



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
19th March 2021

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Everyone aged 50 and over can get the vaccine.

You can book appointments by clicking this link <https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/book-coronavirus-vaccination/>, or you can wait to be contacted by your GP.

Dear Parents/Carers, Governors and Friends,

We end the week with sunshine, a building full of superheroes (Red Nose Day) and a very comprehensive overview of another 5 days in the life and learning of our school community. Today's 20+ pages feature two key subjects: Religious Education & Worldviews as well as Philosophy for Children. Our subject leaders Mrs Gilfillian and Miss Toye explain more about their subjects on page 4 and I bet that you cannot help but be moved by the children's thoughtful responses to *The Big Question*.

Also in this edition:

- Have you got a view on how your local Enfield neighbourhood would benefit from a funded project to make improvements? Your vision can be realised thanks to a £1.4 million fund. Read our regular Reading page 2 first and then move on to page 3.
- How are we managing teachers, support staff and children that are still at home isolating or shielding? Easy – page 8
- I hope you noticed the banner at the top of this page. If like me you are just over 50 (I know, I don't look it) book your vaccination slots – I have sorted mine. Check page 16 as well.
- On the calendar - page 9 – I draw your attention to the **School Closure on 6th May** due to elections. We will use that day also for parents consultations. A link will be sent to you to make booking these very easy. While you're on p9, I have answered questions from two parents that you may find useful as well. One about bikes and the other regarding childcare facilities.
- Don't forget to complete the Census this weekend – pages 12 and 13
- Knowing your times tables and playing board games are vital for developing maths skills – pages 6 and 19.
- Final pages: Each year group enjoyed the Wizard of Oz Pantomime in the past two days; to make behaviour even better, each year group pledges to focus on specific strategies – find out the one for your child; Is it spring yet? Miss Clark found the evidence.

Wishing you a lovely weekend,

Mr Jan M Bless - Headteacher

This week we focused on the Values: **Compassion & Thoughtfulness**

The following pupils modelled these well:

Muhammad 1H, Joyce 1K, Christie 1T, Esra 2A, Emanuela 2L, Claydon 2T, Elif 3F, Arianah 3G, Roman-Zayne 3W, Symone 4F, Cianna 4H, Mateus 4R, Aaron 5G, Elyana 5K, Jaida 5T, Derin 6B, Emanuel 6T, Kai 6TH

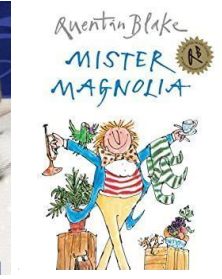
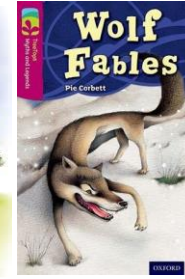
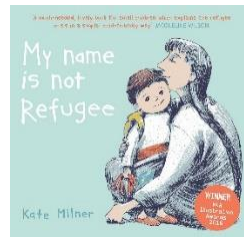
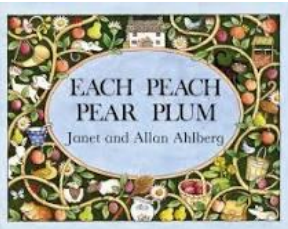
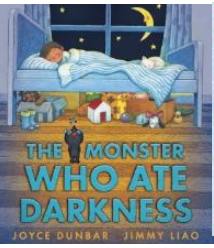
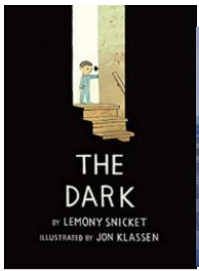
Attendance this week

Ash 93.45%	1H 100.00%	2A 99.26%	3F 95.97%	4F 91.51%	5G 95.77%	6B 98.93%
Birch 97.50%	1K 94.48%	2L 95.56%	3G 94.29%	4H 93.60%	5K 94.48%	6T 96.67%
Oak 94.21%	1T 98.48%	2T 98.40%	3W 97.58%	4R 98.55%	5T 97.51%	6Th 95.12%

Well done to **Birch, 1H and 6B** for best attendance this week.

Overall attendance since Monday 8th March 2021: **96.08% not including FS2**

Reading Books linked to our learning that we have read this week:



Reading for pleasure

In 3G this week, the children enjoyed some cosy reading time under their tables!

The children said:

'I loved reading under the table, it was so cosy and quiet and I used a torch.'

'It felt exciting.'

'I liked reading my book in a different place.'

Accelerated Reader

CHAMPIONS of the Week

Well done to class **3F** for most children completing an Accelerated Reading quiz this week!

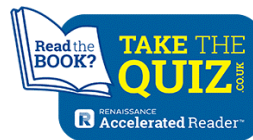
Number of children taking at least 1 quiz: **28**

Amount of quizzes taken: **75**

Amount of quizzes passed: **75**

Congratulations

Achievements



Star reader of the week!

Asser 3F
26 quizzes taken
26 passed

Well done again for completing the highest number of quizzes this week!

Caught Reading

5G were happy to be back in school with their books and 5T enjoyed time back in the library!



Spotted: Mariam, Sally and Zipporah from Year6 having an animated discussion about the Artemis Fowl book series.

