



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
29th January 2021

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

In my assembly this week, I linked the new US leadership inauguration to remote learning. How do leaders that children experience around them set a good example, demonstrating that they are good at their jobs? We expect that at the very least they arrive on time, appropriately dressed, with all the resources they need and being well prepared. When do they learn to do that? They will have been learning these from being a child. No doubt that they also made/make some mistakes in the process. The children selected for the Value of the Week will have modelled some of these key leadership skills for themselves.

In the newsletter this week:

- Page 13 – lucky page for 4R. I am very impressed to see 96% of pupils of this class participating in Times Tables Rock Stars this week. But also encouraging to see competition as the three highest scoring students were from different classes. I hope that they all also joined in the daily LIVE sessions as well – check their attendance % further down this page.
- 8 classes achieved 90%+ attendance this week; keep this up. I hope more join you next Friday.
- We put a lot of effort into our weekly reading page as we hope that parents and pupils pick up ideas for books to read. Although libraries are closed, there is no shortage of online stories including audio books. Reading should be part of children's daily diet and we strongly encourage conversations about books between parents and their children. - page 3
- Our remote learning year group pages contain again an impressive collection of great quality learning as a result of staff, pupils' and families' engagement, determination, passion and support. Many classes featured RE in their learning pages as well as Science and other subjects.
- Next week is our music week. For singers among you, join in on Tuesdays' *FeelGoodFifteen* with SingUp at 9am. – page 5
- Starting next Monday: Mental Health Week – pages 7 and 10
- Thank you to numerous parents that communicated with us over the past 4 weeks for advice about your child's learning. The email on page 14 today is typical of many messages we receive and these are always much appreciated. How can we help you? Get in touch.



With warmest wishes and I hope you all have a lovely weekend,

Mr Jan M Bless - Headteacher

Our Value this week was **Demonstrating Leadership Skills when Learning from Home**

The following pupils modelled the value this week:

Yasmin 1H, Sakeeb 1K, Mia 1T, Gabi 2A, Ozgur 2L, Mazie 2T, Lucy 3F, Neriah 3G, Lila 3W, Raj 4F, Everybody in 4H, Ali 4R, Nihal 5G, Zahra 5K, Rachel 5T, Sejdi 6B, Jaleel 6T, Beverley 6TH

Remote Learning Attendance from Friday 22nd January – Thursday 28th January 2021

Ash 65.33%	1H 82.85%	2A 77.14%	3F 90.40%	4F 92.17%	5G 80.76%	6B 94.28%
Birch 80.00%	1K 85.71%	2L 90.00%	3G 95.17%	4H 80.00%	5K 71.03%	6T 94.81%
Oak 60.76%	1T 79.31%	2T 71.20%	3W 88.80%	4R 99.16%	5T 90.00%	6Th 91.42%

Well done to **Birch, 2L and 4R** for best attendance this week. (**not a surprise 4R got this together with TTR this week**)
Overall attendance since 5th January Y1 – Y6 **84.47%**

We had lots of fun
with Maths this week.

RECEPTION HOME LEARNING

We looked at the
weight of objects. We
found lots of heavy
and light things at
home.

Find five things in your house that are heavy. Draw them here.

Heavy



Find five things in your house that are light. Draw them here.

Light



Complete this sentence to describe two of your objects.

The bus is heavier than the pony.
The pony is lighter than the bus.



