



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
8th January 2021

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

Wishing you all a Happy New Year rings a bit hollow with the start that we have had to the new term and the uncertainties ahead of us. Although we knew that learning would continue to be affected, I didn't imagine that it would be taking place from home again when we broke up for Christmas. To be honest, I could see it coming with the numbers of parents and staff that contacted me between 18th and 24th December and especially with 10 staff confirming positive test results directly after. I couldn't help worry how we could open under those conditions and admit to the relief I felt when a decision was finally made.

The optimist in me however does look back at the happier memories during the festive period and I hope that like me you could at least enjoy some quality time with loved ones. I am also very impressed with the way that my school colleagues have responded to this latest lockdown and remote learning challenge, especially those that could step in where some staff were unable to work due to illness or personal circumstances. I am confident that we will weather this together as long as we keep to safety guidance as Enfield infection rates are among the highest in London and the country.

I ask that families continue to communicate if a child or someone at home tests positive so that we can keep an eye on the spread and also to understand when a child is unable to join in the learning.

From the attendance data below I see that participation has improved, although it should still be much better. It is an expectation that children join in the daily face to face sessions and that they also complete and submit the work. Do communicate with us if there are any barriers to doing so, whether the work is too difficult, lack of computer or internet. Together we will find a solution to enable your child to access appropriate work. Find out about increasing your internet data allowance on page 2.

One aspect of home learning however that is required from parents/carers is that of supporting 'home learning readiness'. We expect that that our children are suitably dressed for face to face sessions and not in pyjamas, in bed or eating breakfast. To use Teams appropriately and to be disciplined in completing the work that also has to be sent back to the class teacher for marking. The government expects us to set work for at least 3 hours and with already so much learning lost and forgotten this is a valuable skill to have. We will give out certificates next week for pupils that best model Readiness for Home Learning.

In the rest of our newsletter this week you can enjoy a selection of work from each year group.

Have a lovely and Covid free weekend,

Mr Jan M Bless - Headteacher

Remote Learning Attendance for week beginning 5th January 2021

Ash 58.90%	1H 77.38%	2A 85.54%	3F 83.33%	4F 71.01%	5G 92.00%	6B 80.95%
Birch 74.44%	1K 67.85%	2L 91.02%	3G 89.65%	4H 73.33%	5K 78.16%	6T 91.35%
Oak 72.00%	1T 79.31%	2T 66.66%	3W 82.66%	4R 77.77%	5T 85.18%	6Th 84.52%

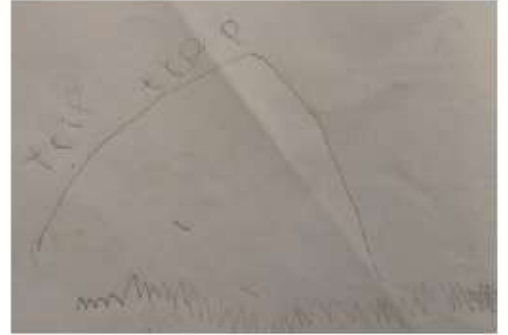
Well done to **Birch, 2L and 5G** for best attendance this week.

Overall attendance since this week for Y1 – Y6 **80.98%**

We have been in
enjoying The Three Billy
Goats Gruff in Literacy.

RECEPTION HOME LEARNING

We drew bridges and
had a go at using our
sounds to write trip
trap!



In Maths, we used
duplo and counters to
make 1 more.



We drew the Troll in the
story and used adjectives
to describe him.



Increasing data allowances on mobile devices to support disadvantaged children

This Government scheme temporarily increases data allowances for mobile phone users on certain networks. This is so that children and young people can access remote education if their face-to-face education is disrupted.

Who can get help

Schools, trusts and local authorities can request mobile data increases for children and young people who:

- do not have fixed broadband at home
- cannot afford additional data for their devices
- are experiencing disruption to their face-to-face education

Children with access to a mobile phone on one of the following networks might be able to benefit:

Three

Smarty

Virgin Mobile

EE

Tesco Mobile

Sky Mobile

Other providers may join the scheme at a later stage.

When help is available

Schools, trusts and local authorities can request mobile data increases when schools report a closure or have pupils self-isolating.

As a school, we can also make requests for children who cannot attend school face-to-face because:

- they're clinically extremely vulnerable
- restrictions prevent them from going to school

The current lockdown would allow us to make this application on your behalf.

How to request a mobile data increase

For each request, we need to know:

- the name of the account holder
- the number of the mobile device
- the mobile network of that device (for example Three)

Schools, trusts and local authorities need to submit mobile information through the Government online service. Each provider will vary in how quickly they process requests.

If you would like us to apply for a data increase, to ensure your children can access remote learning more regularly, then please complete this online [form](#) (deadline Sunday 10th January).

