



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
11th December 2020

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

We have managed a week without positive cases at our school and with a week to go before we break up we must remain conscientious and maintain all the safe behaviours so that we can all share Christmas with our loved ones. The letter on page 16 confirms that cases in London are on the rise and that explains why a change to Tier 3 is now likely. We will therefore continue to challenge everyone that enters our school grounds without face covering (such as mask or scarf) – safety first!

At the end of this term we will be saying farewell to Mrs. Vourloumis, Assistant Headteacher, who started her teaching career here over 17 years ago. The school community is very grateful for her passion and energy in raising achievement for our pupils and organising events such as the annual sports day. Join me in wishing her every success for the future.

This week:

- What would we do without music in our school? The pandemic restrictions to singing have made us even more determined to ensure that music has a firm place in our weekly learning. The year group curriculum pages give an indication of our pupils' musical experiences including images from our Autumn 1 music display. Today we participated with schools across the borough in a festive percussion session – see final page.
- What has a prestigious award got to do with our school? Turn to page 10 to find out.
- Does class 3F have the most engaged readers and does Asser read more than anyone else in the school? They are consistently completing the most Accelerated Reader tests. Page 2 continues to be a celebration of reading at our school – with or without doughnuts.
- If you have accessed our website recently, you may have noticed that there have been some changes. See page 14 for more information.

Please note final day arrangements next week:

Nursery finishes on Thursday 17th. Reception and KS1 at 1:15pm on Friday 18th and KS2 at 1:30pm.



Mr Jan M Bless - Headteacher



Our Value this week was **ENDURANCE & RESILIENCE**

The following pupils modelled the value this week:

Jessica 1H, Maryam 1K, Aleema 1T, Chris 2A, Ali 2L,
Mehmet 2T, Alen 3F, Cem 3G, Paula 3W, Azra 4F,
Bethel 4H, Angelina 4R, Belinda 5G, Mustafa 5K,
Arios 5T, Efe 6B, Jack 6T, Lewis 6TH



Attendance this week

Ash 92.47%	1H 92.14%	2A 94.32%	3F 94.55%	4F 86.63%	5G 97.11%	6B 92.37%
Birch 88.64%	1K 95.80%	2L 90.04%	3G 96.19%	4H 96.54%	5K 98.15%	6T 87.73%
Oak 88.08%	1T 88.45%	2T 96.58%	3W 98.33%	4R 92.08%	5T 96.64%	6Th 92.70%

Well done to **Ash, 2T and 3W** for best attendance this week
Overall attendance since the start of the school year: **92.23%**

Reading Books linked to our learning that we have read in classes this week



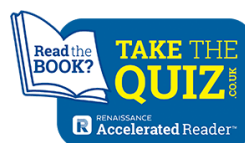
**Accelerated Reading
Champions of the week**



Well done again to class **3F** for completing the highest number of accelerated reading quizzes this week!

Amount of quizzes taken: **73**

Amount of quizzes passed: **73**



Star reader of the week!

Asser Mahdi 3F
11 quizzes taken and
11 passed

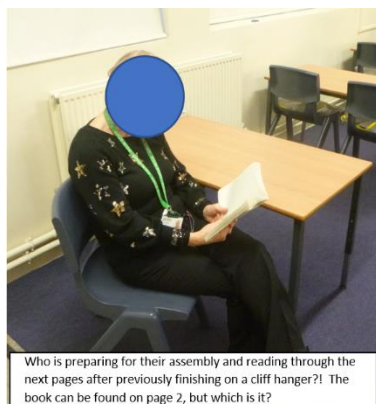
For completing the highest number of quizzes this week!
Well done!



Caught reading!

BOOKS & DOUGHNUTS

Did you guess correctly that it was Mrs Sluter reading in rainbow with a cup of tea?!



Who is preparing for their assembly and reading through the next pages after previously finishing on a cliff hanger?! The book can be found on page 2, but which is it?



EYFS – Music

This week in Nursery we have been reading a Christmas story called 'Shhh!' We explored quiet and loud sounds with a variety of instruments.



The children then created their own sleigh outside and Father Christmas joined them too...



The children used instruments to make a 'jingle' noise as they flew around in their sleigh.

Music in Year 1



We compared the sound of different animal noises. We could hear the long and short sounds.



We explored vocal sounds. We made rhythms with our body and we made patterns for our friends to copy.



Year 2



In Year 2 we are learning French through songs.

Our favourite one is *French greetings* with Ben Shires.