The table is heavy



The folder is light

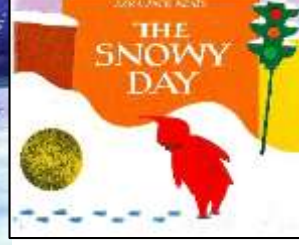
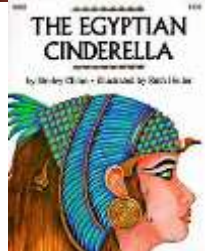
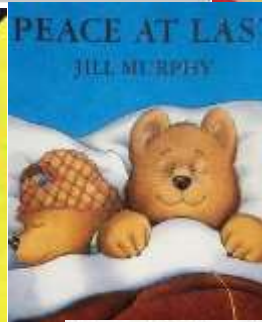
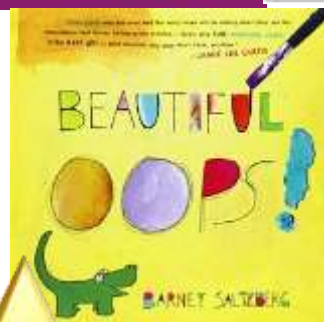
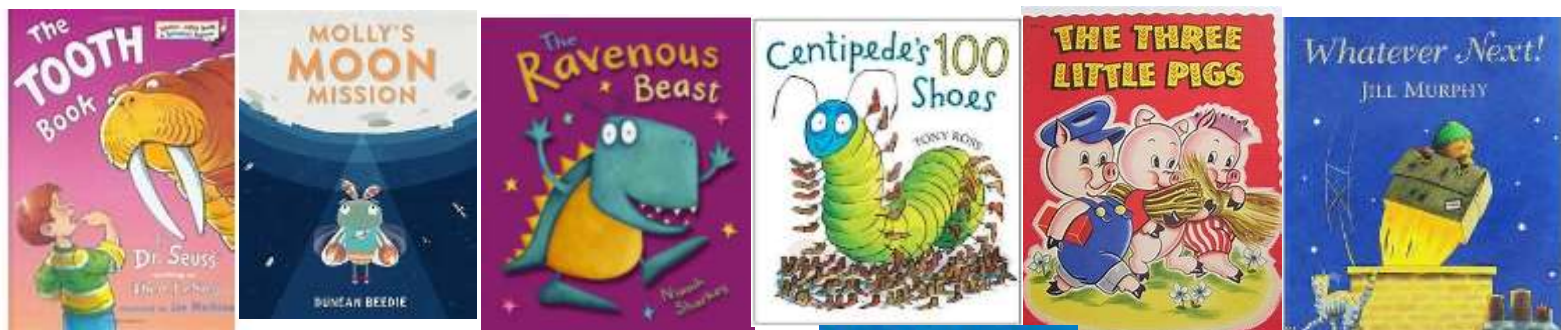


We also compared the
weight of objects.

Comparing the height
of our toys was also
lots of fun!



Reading Books linked to our learning that we have read this week:



Reading at home!

Please follow this link to our school website where you can hear stories read by teachers from our school.

There are also lots of links to read, write ink e- books!

[Stories | Prince of Wales Primary School - Enfield](#)

Press the following link to find lots of stories to listen to online!

[BooksForTopics: Storytime Online](#)

Class novel:

Mr Taylor is reading 'You're Nicked Ms Wiz' to Year 5!



In Year 1 we have been learning about Islam. We explored the meaning of our names and learned about the call to prayer spoken to a new Muslim baby. We also explored the religious aspects of a Muslim's life and thought about how we look after ourselves.

my name is Mustafa
I have my name because
it is a Turkish name

My name is Kalle
It means Slim and fair
Crown of light
I have my name because My
Mum liked the name

Activity. Complete this sheet about your name.


My name is Imran
It means loving, kind
prosperity, great pleasure
I have my name because it is a Arabic name and it is
prophet name

This is me.



Imran

Activity
Write a sentence to explain what is going on in this photo.



The baby's dad is saying special prayer Adhan in the ear. He is whispering 'God is greatest' (Allah Akbar) in the baby's ear.



1. We like to eat vegetables.
2. By seeding and watering.
3. By tidying up.
4. By taking care of them.
5. By putting them back when finished.

RE

1. How do you look after yourself?
I look after myself by brushing my teeth.

2. How do you look after animals?
I keep animals safe and warm.

3. How do you look after your classroom?
I look after my classroom by keeping it tidy.

4. How do you look after your school things?
I look after my things by keeping them in my book bag.

5. How do you look after your toys at home?
I look after my toys by keeping them safe.

Activity: Write sentences to answer these questions.
Can identify people who teach us how to live and how to behave.