Enfield Neighbourhood Fund

Up to £1.4 million will be made available over the next two years to fund a range of projects that will improve the day-to-day lives of our communities and neighbourhoods, as they recover from the effects of the COVID-19 pandemic.

The Enfield Neighbourhood Fund has been set up to ensure local communities can raise funds from new development, to support the delivery of infrastructure and services, such as environmental improvements and new community facilities. It will also allow them to get more actively involved in their neighbourhood and help shape its future.

Please note the bidding process begins on the 10th May. However, lots of information is on the link below so why not start the application preparation now.

Community groups will have the opportunity to access a £1.4 million fund spread over the next two years from Enfield Council to help transform their neighbourhoods and create positive change.

Launching this May, Enfield Council is asking groups to prepare proposals that will help develop their neighbourhoods and improve the day-to-day lives of communities as the borough emerges from the COVID-19 pandemic.

[The Enfield Neighbourhood Fund](#) will offer grants from £10,000 to £60,000 to charities, voluntary groups, public bodies, **educational institutions** and other community groups based in the borough. In certain circumstances the Council may consider paying an additional contribution from the capital budget to help the delivery of a project where it offers exceptional value for money and significant community benefits.

The Leader of Enfield Council, Cllr Nesil Caliskan, said: “We hope many local organisations will take advantage of the funding available. We want to support projects that will make a real difference to the lives of people in our communities. We also hope to see a wide range of proposals from our diverse communities that will help people get more actively involved in their neighbourhoods.”

Enfield Council is looking to fund innovative projects that will help reduce deprivation, improve the environment or widen access to opportunities, such as jobs, training and local services. Projects could include improvements to open spaces, new community facilities, a scheme to combat loneliness or food-growing initiatives.

The first bidding process will begin on 10 May and will end on 9 July 2021. The second will take place in mid-2022. [Read more and apply online.](#)

You can view a list of [NCIL project examples \(PDF\)](#).

You can also download the [Neighbourhood Fund application form \(XLS\)](#).



My name is Mrs Gilfillian and I am the P4C/debating lead at Prince of Wales. I believe that Philosophy for Children (P4C) is a crucial part of children's learning because it allows deep philosophical questioning, thought and a spirit of enquiry about topical issues. The National Curriculum promotes the inclusion of P4C in school because it allows children to participate in 'discussions and debates.' Children love to debate on issues that matter to them, for example in English lessons – *'Should children be allowed to wear school uniform?' or 'Should people be cutting down trees in the rainforest?'* This helps children to develop their vocabulary and skill of speaking and listening as well as to share their viewpoints in a safe and respectful manner. (This is done by adhering to our ground/community rules).

This week's focus for P4C is linked to the RE question – *'Is there a God?'* As the facilitator, it was very interesting to see the range of religious questions and deep views that the children shared which led to a whole host of other questions being posed about a moral code for example – *'If you don't believe in God can you still be a good person?'*



In a typical P4C lesson, children enjoy the opportunity to formulate their questions, share and build on the views of others. It is a fascinating learning experience.

Debating Club: The Year 5 & 6 Debating Club will start after Easter – keep an eye out on the invitation.

The year group pages this week contain some great examples of P4C work.



Hello, my name is Miss Toye and I lead Religious Education and Worldviews. We have recently changed the name from Religious Education to Religious Education and Worldviews to include all families in our community be they religious or non-religious.

This half term all classes have included a lesson on the Big Question 'Is there a God?' The question has created extensive debate across all year groups and classes. This week I met with each year group to discuss how the Big Question went and the feedback has been very exciting. One common response from each teacher was how

respectful pupils were during the debates - listening and considering others' viewpoints.

Reception - CELEBRATIONS

As part of our foundation area *Understanding of the World* we have learnt about different celebrations.

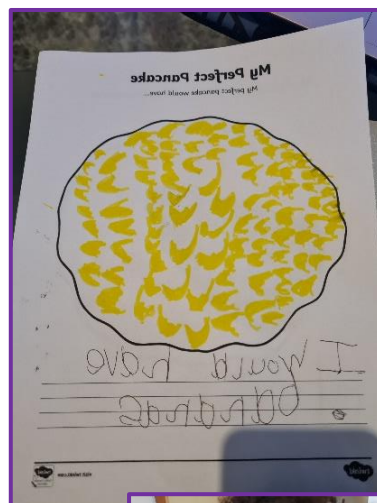
Diwali

We learnt about this Hindu festival we read the story of Rama and Sita and made diya lamps



Chinese New Year

We made masks and dragons and read *The Great Animal Race* story and we made lanterns.



Mother's Day

We made Mother's Day cards and daffodils for our mum's.



Pancake Day

We made pancakes and talked about our favourite toppings.

BREAKFAST CLUB

MONDAY!

Maths



B₃ O₁ A₁ R₁ D₂



Games



Year 1 RE & PSHE Learning



In RE, we have been learning about Humanism and Hinduism.

We found out about the God Krishna and Mrs Gopul visited us on Teams to tell us what it is like to be a Hindu. We thought about times that we say sorry and what forgiveness looks like to us. We had our own Holi festival in class after we found out about it.