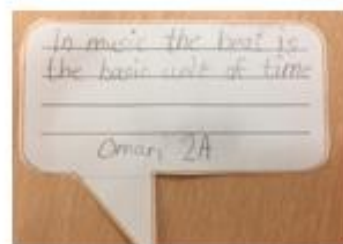


Let's speak
French!



You can listen to our song on bbc.co.uk website – Super movers.

In our music lessons we carried on exploring **beat** and **rhythm**. As a group, we came up with our own beats and rhythms and shared them with class. We also recorded our own **music pattern** on a grid and read it.



Year 1



tap



rub



shake



pop

Year 1

Singing and using voices expressively, creatively and rhythmically

Playing un-tuned percussion instruments with some control

Listening to live and recorded music with growing concentration and answering questions about musical elements

Experimenting and combining sounds

The children really like music. We have done lots of patterns through clap/drum in music with our repeating patterns topic too. They loved doing it and were so keen to perfect their work!

I had to force groups to leave to allow others to get a turn.

Mrs Tait Year 1 class



flick



scratch



tap nails



clap



click

Year 2

The rhythm is the sound and pattern in music.

Tempo is the way the music played.

oliver

Year 2

Singing and using voices expressively and creatively, creating chants and rhymes

Playing un-tuned and tuned percussion instruments with greater control

Listening with concentration to a greater range of live and recorded music and answering questions about musical elements

Creating, selecting and combining sounds

Exploring a steady beat and rhythm

The children really like music. We have done lots of patterns through clap/drum in music with our repeating patterns topic too. They loved doing it and were so keen to perfect their work!

I had to force groups to leave to allow others to get a turn.

Mrs Tait Year 1 class

In music the beat is the how we clap along.

Tempo means the speed a piece of music plays or how fast it is played.

Music in Year 3

We listened to the way animals are portrayed in music, making Indian dance animal signs with our hands when we could 'hear' different animals.



We heard scary tiger music and made claws.



We heard thumping, heavy elephant music and made trunks.



We heard slippery snake music and our hands slithered this way and that.



Year 4 Music

Year 4 have been learning to read note names and rhythms. We composed and performed our own rhythms. We can read the notes A B D and E on the treble clef. We even managed to play a duet with a partner.

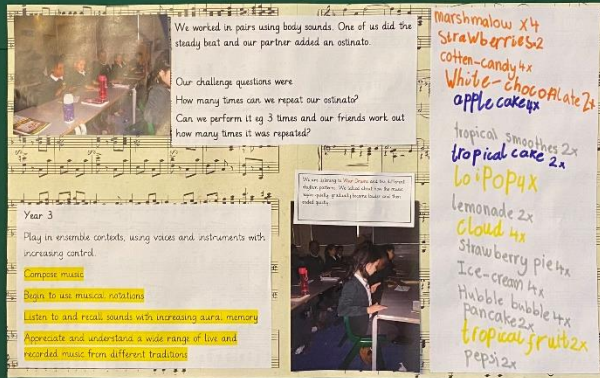
Humahira - I am really looking forward to playing a recorder.

Lemuel - We had so much fun listening to our compositions.

Sonny – We used the rhythm dice. Mrs Redmore threw it, we had to catch it and clap the rhythm.

Amarion – I love my music lessons they are so much fun.

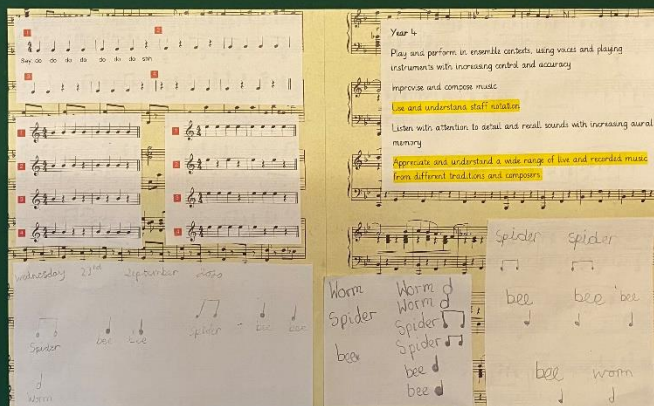
Year 3



Year 4



- Can you play clap this rhythm?
- Can you say the note names?
- Can you perform it with a partner?





Steve McQueen Year 3 announced as winner at this year's South Bank Sky Arts Awards



Some of the 3128 class photographs

How long would it take you to find these three photos?