Your details will only be uploaded to the Government portal and once completed the information will be deleted. For verification purposes the mobile phone numbers should be ones we hold on our system as either priority contact 1 or 2.

Once a network provider has processed a data increase, they will send a text message to the account holder. It is also possible to check the status of requests through the online service.

If increasing your data allowance isn't going to help you support your child's remote learning it may be possible for us to obtain a 4G wireless router as The Department for Education (DfE) is providing 4G wireless routers for disadvantaged children to help them get online and access remote education.

However, these are subject to more strict criteria. These are provided to disadvantaged children:

- in years 3 to 11 who do not have internet access and whose face-to-face education is disrupted (**Some of you may meet this criteria but need to show why you can't use the data increase**)
- in any year group who have been advised to **shield** because they (or someone they live with) are clinically extremely vulnerable
- in any year group attending a hospital school

If you wish to request a Wireless Router, please email the School Office and someone will contact you to obtain the necessary information.

We also have limited **Vodafone data cards** that with a tether or through Bluetooth turn your mobile phone into a dongle or router.

For more information see also the email sent to parents/carers on Thursday 7th January.

Mr Jan M Bless - Headteacher



Year 1

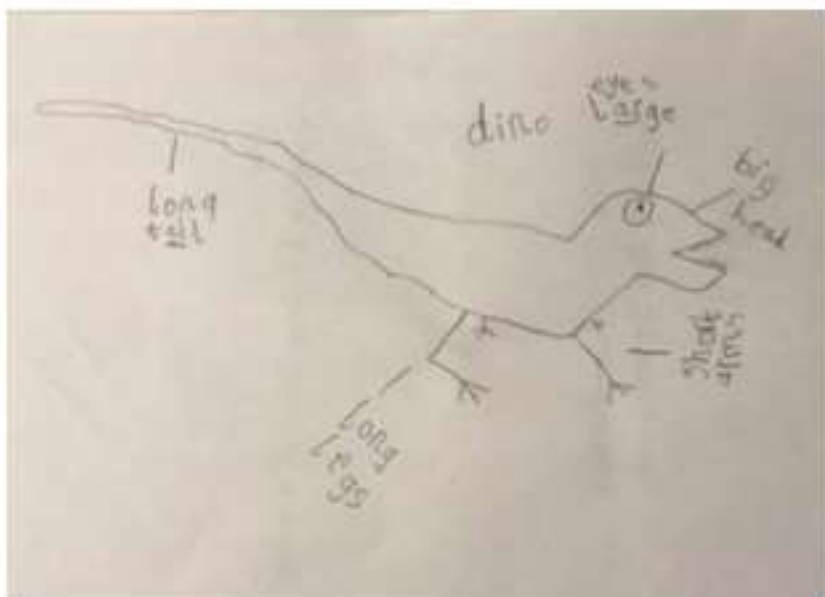


We have been measuring things in our homes. We have been ordering the height of objects and identifying things that are shorter, taller, shortest and tallest.



The tower is taller than my cap.

In history we have been talking about and describing our special toy and thinking about how toys change over time.



This week in **maths** we have worked on adding two, two-digit numbers using the partitioning method.

$$\begin{array}{r}
 24 + 53 = 77 \\
 \begin{array}{|c|c|} \hline \text{T} & \text{O} \\ \hline 2 & 4 \\ \hline \end{array} + \begin{array}{|c|c|} \hline \text{T} & \text{O} \\ \hline 5 & 3 \\ \hline \end{array} \\
 + \begin{array}{|c|c|} \hline 2 & 0 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \\
 \hline
 \begin{array}{|c|c|} \hline 7 & 7 \\ \hline \end{array}
 \end{array}$$

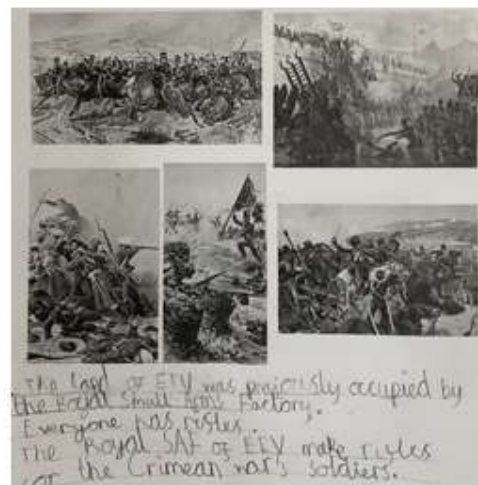
$$\begin{array}{r}
 53 + 16 = 69 \\
 \begin{array}{|c|c|} \hline \text{T} & \text{O} \\ \hline 5 & 3 \\ \hline \end{array} + \begin{array}{|c|c|} \hline \text{T} & \text{O} \\ \hline 1 & 6 \\ \hline \end{array} \\
 + \begin{array}{|c|c|} \hline 5 & 0 \\ \hline \end{array} + \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \\
 \hline
 \begin{array}{|c|c|} \hline 6 & 9 \\ \hline \end{array}
 \end{array}$$



In **English**, we have made predictions and inferences based on the front cover of our new book.

