**Curriculum map: Nursery Term: Spring 2**

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|  | Go on a story hunt in our outdoor fieldHot chocolate FridaysBake yummy treats for Hot chocolate FridaysStory café – Easter**Easter –** Children learn about the Christian festival and explore egg hunting, egg decorating, talk about ways Christian people celebrate what Jesus did for them | **Growing and Changing**Children learn to eat on their own independently “ I enjoy sharing books with adults”We will learn about how we and creatures grow and changeLibrary sessionsAct out storiesSizes – looking in to the different stages of growth |
| Personal, Social, Emotional development | Settling in to nursery after the break –Confidence to try new foodsAsk adults for help in nurserySupport children to make friends, play with friends and sharing by being involved in their playTalk about Mr Wolf and why everybody was mean to him. How can we be a nice friend?Our feelings – 10 stepping stones. What can we say or do to make our friends happy? What makes them sad? (act out a story with puppets) Circle time games – links to the story “**Circle**”Links to Outside Confidence to balance on equipmentSupport to tidy awayConfidence to let adults know when they get hurt |
| Physical Development | Eat pancakes, use a knife and fork try different textured food. Finger muscles – play in flour and spaghetti (with scissors), rice Cutting skills – cut around shapesWriting our names Write under the table Getting ready to go outsideLinks to Outside : Digging and planting herbs and flowers with Ms HomerExplore the nursery outdoor environment – gross motor equipmentBALANCE BIKE SESSIONSMark make on a larger scale outsidePut wellies on, get ready for outdoor playExplore running, jumping and climbing outsideUse the basketball net  |
| Communication, Language  | Listen to stories in small groups (see Literacy) and remember themSupport children to remember nursery rhymes, Phonics – make silly sounds Understand questions and how to answer them and why we use objectsExtend our language and use new words such as growing, larger etcLinks to Outside:Listen to sounds in the environment Sing songs throughout the environment outsideCreate a witches potionExplore the outdoor weather and discuss it |
| Literacy  | Listening to stories with increasing attentions and repeating phrases from – We’re going on a bear huntChildren create a collage from the story – role play the story out in the outdoor areaSequence the story – **Mr Wolf’s pancakes, Square/Triangle/Circle, Jasper’s beanstalk, Titch, Mr Rabbit’s surprise**Explore Non fiction books and look at how other animals grow and changePractise recognising and writing namesExplore finger movement or mark making in messy play – rice, ginger powderDough discoPlay nursery rhyming games Links to Outside:Mark making on a larger scale outside –Paint on rolls of paper on the wall, bubble wrap around the a frame. Gross motor paintings of facesPhonics – listening walkCreate a story area in the garden |
| Mathematics | **Mathematics**Discuss sizes and shapes, immerse the environment with shapes around nursery in play e.g. small world, funky fingers (Jon Klassen shape trilogy books)Bake different shaped cakes!Have Russian dolls out in the Maths area- tower boxes to sort in to sizes (Links to previous learning with Goldilocks)Discuss how many of each ingredient is needed to make pancakes.Sing 5 little buns and Sing 5 little speckled frogsLinks to Outside:Shape matching activities – real life signs around the playground – what shape is itNumber bricks in playNumber buckets and objects to throw in themPlay in the mud kitchen – how many spoonful’s of mud fills the bowl?Square, Triangle and Circle are all hiding in the field – Where are they? Prepositions |
| Understanding the World  |   **Understanding the World**Play with mud in the mud kitchen and create a herb menu Start to learn about how we have grown from a baby to now. Baby photos Look at the growth of frogs and what hatches from eggs – growth from seed to plants – Spring - lead on to EasterExplore our cultures in the role play home cornerLinks to Outside:Start to plant seeds and take care of our garden, get rid of the weeds, talk about what weeds are (Jasper’s beanstalk)Create a fairy garden |
| Expressive arts and Design | **Expressive art and design** Roleplay stories in the home cornerCreate representations of different creatures/plants Using different types of technologyCreate shape puppets (triangle, shape, circle) – Which shape did you dream of? Create that shape puppet!Links to Outside: What happens when all of the colours mixTextures of natural materialsUse different herbs in the mud kitchen, how does it smell? |
| Home/School Links | 1:1 meetings with parents - parents consultation in May.Library books (if we are able to)10 stepping stones to school readiness workshop |  |