



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
23rd October 2020

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Good bye and thank you, Anne Homer SBM, after 26 years

One crucial member of our school community, Anne Homer, retired from her School Business Manager role yesterday. Since 1994, Anne worked closely with school leaders and governors on many aspects of school improvement to benefit pupils' learning. Similar to all schools, we have had financial challenges and yet, thanks to Anne, we have been able to maintain the same high standards of education for all your children. Among her many achievements, as a member of the school environment team she helped the school achieve the Enfield in Bloom awards in recognition of our magnificent school grounds.

We thank Anne for her professionalism, wisdom and friendship and wish her a very happy retirement with her dog Lola.



Important dates for your calendar

Monday 2nd November - School closed – School Inset Day

Monday 9th November – School finishes at 1:30pm for Parent Consultations. These will for now only be available via Microsoft TEAMS class link due to limitations to our phone lines. Please select a time slot with the class teacher. Each class will be sent a separate virtual meeting link. Open this link 5 minutes before your scheduled time and wait in the virtual 'lobby' to be admitted by the class teacher.

Nursery will be closed all day.

Foodbank

Open in the holidays on Tuesday 27th October from 9:30 to 10am - please use the phone number on the gate.



Mia and Ismail passed their Prefect probation period.

Our Value this week was **UNDERSTANDING**

The following pupils modelled the value this week:

Imran 1H, Kharnell 1K, Nur 1T, Esra 2A, Ozgur 2L, Rene 2T, Yusra 3F, Lily-Eliza 3G, Sadia 3W, Taj 4F, Maryam 4H, Essa 4R, Charlie 5G, Jesal 5K, Hasanefe 5T, Emilia 6B, Skye 6T, Aiyana 6TH



Attendance this week

1H 93.10%	2A 95.00%	3F 88.84%	4F 95.22%	5G 94.40%	6B 95.86%
1K 92.91%	2L 86.15%	3G 95.86%	4H 97.50%	5K 94.48%	6T 98.89%
1T 87.06%	2T 87.30%	3W 95.31%	4R 90.80%	5T 94.07%	6Th 90.69%

Well done to **1H and 6T** for best attendance this week.

Overall attendance since the start of the school year: **92.44%**

Reading Books linked to our learning that we have read in classes this week



Caught reading!



Story time in 1T this week!



Ahmad 6T

Guess who?!



Did you guess correctly that the picture last week was Miss Dunlea?



Can you guess which teacher enjoys reading outside in the fresh air?



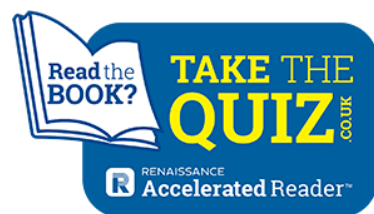
Accelerated Reading Champions of the week



Well done to class 4F for completing the highest number of accelerated reading quizzes this week!

Amount of quizzes taken: 39

Amount of quizzes passed: 39



THIS WEEK...

Well done Reception!

Reception have had a fabulous first few weeks at 'big school!'

They have settled very well and are now learning their phonics and writing their sounds as well as having lots of fun playing!



Online Safety: What parents need to know

Since the COVID-19 summer lockdown, children across the country have been spending more time in front of screens than ever. Although this has allowed many to keep in contact with their friends, a vital aspect to their well-being, parents must ask- Is my child communicating safely and appropriately? A recent 'hands-up' survey across our year 6 pupils showed that nearly 30% communicate with strangers (people they have never met in the real world) online.

Here are the key facts about some of the most popular apps and games amongst children.



Official age rating: Players must be **12 years** or older.

Positives: Communication with friends and promotes group strategic problem solving.

Negatives: Violent content, susceptible to hacking of personal details, children prone to extended playing time.

Safety rating: Children are at a **high risk** of being exposed to **violence and hatred** and a **Medium risk** regarding **bullying and self-harm**.



YouTube

Official age rating: users must be **13 years** or older.

Positives: Vast amount of content that can be used for entertainment and educational purposes.

Negatives: Exposure to inappropriate language, cyberbullying and violence.

Safety rating: **Average- with concerns over content and privacy.**

Poor communications on social media and online gaming is a root cause of breakdown in friendships between pupils at our school.



Official age rating: Users must be **13 years** or older.

Positives: A creative outlet that allows children to make and edit 60 second videos.

Negatives: Inappropriate content, exposure to cyberbullying

Safety rating: **Average**



WhatsApp

Official age rating: users must be **16 years** or older.

