Prince of Wales Primary School
Remote Education Provision
Information for Parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual children are self-isolating, please see the final section of this page.

This information document has been written in conjunction Government Guidance, all of which can be found on the gov.uk website. This information document will be updated and reviewed regularly by the staff and senior leadership team, based on continuing updates and guidance from the Department for Education.

The Remote Curriculum: What is Taught to Children at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

It is likely that the lessons that have been prepared for in-school learning can be adapted quickly. However, if preparing for a longer period of remote learning takes more time, we will ask our parents to access the Government funded and approved learning platform, Oak Academy. Detailed lessons and recorded videos for each subject can be found here. This can be found at https://www.thenational.academy/ .

Following the first 48 hours of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Prince of Wales, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE or Design Technology where parents may not have the necessary resources available at home.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Nursery and Reception children (EYFS)	A minimum of 2 hours per day
Year 1 and Year 2 children (KS1)	A minimum of 3 hours per day in line with Government expectations
Year 3 – Year 6 (KS2)	A minimum of 4 hours per day in line with Government expectations

Accessing Remote Education

How will my child access any online remote education you are providing?

Remote learning will be accessed via MS Teams. All children have been provided with their log in details. Training for children has taken place and also been offered to parents. Step by step tutorials are available here: [Home learning via MS Teams | Prince of Wales Primary School - Enfield](#) . Learning will be uploaded to the school website by 9am every day. Ms Teams live sessions will take place daily and communicated in advance via email or the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. If you are unable to access digital or online resources at home, please contact the office on 01992 762840 or office@princeofwales.enfield.sch.uk in the first instance. We will try to work with you to identify the best way to support the needs of the children which may include considering one or more of the options below:

- Lending school devices to families if stocks allow
- Providing additional 4G data through data cards or routers. Passing on offers about free data increase and helping process this (Government scheme in January 2021)
- Preparing printed packs of resources for collection and return

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Remote Learning through MS Teams
- Daily live sessions on Ms Teams - morning and afternoon with the class teacher or in differentiated groups and additional ones depending on individual needs, groupings and staff availability.
- Recorded teaching from Prince of Wales staff in the form of videos and audios
- Recorded teaching from other educational establishments e.g. White Rose and Oak Academy
- Online tasks through Purple Mash, Accelerated Reading, Times Tables Rockstars
- Weekly assembly
- Reading books to children
- Commercially available website supporting the teaching of specific subjects or areas, including video clips or sequences
- Supplying resources if required for printing at home
- Other initiatives such as competitions, challenges and interventions

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school, we are committed to doing all we can to support children and families with remote learning.

However, we require the support of parents for this to work and be flexible.

- If your child is accessing the learning on-line, we expect KS1 and KS2 to login by 9am each morning and for all work to be completed by the end of the day to the best of their abilities.
- We encourage children to attend the live Ms Teams sessions with school staff
- We expect parents to support children by setting up a routine for learning and ensuring children have a suitable working environment

That said, the most important expectation from us at Prince of Wales is that we have healthy and happy children and parents at home. This outweighs the need for rigidity when it comes to remote education, so please do what is necessary and right for your family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In order to monitor children's engagement in their learning, we will adopt the following approaches:
- Teachers will check children's work uploaded onto Ms Teams on a daily basis
- A register will be kept of attendance at live check-ins and work completed
- If we are concerned that children are not engaging with live check-ins or learning activities set, such as paper packs, welfare calls will be made to parents by a member of school staff.
- Regular emails will be sent reminding parents of the remote learning activities and other initiatives and support mechanisms

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via Purple Mash are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work will vary, depending on the individual needs of the children but may include:
- Feedback via MS Teams
- Feedback in the live session
- Feedback over the telephone, email or in Teams meeting

Additional Support for Children with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- If your child is supported on our SEND register they may be provided with specific learning activities to meet their needs.
- If your child has an EHCP they will be invited to attend school to complete their learning except if their bubble is isolating.
- Where appropriate, regular contact will be made with parents and carers by the SENDCO, or an appropriate member of staff, to support the remote learning of these pupils at home.

Remote Education for Self-Isolating Children This section is subject to change

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance, learning will be set for individuals by the teacher and will be uploaded onto the school website in the 'Home Learning' section or emailed or uploaded onto Teams.

This personalised and specific learning, aiming to mirror that being taught in the classroom to all other pupils, will start from your child's third day of absence, due to COVID-19. This gives the teacher time to prepare and upload work.