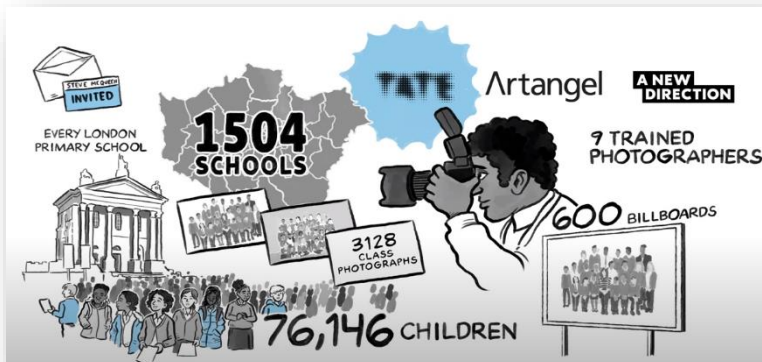


You may remember that our current Year 4 pupils participated in a unique art installation by the artist Steve McQueen when they were in Year 3.

Our school can now also feel proud in the knowledge that we have contributed to winning a prestigious award.

Select this link for the full story:

[Steve McQueen Year 3 | Tate - YouTube](#)



We are delighted to share the news that **Steve McQueen Year 3** has won the award for visual arts at this year's South Bank Sky Arts Awards!

The announcement came this morning after a star-studded (and socially distanced) ceremony which took place yesterday evening at the London Coliseum, during which Steve McQueen took the opportunity to thank *"all of the schoolchildren and their teachers."*

Year 3 beat tough competition from Tracy Emin and Martin Parr to take home the award for visual arts, an achievement all the more special given the project was in fact a hybrid – part visual art piece, part learning project.

The South Bank Awards will be free for everyone to watch on Sky Arts, Freeview channel 11, at 8pm on Sunday 20th December.

A New Direction would like to take this opportunity to say a huge thank you to all of the teachers, teaching assistants, support staff and pupils who took part.

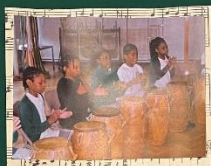


Our Year 3 cohort from 2019-2020 that participated in this project – as displayed at Tate Britain

Year 5

I Like The
Beats of the
Drums

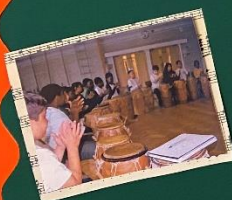
Olivia



I Like
The Rhythms
and patterns
Israel

Drumming makes
me happy.

Zack



Year 5

Play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy, control and expression.

Improvise and compose music.

Use and understand staff and other musical notations.

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of live and recorded music from different traditions, composers and musicians.

Develop an understanding of the history of music.

When I do
African Drumming,
I like the patterns
and when we
do go up by go up
Elyana

My Africa drumming
gives me energy
Alina



Year 6



Year 6

Play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy, fluency, control and expression.

Improvise and compose music.

Use and understand staff and other musical notations.

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of live and recorded music from different traditions, composers and musicians.

Develop an understanding of the history of music.

Year 5 have been learning African Drumming this term.

They can now play and perform in ensemble contexts and have learned to play the djembe drums with greater accuracy and control. They can also recall sounds and drumming patterns with increasing aural memory.



Kyla I like it when we play the drums together.

Romario When I played the cowbell I felt free.

Annabel I like drumming because it gives me energy.



Bejna We played three different parts.

Beth and Elyana When we worked as team we made a better sound.

Kajus I think African Drumming is a big part of music because the rhythms and the beat really stand out.

The kpanlogo drum we use is a peg drum developed around the time of independence in Ghana by the Ga people in and around the coastal Accra region. The drum is commonly named for the kpanlogo dance it was originally played for, but the proper name is Twilishi. The conga-like shape and peg-tuned head make for a beautiful looking and great sounding instrument. The kpanlogo is traditionally played with a relatively light hand technique, and is not meant to produce the volume and range of tones typical of the djembe or conga drums.

The drums are a solid one-piece construction with deep carved Adinkra symbols (see image to the right).



Year 6- The Phoenix of Persia

In DGR we have been reading the Phoenix of Persia and in music we listened to how each Iranian instrument is associated with a different character in the story.

We listened carefully to the sounds of the instruments and discussed whether they were struck, plucked or blown.

The Tanbur (on the right) is a long-necked lute with three strings which are plucked and strummed.

Mertcan remarked that it sounded just like a saz.

Interestingly, it comes from the Kurdish region of Iran.



