



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
4th December 2020

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

Hurrah, we are on *The Naughty List*!

Is that really something to celebrate? Well, this one has more than one meaning for our school community. First, enjoy this TESCO Christmas advert for the obvious reasons that are mentioned in it (we have probably all stocked up in one way or other): <https://metro.co.uk/video/tesco-declares-no-naughty-list-year-new-christmas-advert-2292568/?ito=vjs-link>. Next, look again and check for clues on our special page 2 (*with thanks to Mrs Knight*). See? We are definitely on *The Naughty List*! Oh, and spot the odd one out ...

After School Club

We are hopeful that after-school provision can be restarted at our school. If you are interested and have not already completed the questionnaire, go to: https://forms.office.com/Pages/ResponsePage.aspx?id=m6AI_-0Bq02rcn0BKWnpq7oevYRnrs1Nu-tTRe7tXyRUNUs0MkFUU0JYUExGWjNXQjk5OFJTNkZQMC4u deadline is today at 23:59pm.

In our newsletter this week:

- This week's curriculum focus is RE
From our pupils' first day at school, RE gives students valuable insights into the diverse beliefs & opinions held by people today. It helps with their own personal development & supports an understanding of the spiritual, moral, social & cultural questions that surface again & again in their lives. In tackling difficult questions, it provides pupils with insight that can work to challenge stereotypes, promote cohesion, and tackle extremism. RE does important work encouraging young people to value themselves & the communities within which they live.
- Are you app savvy? Would you know which apps have the potential for 'the worst cases ever of online cyberbullying'? What much used app has had 1100 grooming cases reported in the past 5 years? Name the app that is live streaming and allows users to be tricked, dared and manipulated into doing inappropriate things? Which app should you keep your child away from as far as possible? Find out on page 8
- Two Christmas jumper days! Make sure you don't miss out. Pages 6 & 13
- Reminder of Covid Tier 2 – page 4
- There is still time to enter our special school rules poster competition – page 14

Have a lovely and Covid free weekend,

Mr Jan M Bless - Headteacher



Our Value this week was **AMBITION & CONFIDENCE**

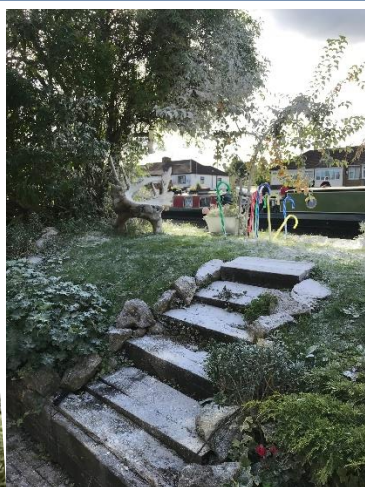
The following pupils modelled the value this week:

Nida 1H, Eliana 1K, Iman 1T, Elsa 2A, Zeynep 2L, Wassim 2T, Ela 3F, Neriah 3G, Birtan 3W, Deniz 4F, Domantas 4H, Maria 4R, Kayden 5G, Zahra 5K, Annabel 5T, Oskar 6B, Meryem 6T, Alex 6TH

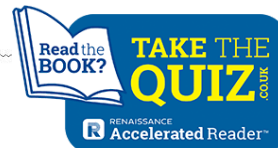
Attendance this week includes Year groups Home Learning

1H 94.78%	2A 94.04%	3F 93.48%	4F 92.17%	5G 95.90%	6B 98.57%
1K 92.52%	2L 84.65%	3G 87.74%	4H 66.92%	5K 89.62%	6T 92.59%
1T 93.25%	2T 88.84%	3W 100.00%	4R 95.00%	5T 95.67%	6Th 92.41%

Well done to **1H and 3W** for best attendance this week.
Overall attendance since the start of the school year: **92.08%**



Reading Books linked to our learning that we have read in classes this week:



**Accelerated Reading
Champions of the week**



**Well done to class 3F for completing the highest number of
accelerated reading quizzes this week!**

Amount of quizzes taken: 37

Amount of quizzes passed: 37



Star reader of the week!