Positives: Easy to communicate with friends and family.

Negatives: Easy to talk to strangers, for personal information to be shared and to be involved in cyberbullying.

Safety rating: children are at a **Medium Risk** of exposure to sexual content, violence, bullying, drugs and crime and self-harm.

For advice on how to manage and control these apps, plus many more, please visit: <https://www.net-aware.org.uk/>.

At Prince of Wales, we continuously promote the safe use of the internet, social media, and online games. Ultimately, it is **parent's responsibility** to ensure children are using the internet in a safe and appropriate way outside of school.

If you would like any help with online safety, please let the school know.

This week in year 1 we have been finding one more and one less of a number, sequencing the story of Handa's surprise and creating art based on the work of Andy Goldsworthy and Derek Jarman.



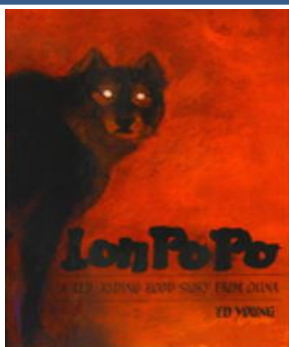
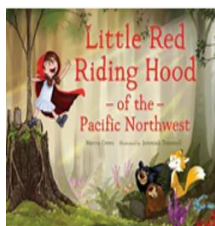
We read the story Handa's surprise. We explored the setting and characters and ordered the story.

In maths we found one more and one less than a given number.

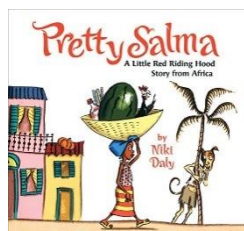
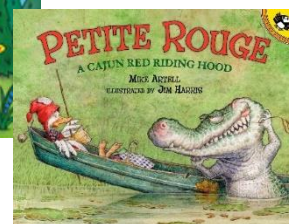
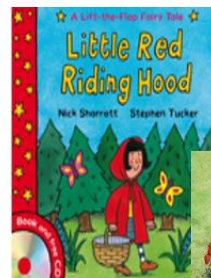


In art we are exploring the work of Derek Jarman and Andy Goldsworthy. We collected natural materials on a local area walk and created our own works of art.

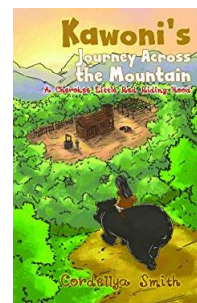




Little Red Riding Hood Whole School Project



After half term we will be carrying out a whole school writing topic based on the story 'Little Red Riding Hood'. Children will read a range of Red Riding Hood stories from around the world and use these to create their own, original version of the story!



We will be using various techniques like story mapping to re tell the story.



Role on the Wall to explore the characters.

Lots of talk before writing, including using story boxes.



There is a clear link here with geography and the children's stories. The setting of Little Red Riding Hood will be brought to life through our physical geography skills. We will investigate what the landscape is like, what vegetation is present and who are the natural predators. Human geography will be used to understand the culture of the characters in the story and understand what Little Red Riding Hood may be wearing, what house does grandma live in and what gift might she take? We can extend this by creating a map of the journey and using geographical vocabulary.



We will be using art to support storytelling and learning new vocabulary. Each year will be given an art project that interweaves with their version of 'Little Red Riding Hood'. An example being; Year 4 will be making dream catchers as they will be focusing on the Native American version.

Alongside, there will be a whole year project 'Red'. This project focuses on learning vocabulary and different languages techniques (alliteration, similes, and nouns/adjectives). Children will be asked to bring in different types of materials and explore their language techniques. E.g. Year 1 will be focusing on red nouns, using pictures and words.



Year 2

This week in English we have used the story maps we have created for *The lonely Beast* to help us retelling the story. We then, in groups, have acted the last part of the story.



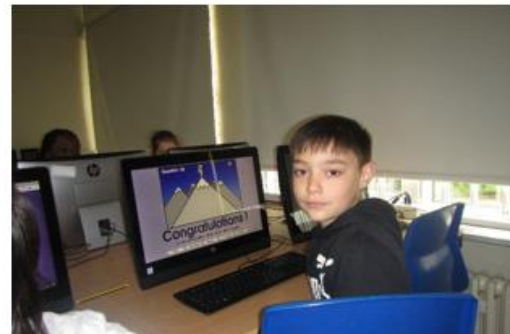
Our problem of the week in maths was to arrange numicon shapes or number cards from 1 to 6 in each set of circles. The sum of each side of the triangle had to equal 9 and then 10, 11 and 12.



