



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
2nd October 2020

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Home learning

Home learning is now set on a Friday for all pupils via TEAMS with a deadline for the following Thursday. Please let your class teacher know if you have any issues accessing this.

Reading is always a priority for our school and more so now that so much learning has been missed. Do ensure that your child reads every day and take time to discuss the text together as well as tricky vocabulary. That is one of our key targets this year.

Please help your children to learn the key mathematics facts from the previous years. These can be found on <https://www.princeofwales.enfield.sch.uk/school-curriculum/mathematics/> - see 'What can you show your teacher in September?' Years 5 and 6 should, for example, already know all their times tables facts.

Mentors for Times Tables

In Year 6 the focus for our tables is speed. We are practising the speed of our tables every day with a mixed selection of questions. If we get 20 out of 20 three times in a row we are awarded a Mentor badge. This means we can help others in our year group to increase their speed of recall so answering tables becomes automatic. We need our tables so we can do our arithmetic and reasoning questions quickly and accurately. Hopefully, later in the year the mentors will be able to support children in other year groups.

This week the first awards go to:

Tyrese 6B, Zipporah 6T, Praveen 6T, Beverley 6Th.



What are the school priorities for this year? Turn to p2.

Page 3: Quality texts that have been read in class this week

Page 4 & 5: This week we focused on Science

Page 8: Why does this word get mentioned a lot? - archaeology



Our Value this week was **CREATIVITY**

The following pupils modelled the value this week:

Sofie 1H, Elleyanna 1K, Pixie 1T, Amelia 2A, Muhammad 2L, Caleb 2T, Emmanuel 3F, Kevin 3G, Kezia 3W, Jacob 4F, Javarni 4H, Amelia 4R, Tommy 5G, Zack 5K, Siloe 5T, Layla 6B, Jaleel 6T, Kazhal 6TH

The Resilience Certificate was awarded to James 6T



Attendance this week

1H 93.98%	2A 94.70%	3F 82.94%	4F 86.09%	5G 91.20%	6B 96.21%
1K 88.67%	2L 95.52%	3G 98.26%	4H 94.92%	5K 95.68%	6T 93.93%
1T 87.99%	2T 83.74%	3W 96.00%	4R 88.24%	5T 98.52%	6Th 97.35%

Well done to **2L** and **5T** for best attendance this week.
Overall attendance since the start of the school year: **91.68%**

Francesca has joined our enthusiastic team of prefects and was awarded her badge in assembly today!



This year's school priorities

At Prince of Wales we are working on ...



making our school as safe as possible



providing quality home learning for all



providing deep learning through whole school focus weeks



making story telling and reading key to vocabulary development



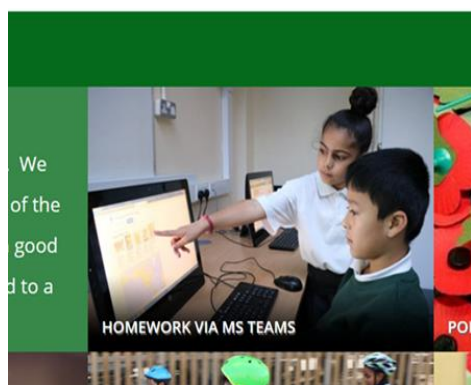
using opportunities to accelerate our learning



incorporating Black history into our curriculum

Homework and Home Learning

We have now added a link on our school website home page (see image below) that takes you to a video explaining how to set up your child's Microsoft Teams home learning account. There is also a document with a step by step guide. Both have previously been emailed but will remain on the website for you to refer to. Your child has been given their login details for their Microsoft Teams account so please have this accessible when setting up.



If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste

These are
not normally symptoms of
coronavirus

Seek advice from a pharmacy, dial
111 or see your GP



If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste

This could be a sign of
coronavirus

Book a test

New campaign to prevent spread of coronavirus indoors this winter

The 'Hands. Face. Space' public information campaign urges us all to continue to **wash our hands**, **cover our face** and **make space** to control infection rates and avoid a second peak. Check the video below:
<https://vimeo.com/455704121/01b3eea402>



HANDS

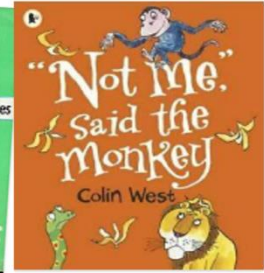
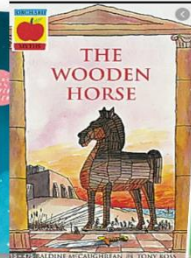
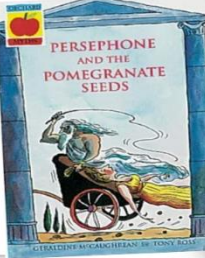
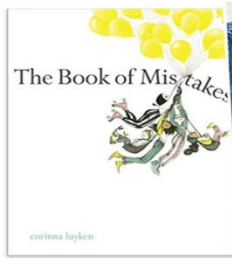