Asser Mahdi 3F

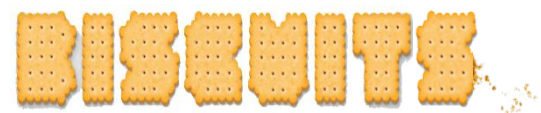
6 quizzes taken and passed

**For completing the highest
number of quizzes this week!**

Well done!

Guess who?!

Can you guess who enjoys reading
in her classroom with a cup of tea?



TIER 2

HIGH ALERT

FROM 2 DEC

MEETING FRIENDS AND FAMILY  <p>No mixing of households indoors, apart from support bubbles. Maximum of six outdoors.</p>	BARS, PUBS AND RESTAURANTS  <p>Pubs and bars must close, unless operating as restaurants. Hospitality venues can only serve alcohol with substantial meals. Venues must stop taking orders at 10pm and must close by 11pm.</p>	RETAIL  <p>Open.</p>	WORK AND BUSINESS  <p>Everyone who can work from home should do so.</p>
EDUCATION  <p>Early years settings, schools, colleges and universities open. Childcare, other supervised activities for children, and childcare bubbles permitted.</p>	INDOOR LEISURE  <p>Open.</p>	ACCOMMODATION  <p>Open.</p>	PERSONAL CARE  <p>Open.</p>
OVERNIGHT STAYS  <p>Permitted with household or support bubble.</p>	WEDDINGS AND FUNERALS  <p>15 guests for weddings, civil partnerships, wedding receptions and wakes; 30 for funerals.</p>	ENTERTAINMENT  <p>Open.</p>	PLACES OF WORSHIP  <p>Open, but cannot interact with anyone outside household or support bubble.</p>
TRAVELLING  <p>Reduce the number of journeys you make and walk or cycle if possible. Avoid busy times and routes on public transport. Avoid car sharing with those outside of your household or support bubble. Avoid entering a Tier 3 area, other than where necessary such as for work or education. Further exemptions apply.</p>	EXERCISE  <p>Classes and organised adult sport can take place outdoors, but cannot take place indoors if there is any interaction between people from different households. Organised activities for elite athletes, under-18s and disabled people can continue.</p>	RESIDENTIAL CARE  <p>COVID-secure arrangements such as substantial screens, visiting pods, and window visits. Outdoor/airtight visits only (rollout of rapid testing will enable indoor visits including contact).</p>	LARGE EVENTS  <p>Sport, live performances and business meetings limited to 50% capacity or 2000 people outdoors (whichever is lower) and 50% capacity or 1000 people indoors (whichever is lower)</p>

Find out what support you can get

For example, if you're out of work, need to get food, or want to take care of your mental health.

[gov.uk/coronavirus](https://www.gov.uk/coronavirus)

If you have any coronavirus symptoms:

A high temperature • A new, continuous cough
A loss of, or change to, your sense of smell or taste.

Get a test and stay at home

For more information and detailed guidance visit:
[gov.uk/coronavirus](https://www.gov.uk/coronavirus)



THIS WEEK...

RELIGIOUS EDUCATION

Reception focused on Judaism (Understanding of the World) during home learning and there was a face to face session on TEAMS. At home the children made menorahs using different materials.



Year 1: Things that I like to celebrate



The wise men gave gifts to the Baby Jesus. What gifts would you give?

In my house we celebrate Eid because we are Muslim.

In a year there are two Eid, the small one is so we celebrate the end of Ramadan, and it is called Eid-Al-Fitr and it is for three days. The second, larger one is to celebrate Haj, it is called Eid-Al-Adha and lasts for four days.

Pictures of my favourite celebration.



We made advent calendars.





CHRISTMAS JUMPER DAY

WITH ENFIELD MUSIC SERVICE
AND BEAT GOES ON!

Grab your sparkly Christmas jumper and join Ollie from Beat Goes On for a live body percussion session with a festive twist!

