



# PRINCE OF WALES PRIMARY SCHOOL

Newsletter  
26<sup>th</sup> March 2021

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*

**Dear Parents/Carers, Governors and Friends,**

On Tuesday, the country reflected on the start of the first Lock Down and I feel optimistic that the end of covid related restrictions is in sight. Today I was even talking about possible dates for our next sports day and picnic. However, Infection rates are starting to level out and it is important that the over 50s take advantage of the vaccination programme as we have heard that supply may be affected in the months ahead. I look forward to having my first jab tomorrow - [NHS national booking service](#).

You are in for a treat if your passion is science as that is today's focus in our newsletter. You can see from the year group pages that it is unsurprisingly a very hands-on subject with a lot of speaking and listening, working collaboratively, asking questions, experimenting and drawing conclusions. Meet Ms Blake who leads Science at our school on page 3.

Do make sure you check the upcoming calendar dates on page 5. We celebrate Shakespeare's birthday with a Vocabulary Day on Friday 23<sup>rd</sup> April and when the school is closed for polling day on 6<sup>th</sup> May we will have Parent Consultations all day via video link.

Reminder for KS2 parents/carers: If your child is struggling to access homework via Teams due to lack of a suitable device, please contact the school office as we may be able to loan a device for the short term.

To all in our school community who celebrate Passover from Saturday evening, I hope that your holiday is joyous and delicious.

Have a lovely weekend

Mr Jan M Bless - Headteacher



## Millionaire Readers

Well done to Nihal, Varun and Arios for reading 1,000,000 words. They each received a book voucher.

In the meantime, class 3F still has the most pupils that complete an Accelerated Reading Quiz with Asser being the most prolific reader; will that change next week?



Mehmet 6TH, Omer 6T,  
Brooklyn-Simon 6B

## This week we focused on the Values: DETERMINATION

The following pupils modelled these well:

Hodia 1H, Momodou 1K, Destiny 1T, Sydnie 2A, Muhammad 2L, Marija 2T,  
Marlon 3F, Nassim 3G, Miah 3W, Tia 4F, Ulkan 4H, Keshawn 4R, Madison 5G,  
Yagmur 5K, Aisha 5T, Brooklyn-Simon 6B, Omer 6T, Mehmet 6TH



Madison 5G, Yagmur 5K, Aisha 5T

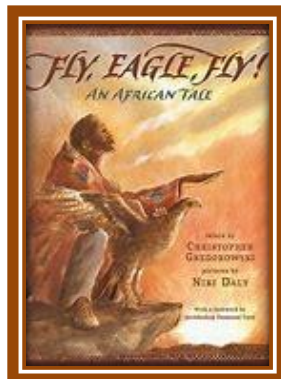
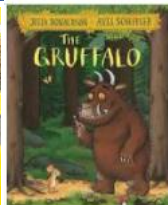
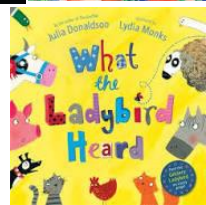
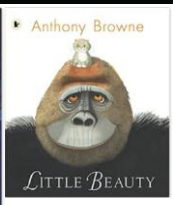
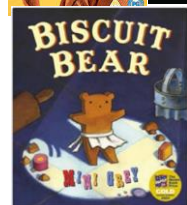
## Attendance this week

Ash 94.64%	1H 95.56%	2A 95.08%	3F 88.84%	4F 94.09%	5G 94.35%	6B 98.10%
Birch 95.82%	1K 92.36%	2L 91.14%	3G 90.61%	4H 94.17%	5K 88.65%	6T 95.93%
Oak 98.24%	1T 97.97%	2T 99.12%	3W 95.30%	4R 96.19%	5T 97.60%	6Th 94.35%

Well done to **Oak, 2T and 6B** for best attendance this week.

Overall attendance since Monday 8h March 2021: **95.52%** not including FS2

# Reading Books linked to our learning that we have read this week:



Book title-Macbeth



Author- Mr. William Shakespeare

Rating- 5/5

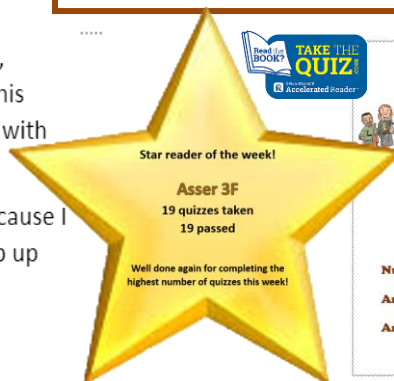
Storyline- This story is about a man called Macbeth and how him and his wife commit horrible crimes just for the crown of Scotland.

