



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
20th November 2020

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents/Carers, Governors and Friends,

Confirmations of positive test results on Sunday evening, Monday morning and Tuesday lunchtime led to three whole year group bubbles having to learn from home this week and next. Staff worked fast to ensure that home learning was activated and we hope that many of our pupils have been able to access this. Each time a positive test occurs, I will check with Public Health whether any, some or many others should be isolating. This will depend on the likelihood of contact with the infected person, the duration of this and when it happened. That is why during the half term just a class had to isolate compared to whole year groups this week. Unfortunately, we can anticipate that further bubbles will be sent home and it can happen to the same group again and again. Our patience, understanding and resilience is paramount in coping with this challenge. Please inform the school know immediately when a positive case is confirmed in your household so that we can take fast action. You can do this out of school hours here: <https://www.princeofwales.enfield.sch.uk/covid-19-help-report-an-absence/> Could it be that the R-rate of this second wave is coming down? We can keep each other safe by following the HANDS, FACE & SPACE rules. And remember, please do not take children that are isolating out of the house - currently Years 1, 3 and 5.

THIS WEEK:

Our usual Reading and Times Tables are featured - pages 2 and 8



Little Red Riding Hood

All year groups read different versions of this much-loved fairy tale and carefully crafted links were made to geography and other subjects. It also explains why there is an art installation on the Island. Have a look through each of the year group pages and check the variety of LRRH books that we read on page 3.

United Against Bullying – we don't tolerate bullying, help us prevent it but how to report it when it does? – page 9

Phonics Workshop for EYFS and Year 1 parents

Join in the phonics and reading meeting on Friday 27th November 2020 at 10am via Microsoft Teams. Receive general information on phonics and reading and the programme that we use to deliver phonics to your children, Read Write Inc. We will also speak briefly about the Phonics Screening Check that all Year 1 pupils take towards the end of the academic year. Please join Mrs Vourloumis and Mrs Davis next week. We look forward to seeing you all there. The Teams link has been sent via email or text.

Mr Jan M Bless - Headteacher



Our Value this week was **THOUGHTFULNESS**

The following pupils modelled the value this week:

Charlie 1H, Ailon 1T, Omari 2A, Kaiden 2L, Macey 2T,
Jayden 3F, Nida 3G, Indi 3W, Rhome 4F, Humahira 4H,
Emmanuela 4R, Varun 5G,
Jayda 5T, Arian 6B, Sally 6T, Ela Su 6TH

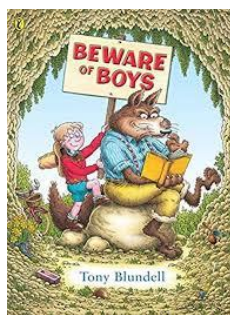
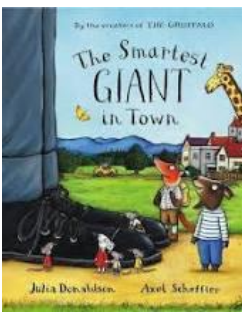
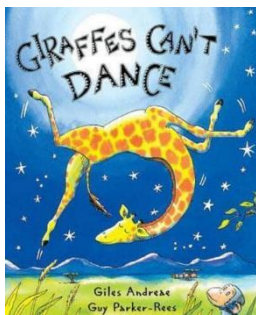


Due to year groups self-isolating our Attendance this week is for classes that remain in school

Ash 93.75%	2A 88.68%	4F 91.30%	6B 90.25%
Birch 88.73%	2L 88.49%	4H 91.67%	6T 88.98%
Oak 84.21%	2T 79.24%	4R 82.61%	6Th 95.09%

Well done to **Ash, 2A and 6Th** for best attendance this week.
Overall attendance since the start of the school year: **92.24%**

Reading Books linked to our learning that we have read in classes this week



Guess who?!



Did you guess correctly that last week's picture was Mrs Jones?



Can you guess who enjoys reading while eating their lunch?!