We'd love as many children as possible to join us LIVE for 15mins, give us a wave from the classroom and make it a real Christmas cracker! #EMSFestival5

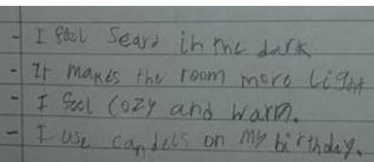
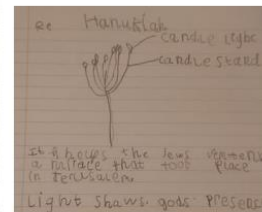
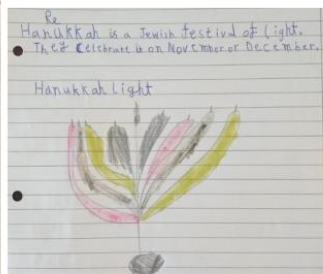
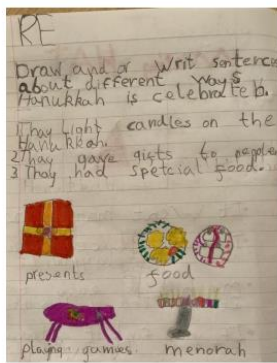
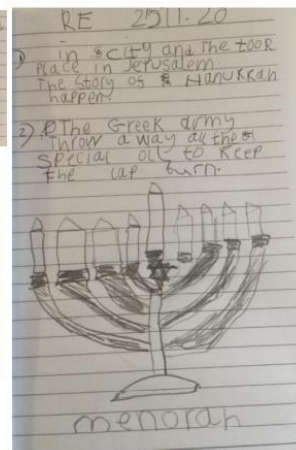
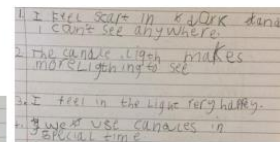
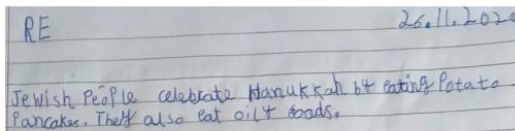
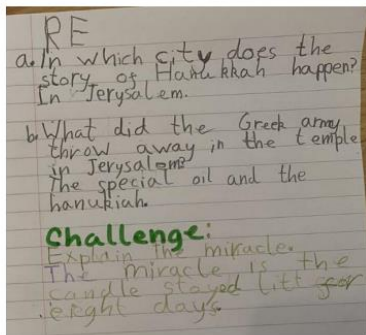
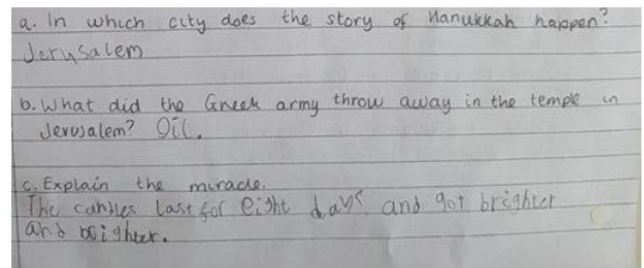
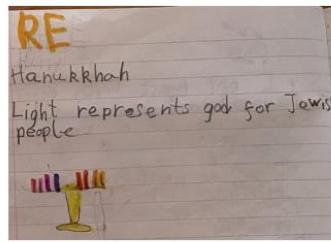
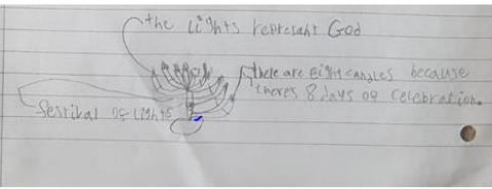
Contact: wendy.kemp@enfield.gov.uk to be part of the fun!