English
 The girl like to climb the trees.
 Her friends are the animals from the forest.
 I think she is very wild, because she has animals as a friends.
 She doesn't have any close clothes

We have also been learning about the **history** of our local area - Enfield Island Village and we had to find links between the given pictures and EIV.





CONGRATULATIONS!

Well done to everyone who has logged on to Times Tables Rock Stars this week! Each week we will be announcing the results of who has achieved high results on TTRS.

This week our three highest scoring students are:

Francesca 6Th

Arios 5T

Tyler 3F

The certificate for the class with the most active players in the whole school goes too...

2L – Well done you have had 61% of your class actively playing! Keep up the amazing work.

Don't forget to login and play. We can't wait to see who has been practicing their times tables! Keep rocking!

Goal

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds!

Logging in to Times Tables Rock Stars

1

Type play.ttrockstars.com into your browser's address bar.

2

Click Login! > School > Student

3

Enter the School Name.

4

Enter your child's username and password.



Year 3 Home Learning

This week we have been looking at and describing the properties of 2D and 3D Shapes. Look at the shapes we found and made at home. Can you name them?

In science, we did an experiment to see how the height of a ramp affected the distance travelled by a ball.

We loved looking at and were fascinated by Ancient Egyptian artefacts!



artefact - an object made by a human being, typically of historical interest

English work about what you would do if you could change something with just one look. By Mia, 3F

If I could make anything with just one look, I would make covid19 go away. I will like the world to be safer without the pain and suffering brought by the pandemic. I would the world to be peaceful, school open and children can learn and socialise with their friends. I would love see the smiles on friends faces, the laughter and the noise in the playground.

Year 4 Home Learning

We have been working on our addition skills in maths

273 +514 787	451 +225 676	304 +463 767	615 +172 787
153 +716 869	805 +102 907	572 +213 785	531 +267 798
202 +236 438	370 +116 486	622 +375 997	312 +251 563



In DGR and History we have started to look at the significance of our local area and the buildings around us.



Main activity

Now find and write down all the adjectives in the picture.
For example: The miniature house on the leaf.
An adjective is a describing word.

Copy, paste, cut, stick, glue, draw, write, etc.

A collection of small images, including a leaf, a house, and a tree, used for the main activity.

We have been role playing and discussing ideas about the book the Fox and the Star

English – We are learning to write a Report about animals in the Amazon Rainforest based on our study of the story - The Great Kapok Tree by Lynne Cherry

We have used ICT and drawings to capture the magnificence of the Kapok Tree. We will be improving on our report writing next week. **From 5G**



By Sultan



By Sonali

Jaguar From ST - Mellae



By Kaius

Jaguars are the third largest cat in the world. Unfortunately, they are an endangered species of feline. Their population is decreasing and their land is shrinking. Nowadays you can find them in rainforests, such as the Amazon but jaguars used to have much more land to live on. Jaguars are not like other felines they do not mind water and are extremely good swimmers!

Hunting- how do jaguars hunt for food?

The name jaguar means one who kills in one leap. Jaguars are carnivores but they have a powerful bite. It's the most powerful bite out of all the other felines. They use back of the head. This is more efficient as it kills the prey in one go.



hunt for food which also makes them predators. Jaguars have a very powerful bite when hunting prey. Unlike lions and tigers jaguars bite the back of the head.

Mating/ birth- how do cubs grow?



Female and male jaguars roar when trying to attract a mate. A jaguar's cub can grow quite quickly. In two years, a male cub can grow up to 50% larger than its female counterpart. Once an adult jaguar can grow 170cm long and its tail can grow 80cm long!

Count on from the given number in 10 000.

24 000	25 000	26 000	27 000
17 000	18 000	19 000	20 000

Count backwards from the given numbers in 1 000

35 000	34 000	33 000	32 000
28 000	27 000	26 000	25 000

Count backwards from the given number in 10

235	225	215	205
1560	1550	1540	1530

Count backwards from the given number in 10 000

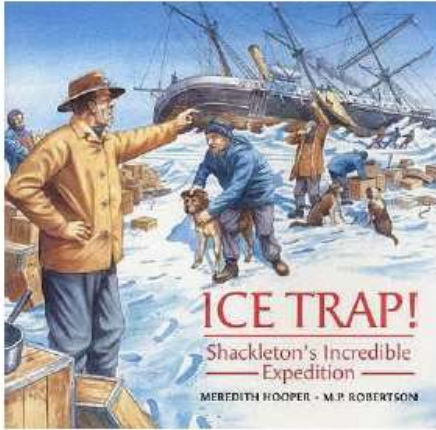
54 000	53 000	52 000	51 000
87 000	86 000	85 000	84 000

Count backwards from the given numbers in 100

3 500	3 400	3 300	3 200
5 700	5 600	5 500	5 400

Counting forwards and backwards - By Yagmur in 5K

Year 6 Home Learning



Year 6 are beginning a topic called The Frozen World. We are studying a book called Ice Trap in DGR and English and looked at photographic evidence of the first expeditions to Antarctica in History.