Summary-Macbeth wins the battle. On his way home he meets three ugly, hideous, mysterious witches that tell him he will be king one day. He and his wife commit a terrible crime for the throne of Scotland. Will he get away with it or has he reached the end?

Recommendation- I would recommend this story for ages 9 and above because I think it has a lot of mature themes in it and these ages will be able to keep up and understand the story.

Zipporah 6T

After listening to 'Fly Eagle Fly', an African Tale, and some African folk tales in class, Daniella in 3G was inspired to re-tell a story to the class about a sly fox that was told to her by her mum. It was about a fox who thought it was smart because it kept eating other animals' food, but everyone else thought it was selfish.



Mia 3F and Mrs. Jones shared a book and a Birthday – Happy Birthday from Breakfast club





Hello! I am Ms Blake. As well as being a Year 6 teacher, I am also the subject lead for Science at Prince of Wales Primary School. Primary school children are naturally curious. Science at primary school should nurture this curiosity and allow them to ask questions and develop the skills they need to answer those questions. Primary science helps pupils to work in a scientific way, which is different to other subjects. They also discover why science matters in the world. Hopefully, our young scientists will go on to be successful adult scientists in the future.

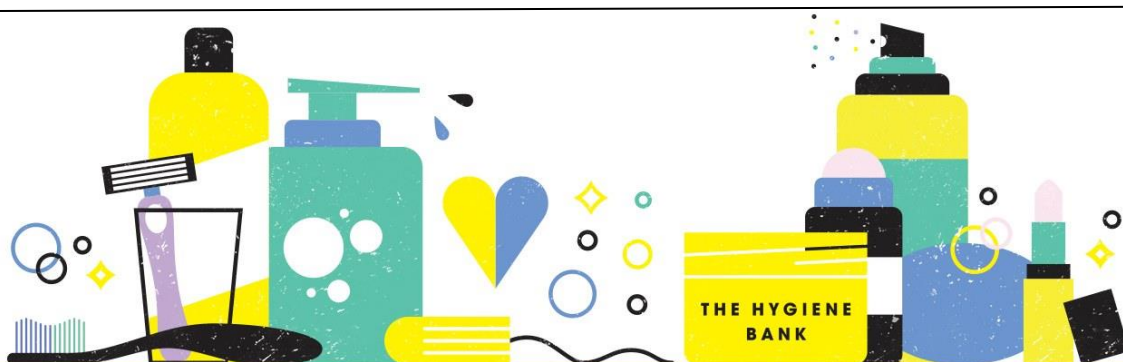


#### Leo Powell – Gangs and Exploitation

Today the children in Years 5 and 6 had a special assembly led by Leo Powell. Leo spoke to the children about the risks of grooming and explained how gangs can operate to get them involved.

Class 5G said:

*'We learnt new things and generally are much more aware of the 'stranger danger' element surrounding grooming and people using children to sell drugs around.'*



Through the Hygiene Bank, we have secured £300.00 of health and hygiene products for our food bank. All products will be delivered directly to school for distribution to our families.



## EYFS Newsletter – Understanding of the World/Science

In EYFS we have been reading 'What the ladybird heard' by Julia Donaldson & Lydia Monks. The children created a farm and talked about the animals that live at a farm.



The children were able to make comments and ask questions about their observations in nature.



The children talked about some of the things they observed when looking for minibeasts.





DATE	EVENT	YEAR
01.04	School breaks up at 1:15pm for EYFS/KS1 and 1:30pm for KS2 for Easter	all
19.04	Start of Summer Term 1	all
23.04	Vocabulary Day to celebrate Shakespeare's Birthday	all
03.05	May Bank Holiday – School closed	
<b>06.05</b>	<b>Polling Day - School closed and Parent Consultations</b>	<b>all</b>
28.05	Inset Day - School closed	all
31.05	Half Term Break	all
07.06	Start of Summer Term 2	
10 & 11.06	Fluoride varnish program	Nursery to Year 2



**BREAKFAST  
CLUB**

MONDAY!