Accelerated Reading
Champions of the week



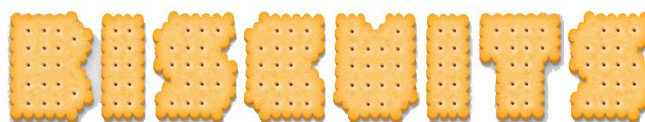
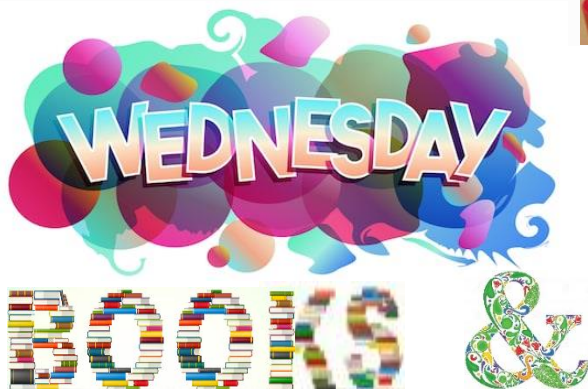
Well done to class **3F** for completing the highest number of accelerated reading quizzes this week!

Amount of quizzes taken: 48

Amount of quizzes passed: 50

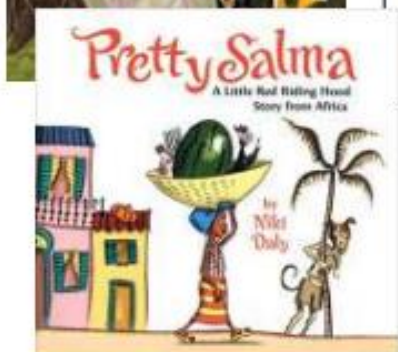


Well done!



Little Red Riding Hood

Whole School Project



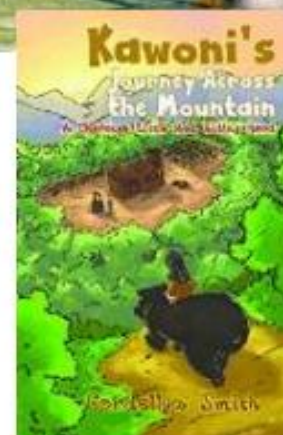
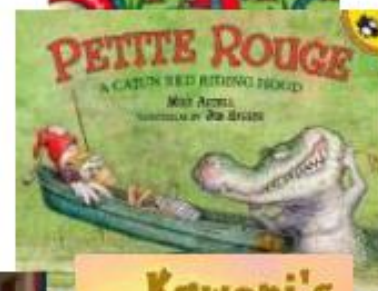
Our children have participated in a whole school writing project based on the story 'Little Red Riding Hood'. Children have read a range of Red Riding Hood stories from around the world and used these to create their own, original version of the story!

Role on the Wall to explore the characters.



Techniques like story mapping were used to re tell the story.

Through geography our children learnt about the settings of their story and discovered the human and physical features of different places. We investigated what the landscape is like, what vegetation is present and who are the natural predators. The children also used maps to help them on their journey.



Lots of talk before writing, including role play and shadow puppets.



In Reception we have also been reading the story of **Little Red Riding Hood**. Through 'Talk for Writing' we learnt the story by using actions and pictures and we have completed lots of activities.

Retelling the story using 'Talk for Writing'



Making a dress for Red Riding Hood



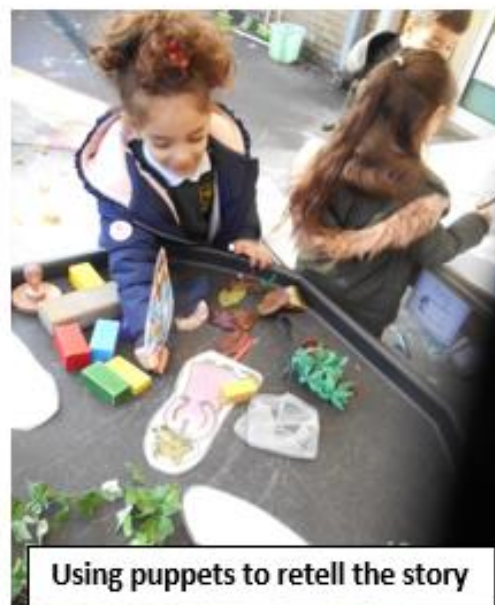
Practising our cutting skills



Ordering the story bricks



Sequencing the story



Using puppets to retell the story

Year 1. Little Red Riding Hood and geography.