In our Art lessons we have used different materials such as coloured rice and sand to create our own Rangoli patterns. When choosing our colours we had to make sure they are placed symmetrical on our patterns. It was great fun!



In Year3 we are very focussed on learning our multiplication tables and to support this we have been using programs such as Table Mountain and Times Tables Rock Stars.



Year 4

We made and painted our Greek pots.

We logged onto Teams to check we knew how to submit our homework.



In ICT we researched and then created Greek vases linked to our Art topic.



As part of the DCR, we made flower crowns.



We made Ivy crowns to link to our DCR topic.

Year 4 visit Albany Park

Year 4 visited Albany Park this week where the flood relief scheme is well underway. The trenches that are being dug for new wetlands waterways offer a great opportunity to archaeological exploration for any artefacts that may give us a better understanding of how people in the local area used to live and what the area has been used for in the recent, and not so recent, past.



Archaeologists carefully examine the ground for any artefacts that may give them a better understanding of how people in the local area used to live and what clues the dig may reveal about the past.

We have been given the important job of cleaning and classifying some of the finds from the dig. We are really excited in Year 4 as some of the finds have included fragments of Willow Pattern china which links to our English lessons.



We were joined on our walk by Mr Bless and Miss Clarke who explained aspects of local history as well as spotting wildlife in the Turkey Brook.



On the way to and from Albany Park, we spotted some wild life using Turkey Brook. One large bird disturbed by our presence flew right over our heads when it looked for a calmer spot further downstream. Do you know the name of this bird and can you find out some facts about it?



A pair of ducks were seen on some vegetation amid a selection of the many items of rubbish that sadly pollute our nearest brook. What type duck are these and do you know the name of a female and male duck?

We are still looking for a Weeping Willow Tree. Mrs Redmore says there is one along the towpath as you walk North from Enfield Island Village. I wonder who will be the first to find it on the weekend?

T'was the week before half term and all through the land
The teachers were tired of washing their hands
Of cleaning the desks, and the drawers and the pens
Of reminding their class not to cuddle their friends
Tired of hand gel and soap, bleach and wipes
Of passwords and google and all things that swipe
Of trying to stand at the length of a lion
From friends whose shoulders they wanted to cry on

T'was the week before half term and all through the land
The parents were trying to make up great plans
That don't involve meeting, or greeting, or places
That in these strange times don't resemble safe spaces
They look to the teachers, and all they have done
To make school inviting, inspiring and fun
To see past the problems, the issues and rules
To bring back the joy and excitement of school

Thank you being the safe place, the learning
For standing there strong with the children returning
For finding solutions that don't feel so strange
With no funds or magicians to help you arrange
For stories and spellings and phonics and play
For taking the fear of this moment away

By
Esther Nzenza October 2020

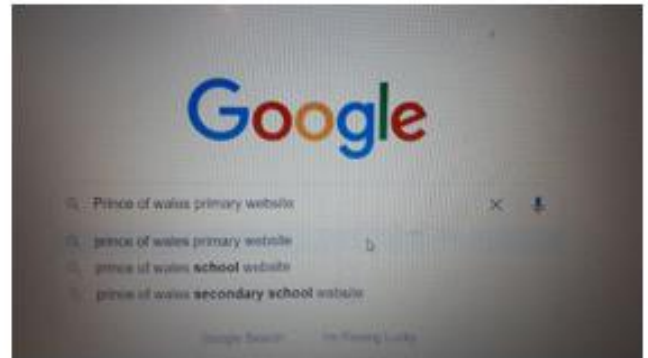
Home Learning at Prince of Wales

1. How to find Prince of Wales website

<https://www.princeofwales.enfield.sch.uk/>

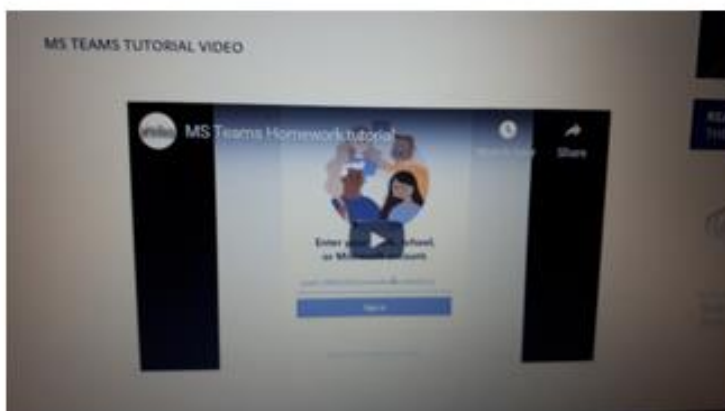
Or go to search engine i.e. google type

Prince of Wales Primary website



This is our school website

click on 'Home Learning Via MS Teams'



Watch the video tutorial on how to access TEAMS and find your child's homework.