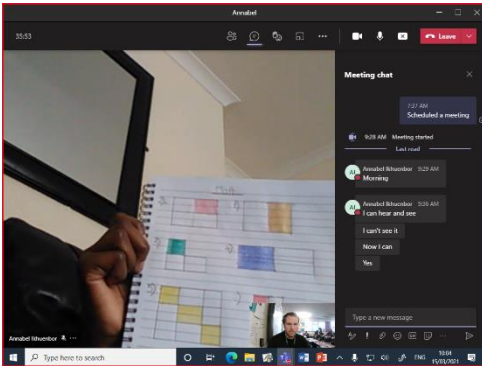
In PSHE, we learned about our new school rules and our recognition boards. Everyone worked hard to get their names onto gold during the week.



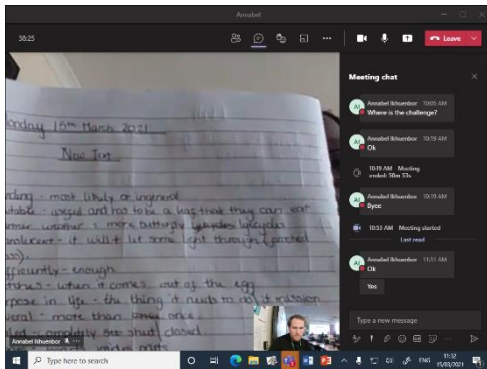
We received lots of new outdoor equipment. We took our PSHE outdoors and worked on building our friendships and relationships again after a long time away from school.



Remote Learning continues at Prince of Wales



A shielding pupil joins her class remotely from home during a live maths lesson. Through MS Teams she interacts with her class mates from home and shares her completed work.
An excellent example of seamless blended learning.



Teaching a class or a group remotely is no problem.

Here, the children in 1K and 3G demonstrate respectful behaviour through their full engagement in their learning.



A small group phonics session is being taught remotely. The children are in school, whilst the adult is working from home.



All pupils will be returning their loaned laptops for inspection. Mr Sin checks that the devices are in good working order and are looked after. Teachers also report back whether remote learning was accessed sufficiently. If all is well, the children can use them for the rest of the term to complete their homework.



DATE	EVENT	YEAR
01.04	School breaks up at 1:15pm for EYFS/KS1 and 1:30pm for KS2 for Easter	all
19.04	Start of Summer Term 1	all
23.04	Vocabulary Day to celebrate Shakespeare's Birthday	all
03.05	May Bank Holiday – School closed	
06.05	Polling Day - School closed and Parent Consultations	all
28.05	Inset Day - School closed	all
31.05	Half Term Break	all
07.06	Start of Summer Term 2	
10 & 11.06	Fluoride varnish program	Nursery to Year 2



Where can I find childcare for a pre-nursery age child?

This webpage on Enfield's website provides information about child minders, day nurseries, baby sitters and nannies:

[How do I find a Childminder/ Day Nursery / Pre School/ Babysitter / Nanny? – Informed Families \(enfield.gov.uk\)](#)

Select the **Enfield's Family Information Directory** link to search and compare providers.

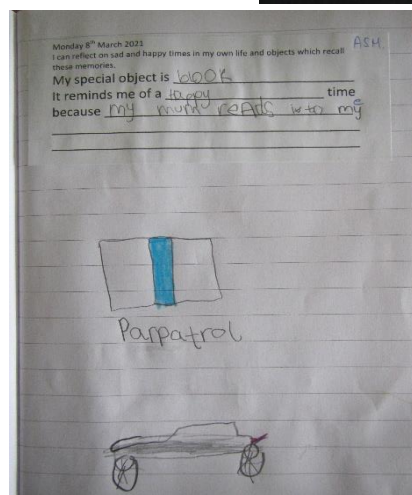
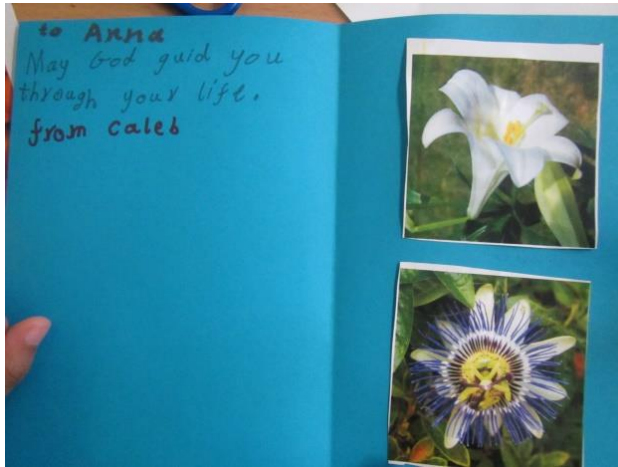
Who is responsible for my child's bike or scooter that is brought to school?

It is of course great that so many children come to school on bikes and scooters. The school however cannot take responsibility for personal items that are brought to school, including bikes and scooters. They are left at school at own risk.

We have invested in sturdy storage pods and stands, but they require a working lock to keep bikes and scooters secure. Sadly, sometimes a bike or scooter goes home with the wrong person – hopefully just mistaken as their own! Children and parents must also remember to take their bike or scooter home at the end of the day as unfortunately on occasion we have trespassers.

