	Judaism: Rosh Hashanah (Festival: 6-8 Sept 2021) & Yom Kippur (Festival: 15-16 Sept 2021) Buddha: The Buddhist community	Tudor portraits using a range of media ICT to dress children in Tudor costume	Textiles using CAD-3-shopping bag for a relative to do their Christmas shopping.	Tudor music and instruments Structure chords and rounds Phoenix of Persia	Relationships: Families, caring and stable relationships may be of different types, respectful relationships, anti-bullying and being safe. Mental Wellbeing. Internet safety and harms.	P4C - Friendship, Fairness, Power/Politicians,Rich and poor, should we compare ourselves to others? A bag full of worries; Acceptance, family & relationships; Mental health; RE focus: Do festivals show how religious you are or not? English focus: Macbeth- would you rather be a witch or a tyrant? Art - When is art really not art? Wealth versus beauty?	Wall games 1 – attack and defend Dance 1 – visual media Gym 1 – matching and mirroring Dance 2 – performance	Way home- Diary Macbeth- Informal Letter. Newspaper article. Recount from a different point of view. Diver's daughter- Persuasive letter	Calculateintervals across 0 Place value of 8 digit numbers Revision of year 5 learning	Making nets Circle, radius and diameter Finding missing angles Use simple algebraic formulae Pie charts, line graphs Full coordinate grid - all 4 quadrants	Revise numbers 1-30. Telling the time. School times and subjects. French school timetable.	Josh - Connective classrooms collaborative project activity Micro:bits - Nepal school link Maria and Emma - Whole school community project - Beauty and the Beast
YEAR 6	SPRING	Earth Matters. Climate zones, biomes and vegetation belts.	The Benin Civilisation – Should the Benin bronzes be returned?	Light Up Your World Everything Changes	Tree Project Observing and life cycles of squirrels, dragon flies and common British birds at different times of the year Life Cycles	Worldviews: How do people's actions show their worldview? (SDU) *Jonathon Emeruwa visit* Christianity: Lent & Easter Easter (Easter Day 17th April - Greek Easter 24th April)	Sculpture Artist:Bruce Onobrakpeya	Mechanical Systems Cams-4-moving toy for reception children Black inventor-Sarah Boone- the ironing board	African Drumming 2, 3 and 4 part playing - 2 Structure	Health and prevention, drug education, managing stress, importance of sleep, physical health, healthy eating and fitness. Puberty and reproduction, conception and pregnancy and health services. Basic first aid.	P4C -Should the Benin bronzes be returned? Would you rather create a painting or a sculpture? RE: Is the Easter story a story or tradegy? English focus: Is beauty skin deep? PSHE focus: Can the world ever be drug-free or not? Music focus: Would you rather be a musician or a singer? Courage; The day the war came; RE focus: Religion or religious symbols?	Gym 2 – counterbalance Invasion games 1- attack and defend Outdoor activities and orienteering 1 – competition Invasion games 2- tactics	Corey's Rock Mufaro's beautiful daughters Ice trap The Dam			Places in a town. Past and present tense. Numbers 70 -100. Saying the date and year- past and present.	Board games around the world - whole school project - each year group to focus on a board game and create a mini display including the name and the history of the game, instructions on how to play the game.
YEAR 6	SUMMER	Fieldwork. The route to my new school.	Local Area - WW2 and beyond	Danger! Low Voltage The Nature Library	Tree Project – link to The Nature Library Observing and life cycles of squirrels, dragon flies and common British birds at different times of the year Edible garden	Islam: Hajj & Id-ul-Adha Hindu Dharma: The Hindu community & the Mandir *Mandir visit*	Installation : Artist: Mozambican artists Tree of life project	Frame Structures-6	Raga Drones Steel Pans	Living in the wider world: financial debt and risk, enterprise, what are charities, railway safety, preparing for secondary school, transition and change.	P4C - RE focus: Are worldviews led by people's actions? Justice or War; Short stories from Benin; Bullying; Secondary fear or excitement?	Invasion games 3 – net games/Quadkids Athletics 1 – running and throwing Invasion games 3 – net games Athletics – throwing and jumping	The Lady of Shalott The Missing (Michael Rosen The Journey			Regional specialities in France- look at differences and similarities in traditions. Ordering an ice cream – role play.	

Whole Learning - Sep 21/ Jul 22		
AUTUMN	SEPT	RULES
	OCT	INSPIRATION
	NOV	KINDNESS
	DEC	RESILIENCE
SPRING 22	JAN	FREEDOM
	FEB	TEAMWORK
	MAR	RESPONSIBILITY
	APR	CURIOSITY
SUMMER 22	APR	
	MAY	CHALLENGE
	JUN	CREATIVITY
	JUL	APPRECIATION

Harvest Oct 12th

Beauty and the Beast
Reading Cafés
Oct 11-22

Remembrance Day 12th Nov.

wb 15 Nov.
Anti bullying week

19th Nov. Children In Need Day

wb 22nd Nov. Road Safety Week

National Tree Day
Dec 2

Snow White
Jan 27th

Board games cafés
Internet Safety Day
Mental Health Wekk

World Book Day 4th

Red Nose Day 18th

Easter Parade & Cultural Day 31st

Tree Spring Trail

Stephen Lawrence Day
22nd

Local area and Café

Open Gardens

Climate Change Day

WWF Charity

Summer Tree Trail

Sports Day & Family Picnic