DECEMBER 11, 2020

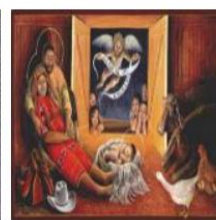
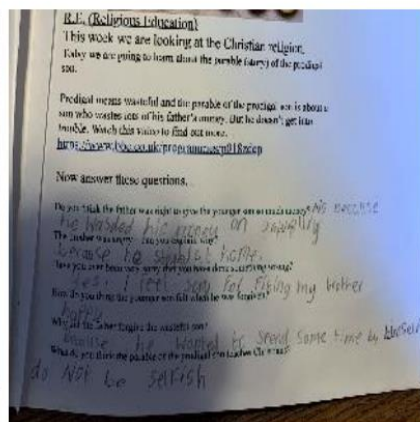
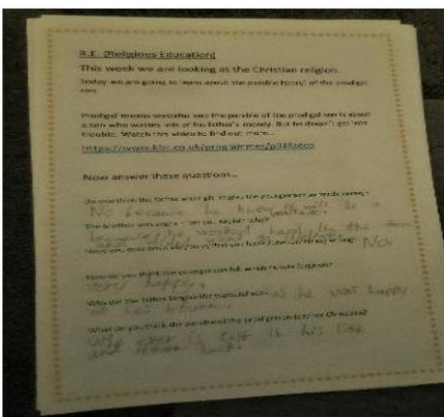
11AM | ZOOM



Year 2 RE: Judaism. For home learning lessons the children learned about the story of Hanukkah, the significance of the menorah and the symbolism of dark and light. At home they found a quiet dark space with their adult and explained how the dark made them feel and then talked and wrote about how light makes them feel. They listened to Jewish songs and played a Jewish game called dreidel.



Christianity: In Year 3 we looked at different pictures of the Nativity. Here are some of our thoughts: "In the pictures, I can see Mary and Joseph. I know Jesus was a special baby because lots of people came to visit him. " " I can see light around Jesus and an angel watching over him too. "



I need guidance when I go somewhere that I have never been before. When I need guidance I turn to a safe adult. Sometimes I give guidance to people that don't know a place that I do.



The word in the phrase, 'Thy word is a lamp unto my feet' means the word of god – which means god's rules. God's word is seen as a lamp and a light because light can show us a way in the darkness – it can guide us.

ONLINE SAFETY

paramount in the current day of mobile phones, tablets and other devices.

Parents, do you know what Apps your children are accessing?

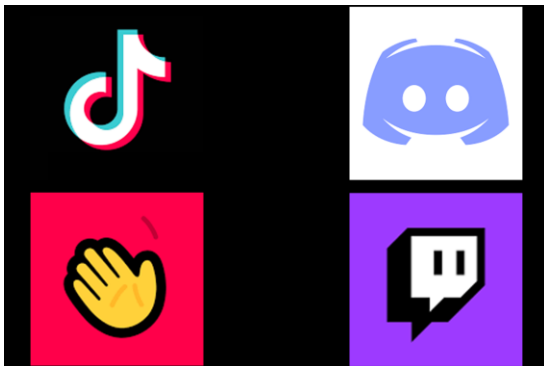
Stay one step ahead with
for parents and carers



this website



www.kidsonlineworld.com

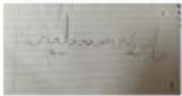


Year 4: In RE we have been learning about Islam and patterns that are significant. "The children loved sharing the patterns and calligraphy on our live sessions with each other.

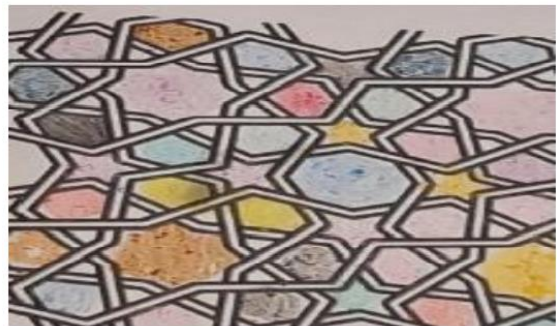
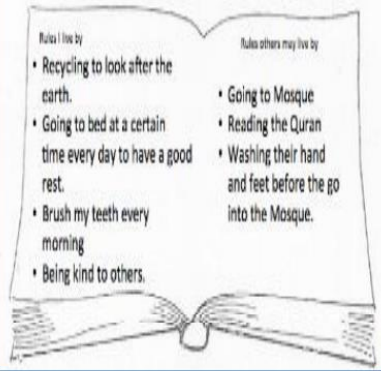
Thursday 26th November 2020 DGR - Comprehension