Scurvy is caused by a lack of Vitamin C

Hifa 6B

Frostbite is injury to body tissues caused by exposure to extreme cold.

Meryem 6T



Percy

Percy is thinking "Please let this man be kind. I hope he won't leave me in the sea or keep me prisoner. Maybe if he is so kind, he'll take me under his wing."

Shackleton

Shackleton is thinking, 'I don't know what to do with this lad, it is cruel to leave him in the ocean or keep him prisoner but everyone on this boat has a role so I can't just let him stay and do his own thing. Maybe he is strong although he doesn't look like it. Okay I have decided I will take him under my wing.'

Empathising with characters from the story – Zipporah 6T



In Maths we have been learning about place value and the four areas of number.

Math:

I can add and subtract numbers using formal and mental methods.

$$\begin{array}{l} 6,090 = 6,000 + 90 \\ 308 - 10 = 298 \\ 49 + 49 = 98 \\ 49 + 48 = 97 \end{array}$$

$$1. 450 + 150 + 50 = 750$$

$$2. 834,501 - 299,999 = 534,502$$

$$3. 67,832 + 5,258 = 73,090$$

$$4. 450,000 - 201,000 = 249,000$$

I used mental method.

Maths:

- 1) 53,148- Fifty -three thousand, one hundred and forty-eight.
- 2) 697,432 – 90 thousand, the ten thousand column.
- 3) 30,000 is a thousand more than 29,000. 290,000 is ten thousand less than 300,000.
- 4) E-B-C-D-A
- 5) 9,999,995, 5,900,000
- 6) 120,000- 125,000- 124,500

Explore some more:

12, 13.

Dig Deeper:

If Runa and Jon's number is 51. Runa rounds to the nearest hundred which makes 100. On rounds to the nearest 10 which makes 50. 100 is double 50.

LIFE AFTER LOSS

How has COVID-19 changed your life?

If you are struggling to get back on your feet after having COVID-19, or dealing with the grief of losing a loved one.

We're here to help.

Citizens Advice Enfield and Mind in Enfield have partnered up to help the community recover.



IMEDIATE EMOTIONAL SUPPORT

Coming to terms with the loss of a loved one can be incredibly difficult, dealing with this at a time of global crisis can feel completely overwhelming. If you need someone to talk to urgently- Mind in Enfield are there to support you. You will hear back from a counsellor within one working day.

FAST TRACK ACCESS TO ADVICE

COVID-19 has brought about a great deal of uncertainty for us all. It is critical that you understand your rights and entitlements. If you are having employment issues as a result of 'long COVID', or need support claiming benefits after an unexpected bereavement. Citizens Advice Enfield can offer you fast track appointments with our experts to guide you through the process.



A DEDICATED CASEWORKER

Losing a loved one or suffering a serious health event can have countless knock on effects on your life. Citizens Advice Enfield will assign you with a dedicated caseworker- who will manage your needs from start to finish.

FREE BEREAVEMENT COUNSELLING

If you are identified as needing further emotional support- Mind in Enfield can offer you up to 8 free counselling sessions with a fully-qualified grief counsellor. You are not alone.



EMERGENCY RELIEF GRANTS

If a sudden loss has plunged you into unexpected financial difficulty and you are in dire need of financial relief- Citizens Advice are offering small emergency grants of up to £500.



0300 330 1167



LIFEAFTERLOSS@MIND-IN-ENFIELD.ORG.UK
LIFEAFTERLOSS@ENFIELDCA.ORG.UK

Life After Loss

How has COVID-19 changed your life?

Can't afford funeral costs?

Weighed down by unexpected money problems and mounting debt?

Can't work due to COVID-19?

You are not alone.

We can help you with:

- Immediate Emotional Support
- Bereavement Counselling.
- Fasttrack access to benefit, debt and universal credit advice.
- Emergency Relief Grants of up to £500.

Feeling overwhelmed?

Struggling to cope with grief after losing a loved one?

Need to talk about how you're feeling?



0300 330 1167



<https://citizensadviceenfield.org.uk/covid-19-life-after-loss>



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