The children have been making lots of links to the Little Red Riding Hood story. The pictures below show the different activities linking to the story. The children also used their geography skills to understand where the story was set.



In English we have been exploring the Little Red Riding Hood story through building the scenes, using shadow puppets, painting characters and creating our own journey through the woods.



In Geography the children followed a map around the school, explored how to use a compass to find north and used different types of maps.



Year 2 Little Red Riding Hood

We discussed different shades of red and names used to describe them. Then we tied our different shades of red material onto our display.



In our groups we looked at some pictures from our Little Red Riding Hood of the Pacific North West book and talked about the geographical features in the story.

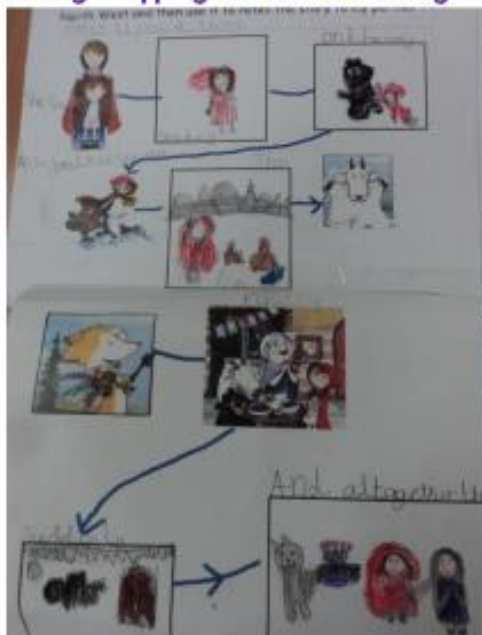


Role on the Wall

For this different type of wolf.



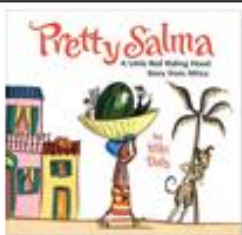
Story Mapping to retell the story.



Year 3



In Year 3 Geography lessons, we have been learning about **Ghana**, how to use map symbols and creating maps of our route to our local Wetlands. This was then linked to our English work on the Ghanaian version of 'Little Red Riding Hood': 'Pretty Salma.' We recreated this through our **story boxes**.





CONGRATULATIONS!

Well done to everyone who has logged on to Times Tables Rock Stars this week and participated in Maths Week Rock Out competition! This week we are announcing our winners of the competition!

1st Place - Beverley 6Th – for the highest score in our school with a total of 22, 410 points!
Well done Beverley

2nd Place – Humahira 4H – with a total of 7, 769 points

3rd Place – Natalie 2A – with a total of 5, 104 points

The winner for the class, with the most points, in the whole school goes too...

6TH – You had 93% of the class actively playing and scored a total of 33, 324 points!

Our school ranked 2,205 out of 3, 887 schools! 6th was also ranked 2,016 out of a total of 31, 039 classes. Amazing job P.O.W! Let's keep up the great work.



Goal

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds!

Logging in to Times Tables Rock Stars

1 Type play.ttrockstars.com into your browser's address bar.

2 Click Login! > School > Student

3 Enter the School Name.

4 Enter your child's username and password.



United Against Bullying

The past three weeks we have focussed on managing challenges, kindness and being thoughtful. Applying these values helps us in our relationships with others and should reduce bullying incidents. Unfortunately, bullying does happen on occasion at our school. This week was anti-bullying week and we are reminded of our behaviour expectations including the role of the bystander and the toxic role of the person who gossips and spread rumours to provoke a reaction or inflame a situation.



IS IT BULLYING?

UNKIND

When someone says or does something **unintentionally** hurtful and they do it **once** ...

That is **Unkind**

MEAN

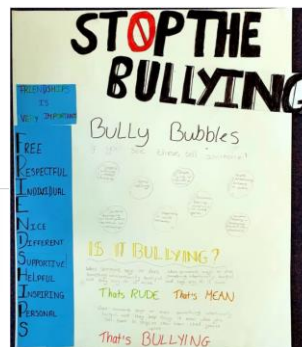
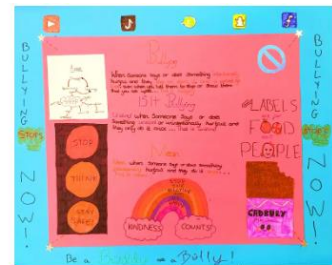
When someone says or does something **intentionally** hurtful and they do it **once** ...