If you accidentally take the wrong bike or scooter home, do remember to bring it back straight away or the following day.

In Religious Education and Worldviews, Year 2 has been learning about the significance of Easter for Christians. We also explored the Big Question 'Is there a God?', developing the understanding that opinions are not wrong but different and to be respected. We linked the Big Question to P4C.

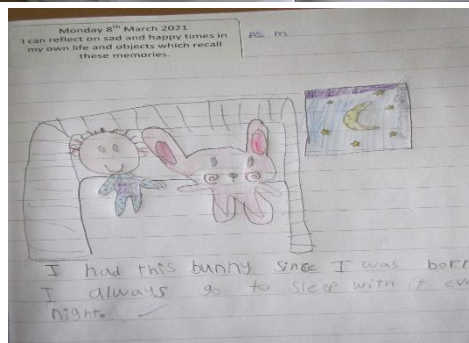
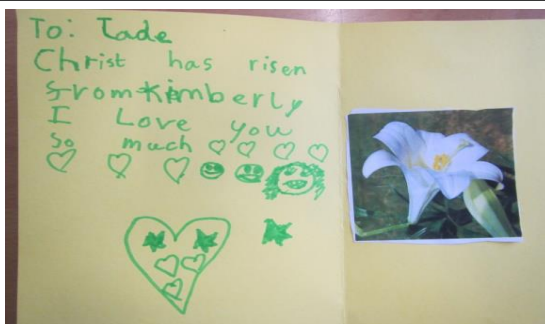
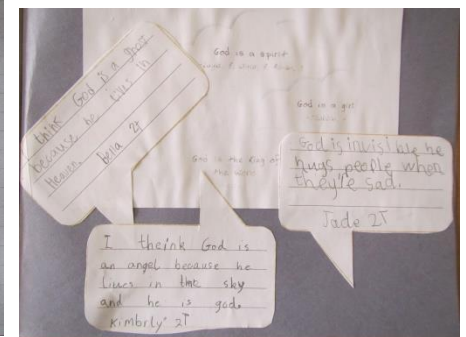
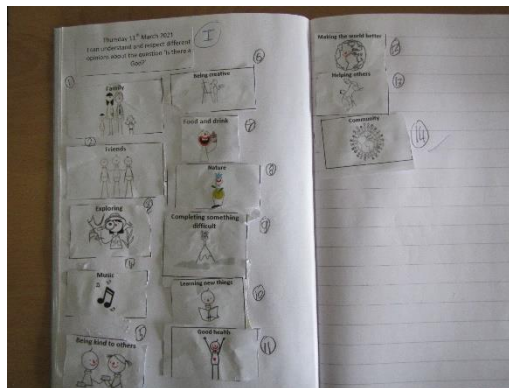


"I think God is not real because Earth was already here."

"God created the world and us."

"God's diary is the Bible."

"If there was a God he wouldn't let us chop down trees and make pollution"





Year 3 has been learning about Alevism



We learnt about the different ways the Alevi community uses the Cemevi.

Mrs Aksu and Mrs Tastan joined us in discussions about Alevi beliefs.

Alevis believe that God/Hakk is in all people. Hakk means 'Truth'. We thought about the question, 'Is there a God?'
Here are some of our thoughts...

'I am a child of God and a Christian.'

'I am sure there is a God because the Earth is here and so he made it.'

'I don't believe in God because if he is real, why doesn't he come to Earth?'

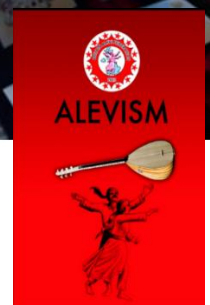
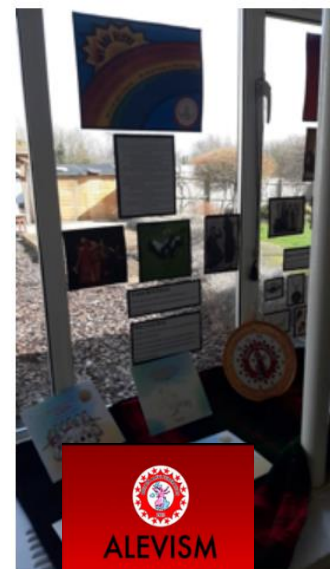
'I do believe in God, but I have never met him.'

'I wonder if there is more than one God.'

'I do believe in God, but I'm not Christian'.

'I believe that Allah can see and hear everything and that he knows the future.'

During a virtual visit a member of the Alevi Federation answered many of our questions, we heard the Saz being played and we also learnt about Hakk.



census 2021

[Home](#) [About the census](#) [Your data and security](#) [Help](#) [Contact us](#)

The census is here

Census Day is Sunday 21 March

To start your census online, you will need your 16-character access code

[Start census](#) >

> [Don't have a code?](#)

If you live in Northern Ireland, visit the [Northern Ireland census website](#) to take part



Census website: <https://census.gov.uk/>



Brought to
you by
heard
Connecting Parents
to Connected Children

Join us and a panel
of experts to receive
free advice and
support as parents
during these
challenging times

PARENTING IN THE PANDEMIC

Topics to be discussed on the
night are:

How is serious youth violence
impacting our community?

