**Curriculum Map – Year 4 Autumn 2 2020**

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| **Subject** | **Second Half Term** |
| **Maths** | Calculations – using all 4 operations x, +, -, ÷Factors and multiplication facts up to 12x12Multiplication and division – including the inverseMeasurement and Conversion eg cm to mArea and perimeter – measure and calculate the area and perimeter of rectilinear shapes |
| **English**  | School Wide Project - A North American version of the story of Little Red Riding Hood (Kawoni’s Journey across the mountain). Focusing on retelling of the story including the use of grammar. The King who banned the Dark – A story about power, rebellion and how you need darkness to enjoy the lightDGR – Inference and vocabulary SPaG – Spelling and grammar including verbs, adverbs, adjectives, conjunctions and paragraphs.Handwriting – diagonal and horizontal joins |
| **Science**  | Electricity – learning how to make circuits, conductors and insulators |
| **Humanities**  | North America – Cherokee Nation (linked to English). Where do they live? Why? How have their lives changed over time? Are they different to people who live in Enfield? To other people who live in America? Building a traditional Cherokee dwelling. |
| **RE** | The Qu-ran and the prophet Muhammad – values and rules by which Muslims live |
| **ICT** | PowerPoint presentations – researching and creating PowerPoints linked to North America and to Red Riding Hood |
| **PSHE and Citizenship (P4C)** | Relationships - types of relationships, loss, cyberbullying |
| **Music**  | **Music  - Staff notation*** Learning how to read notes on a stave A B G and E D C
* Learning how to read and clap note rhythms CROTCHETS QUAVERS AND MINIMS
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| **PE** | Invasion games – netball, football, hockey |
| **French**  | Sports likes/dislikesFoodChristmas in France |
| **Art / Design & Tech** | Torches – linked to Electricity – designing and making a torch using a working circuit |