The instruments represented different people and places in the story- the daff (like a tambour) represented the soldier. We created a piece with our partner to sound like the soldier going from the palace to the mountain with Prince Zal.

Mariam 6R



We used claves to create rhythms with 7, 11 or 13 beats in a bar. This was the pattern I created with Kimora Lee.

2+3+3+2+3

2+2+2+2+2+3

Beverley 6Th



For more information about this story: phoenixofpersia.co.uk

Are you caring for a child at an Enfield School with a Special Guardianship Order or Adoption Order or Child Arrangement Order? Or a Foster Carer caring for an Enfield Looked After Child?

Enfield's Virtual School is holding a virtual workshop on
**School Attendance & Exclusions, and a
Q & A session on Education and
Covid-19**

I feel like the
school do not
understand my
child's behavior,
who can help?

The school are
going to
Permanently
Exclude, what can
I do?

Where can I get
help with my
child's Behavior
and Attendance?

Monday 11th January 2021
10:30 – 12:00pm
To register please contact
Malaika Williams
(details below)

My child will not
go to school,
what can I do?

My child has
been repeatedly
excluded. What
can I do?

To register your interest please contact Malaika Williams (Post
Permanence Educational Development Officer - Mondays, Tuesdays,
Wednesdays): 020 8379 5085 or Malaika.Williams@enfield.gov.uk
www.enfield.gov.uk



View our new easy to navigate website



Prince of Wales Primary School

learning together, growing together

T: 01992 762840 Song ▶



FOLLOWING WHOLE SCHOOL COVID-19 CLOSURE, YEARS 1, 2 & 5 RETURN ON MONDAY 30TH NOVEMBER ... YEAR 3 RETURNS ON TUESDAY 1ST DECEMBER ... YEAR 6

CONTACT US
REPORT BULLYING

At Prince of Wales, we aim to provide a happy, secure and caring environment where children and staff work hard and achieve success. We work closely with parents as we believe that you are the first teachers of the children and that, by working together, we can provide children with a good education which will prepare them well for future life. We look forward to a long and happy partnership in your child's education.

HOME LEARNING VIA MS TEAMS

CURRICULUM

YEAR GROUPS

PARENTS

GOVERNORS



Test your website knowledge and research skills. Quiz to follow later in the spring term, with prizes.

POW WEBSITE

- Look at our new year group pages; find out what your child's year group are doing
- Visit our school and see our school brochure about everything you need to know about lunches, uniform, term dates, absences etc
- Parents' page has all the information you need in one place: COVID, Friends of POW, food bank and more
- Home learning video 'How to access Teams'

Values Assemblies - Spring Term 2021

Key: **Purple – Theme** **Green – School Rules** **Blue – British Value**

Tuesday 5 th January	New School Rules – Be Ready, Be Safe, Be Respectful British Value - Acceptance
Monday 11 th January	School Rules – Be Ready (School Ready – Uniform, Book Bag, Homework & PE Kit etc.) British Value - Acceptance
Monday 18 th January	Wizard of Oz School Rules – Be Ready (Ready for learning, hearing instructions and ready to respond etc.) British Value - Individual Liberty
Monday 25 th January	School Values – Be Ready (Ready for future events at school, learning and home. Being prepared through forward planning) British Value – Rule of Law
Monday 1 st February	Place to Be (P2B) - Mental Health Week Express Yourself School Rules – Be Safe (Ourselves - including Mental Health) British Value – Rule of Law
Monday 8 th February	Launch 'Safer Internet Day' - Tue 9 th Feb Together for a better internet School Rules – Be Safe (Online Safety) British Value – Rule of Law
Monday 22 nd February	School Rules – Be Safe (Dangers in class - e.g. scissors, at home - cooker/plugs and outside e.g. road, railway and strangers) British Value – Rule of Law
Monday 1 st March	'World Book Day' Thurs 4 th March School Rules – Be Respectful (Others) British Value – Mutual Respect
Monday 8 th March	School Rules – Be Respectful (Ourselves) British Value – Mutual Respect
Monday 15 th March	Red Nose Day (Charity Day - Friday 19 th March) School Rules – Be Respectful (Supporting Charities) British Value - Mutual Respect
Monday 22 nd March	School Rules – Be Respectful (Environment) British Value – Mutual Respect
Tuesday 30 th March	Reflecting on Be Ready, Be Safe, Be Respectful British Values - Mutual Respect and Acceptance



DATE	EVENT	YEAR	ALL DAY/HALF DAY
16.12.2020	Christmas Dinner & wear a Christmas Jumper	All	All
18.12.2020	School finishes after lunch		1.15pm EYFS/KS1 1.30pm KS2
04.01.2021	Staff training day		School closed for children
21.01.2021	Wizard of Oz pantomime	All	All

Dear Parent / Carer

Your child's immunisation is now due. If your child was unable to receive the vaccine during the routine school session, we are holding catch-up clinics for **school aged children** at the following address:

Cedar House, St Michaels Hospital Site EN2 0JB (for sat nav use EN2 0JA)

- Please call the above number to book a time for your child to receive his/her vaccination.
- Should you require additional information please contact our service by telephone or email.