How is social media shaping
your household?

Exams, mental health and
well-being

Social media and COVID-19

NEXUS
CONNECTING THE COMMUNITY FOR A BETTER ENFIELD



24th March 2021

7:00pm - 8:30pm | Zoom

Want more information? Contact NEXUS@enfield.gov.uk

[Heard — Nexus Enfield](#)





Picture News

at Home

22nd March 2021

What's going on this week?



Sunday 21st March is census day in England, Wales and Northern Ireland. The survey provides a glimpse of life, which can be used by organisations to help make sure they provide the right services for people. The 2021 census in particular, will help us understand how coronavirus has affected everything from our health to our finances. Due to the pandemic, Scotland have decided to hold their census next year.

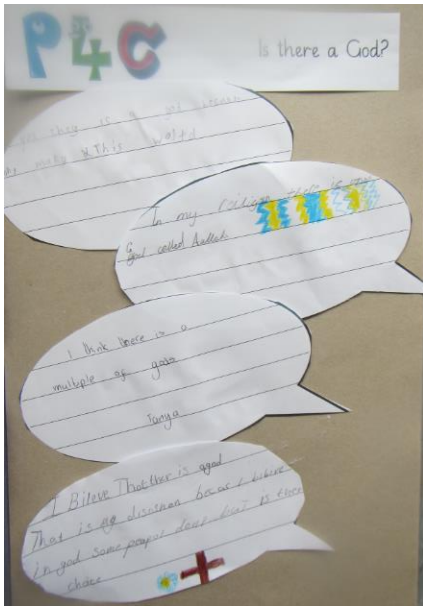
Things to talk about at home...

- 🧐 Can you find out who has completed the census in your household? What kind of questions did they need to answer?
- 🧐 Can you remember the last time you (or your family) completed a form for something else, it could be to join a club or to order something? What questions were asked?

Please note any interesting thoughts or comments here...

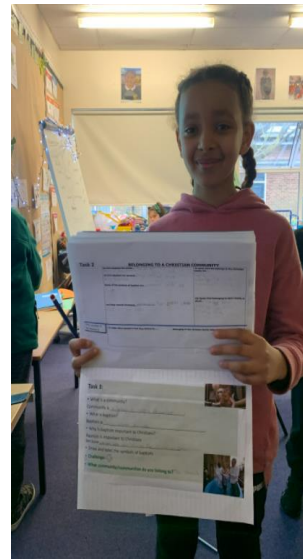


Share your thoughts and read the opinions of others on our discussion board: www.picture-news.co.uk/discuss



Year 4

In RE, we focused on Christianity. We learnt about community and the meaning of belonging in Christianity. We also discussed the question: 'Is there a God?' linked to P4C.

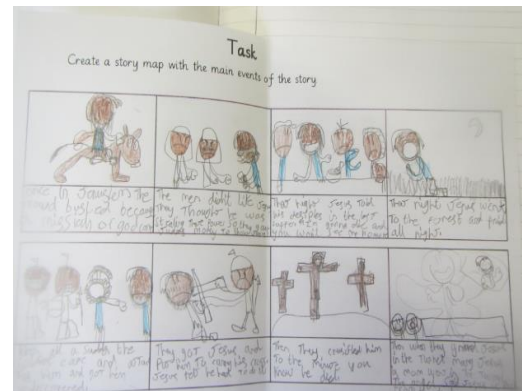
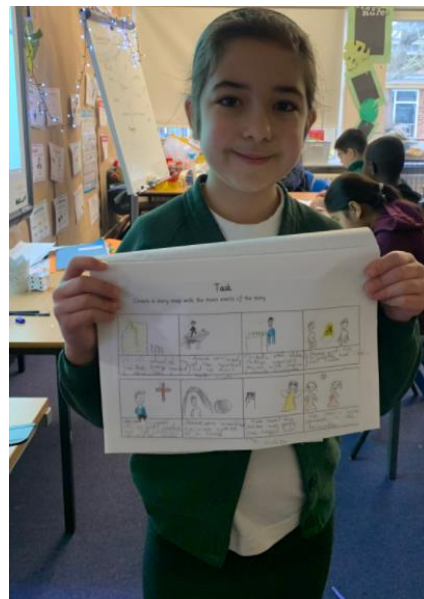
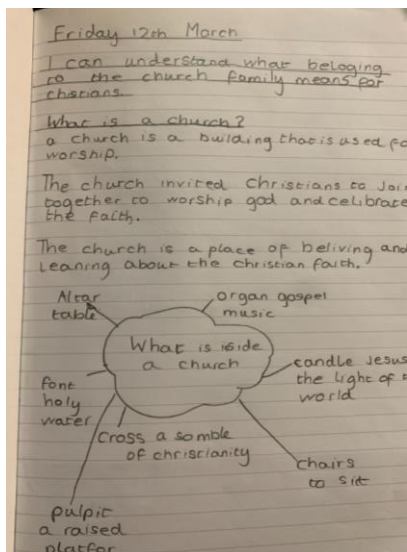


Via Zoom, we talked to Fr. Stephen about belonging and Baptism.