1. How do you look after yourself?
I eat healthy food, get enough sleep and brush my teeth.

2. How do you look after animals?
I feed them and look after them in the house.

3. How do you look after your classroom?
I keep my desk and the floor clean.

4. How do you look after your school things?
I keep my books and my bag tidy.

5. How do you look after your toys at home?
I put them in the storage.



[Sing Up at Home](#) | [Sing Up](#)

[A-Z all songs](#) | [Sing Up](#)



#FeelgoodFifteen



with  singup

Join us LIVE every Tuesday at 9am



Bear Bags

Ronnie in 3G has been busy helping to make BEAR BAGS with lots of friends. In the bags are treats such as chocolates, candles, face cream, face masks, hand creams, magazines and books etc. Each bag has a card and picture by Ronnie or one of his friends. All the bags went into quarantine before being handed to the NHS staff. It is our way of saying thank you for all they are doing. A total of 118 Bear Bags were made and delivered to North Middlesex Hospital, Barnet Hospital ICU and Covid wards and Cheshunt Ambulance Services too.



The ward manager and staff of Surgical Ward 2 which is now a High dependency medical CPAP ward would like to say a big thank you for the bear bags and lovely pictures. They were very much appreciated.

RE

The baby's parents and friends go to a church service

The parents and the baby will stand by the vicar together with godparents

The vicar will hold the baby's head over the font and then sprinkle the baby with water

A special candle is lit. The vicar will say to the baby "Shine as a light in the world to the glory of God"

At the end, a certificate of baptism is given to show that the baby has been baptized in a church



RE

godfather

godmother

godson

goddaughter

godparents

Christians want to live like Jesus. He was the Son of God. He died on the cross to save all sins.

RE

1. I can understand the Christian faith

2. I can explain the meaning of the Christian faith

3. I can explain the meaning of the Christian faith

4. I can explain the meaning of the Christian faith

5. I can explain the meaning of the Christian faith

6. I can explain the meaning of the Christian faith

7. I can explain the meaning of the Christian faith

8. I can explain the meaning of the Christian faith

9. I can explain the meaning of the Christian faith

10. I can explain the meaning of the Christian faith

RE [Christian Baptism] 20.11.21

1. The baby's parents and friends go to a church service. *Cathedral*

2. The parents and the baby will stand by the vicar together with godparents. *Inside the church*

3. The vicar will hold the baby's head over the font and then sprinkle the baby with water. *Font of water over the baby*

4. A special candle is lit. The vicar will say to the baby "Shine as a light in the world to the glory of God". *Candle*

5. At the end, a certificate of baptism is given to show that the baby has been baptized in a church. *Certificate*

Year 2: RE Home Learning

What does it mean to grow up in a Christian family?

Year 2 have been learning about baptism in Christian families. We also remembered other faiths where naming ceremonies take place and other families that do not follow a religion but still have a special ceremony for naming and welcoming a new child. We also thought about people we admire.

RE

The special person in my life is my grandmother. She is nice to me. She says kind words to me. She buys me gifts and she loves me.

Christians want to live like Jesus because he is their saviour and he is without sin.

RE

My uncle is my godparent. I was one year old when he called me heir. He is really special to me. He looks after me. He plays with me. I love him a lot and he loves me too.

RE

Monday 10 January 2021

1. I can explain the meaning of the Christian faith

2. I can explain the meaning of the Christian faith

3. I can explain the meaning of the Christian faith

4. I can explain the meaning of the Christian faith

5. I can explain the meaning of the Christian faith

6. I can explain the meaning of the Christian faith

7. I can explain the meaning of the Christian faith

8. I can explain the meaning of the Christian faith

9. I can explain the meaning of the Christian faith

10. I can explain the meaning of the Christian faith

RE

I admire my Nan because she is a very special person. She is kind and loving. She is always there for me.