*Maths*



*Games*



# Year 1

# SCIENCE



In science, we have been learning about materials.

We looked at different objects and learnt that some objects can be made from different materials e.g. plastic, metal or wood.

We felt the objects and described them by their properties for example shiny, smooth hard etc.



We looked at different things that could bend and stretch.  
Some children bent down to show us how flexible we can be!



We stretched an elastic band and measured it with Mrs Thambiah.



# year 2

# Science

In Science, we have been learning about the human lifecycle. The first lesson was about sorting out different items into two categories: what does and doesn't a baby need for survival.

Tuesday 16th March 2021  
 classify and describe changes as people get older

Baby- helpless, depends on an adult to take care of him/her; babies eat milk, baby food, they cry to communicate. ✓

Toddler- starts to walk and eat solid food, they go to nursery. ✓








Child- starts to learn and write, and read, they go to school and eating healthy food. ✓

Teenager- starts to go secondary school and learn to ride a bike and make their dissertations. ✓



Adult- changes babies nappies and give babies food if they are hungry; an adult goes to work and will get married. ✓

Oldy- gets wrinkled and moves slower. ✓

We then discussed the differences between adults and babies and how the level of independence and choice changes as we get older. We compared the features of a baby and a child and discussed the main differences.

		
 move	climb	Walk or run
 food	Milk	all types of food
 care for yourself	babies are helpless	can dress themselves
 appearance	has no teeth	has teeth
 what can you do?	cry when you need something	I can run and ride my bike ✓

I can compare the features of a baby and a child

	
babies can roll over on their backs. ✓	A child can walk or run ✓
A baby <del>eat</del> mainly eats milk. ✓	A child can eat <del>any</del> proper food. ✓
A baby needs an adult to take care of.	A child can take care of their self. ✓
needs adult support so they can start walking	A child can go to school and write and read books. ✓
What do you think is the biggest difference between you now and when you were a baby?	when I was a baby I didn't have teeth and long hair.

**I have ordered pictures of a human at different stages in a lifecycle.**



We also went on a local walk to Wetlands and discussed how different habitats provide the basic needs for different animals and plants.



Light and Shadows.

# Year 3

## SCIENCE



We looked inside a dark box and we could not see anything except darkness. When we used the light from a torch, we could see an object.



We made glasses and experimented by seeing how much light could travel through lenses made from different materials. We discussed how it is important to protect our eyes from the sun and we looked at why sunglasses are important.



We have stuck black shapes on coloured paper and left it in a sunny spot in our corridor. We are going to find out what happens when we remove the black shapes next week.



We had fun making shadows in the playground. We learnt that a shadow is formed when light is blocked by an opaque object.





## Year 4 – Hinterlands project part 2

On Friday 19th March, a group of Year 4 children visited the area of the canal, near Enfield Island Village, where the school has adopted a stretch of canal.

The children and adults were cleaning the area so that the next time the school visits the canal, we will be able to improve the area with the help of local artist Julia Elmore and the Canal and River Trust.



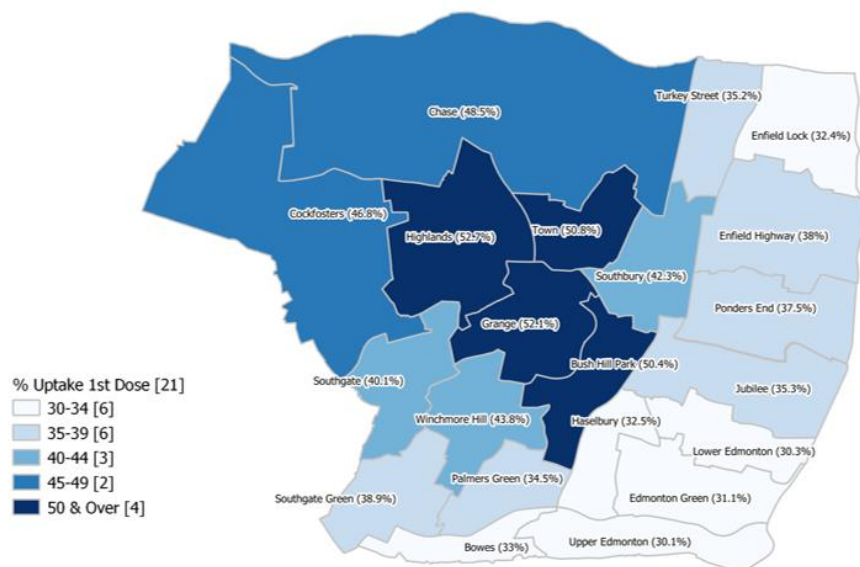
Laura – Why do people put so much rubbish here?