Questions

1. What is Islamic Art?
Islamic art is a writing of giving people to communicate in a decorative form.
2. What is Calligraphy?
Calligraphy is a artistic writing.
3. Where can Calligraphy be found?
It can be found on clothing, pottery and manuscripts.
4. During what time was the Umayyad Dynasty?
It was AD 661-750.
5. What happened during Umayyad dynasty?
A artistic style which could be defined as Islamic was created.
6. What are geometric patterns?
Geometric patterns are overlapping shapes in complex patterns.
7. Research and practice writing your name using calligraphy. You can write your name in English, using Calligraphy skills, or research how to write in Arabic.



Now make notes on the rules you live by and the rules a Muslim lives by. Remember they might be the same.



Year 5: Judaism. We have been looking at Passover and the Seder meal. Students have been reflecting on meals that have special memories for them.

Children learnt about the story of Passover and were able to summarise the story of Moses and the Israelites.

<p>The pharaoh treated the people like slaves as a man came to tell them what they were doing was wrong but they didn't listen to him.</p>	<p>When he grew older an unknown man told him to lead the people to him.</p>
<p>Picture 3</p> 	<p>Picture 4</p> 
<p>The unknown man kept making different plans so the pharaoh would stop but the pharaoh refused to stop.</p>	<p>Then the anger of darkness came and they had to put a mark on their door for the angel to pass by and then the pharaoh finally let them go.</p>

Poem:

I am thankful for food and water and the roof above my head.
I am thankful to have warmth and heat and also to have a bed.

I am thankful to be able to cook.
I am thankful to be able to read a book.

I am thankful to be alive.
I am thankful for a happy life.

Year 6: The Buddhist community

Some of the activities were reading the story 'The King's Elephant' and drawing a storyboard for the story. Children then had to write their own short story that had a moral or a lesson in it. Children also answered questions based on a text about Buddhism and there was a meditation activity.

Ayşe's Trip to her Dede's House
Rough draft

Once upon a time, a wonderful young girl called Ayşe, lives with her Baba and her Kaka in a village near the forest. Some people say that forest has a curse. Kaka and is vicious and clever. The village was really busy nowadays. The bright, pigmented grass, which is long, was getting stomped on every second.

One day, "Sweetie! Will you please take these juicy baked baklava to your dede's house. He approved me to make you deliver it to him. Will you do it?" asked her Baba.

"Of course! Anything for my dede!" Ayşe exclaimed.

"Ok then be careful," he gave her the bag. "Be aware of the cursed Kaka! I don't want you getting injured."

"Yes Baba," she replied as she made her way to her Dede's house. During her walk, she stumbled across an enormous eagle that noticed her. Oh hello young lady, what may you be doing out here all alone? he spoke unexpectedly.

"Hi delivering some homemade baklava to my dede!" she answered back. Kaka felt like she was an easy target and her Dede. He used this opportunity to know her

Dede's house and more information. Will may I know your Dede's house location? he requested. Ayşe was a naive and trusting girl, so she said, "He lives next to the big apple trees, you could also maybe come with me if you want." She responded carelessly. The Kaka was excited. "Oh no thank you, but thank you for the information." He rapidly flew towards her Dede's house, making sure Ayşe was behind.

After a while, Kaka arrived at Dede's house. He dashed in and struck Dede before he could even speak. He remembered Ayşe making her way there so he quickly got in the back and waited. Finally, after Ayşe entered the house and took notice of Kaka. "Dede, why do you have a yellow nose?" "Oh well, some paint got dropped on me." "How do you have a lot of paint?" "I took a cotton wool bath." "When did you sharp claws?" "Since I wanted to kill you!" he yelled as he sprang out the hall towards her. Eventually, he also killed her.