RE

Monday 10 January 2021

1. I can explain the meaning of the Christian faith

2. I can explain the meaning of the Christian faith

3. I can explain the meaning of the Christian faith

4. I can explain the meaning of the Christian faith

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6. I can explain the meaning of the Christian faith

7. I can explain the meaning of the Christian faith

8. I can explain the meaning of the Christian faith

9. I can explain the meaning of the Christian faith

10. I can explain the meaning of the Christian faith

RE

21/01/21

1. I can explain the meaning of the Christian faith

2. I can explain the meaning of the Christian faith

3. I can explain the meaning of the Christian faith

4. I can explain the meaning of the Christian faith

5. I can explain the meaning of the Christian faith

6. I can explain the meaning of the Christian faith

7. I can explain the meaning of the Christian faith

8. I can explain the meaning of the Christian faith

9. I can explain the meaning of the Christian faith

10. I can explain the meaning of the Christian faith



WOULD YOU LIKE HELP MANAGING YOUR CHILD'S BEHAVIOUR?

FREE ONLINE TWO-PART WORKSHOP FOR PARENTS

Join an Educational Psychologist and the Children's Wellbeing Practitioners to learn how to:

- Build on your relationship through play and attention
- Improve behaviour through praise and rewards
- Agree on family rules and boundaries
- Use effective requests to build co-operation

Session 1: Tuesday 2nd February 8-9pm

In this session we will share the strategies and give you the tools to put them into practice.

Session 2: Tuesday 16th February 8-9pm

An opportunity for you to feedback your progress, ask questions and troubleshoot

All parents & carers of children aged 5-10 who live in or attend school in Enfield are welcome.

Book a place by e-mailing eps-sews@enfield.gov.uk providing the name of our school.

To book, please email:
eps-sews@enfield.gov.uk
or telephone 0208 379 2000



Year 3 Home Learning



In RE, we learnt about the religion of Islam. We identified some things that are important for Muslim prayer, learnt about the Muslim call to prayer, the 'Adhan' and the significance of Ramadan in the life of a Muslim.

[Religious Studies KS2: Ramadan and Eid-ul-Fitr - BBC Teach](#)

1. How does Ramadan remind Muslims to care for others?

The celebration teaches them how to share and be kind by sharing food and praying for each other.

2. How does fasting at Ramadan make Muslims strong? It makes them strong because it shows them that you can survive without food or water for a short while and by fasting. It trains them to be stronger knowing that they are doing good for others by praying.

3. What could you give up for a short time? I could give up sweets for a short time or even eating so I could also try fasting.

What could you give up for a short time?

Can You Make Ice Grow? Science Experiment



We have been looking at different types of seeds and berries. Look at what we found! We also learnt about seed dispersal and pollination.



Watch this video to find out about the world's biggest, smelliest, flower!
[The World's Largest, Smelliest Flower?! | Maddie Moate - YouTube](#)

Year 4 – Home learning



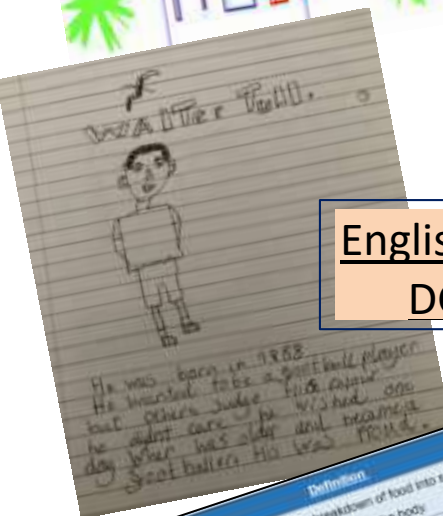
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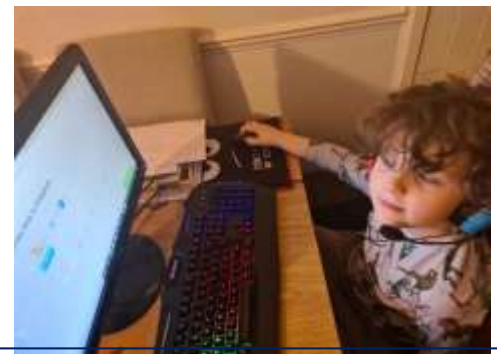
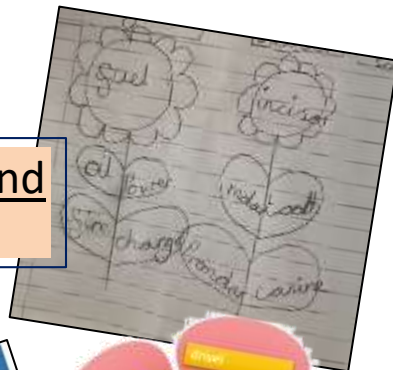
Tasnim making pink pancakes!