That is **Mean**

BULLYING

When someone says something **intentionally** hurtful and they **keep doing it, over a period of time**, even when you tell them to stop or you show them that you are upset ...

That is **Bullying**



Children made posters

Prince of Wales Primary School
learning together, growing together

T: 01992 762840 Song

PLEASE WATCH OUR SHORT VIDEO TUTORIAL FOR ACCESSING AND RETURNING HOMEWORK VIA MS TEAMS AT [https://www.wales.gov.uk/schools/prince-of-wales-primary-school](#)

CONTACT US
REPORT BULLYING

HOME
OUR SCHOOL
SCHOOL CURRICULUM
YEAR GROUPS
PARENTS
GOVERNING BODY
NEWS
CALENDAR
MEDIA GALLERY

REPORT BULLYING

We, at the Prince of Wales School believe that bullying is wrong and we will not tolerate anyone being bullied in our school.

Parents, please use the form below to inform us of bullying concerns. When submitted, the form will automatically be sent to the school office and then forwarded to the class teacher and achievement leader who will follow this up.

In order for us to follow up, please ensure we have the victim's details as well as your name. All information will be treated confidentially.

Reported by (required)

Relationship to the victim (required)

READ OUR LATEST NEWSLETTER

READ ABOUT OUR SCHOOL IN

ALSO IN THIS SECTION

Parents

> Bullying

> Report Bullying

Conduct on site

COVID-19 Reporting an Absence

Friends of Prince of Wales

Information & Updates

Your Views

Reporting bullying incidents

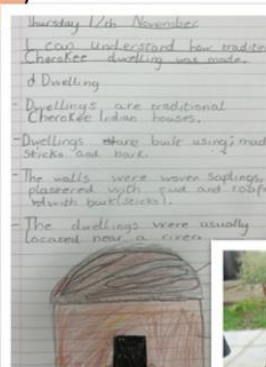
Look at the poster on this page. Do report unkind and mean behaviour – we don't stand for that.

If it is bullying, you can report that through our school website by clicking on the button on the front page. The form will then be processed by the school office.



Year 4 have been reading the Native American version of Little Red Riding Hood- Kawoni's Journey Across the Mountain. This links into our Geography topic - North America.

Year 4- Little Red Riding Hood Project and Geography Week



Little Red Riding Hood Project- We have been focusing on the colour red. In year 4, we focused on alliteration and similes for the colour red. Thank you to all the children that brought in materials for our project!



Geography- We have been learning about Cherokee lifestyle. We looked at how traditional and modern Cherokee people live. This week we started building Dwellings.



DATE	EVENT	YEAR	ALL DAY/HALF DAY
Friday 27.11.2020	Phonics Workshop for all Reception and Year 1 parents and carers NEW THIS WEEK!		10am
01.12.2020	Flu vaccination (Nasal Spray)	All	All
16.12.2020	Christmas Dinner	All	All
18.12.2020	School finishes after lunch		1.15pm EYFS/KS1 1.30pm KS2
04.01.2021	Staff training day		School closed for children
21.01.2021	Wizard of Oz pantomime	All	All

YEAR 5

LITTLE RED RIDING HOOD STORIES LINKED TO CHINA

English - We read the stories of Lon Po Po and Red in the city to compare them to the original version of Little Red Riding Hood. We discovered that both stories had a character that represented Little Red Riding Hood and the antagonist (wolf). We wrote our own introductions to the story and took part in a class 'Freeze Frame.'

The Year 5 children made '**Tunnel Book**' versions of our stories. We made a background/setting page for the back of the tunnel; there were two frames, one for the main characters and the other for the antagonist which were then attached to an accordion fold made out of card. The children thoroughly enjoyed it.

Geography - We are learning about China and did lots of work on the Physical and Human features of the China map e.g. using keys to represent land areas. In ICT - we also made PPT presentations on land use in China.

Mrs Gilfillian - On behalf of all Year 5 children.