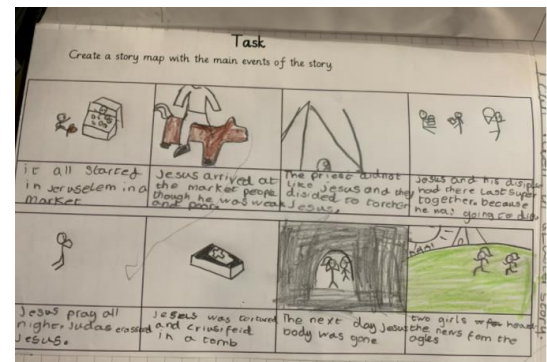


We also explored the church as a place of worship, and what might be inside.

Things you might find in a church	Image	Description
Altar		It is a table at the top of the church.
Stained window		Show someone important in Christianity.
Organ		Instrument.
Pulpit		Where you read the bible on.



We learnt about 'The Easter Story' and how Jesus was resurrected.



Year 4 – Hinterlands project

On Thursday, Year 4 met with Julia Elmore, a local artist, to continue their Hinterlands canal project that was started in Year 3.

A group of children from across the year group met with Julia online and discussed what they thought about a section of the canal that the school has recently adopted. The children identified what they liked about the local area but were then challenged to consider how to improve it as well.



Julia and Year 4 will now plan another workshop where the children will use art materials to finalize their ideas about how to improve our adopted section of canal.

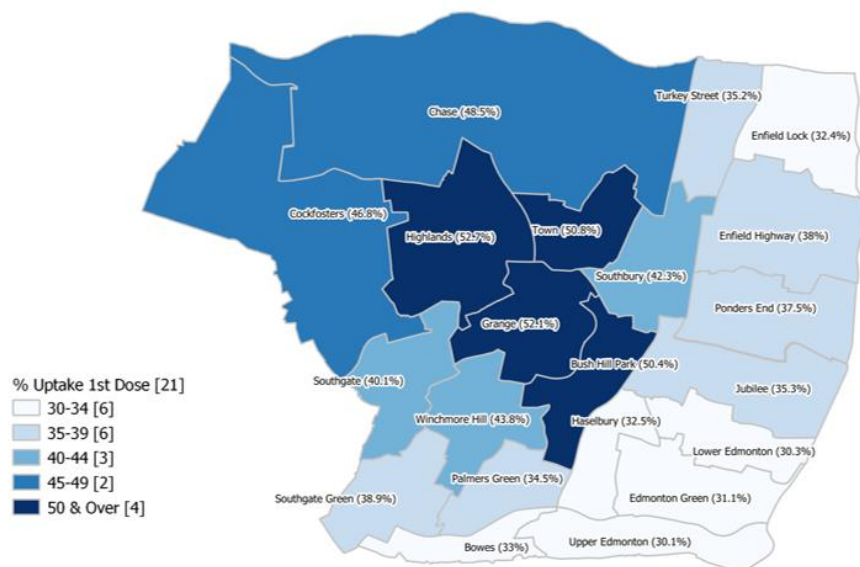
Shoelaces have come to Mr Bless' attention quite a bit in the past two weeks. You can imagine his delight when spotting one child teaching a peer in KS2 on how to navigate both ends to make loops and tie them together.

How does this skill 'tie in' with our new rule: Be Safe?



Covid-19 Vaccinations in Enfield

% Uptake by Ward



The vaccination roll out continues to go at a good pace in Enfield but compared to some areas, Enfield Lock's uptake is 20% less than some other areas.

Booking the vaccination is very easy through [NHS national booking service](https://www.nhs.uk).



COVID-19 vaccinations in Enfield

Enfield Council is working with NHS organisations, voluntary and community groups and local authorities across North London, including Barnet, Camden, Enfield, Haringey and Islington, to deliver the COVID-19 vaccination programme.

You will be contacted by your GP or the NHS when it's your turn to come forward. You could receive a text message, phone call or letter, inviting you to an appointment.

You should keep your vaccination appointments and arrive at the time and location given to you. It's very important to have both doses of the same vaccine to give you the best protection.

Unless you are aged 50 or over, don't contact your GP about getting a COVID-19 vaccination. You will be contacted as soon as it's your turn to come forward.

If you are 50 or over and haven't had the first COVID-19 vaccination dose, you can now arrange an appointment by visiting the [NHS national booking service](https://www.nhs.uk). You will be able to choose a time slot and location that suits you. You can also call 119 free of charge from 7am to 11pm every day to book an appointment.

Every batch of COVID-19 vaccine undergoes stringent tests to ensure its safety before it can be used. More details on how the vaccination is given, safety information and other frequently asked questions can be found on the vaccine page at [North Central London Clinical Commissioning Group](https://www.nhs.uk).

Vaccines are our best defence against the virus, but you should continue to follow government guidance to protect yourself and your family, even if you have had the vaccine. Keep two metres apart from anyone outside your household or bubble, regularly wash your hands for 20 seconds or more, and cover your face and nose when you are in public indoor spaces.