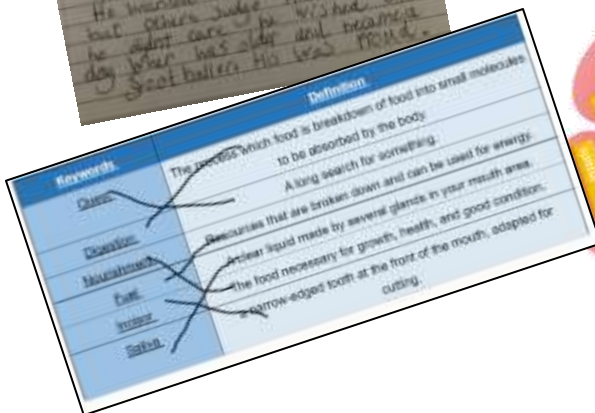
Layla has been creative in the kitchen.



English and DGR

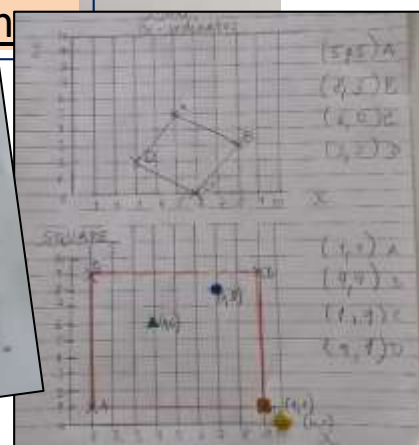
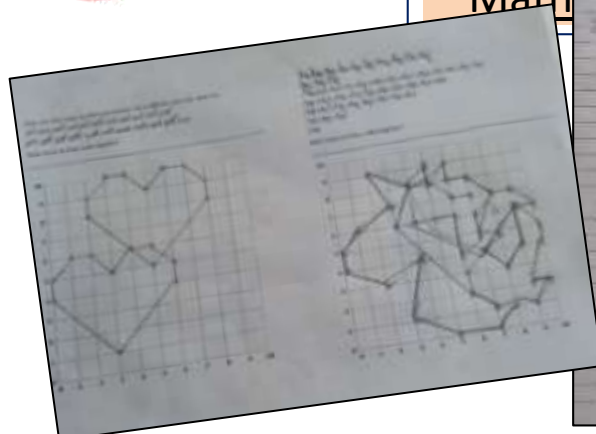


Samson learning French and Japanese



Math

Year 4 have worked very hard this week. As a result, they have produced amazing home learning. Well



EXPRESS YOURSELF

#ChildrensMentalHealthWeek



www.childrensmentalhealthweek.org.uk

SHARING WITH PARENTS AND CARERS

Thank you for supporting **Children's Mental Health Week 2021 (1-7 February)**.

This year's theme is '**EXPRESS YOURSELF**' and we're encouraging children (and adults) to explore the different ways we can **EXPRESS OURSELVES**, and the creative ways that we can share our feelings, our thoughts and our ideas.

With schools partially closed and lots of uncertainty, children and young people's mental health has never been more important. Place2Be's resources can be adapted for use in school, for home-schooling, online lessons or independent learning. They include activity ideas, advice for parents and carers, and an online assembly which will be available to schools and families on Monday 1 February.