Ulkan – My rubbish bag was so heavy!

Ali – I'm an expert at this because I have done it before!

# Covid-19 Vaccinations in Enfield

% Uptake by Ward



The vaccination roll out continues to go at a good pace in Enfield but compared to some areas, Enfield Lock's uptake is 20% less than some other areas.

Booking the vaccination is very easy through [NHS national booking service](#).



## COVID-19 vaccinations in Enfield

Enfield Council is working with NHS organisations, voluntary and community groups and local authorities across North London, including Barnet, Camden, Enfield, Haringey and Islington, to deliver the COVID-19 vaccination programme.

You will be contacted by your GP or the NHS when it's your turn to come forward. You could receive a text message, phone call or letter, inviting you to an appointment.

You should keep your vaccination appointments and arrive at the time and location given to you. It's very important to have both doses of the same vaccine to give you the best protection.

Unless you are aged 50 or over, don't contact your GP about getting a COVID-19 vaccination. You will be contacted as soon as it's your turn to come forward.

If you are 50 or over and haven't had the first COVID-19 vaccination dose, you can now arrange an appointment by visiting the [NHS national booking service](#). You will be able to choose a time slot and location that suits you. You can also call 119 free of charge from 7am to 11pm every day to book an appointment.

Every batch of COVID-19 vaccine undergoes stringent tests to ensure its safety before it can be used. More details on how the vaccination is given, safety information and other frequently asked questions can be found on the vaccine page at [North Central London Clinical Commissioning Group](#).

Vaccines are our best defence against the virus, but you should continue to follow government guidance to protect yourself and your family, even if you have had the vaccine. Keep two metres apart from anyone outside your household or bubble, regularly wash your hands for 20 seconds or more, and cover your face and nose when you are in public indoor spaces.

For more information about the vaccine visit the [NHS](#) website.



# Year

# 4

In Science we learnt about the changing state of matter.

# SCIENCE



We conducted an experiment to understand evaporation.



## Salt water evaporation experiment

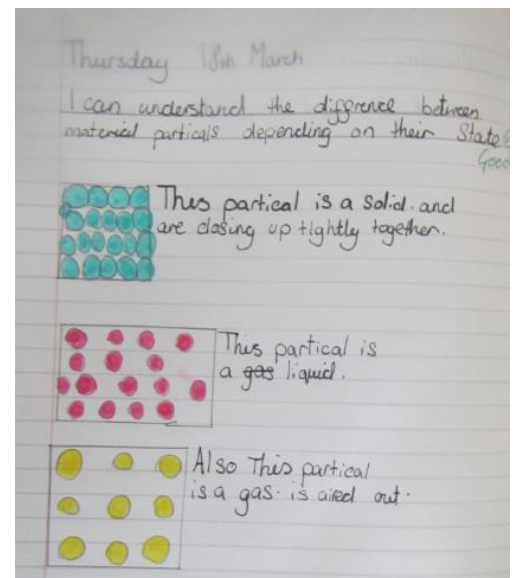
Show how saltwater evaporates and then leaves the salt behind.

### Equipment

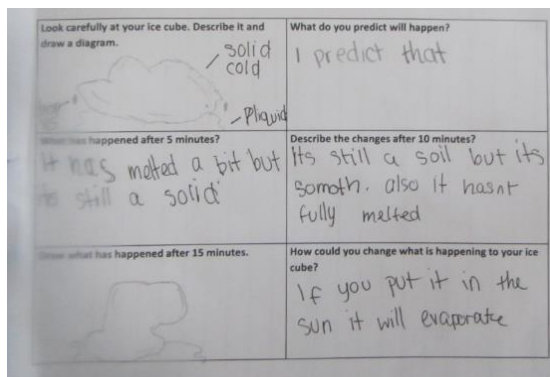
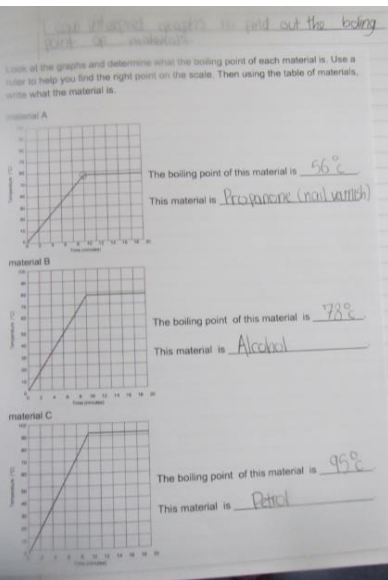
You will need salt, warm water, a spoon and a small plastic bowl.