For the first two days, the Government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives https://www.thenational.academy

Following this, specific learning will be uploaded to the website or emailed as per the table below:

EYFS (Nursery & Reception)
Language, Literacy & Communication Task • Mark making • Storytelling and shared reading • Linking sounds with letters/Phonics **Mathematics** • Exploring concepts linked to number, shapes and measure • Applying mathematical language **Understanding the World and Expressive Art and Design** • Music, dance or drama • Art or construction • Activities linked to exploring the current themes studied in class R.E. Tasks will be sent by email with a short explanation, website links and additional sheets will be provided, where necessary. Photographic evidence should be submitted via Ms Teams, which the teacher will respond to. Parents may also utilise online lessons on Oak Academy (as above) and BBC Bitesize

Years 1 and 2 (Key Stage 1 and 2)

English lessons and tasks for KS1

- Emailed to parents, following the sequence of learning happening in the classroom, where possible.
- The quantity will be dependent on age/stage of your child. Some of these will be 'handed in' on Ms Teams for marking.
- Others may include spelling and handwriting practice.

Phonics

- Emailed to parents, following the sequence of learning happening in the classroom, where possible.

Maths lessons and tasks for KS1

- Emailed to parents, following the sequence of learning happening in the classroom, where possible.
- This may be a combination PowerPoints and worksheets shared and used in the classroom.
- Answers will be provided for self-marking at home.

Topic areas which may include history, geography, science, art, music, RE

- One task per day following the lessons being covered in class that week. Worksheets, images and links from the lessons may be emailed to parents.
- If the lessons being taught in class are not able to be delivered remotely, then alternative 'topic' learning will be set, which may make use of the Government's 'Oak Academy' lessons (see above)

Years 3 to 6 (Key Stage 2)

English lessons and tasks for KS2

- Emailed to parents, following the sequence of learning happening in the classroom, where possible.
- The quantity will be dependent on age/stage of your child. Some of these will be 'handed in' on MS Teams for marking.
- Others may include spelling, handwriting and grammar practice.

Maths lessons and tasks for KS2

- Emailed to parents, following the sequence of learning happening in the classroom, where possible.
- This may be a combination PowerPoints and worksheets shared and used in the classroom.
- Answers will be provided for self-marking at home.

Topic areas which may include history, geography, science, art, music, RE, French

- One task per day following the lessons being covered in class that week. Worksheets, images and links from the lessons may be emailed to parents.
- If the lessons being taught in class are not able to be delivered remotely, then alternative 'topic' learning will be set, which may make use of the Government's 'Oak Academy' lessons (see above)

Alternatively, once we have completed the purchase of free standing webcams, we will change remote learning for pupils isolating to:

- Your child may access the classroom live for the day – a link will be provided for your child to stream into the lesson and watch the teacher deliver the instructional part. They will then be asked to complete the independent part with the camera switched off. The camera will focus on the teacher only.

- Where the above is not possible, the child will be sent work to complete in line with the rest of the class, via Teams. The teachers may pre-record the instructional part of the lesson.

Additional Resources to Support Home Learning

You may also find some of the links below useful to support home learning:

BBC Teach and BBC Bitesize

The BBC Teach videos are often really good (particularly the maths ones and Super Movers):
https://www.bbc.co.uk/teach/primary/zd7p47h
https://www.bbc.co.uk/bitesize/primary

Classroom Secrets
Classroom secrets have put together a range of resources which support the BBC Bitesize lessons. We often use this website in school.
https://classroomsecrets.co.uk

Explorify
Explorify at home is a weekly supply of activities for parents and carers to do with their learners at home. It's based on the primary science curriculum, but easy to do at home**.**
https://explorify.wellcome.ac.uk/

Research
The following two websites are great for carrying out research with children:
https://www.kiddle.co.uk
https://www.dkfindout.com/uk/

First Site activity pack
Stay inspired with Firstsite's artist created activity packs, featuring contributions from UK artists including **Antony Gormley**, **Gillian Wearing**, **Idris Khan**, **Jeremy Deller**, **Mark Wallinger** and more.
https://firstsite.uk/art-is-where-the-home-is/

Oxford Reading
Free resources to support learning at home including: advice and support for parents, educational activities and games and free eBook library for 3- to 11-year-olds.
https://www.oxforddowl.co.uk/

Phonics Play and Phonics Play Comics
An excellent resource to support children with their phonics knowledge, including games, videos and useful learning tools.
https://www.phonicsplay.co.uk/resources
https://phonicsplaycomics.co.uk/

The world of David Walliams
This site offers free audio stories for your children to listen to.
https://www.worldofdavidwalliams.com/

Horrible Histories
Here you can watch episodes and clips, play games, and even sing along to your favourite Horrible Histories songs!
https://www.bbc.co.uk/cbbc/shows/horrible-histories

3d Geography
Fun ideas to help with learning about Geography. Packed with lots of Geography information and free teaching resources to help making learning fun.
https://www.3dgeography.co.uk/

Aspire Active Hub
Keep your children active and engages in home learning.
https://www.aspire-sports.co.uk/aspire-active-hub?dm_i=50H7,6FE9,2JX7MH,O4J5,1

Bring the noise
BBC music lesson ideas and activities you can do at home.
https://www.bbc.co.uk/teach/bring-the-noise

Science Bob
Here's list of great science experiments with instructions that you can do right at home or at school.
https://sciencebob.com/

PE with Joe
Join Joe Wicks for daily home workouts aimed at keeping children healthy.
https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ

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