If you'd like to share these free resources with your school community, we've suggested some text below.

SUGGESTED TEXT FOR EMAILS

Subject line: Free resources for Children's Mental Health Week 2021

From 1-7 February 2021, we're taking part in Place2Be's Children's Mental Health Week. This year's theme is Express Yourself. Place2Be has created activities and resources to help children (and adults) to explore the different ways that they can share their thoughts, feelings and ideas.

There are lots of resources on the Children's Mental Health Week website that you can use with your child at home; including [activity ideas](#), [tips for parents and carers](#), and an [online assembly](#) which will be available from Monday 1 February.

Visit childrensmentalhealthweek.org.uk to find out more, or email the School's Place2Be Project Manager

Jonathan Emeruwa jonathan.emeruwa@place2be.org.uk

OTHER WAYS TO SHARE

Keep an eye on our social media channels - and help us to reach more schools by [liking](#), [commenting on](#) and [sharing our posts](#). Check out our [social media guide](#) for suggested tweets and assets to help you post about the Week.

@Place2Be

@_Place2Be

Place2BeCharity

Place2Be

www.childrensmentalhealthweek.org.uk

YEAR 5 HOME LEARNING

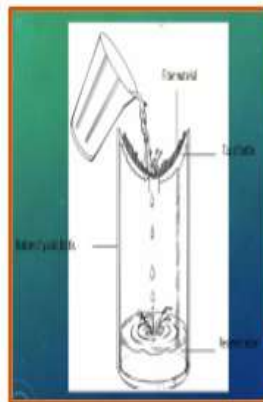
This week in Science, children in Year 5 have been learning about mixtures, solutions and how to separate a solid from a solution.

Imagine that you are a marooned pirate – Here are some of our questions: How would you survive with these items? Can we drink sea water? How can we get salt from sea water?



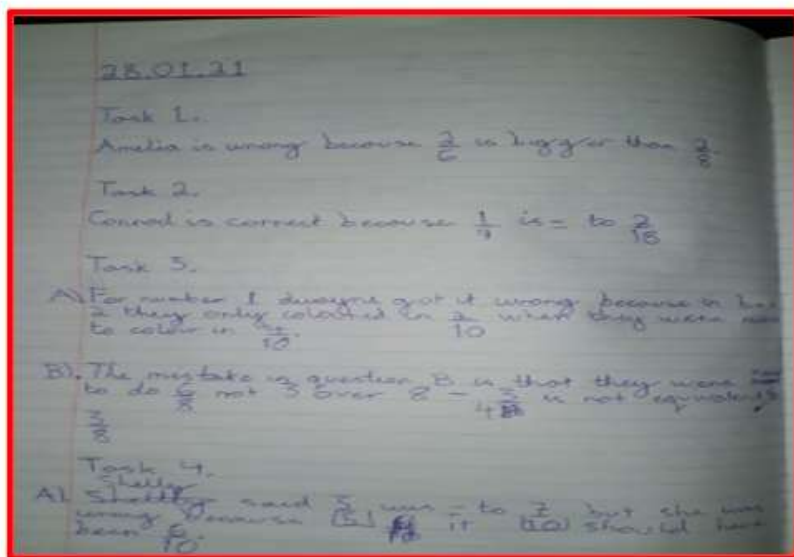
1. Why do you think the marooned pirate cannot drink the seawater? *He could get sick.*
2. Write down the definition of evaporation in your own words: *Evaporation means when a liquid turns into a gas.*
3. Why does salt not evaporate? *Because it's a solid.*