Your one stop shop for Health and Social Care

healthwatch
Enfield

Do you need information about Health or Social Care in Enfield?

We are here to help you...

- **find support, information or services**
- **make a complaint or leave a compliment**



020 8373 6283



07983 959008



@HealthwatchEnf



www.facebook.com/healthwatchenfield



info@healthwatchenfield.co.uk



hwe_young_adults



FREEPOST RTGT-SRCL-ABRS, Healthwatch Enfield, Community House, 311 Fore Street, London, N9 0PZ

www.healthwatchenfield.co.uk

We are an independent, statutory organisation dedicated to improving health and social care services in Enfield. We are part of the National Healthwatch network.

healthwatch
Enfield

We provide information about these health and care services:

- The North Mid(North Middlesex University Hospital Trust)
- Chase Farm Hospital (The Royal Free London NHS Foundation Trust)
- Barnet, Enfield and Haringey Mental Health Trust (BEH-MHT)
- Pharmacists
- Dentists
- Opticians
- GPs
- Social care services
- Care at home
- Nursing homes
- Care homes

Ways that we can help you:

- ☒ invite us to come and give a FREE talk to your community or support group
(understanding your rights; latest news and updates on local services and changes; finding out about and having your say in public consultations and more)
- ☒ book a FREE health awareness sessions for your group
(e.g. flu jab, cancer awareness)
- ☒ attend our FREE online question and answer sessions with local health and care leaders
(Mental health services; local hospitals; Public Health and more)
- ☒ contact our information line (see overleaf for details)
- ☒ book an online video appointment with our team

www.healthwatchenfield.co.uk

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Dear Headteacher

I write to wish you all the best during these worrying and unprecedented times as the coronavirus pandemic takes centre stage in our lives.

I am hoping to raise as much money as I can to support local NHS and Covid-19 related causes. To enable this, I have decided to launch a t-shirt designing campaign and personally fund the purchase and printing of t-shirts which can be sold on with all the money raised going directly to the Mayors Charity.

It would be wonderful if the children at your school could get involved and help me raise funds for these good causes. I am hoping that the children could take part in a competition to design their t-shirts and then we can judge the winners from each year group, giving certificates to all those who have entered their designs. The theme of "You Are Not Alone" will be the competition theme – in order to show solidarity, friendship and support.

Enfield Mayor Design competition

Mayor of Enfield. Cllr Sabri Ozaydin, is inviting all children to enter a t-shirt design competition.

Give your designs to Mr Bless who will forward them.

Make sure your name, class and school are clearly visible.



CONGRATULATIONS!

Well done to everyone who has logged on to Times Tables Rock Stars this week! Each week we will be announcing the results of who has achieved high results on TTRS.

This week our two highest scoring students are:

Zahra – 5K

Gabriella – 2A

The certificate for the class with the most active players in the whole school goes too...

5T – You had 89% of your class actively playing with an average speed of 4.55 seconds/question and 86% accuracy. Well done 5T!

Don't forget to login and play over the half term break. We can't wait to see who has been practicing their times tables! Keep rocking P.O.W

Goal

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds!

Logging in to Times Tables Rock Stars

1 Type play.ttrockstars.com into your browser's address bar.

2 Click Login! > School > Student

3 Enter the School Name.

The screenshot shows a purple login box with a close button (X) in the top right corner. Below the title 'Login', there is a text input field labeled 'School, family or organisation *' with a small house icon to its left.

4 Enter your child's username and password.

The screenshot shows the bottom part of the login box. It contains two input fields: 'Username *' with a person icon to its left, and 'Password *' with a lock icon to its left and a toggle eye icon to its right. Below these fields is a grey 'Login' button.



This week in Year 6...

Shakespeare Workshop

An actor from The Millfield Theatre taught us the story of Romeo and Juliet.



P.E

During P.E this week we took part in some team building exercises. We worked in pairs and had to guide our partners, who were blindfolded, around an assault course using clear instructions.



Maths

In maths this week we worked in groups to solve Nrich problems.