FACE



SPACE

Reading Books linked to our learning that we have read in classes this week



**Accelerated Reading
Champions of the week**

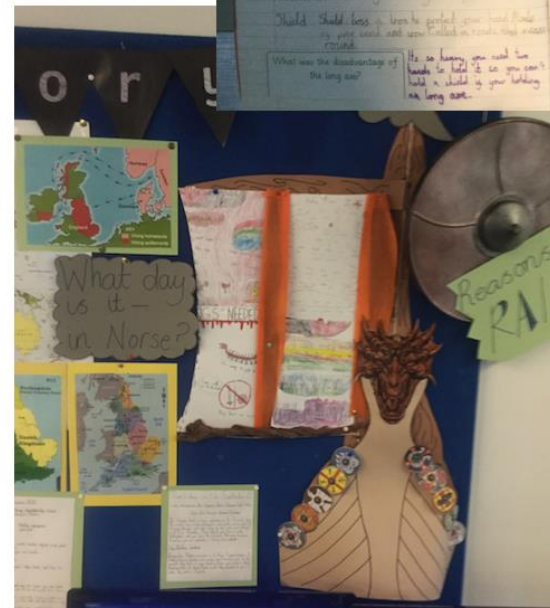
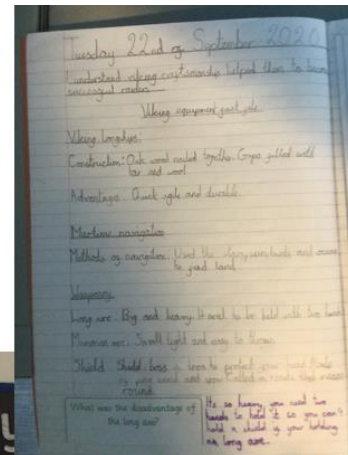
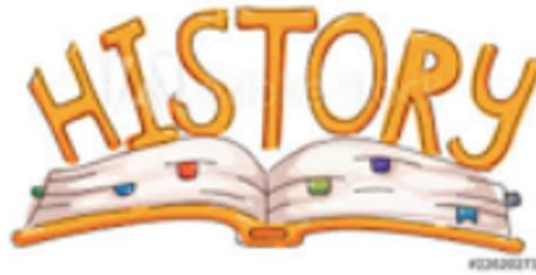


Well done to class 6B for completing the highest number of accelerated reading quizzes this week!

**Amount of quizzes taken: 32
Amount of quizzes passed: 32**



Year 1 identified the difference between old and new items.



Year 5 continued to look at the Viking settlers this week.



Year 1 have been working hard on their topic 'Body and Senses'. We spent time labelling the body and using our sense of smell this week. The children have been learning with their teacher and independently within the continuous provision in the classrooms.



Year 2 took turns with the 'feely bag' taking out an object, describing it and guessing what it was. We linked to our learning of the Great Fire of London in History and English.



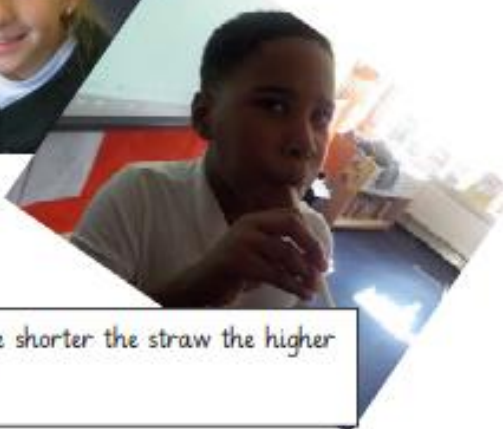
Year 3's topic is called Amazing Bodies. We have been creating life-sized drawings of what the skeleton looks like inside our bodies.



Can sound travel down a piece of string?



THIS WEEK...

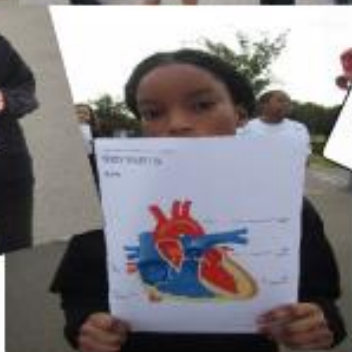


Kazoos! The shorter the straw the higher the pitch!