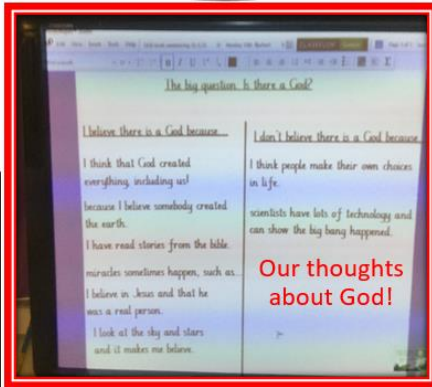
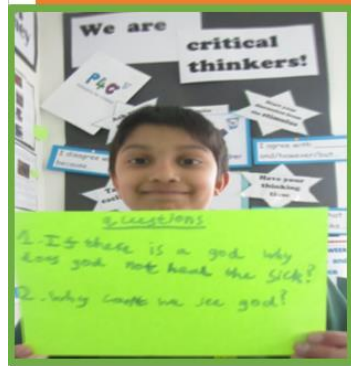
For more information about the vaccine visit the [NHS](https://www.nhs.uk) website.

Year 5 P4C journey

In our weekly P4C lessons, we have been focusing on a particular stimulus and theme which is usually linked to a book we are studying in one of our subject areas, a video or a picture. The aim of this is that children begin to develop their critical thinking skills.

This week's focus was on the RE theme – 'Is there a God?' To help get us thinking, we watched a video on other children sharing their views on God.

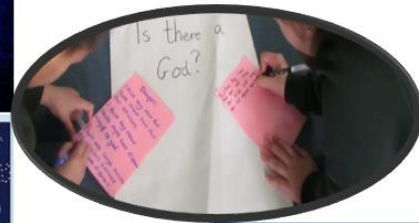
We posed our own questions



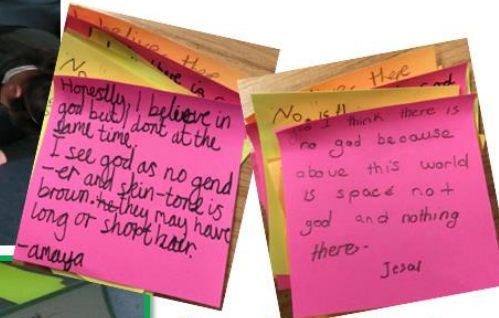
Our thoughts about God!



We shared our thoughts...



We used circle time, small group discussions or whole class sessions to share our ideas.

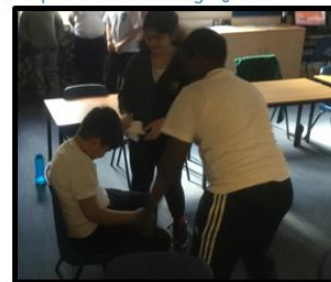
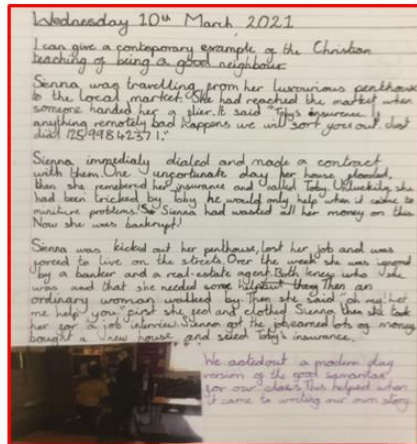


We used our usual sentence starters to give our opinions, thoughts and beliefs about this very interesting topic.

Religious Education- Year 5

Our focus for this half term was the Christian community. We explored passages from the bible to explore the meaning of the term 'a good neighbour' and we had a special visitor!

christian aid



We rehearsed, performed and wrote modern day versions of "The Good Samaritan".



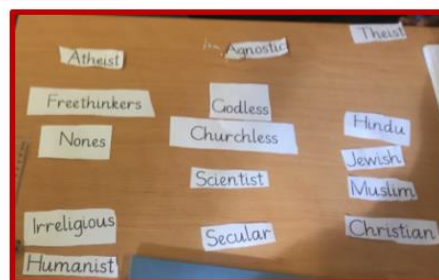
Our focus text for DGR was "Good Friday", a Victorian transformative poem that deals with the poets' crisis of faith.



As part of a reading task, we explored several 'moral dilemmas' and worked as groups to discuss the best possible solutions.

We were fortunate enough to have a virtual visitor from Christian Aid who explained their role in the global community and expressed to us some of the things that we could do to help make the world a safer and better place for everyone.

We deliberated over different religious identities. Ultimately, we agreed that no matter your belief, everybody has the right to respect and has the capacity to be a good person.





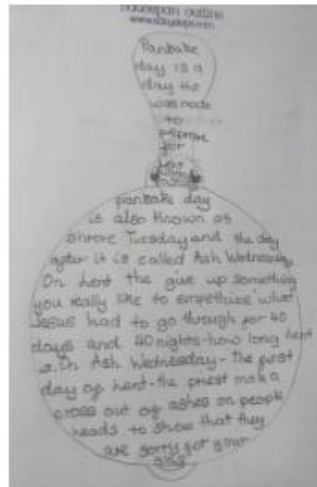
Year 6 have been learning about Lent and Easter.

