

# A WARM WELCOME TO YEAR 3

2020 - 2021



*learning together, growing together*

# SCHOOL VISION

## Mission

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning together is at the heart of all that we do. Our children learn to become resilient and self-assured in a safe and stimulating environment. Everyone is challenged and encouraged to become successful learners, preparing them for their role as caring and active citizens in Britain today.

## Vision

We aim to be an outstanding, values-based school at the heart of our culturally diverse community, striving for excellence, enabling our children to achieve their highest potential in all areas of their learning.

## Vision statement

“Learning together, growing together.”

# YEAR 3 STAFF

## Class Teachers :

- Ms Frith
- Ms Waldman
- Miss Cilani

## Higher Level Teaching Assistant:

- Ms Clements

## Learning Support Assistants:

- Ms St Clare
- Ms Sternaj
- Ms Tastan
- Ms Aksu

## Rainbow Staff

- Ms Sluter
- Ms Fromet

## Achievement Leader:

- Ms Vourloumis

# Safety

The safety and well being of our school community is very important to us.

Please see previous emails detailing health and safety procedures taken by the school.

## Lost and missed learning

In order for the children to catch up on missed learning , the focus will be on Reading, Writing and Maths. Some subjects will be blocked.

eg History will take place over two weeks.

# PUPIL EXPECTATIONS

- Punctuality:

School starts promptly at 8.45 am. Children line up in class groups in playground and are collected by the class teacher. School ends at 3.25pm. Please be on time. Late children will be taken to the Community Room for collection.

- Attendance:

It is important that your children do not miss any teaching days, as this can affect their learning. If your child is unwell, and therefore not attending school, please inform the office.

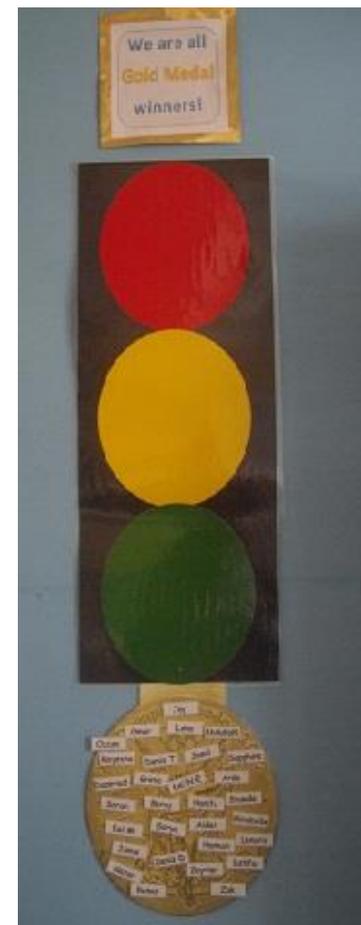
- Uniform:

- Children should come to school in full school uniform on Tuesday, Wednesday and Friday.
- Children should come to school on Monday and Thursday dressed in their PE kit. Trainers may be worn and additional layers in cold weather.
- Jewellery: only small earring studs allowed.
- Hair styles and cuts should be appropriate.
- No nail varnish



'Gold Medal Learning' focuses on positive behaviour.

Listen  
Excellence  
Attitude  
Respect  
Negotiate  
Enjoy  
Responsible  
Support



## Year 3 Curriculum Map

Curriculum subject	Autumn 1	Autumn 2
Humanities	History: The Stone age Looking at cave paintings, daily life,	Geography: Mountains and hills - including mountains in St Lucia and types of mountains throughout the world. Linked to Local Area Study.
English	The Lion Inside Into the Forest by Anthony Browne The Stone Age Boy by Satoshi Kitamura Ug by Raymond Briggs  Class novel	Santa's Difficult Journey by Fernando Krahn The Lost Happy Endings by Carol A Duffy  Class novel
Mathematics	Place Value –3 digit numbers into Hundreds, Tens and Ones. Addition and Subtraction - mental methods and partitioning and informal written methods.	Multiplication and division - Times Tables Telling the Time – analogue and digital times Geometry and Shapes – 2d and 3d shapes

Science	<p>Rock Detectives – Researching different types of rock, linked to Humanities Topic of The Stone Age.</p> <p>Our changing world – local leaves, seeds, berries and insect through the year</p>	Amazing Bodies - Humans and animals - nutrition, skeletons and muscles
Computing	Presentation including PowerPoint's and research online linked to Humanities topics	Film making and editing. Research and data collection
Art / Design and Technology	<p>Self Portrait</p> <p>Cave drawings, natural materials, charcoal sketches</p> <p>Lascaux caves Altamira</p>	<p>DT: Textiles</p> <p>2D shape to 3D product: holder, purse or wallet</p>
Religious Education	<p>Hinduism</p> <p>Hindu and Sikh Diwali</p>	<p>Christianity</p> <p>The Christian Bible and Stories of Jesus</p>
Physical Education	<p>Invasion games</p> <p>Dance</p>	<p>Gymnastics</p> <p>Invasion games</p>