Writing our thoughts about the story



Performing a Freeze frame



We each made our background scenes first



Then started to attach to our frames and accordion folds

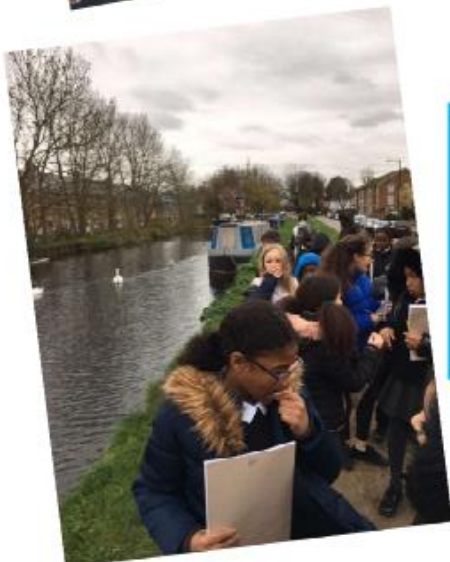


This week in Year 6

Role play – we re-created the part in the Little Red Riding Hood story where the villain is disguised as Grandmother as a way to think about what the characters would have said to each other.



As part of our work on Little Red Riding Hood we made a carousel to re-tell the story.



Our Geography topic is Rivers so we visited Turkey Brook and the River Lea Navigation to look for signs of pollution.



Christmas at PoW is going 'card less'

This year Prince of Wales is going 'card less' for Christmas.

To help the planet and in response to Covid.

From the 1st - 15th December

**All pupils and staff are invited to donate £1 to charity,
instead of sending cards to pupils and staff.**

Please drop your donation into your class collection bag, and raise money for
WWF (World Wide Fund), Children in Need and Sport Relief*.



The donations will be divided equally between
our school charities. Thank-you

***If your child's class/year group have chosen a different
charity to support from the above three, you will be
notified separately.**

Life after Loss

**citizens
advice**

Enfield

Has COVID-19 changed your life?

Weighed down by
unexpected
money problems and
mounting debt?

Can't afford funeral
costs?

Can't work due to
COVID illness

You are not alone.

We can help you with:

- Immediate Emotional Support
- Bereavement Counselling.
- Fasttrack access to benefit, debt and universal credit advice.
- Emergency Relief Grants of up to £500.

Struggling to cope with
grief after losing a loved
one?

Feeling
overwhelmed?

Need to talk to someone
about your feelings?





Enfield Digital Library Services for Children and Teens

Access free eBooks, eAudiobooks,
learning resources, digital magazines
and comics

<https://new.enfield.gov.uk/services/libraries/digital-library/>



There are several online learning resources available including **Britannica Online**, which has a dedicated Student category for children aged 10-14, as well as a Junior category for those aged 5-10.

<https://new.enfield.gov.uk/services/libraries/digital-library/#5>



The charity **Seeing Ear** runs **The National Accessible Library**, which includes downloadable books in a variety of formats for children and young adults with visual impairments and dyslexia.

<http://www.accessiblelibrary.org.uk/>

**For assistance accessing these resources,
please email digital.library@enfield.gov.uk**

You can also find us on social media:



You can access eBooks and eAudiobooks via the **OverDrive** and **Libby** browser-based services and apps.

OverDrive also has dedicated reading rooms for children and teenagers with specially selected titles.

<https://llc.overdrive.com/library/youth>
<https://llc.overdrive.com/library/teens>



OverDrive



The **uLIBRARY** and **BorrowBox** apps include eAudiobook titles for children and teens. You can also join the Bookworms Book Club, uLIBRARY's online book club for young listeners, with a new title selected every month.



In addition to eBooks and eAudiobooks, you can access magazines and comics geared towards children and teenagers on the **RBdigital** browser-based platform and app, including National Geographic titles for younger readers.



You can visit the **PressReader** website or use the app to find educational magazines on history and science, as well as children's titles in multiple languages.



Christmas Menu

Traditional Roast Turkey served with Chipolata Sausage, Stuffing Balls,
Yorkshire Pudding, Herb Gravy & Cranberry Sauce

Or

Veggie Christmas Log (V)

Roast Potatoes, Carrots, Peas & Button Sprouts

Xmas Shortbread

Xmas pudding with Custard

Homemade Mince Pie with Custard

Satsumas