By Raahil 5G



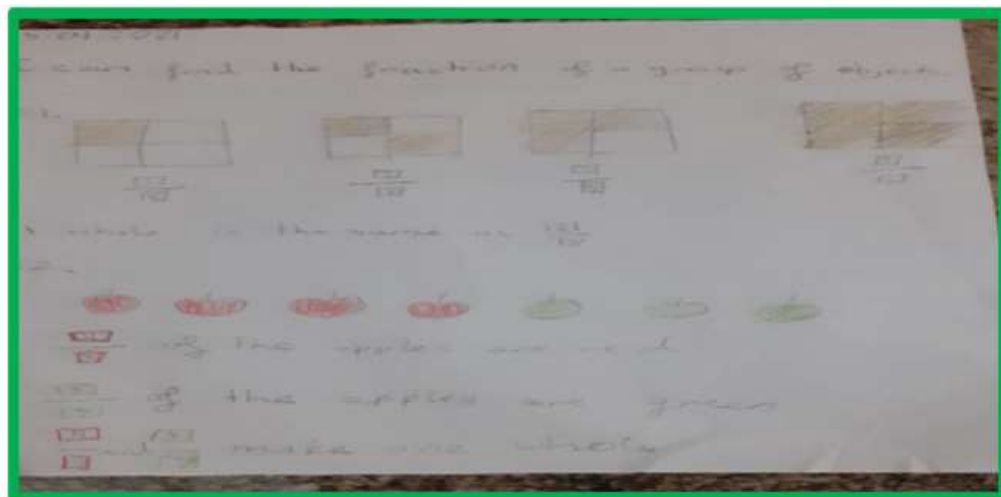
- First pour the water into the rock salt.
- Next, take a plastic bottle.
- At the top of the plastic bottle place a funnel.
- Inside the funnel, put a kitchen towel.
- Then, pour the salty water through the funnel into the plastic bottle.
- Finally, repeat the same method lots of times.

By Varun 5G



Sienna - 5T was able to justify her answers using her understanding of equivalent fractions

Working with Fractions – finding a fraction from a group of objects by Zahra Aghayeva 5K



Year 6 Home Learning Page



Year 6 children created a scientific model to demonstrate how we see. The red string represents a ray of light. The light travels in a straight line from the source of light. The light reflects (bounces off) the object and travels in to our eye. We also found out the different functions of parts of the eye. The light enters through the pupil.



We also explored reflective and non-reflective materials. Look at what Rei 6T found in his house.



We ended our week participating in 'The Big Schools Winterwatch Live Lesson' where we learnt all about different species of birds!



Can you spot the bird that Beverley in 6Th always finds in her garden?



CONGRATULATIONS!

Well done to everyone who has logged on to Times Tables Rock Stars this week! Each week we will be announcing the results of who has achieved high results on TTRS.

This week our three highest scoring students are:

Adonis 4H

Zahra 5K

Brian 5T

The certificate for the class with the most active players in the whole school goes too...

4R – Well done 4R you had 96% of your class actively playing. With an average speed of 3.89 seconds per question!

Don't forget to login and play. Try and be the winning class! We can't wait to see who has been practicing their times tables! Keep rocking!

TIMES TABLE OF THE WEEK

If you know one of these facts, what other facts can you work out?

$$6 \times 8 = 48$$

48							
6	6	6	6	6	6	6	6

$$48 \div 6 = ?$$

TIMES TABLE OF THE WEEK!



How many ways can you represent each fact?

$$8 \times 6 = 48$$

48					
8	8	8	8	8	8

$$48 \div 8 = ?$$

From: [name removed]

Sent: Thursday, 28 January 2021 7:35 PM

To: school email

Subject: Re: email to [child's name] in [..] class

Hi,

Firstly, I would like to thank you and [staff name] for all you're help and support for [child's name]. As a parent I'm very happy to see her improve and Learn.

As you mentioned today I will not carry on with the books, I don't want to put so much pressure on her, however will carry on with the cards. I will also look at the books that you have mentioned and give them a try as well.

Again thank you so much for keeping an eye on [child's name], even you noticing that she might have a learning difficulty so quickly is showing me how much you care. I really appreciate it and am willing to do whatever I need to do as a parent to help and support my child succeed.

Many Thanks

[parent's name]

WE APPRECIATE
YOUR FEEDBACK
THANK YOU!