Back at the house, Baba was getting concerned. He went to check upon them. When he was there, he saw Kaka instead. He took out his dagger that he carries and slashed him right into Ayşe and his dad were not hugged him tightly. Now they were all happy.

The End

26/11/2020 The life of a boy who learnt his lesson

There once was a boy named Luke, who lived in London and wanted to go home from school by himself although his parents were way to worried so he waited a couple more days to prove he can do it. They were only worried because of the huge road and the speed of the cars, they remembered what happened to his older brother and how he got crushed by a car and didn't make it in time, even after going to the hospital.

His parents were still worried, Luke and his parents went out a few times and he tried to show them that he could be as cautious and his they wanted him to be. There were many roads so this was the perfect chance for him to show them what he could do.

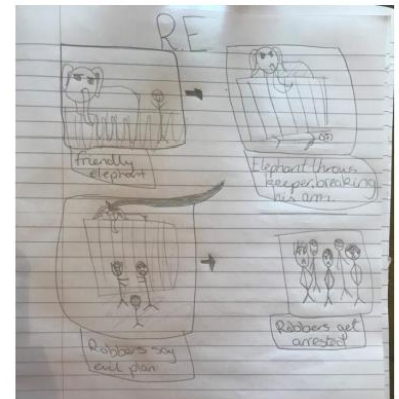
He looked both ways, waited for the light to turn green and even warned his parents about them crossing at the red light. His mum and dad were very impressed and he still continued...

One day his mum and his dad allowed him to go by himself because of how he has shown, in the past few days, that he can improve through a lot of work and so, worryingly, mum let him go.

Little did they know that he was just doing it so he can go by himself and didn't give a single thought about being cautious, so that one day when he crossed the road, he thought it wouldn't matter even if he crossed at any time, without looking both ways, in fact he didn't look left nor right at all, he just ran and tripped. The car didn't see him and ran over him, someone called the police.

His parents soon found out and immediately called an ambulance as fast as possible and they took care of him for as long as possible! He was surprisingly alive unlike what happened to his older brother. He was never allowed to go out on his own ever again.

Moral of the story: Never cross the road without being careful



EDUCATIONAL PSYCHOLOGY
SERVICE

MANAGING YOUR WORRIES AND MOOD THIS WINTER

FREE ONLINE WORKSHOP FOR YOUNG PEOPLE

Join an Educational Psychologist and the Children's Wellbeing Practitioners to hear how to:

- Sleep, eat and exercise well to manage your feelings day to day
- Use mindfulness and other strategies to cope with your feelings of anxiety and low mood
- Recognise what helps you to be resilient



**Tuesday 15th December
7.30 to 8.15pm**

**All 13-18 year olds attending Enfield
schools & settings are welcome**

To book, please email:
eps-sews@enfield.gov.uk
or telephone 0208 379 2000



EDUCATIONAL PSYCHOLOGY
SERVICE

SUPPORTING YOUR CHILD WITH THEIR FEARS AND WORRIES

FREE ONLINE PARENT WORKSHOP WITH THE EDUCATIONAL PSYCHOLOGY SERVICE

Join an Educational Psychologist and the Children's Wellbeing Practitioners to hear how to:

- Support your child with their fears and worries
- Manage your own anxiety



**Tuesday 8th December
8 to 8.45pm**

All parents & carers welcome.

To book, please email:
eps-sews@enfield.gov.uk
or telephone 0208 379 2000



Christmas at PoW is going 'card less'

This year Prince of Wales is going 'card less' for Christmas.

To help the planet and in response to Covid.

From the 1st - 15th December

All pupils and staff are invited to donate £1 to charity, instead of sending cards to pupils and staff



Class	Your Class has chosen to support...
Nursery am	Cancer Research UK
Nursery pm	Cancer Research UK
Ash	Noah's Ark Children's Hospice
Birch	Cancer UK
Oak	Haven House Children's Hospice
1T	<u>Year 1</u>
1H	PoW Food Bank - Please donate food instead of a £1
1K	
2L	<u>Year 2</u>
2A	Children in Need, WWF and Sport/Comic Relief
2T	
3G	<u>Year 3</u>
3W	Children in Need, WWF and Sport/Comic Relief
3F	
4F	<u>Year 4</u>
4H	Children in Need, WWF and Sport/Comic Relief
4R	
5G	Children in Need
5T	The Donkey Sanctuary
5K	Children in Need, WWF and Sport/Comic Relief
6B	<u>Year 6</u>
6T	Children in Need, WWF and Sport/Comic Relief
6Th	

Life after Loss

**citizens
advice**

Enfield

Has COVID-19 changed your life?