The children learned about how Christians prepare for Easter. Miss Capaldi spoke to year 6 about how Easter is celebrated in the Greek Orthodox church.



Eating pancakes for Shrove Tuesday.

Year 6 - RE



Humanism and special celebrations

Some Humanist answers...

"When Humanists get married, they think about each other, and about love. They don't think about God or religion."

"Humanists get married because they want to be together forever. That is a bit similar to the reasons religious people give as well."

"When Humanists get married they make their promises - to stick together, and love each other - to each other. They don't have prayers and they don't make promises to God."



The Stations of the Cross - year 6 drew pictures to represent the different Stations of the Cross.

CONGRATULATIONS!

Well done to everyone who has logged on to Times Tables Rock Stars this week! Each week we will be announcing the results of who has achieved high results on TTRS.

This week our highest scoring students are:

Varun – 5G

Elif – 3F

Praveen – 6T

The certificate for the class with the most active players in the whole school goes to ...

4R – Well done 4R! You had an amazing 92% of your class actively playing this week. Your average speed is 2.27 seconds per question.

Keep up the incredible work!

Who will it be next week? Log on and keep rocking!



Over the past two weeks children have been playing a range of different Maths games to reactivate their love for maths. Here are some of the Year 6 children enjoying the different games. What is your favourite Maths game?



P4C – Is there a God?



Is there a God?

This questions was posed to all three year 6 classes and the level of discussion demonstrated the pupil's curiosity, knowledge and respect shown by their willingness to share and listen to new ideas and opinions. This was a timely question as we approach Census 2021 this weekend as there will be a changing picture of people's faiths in both Enfield and England as a whole.

The children expressed themselves very well:

I'm not sure if there is a God as I don't think some stories are true

I believe in God but that is my opinion and not my parent's opinion

... the world would not exist without a God but I still respect people who don't have a God.

The Big Bang would have destroyed things, not started new life

I believe because he/she created the world

My brother is an atheist but I believe God created the world

The Qu'ran, Bible and Torah all have real stories and say there is a God and over 2 billion people believe this....

Year 6





**TOGETHER, WE CAN
MAKE THIS RED NOSE DAY
THE BEST EVER!**



Oh yes we did!

Our annual pantomime was moved from January and could finally take place with some safety modifications:

Each performance was to a year group bubble and the single live actor interacted with her colleagues on the pre-recorded screen. The floor was cleaned between each showing.

The children loved it of course as did the staff.

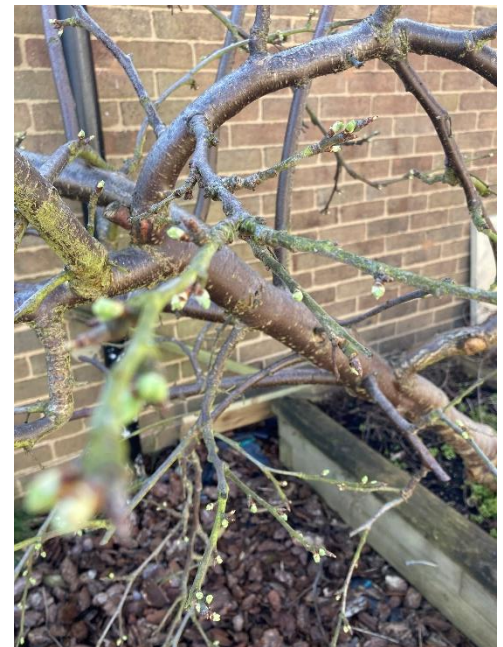


Three pledges on behaviour

Having introduced our new rules and behaviour support strategies, each year group will focus on three specific aspects of these – we call these ‘pledges’.

We encourage parents/carers to talk to their children about our 3 new rules – Be Ready, Be Safe, Be respectful and how they can be used at home as well as at school.

Year group	Pledges until end of April 2021
EYFS	<ol style="list-style-type: none">1 .To understand the meaning of each of the three rules.2 .To promote the rules by adding to our environment.3. To promote each rule throughout the day.
Year 1	<ol style="list-style-type: none">1. I will always notice the positive before the negative2. I will say thank you3. I will encourage ‘making mistakes’ as this is part of the journey
Year 2	<ol style="list-style-type: none">1. Be clear about the 3 rules-on display and say everyday2.Give first attention to doing the right thing3.Have high expectations
Year 3	<ol style="list-style-type: none">1. Safely entering the school, lining up safely and walking to and from lunch at the start of the day and end of play and lunch2. Safety in the playground- monitor inappropriate play. Time out if needed. Praise positive and helpful behaviour3 .Praising behaviour that is ‘above and beyond’ in class and in assembly
Year 4	<ol style="list-style-type: none">1.Use the 3 rules and steps2 .Give first attention to the children making the right choices3. Have high expectation of all children
Year 5	<ol style="list-style-type: none">1. To adhere to our three new rules daily2. To implement two smaller steps for the recognition board3. To use the micro scripts
Year 6	<ol style="list-style-type: none">1. Use the micro scripts2. Use the steps3. Use the 4 quarters for an award



Signs of Spring at Prince of Wales School