PSHE and Citizenship (P4C)	School Values Freedom Attitude and behaviour Relationships Resolving conflicts	School Values Anti-Bullying Week Love Taking responsibilities for behaviour
Music	Rhythm and steady beat	Play un-tuned instruments with increasing control
French	Greetings and family names, colours and numbers (0-12) French poems	Family names and greetings. Introducing family members.
Home/school links	Harvest – October Home school reading journals School website for home learning	Times tables Rockstars Accelerated reading

# HOMework

Homework will be delivered on Microsoft Teams (more information will be provided)

Please visit the school website for more information.

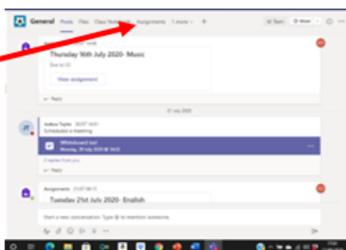
The main homework will be Mathematics and English. Other subject areas and mini projects may be given from time to time.

- Times tables should be revisited frequently at home.
- Reading Record books must be signed daily as we expect children to read daily.

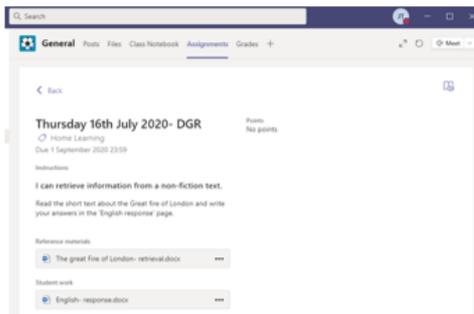
## How to use Microsoft teams for homework

As of this academic year, Prince of Wales will be setting homework through the app Microsoft teams. There are many benefits and this guide should assist you in the set up and use of MS teams.

1. Download the app to your device here: <https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/download-app>  
Sign your child into their account. Your child will receive their login details from school. Type these into enter MS teams.
2. Find your child's class. Click on the 'Teams' link to see your child's form. Click on their class to access their online learning environment.
3. Click on 'Assignments' at the top of the screen to see the work which has been set by your child's teacher.



4. The view of homework/home learning will be as follows:



Here you can see the key information- Date of work set, due date, instructions, reference materials and student work. To access and complete the work, click on 'student work'. From here you will be able to open the work in **word online**, allowing your child to type directly onto their homework.

5. You can also use the immersive reader button- allowing the computer to read out the task for your child:



Once in 'immersive reader, you can also highlight words your child may not know the meaning of, and it will give a visual prompt:



6. Once you have completed your tasks, save the work and then press the 'Turn it in' button in the top right corner.]



# Prince of Wales Primary School

learning together, growing together

T: 01992 762840 [Song](#)

PLEASE WATCH OUR SHORT VIDEO TUTORIAL FOR ACCESSING AND RETURNING HOME [CONTACT US](#)  
[REPORT BULLYING](#)

At Prince of Wales, we aim to provide a happy, secure and caring environment where children and staff work hard and achieve success. We work closely with parents as we believe that you are the first teachers of the children and that, by working together, we can provide children with a good education which will prepare them well for future life. We look forward to a long and happy partnership in your child's education.



[CALENDAR](#)

[NEWS](#)

[POW IN THE PARLIAMENTARY REVIEW](#)

[MEDIA GALLERY](#)

Please regularly visit the school website for up to date information.

[www.princeofwales.enfield.sch.uk](http://www.princeofwales.enfield.sch.uk)

# ASSEMBLIES

- Monday – Introducing the value of the week
- Friday – Achievement assembly

Assemblies will take place in year group bubbles or online.

# WORKING TOGETHER

*Parents and carers said they feel well informed about their children's progress, and there are plenty of opportunities for them to get involved with their children, for example by reading with them or attending one of the talks for parents or sessions organised by the school. Ofsted 2016*

The partnership between child, parent and school is crucial to your child's success. Keep yourself informed through:

- School website
- Newsletter by email
- Microsoft Teams

If there are any concerns about learning please speak to the class teacher in the first instance. Achievement leaders are also available to discuss any issues you may have.

The Year 3 Team look forward to working  
with you and your child this year.

