**Curriculum Map: Year 2 Term: Spring 2021**

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|  | Spring 1st | | Spring 2nd |
| English | Wild by Emily Hughes  Where the Wild Things Are by Maurice Sendak  Use language for descriptive writing.  Write a persuasive letter.  Compose a free verse poem.  Answer retrieval questions based on the text.  Create and describe an imaginary monster which could fit in with the story | | Alfie’s Star by Sue Cove  The Dark by [Lemony Snicket](https://www.amazon.co.uk/Lemony-Snicket/e/B001IGQG30/ref=dp_byline_cont_book_1)  Orion and the Dark by Emma Yarlett  Retell stories using Talk 4 Writing.  Participate in debating discussions.  Write reasons for and against.  Link what we have read to our own experiences. |
| Speaking & Listening - reading with expression and drama  Handwriting: To practise letter and number formation using the Nelson Scheme.  Phonics – Read Write Inc Phonics. Some children will be starting Daily Guided Reading groups. | | |
| Mathematics | Place value-recognise the place value of each digit in a two-digit number (10s, 1s).Statistics - interpret and construct simple pictograms, tally charts, block diagrams and tables. Addition & subtraction – solving problems. Multiplication and division - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. | | Place Value -identify, represent and estimate numbers using different representations.  Addition & Subtraction - recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.  Multiplication and division - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.  Fractions - recognise, find, name and write  fractions 1/3, 1/4, 2/4 and ¾. |
| Science | Animals including humans: Can I make healthy food choices and look after myself?  To understand the importance for humans to exercise, eat the right amounts of different types of food and hygiene.  To name infant animals and describe a few differences between adult and baby. | Animals including humans – Growing up  To recognise the needs of a human baby for survival;  To classify and describe changes that happen as people grow older. | |
| Religious Education | Growing up in a Christian Family:  How do people show that they belong?  What are the symbols of Baptism?  What does Baptism show about belonging to the Christian Family? | | What is the significance of Easter for Christians?  To explore and respect different opinions about the Big Question ‘Is there a God?’ And develop understanding that opinions are not wrong but different.  To reflect on sad and happy times in own life and objects which recall these memories. To describe patterns in life involving beginnings and endings.To talk about why for Christians Easter is a time of hope, new beginnings and new life. |
| History /  Geography | Local area of Enfield Island Village - RSAF linked to the Crimean War / Mary Seacole and Florence Nightingale. | | Continents and oceans of the world, equator and poles.  Hot and cold areas of the world. |
| Art and Design & Technology | Investigating the work of Henri Rousseau, particularly his jungle pictures to create a collage. | | Healthy eating-Preparing fruit and vegetables- Making mini pizzas |
| Computing | Exploring how information technology is being used for good in our lives. With an initial focus on IT in the home. Learners explore how IT benefits society in places such as shops, libraries, and hospitals. Discuss how to make smart choices when using it. | | Understanding instructions in sequences. Pupils will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming. |
| Music | Tempo/beat/rhythm/pitch.  To encourage understanding that expression through music improves well-being.  Listen to and recall sounds with increasing aural memory | | |
| Physical Education | Games**-** sending and receiving  Gymnastics- travelling high and low | | Dance- story telling through dance Games- hitting and striking |
| PHSE  Citizenship | Health and prevention: To explore well-being: healthy mind: The importance of sleep and links to good health. To understand how a healthy mind is important to well-being. To understand how breathing exercises and mental well-being can help create a healthy mind. To describe how different emotions make our bodies feel. | | Living in the Wider World: Financial Wellbeing  Where does money come from?  What is the value of money and how do you keep it safe?  Should I save or should I spend?  What charities would you give money to? |