**Curriculum map: Nursery Term: Spring 2**

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|  | Go on a story hunt in our outdoor field  Hot chocolate Fridays  Bake yummy treats for Hot chocolate Fridays  Story café – Easter  **Easter –** Children learn about the Christian festival and explore egg hunting, egg decorating, talk about ways Christian people celebrate what Jesus did for them | **Growing and Changing**  Children learn to eat on their own independently “ I enjoy sharing books with adults”  We will learn about how we and creatures grow and change  Library sessions  Act out stories  Sizes – looking in to the different stages of growth |
| Personal, Social, Emotional development | Settling in to nursery after the break –  Confidence to try new foods  Ask adults for help in nursery  Support children to make friends, play with friends and sharing by being involved in their play  Talk about Mr Wolf and why everybody was mean to him. How can we be a nice friend?  Our feelings – 10 stepping stones. What can we say or do to make our friends happy? What makes them sad? (act out a story with puppets) Circle time games – links to the story “**Circle**”  Links to Outside  Confidence to balance on equipment  Support to tidy away  Confidence to let adults know when they get hurt | |
| Physical Development | Eat pancakes, use a knife and fork try different textured food.  Finger muscles – play in flour and spaghetti (with scissors), rice  Cutting skills – cut around shapes  Writing our names  Write under the table  Getting ready to go outside  Links to Outside :  Digging and planting herbs and flowers with Ms Homer  Explore the nursery outdoor environment – gross motor equipment  BALANCE BIKE SESSIONS  Mark make on a larger scale outside  Put wellies on, get ready for outdoor play  Explore running, jumping and climbing outside  Use the basketball net | |
| Communication, Language | Listen to stories in small groups (see Literacy) and remember them  Support children to remember nursery rhymes,  Phonics – make silly sounds  Understand questions and how to answer them and why we use objects  Extend our language and use new words such as growing, larger etc  Links to Outside:  Listen to sounds in the environment  Sing songs throughout the environment outside  Create a witches potion  Explore the outdoor weather and discuss it | |
| Literacy | Listening to stories with increasing attentions and repeating phrases from – We’re going on a bear hunt  Children create a collage from the story – role play the story out in the outdoor area  Sequence the story – **Mr Wolf’s pancakes, Square/Triangle/Circle, Jasper’s beanstalk, Titch, Mr Rabbit’s surprise**  Explore Non fiction books and look at how other animals grow and change  Practise recognising and writing names  Explore finger movement or mark making in messy play – rice, ginger powder  Dough disco  Play nursery rhyming games  Links to Outside:  Mark making on a larger scale outside –Paint on rolls of paper on the wall, bubble wrap around the a frame. Gross motor paintings of faces  Phonics – listening walk  Create a story area in the garden | |
| Mathematics | **Mathematics**  Discuss sizes and shapes, immerse the environment with shapes around nursery in play e.g. small world, funky fingers (Jon Klassen shape trilogy books)  Bake different shaped cakes!  Have Russian dolls out in the Maths area- tower boxes to sort in to sizes (Links to previous learning with Goldilocks)  Discuss how many of each ingredient is needed to make pancakes.  Sing 5 little buns and  Sing 5 little speckled frogs  Links to Outside:  Shape matching activities – real life signs around the playground – what shape is it  Number bricks in play  Number buckets and objects to throw in them  Play in the mud kitchen – how many spoonful’s of mud fills the bowl?  Square, Triangle and Circle are all hiding in the field – Where are they? Prepositions | |
| Understanding the World | **Understanding the World**  Play with mud in the mud kitchen and create a herb menu  Start to learn about how we have grown from a baby to now. Baby photos Look at the growth of frogs and what hatches from eggs – growth from seed to plants – Spring - lead on to Easter  Explore our cultures in the role play home corner  Links to Outside:  Start to plant seeds and take care of our garden, get rid of the weeds, talk about what weeds are (Jasper’s beanstalk)  Create a fairy garden | |
| Expressive arts and Design | **Expressive art and design**  Roleplay stories in the home corner  Create representations of different creatures/plants  Using different types of technology  Create shape puppets (triangle, shape, circle) – Which shape did you dream of? Create that shape puppet!  Links to Outside:  What happens when all of the colours mix  Textures of natural materials  Use different herbs in the mud kitchen, how does it smell? | |
| Home/School Links | 1:1 meetings with parents - parents consultation in May.  Library books (if we are able to)  10 stepping stones to school readiness workshop |  |