We plotted graphs to show that materials boil at different temperatures.



We looked at the differences between the particles of a solid, a liquid and a gas.



# Year 5

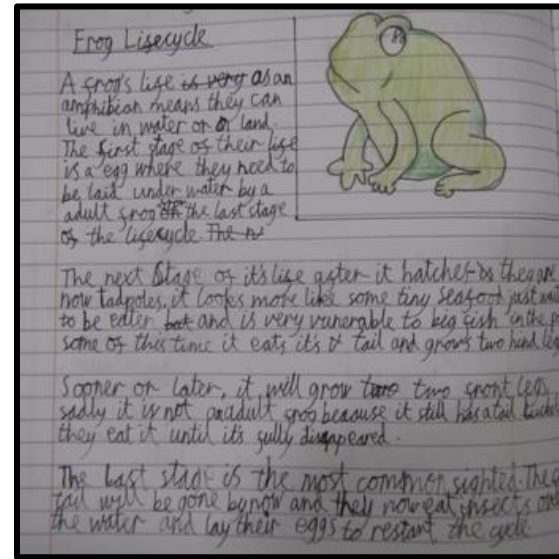
## Reproduction of plants and animals



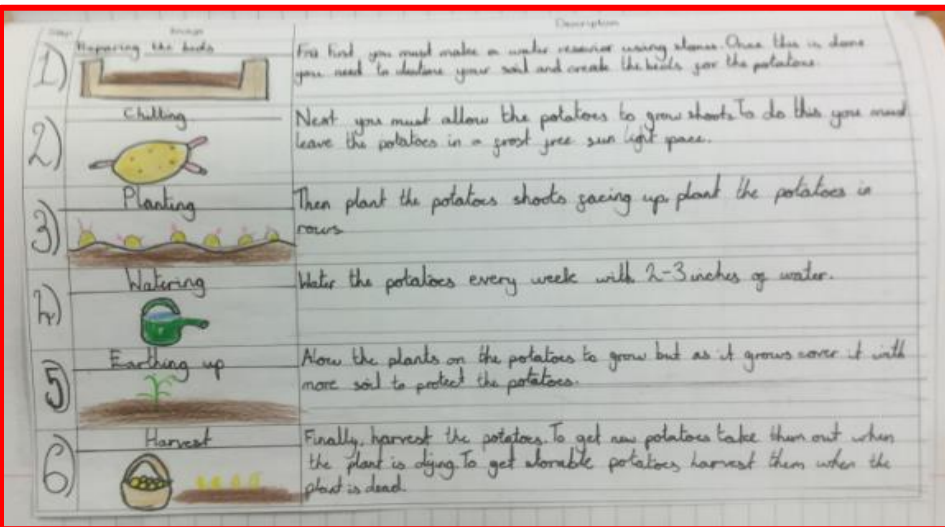
This half term year 5 have been looking at the ways various animals and plants reproduce. We have studied and compared the life cycles of different species, noting the key stages and changes that take place.



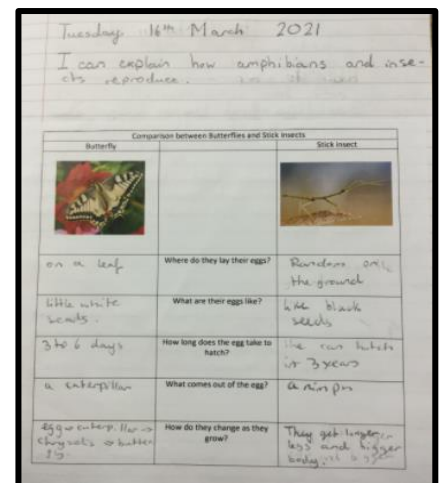
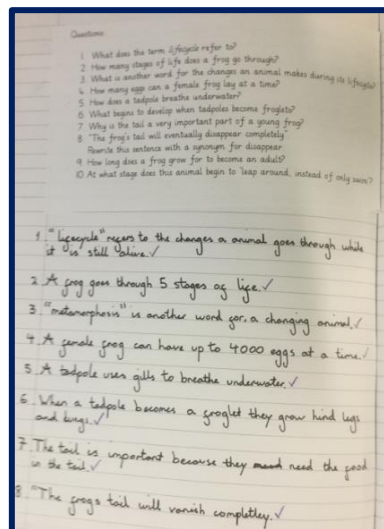
We went around the school and analysed some of the flowers that were growing. We were able to identify the male and female parts.