If you wish to confirm the identity of the sender of this letter, you can verify this by contacting us at the following Enfield School Immunisation Team email address:
beh-tr.enfieldimmunisationteam@nhs.net

If you think you child or any member of your family household has, or think they have symptoms of Coronavirus, please do not attend this appointment. Symptoms include fatigue, fever, persistent cough, sore throat, shortness of breath, diarrhea, chills and skin rashes.

On the Day:

- Please be on time so we can manage the session safely for the benefit of all. Please note that latecomers may not be seen
- The young person can be accompanied by 1 adult only
- Depending on the venue the adult may be asked to wait outside the building whilst the young person is being immunised
- Facemasks will be provided to every young person if required
- Standard Covid-19 screening questions will be asked prior to the young person being admitted to the building

Yours sincerely,

Ann Rebak

Children's Immunisation Team Lead

Dear Parent/Carer

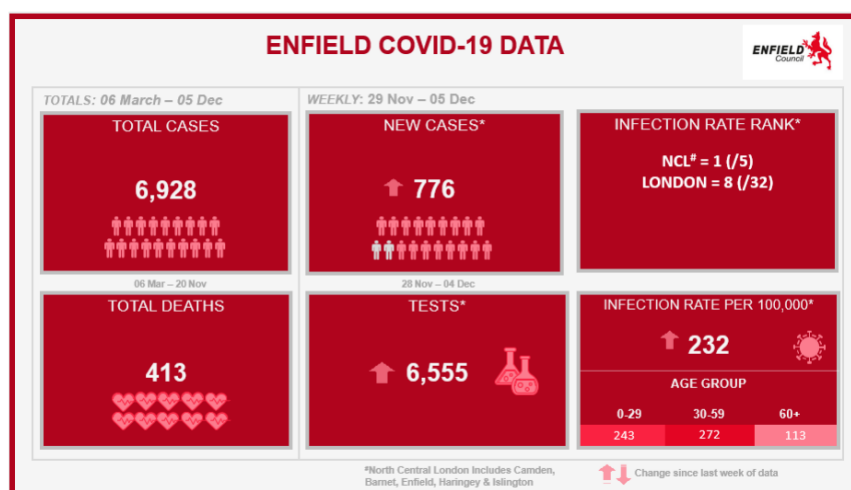
Re: Preventing the spread of Covid-19 this winter

As 2020 comes to an end, we wanted to write to you and thank you for your continued support in ensuring that disruption to school life & learning during the past year has been kept to a minimum.

The affect the Covid-19 pandemic is having on young people's wellbeing is something we all care deeply about, and we want to assure you that we will do all we can to keep schools safe.

We know that the past months have not been easy for many parents and carers. Home schooling will have had its challenges. Many of us are worried about the risk of infection. We also know that some people have felt isolated and lonely during this time.

During the last few weeks, there have been hopeful signs that infection rates were stabilising because of national and regional restrictions. However, we must continue to be careful because the threat of the virus has not disappeared, and the latest figures show that unfortunately cases appear to have increased again in the last week. Some key information is provided below on the current Covid-19 situation in Enfield. This shows that cases continue to occur right across the borough, particularly in younger age groups.



As we enter the winter period, we all still have a role to play in keeping our family, friends and wider community safe and healthy through the winter and beyond. We all must continue to stick to Covid guidance during the weeks ahead, and particularly over the Christmas period.

You can find a comprehensive list of Covid-19 related guidance on the following website: <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak-in-the-autumn-term>

As part of preparing for winter we would also like to encourage you to take up the offer of the flu jab for your child. Further advice on this is available from: <https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine/>

We wish you all a safe and healthy festive period and thank you for playing your part in trying to keep our borough healthy and safe from Covid.

Yours faithfully

Stuart Lines
Director of Public Health

Mr Jan M Bless
Headteacher



170 CLASSES ACROSS ENFIELD JOINED IN, including all of Prince of Wales'.