Weighed down by
unexpected
money problems and
mounting debt?

Can't afford funeral
costs?

Can't work due to
COVID illness

You are not alone.

We can help you with:

- Immediate Emotional Support
- Bereavement Counselling.
- Fasttrack access to benefit, debt and universal credit advice.
- Emergency Relief Grants of up to £500.

Struggling to cope with
grief after losing a loved
one?

Feeling
overwhelmed?

Need to talk to someone
about your feelings?





DATE	EVENT	YEAR	ALL DAY/HALF DAY
11.12.2020	Enfield Music Christmas Jumper body percussion session (see poster p5)	All	morning
16.12.2020	Christmas Dinner & wear a Christmas Jumper	All	All
18.12.2020	School finishes after lunch		1.15pm EYFS/KS1 1.30pm KS2
04.01.2021	Staff training day		School closed for children
21.01.2021	Wizard of Oz pantomime	All	All

There are several online learning resources available including **Britannica Online**, which has a dedicated Student category for children aged 10-14, as well as a Junior category for those aged 5-10.

<https://new.enfield.gov.uk/services/libraries/digital-library/#5>

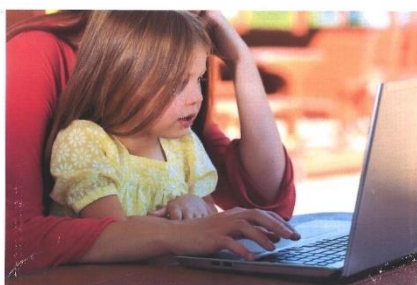


The charity **Seeing Ear** runs **The National Accessible Library**, which includes downloadable books in a variety of formats for children and young adults with visual impairments and dyslexia.

<http://www.accessiblelibrary.org.uk/>

For assistance accessing these resources, please email digital.library@enfield.gov.uk

You can also find us on social media:



Enfield Digital Library Services for Children and Teens

Access free eBooks, eAudiobooks, learning resources, digital magazines and comics

<https://new.enfield.gov.uk/services/libraries/digital-library/>



You can access eBooks and eAudiobooks via the **OverDrive** and **Libby** browser-based services and apps.

OverDrive also has dedicated reading rooms for children and teenagers with specially selected titles.

<https://lilc.overdrive.com/library/youth>
<https://lilc.overdrive.com/library/teens>



The **uLIBRARY** and **BorrowBox** apps include eAudiobook titles for children and teens. You can also join the Bookworms Book Club, uLIBRARY's online book club for young listeners, with a new title selected every month.



In addition to eBooks and eAudiobooks, you can access magazines and comics geared towards children and teenagers on the **RBdigital** browser-based platform and app, including National Geographic titles for younger readers.



You can visit the **PressReader** website or use the app to find educational magazines on history and science, as well as children's titles in multiple languages.

Christmas Menu

Traditional Roast Turkey served with Chipolata Sausage, Stuffing Balls,
Yorkshire Pudding, Herb Gravy & Cranberry Sauce

Or

Veggie Christmas Log (V)

Roast Potatoes, Carrots, Peas & Button Sprouts

Xmas Shortbread

Xmas pudding with Custard

Homemade Mince Pie with Custard

Satsumas



Online TEAMS Safety Poster Competition



Be Ready
Be Safe
Be Respectful



Design a poster for [working online on TEAMS](#)

Ensure you include BE SAFE, BE READY, BE RESPECTFUL

The best posters will be used in our newsletter and website

Upload your entries in Assignments on TEAMS

by **Thursday 10th December**