**Curriculum Map: Year 2 Term: Autumn 2020**

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|  | Autumn 1st | Autumn 2nd |
| English | The Colour Monster Explore different feelings in the story. Use similes and synonyms to write about feelings.Various Nonfiction texts linked to The Great Fire of LondonExplore various none fiction texts, songs and visuals.Identify the features of a newspaper report. Write part of a newspaper report.The Lonely Beast.Describe a fictional character using precise expanded noun phrases. Plan and writing diary entry of one main event in role of a fictional character using correct past tense verbs. Persuasive letter writing. | Little Red Riding Hood Whole school project with focus on reading and writing different version of the story.I Want My Hat Back Include the correct use of questions and exclamation marks in dialogue. Various Nonfiction texts linked to Mary Seacole and Flounce NightingaleCreating a fact file. Using the internet to research information. |
| Speaking & Listening - reading with expression and dramaHandwriting: To practise letter and number formation using the Nelson Scheme. Phonics – Read Write Inc Phonics  |
| Mathematics | Place value - order numbers up to 100. Given a number identify one more or one less.Addition– recall and use addition and subtraction facts.Multiplication – recall and use multiplication facts for the 2s, 5s and 10s.  | Place value - Count to and across 100 forward and backward, Count in steps of 2, 5 and 10s from 0.Division – recall and use division facts for the 2s, 5s and 10s. Geometry – identify and describe properties of the 2D and 3D shapes and lines of symmetry |
| Science | **Everyday Materials – Shaping up. Good choices**Properties of materialsTo identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.Grouping and changing materials. |
| Religious Education | **Festivals of Light**Diwali – Recount the story of Rama and SitaIdentify some practices associated with Diwali. | **Festivals of Light**Hanukkah – Learn about the key features of the festival of Hanukkah. |
| History /Geography | The Great Fire of LondonThe cause of the fire, how and why it spread and study of Samuel Pepy.s | **Mapping/United Kingdom**Features of the local areaMaking and using simple maps – link with the Little Red Riding Hood project.Using directional language and compass points.Using co-ordinates and scales. |
| Art and Design & Technology | **Rangoli patterns** – Produce creative work exploring their ideas and recording their experiences. | **Structures**Making free standing structures including bridges (linked with The Great Fire of London) |
| Computing | **Story boarding and animation**Use 2Publish software to create storyboards |  Using Music Maker How can we use technology to make music? |
| Music | Exploring various music linked with feelings.Play tuned and un tuned instruments  | Creating, selecting and combining sounds |
| Physical Education | **Games –** dribbling**Gymnastics –** balance. | Games – throwing and catching Dance–master basic movements and apply them in a range of activities. |
|  PHSE Citizenship | **Relationships**Managing feelings and emotions. | **Relationships**Being cared for; Loss of things you care about and bereavement; Effects of bullying; Choices and consequences. |