Year 5 went around the school to look at how different materials are used to make different things.



We then recorded our findings in a table.



Year 6 have been learning about the heart and the circulatory system. Our human diagram shows the heart, lungs and body. Our diagram shows blue when the blood is de-oxygenated and red when it is oxygenated.

Naomi (6B) said, "The body needs oxygen and the blood carries it all around the body."

Metropolitan Police Service Christmas Tree Campaign 2020

Dear Parents/Carers,

The Metropolitan Police Service would like to invite the Children of Prince of Wales Primary School to participate in '**The Christmas Tree Campaign 2020**'. The annual campaign supports disadvantaged children, providing them with gifts and other benefits during the Christmas period. This year, the Metropolitan Police Service have chosen: The Childhood Trust, London's child poverty charity. To find out more about their services, visit:

<https://www.met.police.uk/christmastree>

The competition:

The Metropolitan Police Service would like you to design and draw a poster that represent what this campaign means to you. Entries must be on A4 paper. The winning poster will be used to advertise the London-wide MPS (Metropolitan Police Service) campaign. Any admission must be handed to the class teacher by the **Wednesday 7th October 2020.**

We look forward to seeing the entries.

Winning Poster 2019



Yours Sincerely

Miss Houadef – ART coordinator



CONGRATULATIONS!

Well done to everyone who has logged on to Times Tables Rock Stars this week! Each week we will be announcing the results of who has achieved high results on TTRS.

This week our two highest scoring students are:

Natalie – 2A

Varun – 5G

The certificate for the class with the most active players in the whole school goes too...

5K – with 66% active players with an average speed of 1.34 seconds per question! Well done 5K!

Who will it be next week? Log on and keep rocking!

Goal

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds!

Logging in to Times Tables Rock Stars

1 Type play.ttrockstars.com into your browser's address bar.

2 Click Login! > School > Student

3 Enter the School Name.

The screenshot shows a purple 'Login' button with a close icon. Below it is a text input field labeled 'School, family or organisation' with a small house icon to its left.

4 Enter your child's username and password.

The screenshot shows two text input fields: 'Username' and 'Password'. The 'Password' field has a small eye icon to its right. Below the fields is a grey 'Login' button.



Archaeological Dig



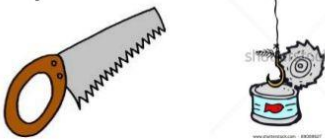
Archaeological Dig in Albany Park

A large trench in Albany Park is now being dug and already items from the past are unearthed. Our pupils will be given the opportunity to help with sorting and classifying some of these, using gloves and tools to protect their hands.

An archaeological dig as large as this doesn't come along often and as a school we are therefore grateful that our pupils can become real life History Detectives and have their learning enhanced in many different ways. We will of course keep you updated on this exiting project and hope to inform you of some amazing finds!

What is a History Detective?

- A History Detective is somebody who **looks at evidence** from the **past**.
- History Detectives want to learn about the past from the **clues** other people leave behind.



Besides History, the finds from an archaeological dig link to all other subjects we teach at school. Discuss with your child how a pottery sherd a metal object or sea shell could link with geography, science, art, DT etc.

Can you spell? archaeology

From the archaeologist:

Archaeology is always unpredictable, and Albany is no exception. I had hoped for lots of prehistoric material, encouraged by what was found at Moxey's Nursery [mammoth tooth], now the site of your school. From a finds point of view, that has been a bit disappointing. We have a few flint tools but no animal remains. It is mostly huge expanses of gravel and clay laid down at the end of the last ice age and beginning of the modern period. From an academic viewpoint this has interest, but not very exciting for children except to show how archaeology works by reading the layers (stratigraphy).

Unexpectedly though, near the surface we found large amounts of Victorian and Edwardian pottery sherds, glass, clay tobacco pipes, together with some metal work, animal bone and shells. This material seems to belong to the closing days of College Farm, from about 1850 to when the Council bought the first parcel of land to form the park, and represents manuring to try to improve the quality of the soil. Some also belonged to areas which were allotments, not included in the park until 1920.

Vocabulary: Sherd or shard?

In the letter above, the word 'sherd' is used. When do we use *sherd* and when is it *shard*?





This week at school all children have been taking part in the mini London marathon. Throughout the course of the week children have run, jogged or walked 2.6miles each.



Well done to all of the children who took part in the physical activity. Children will receive a certificate of participation from their class teachers.

The total distance covered by the children this week is the equivalent of one person running from our school in Enfield to Istanbul in Turkey.