We planned a guide on how to plant, grow and harvest potatoes. Currently, our potatoes are *chitting*, so we they will be ready to plant next week!



We are artificially propagating a plant by watering a stem cutting.



In DGR we practiced our retrieval skills on a non-fiction text about the lifecycle of a butterfly.





What can you remember about electricity from Year 4?

## Learning Journey

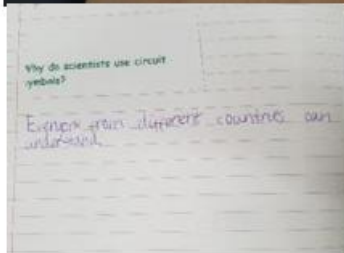
Investigating key scientific discoveries related to electricity.



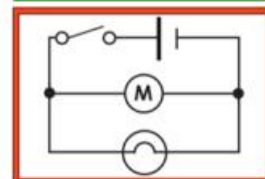
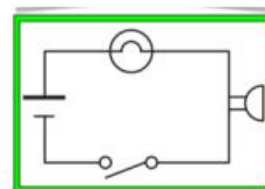
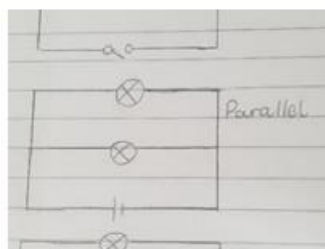
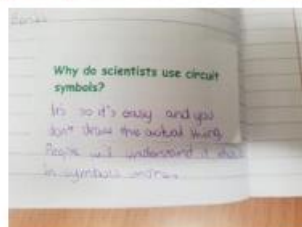
Y6



Constructing series and parallel circuits.



Recognising circuit symbols



Investigating how you can change the brightness of bulbs.



Constructing home-made switches.

## Enfield Neighbourhood Fund

**Up to £1.4 million will be made available over the next two years to fund a range of projects that will improve the day-to-day lives of our communities and neighbourhoods, as they recover from the effects of the COVID-19 pandemic.**

The Enfield Neighbourhood Fund has been set up to ensure local communities can raise funds from new development, to support the delivery of infrastructure and services, such as environmental improvements and new community facilities. It will also allow them to get more actively involved in their neighbourhood and help shape its future.

Please note the bidding process begins on the 10th May. However, lots of information is on the link below so why not start the application preparation now.

Community groups will have the opportunity to access a £1.4 million fund spread over the next two years from Enfield Council to help transform their neighbourhoods and create positive change.

Launching this May, Enfield Council is asking groups to prepare proposals that will help develop their neighbourhoods and improve the day-to-day lives of communities as the borough emerges from the COVID-19 pandemic.

[The Enfield Neighbourhood Fund](#) will offer grants from £10,000 to £60,000 to charities, voluntary groups, public bodies, **educational institutions** and other community groups based in the borough. In certain circumstances the Council may consider paying an additional contribution from the capital budget to help the delivery of a project where it offers exceptional value for money and significant community benefits.

The Leader of Enfield Council, Cllr Nesil Caliskan, said: “We hope many local organisations will take advantage of the funding available. We want to support projects that will make a real difference to the lives of people in our communities. We also hope to see a wide range of proposals from our diverse communities that will help people get more actively involved in their neighbourhoods.”

Enfield Council is looking to fund innovative projects that will help reduce deprivation, improve the environment or widen access to opportunities, such as jobs, training and local services. Projects could include improvements to open spaces, new community facilities, a scheme to combat loneliness or food-growing initiatives.

**The first bidding process will begin on 10 May and will end on 9 July 2021.** The second will take place in mid-2022. [Read more and apply online.](#)

You can view a list of [NCIL project examples \(PDF\)](#).

You can also download the [Neighbourhood Fund application form \(XLS\)](#).