


Year Group: 2

Date: Tuesday 7<sup>th</sup> July 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can understand the meaning of words in different contexts.	<ol style="list-style-type: none"><li>1. Look at some of the trickier words from 'Transport through the ages' on <a href="#">page 2</a>.</li><li>2. Can you use them to complete the sentences?</li><li>3. Check your answers on <a href="#">page 8</a>.</li></ol>
Mathem atics	I can add two, two digit numbers in my head.	Look at the activities on <a href="#">page 3 and 4</a> . Partition numbers into tens and ones. <ol style="list-style-type: none"><li>1. Use a number line to subtract a 2 digit number from another 2 digit number.</li><li>2. Try to subtract a 2 digit number from another 2 digit number mentally.</li></ol>
Writing	I can describe the main character	Listen to the first part of the new story here: <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-1/z72dcqt">https://www.bbc.co.uk/teach/school-radio/english-ks1-tiddalik-the-frog-part-1/z72dcqt</a>  See <a href="#">page 5</a> for today's activity.
DT	I can design and plan my product.	Look at some examples of toys on <a href="#">page 6</a> . Decide what toy you will make and who it will be for, then use the <a href="#">page 7</a> to add the list the materials and equipment you will need. Draw and label the toy you will make.

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](#) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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## Transport through the ages: Vocabulary

ancient especially engines common invented surfaces heavier carriages goods transport

1. The \_\_\_\_\_ roared as the cars waited to start the race.
2. The Blue whale only \_\_\_\_\_ every 2 hours to breathe.
3. Joseph Bazalgette was well known because he \_\_\_\_\_ the London sewage system.
4. Our teacher encouraged us to read, as he said books could \_\_\_\_\_ us to new exciting worlds.
5. After jumping in the great muddy puddle, Joe's shoes felt far \_\_\_\_\_ than before.
6. "The first- class \_\_\_\_\_ of this train are reserved for members only" Sneered the ticket inspector.
7. The wizard explained to us that there were many mysteries in the \_\_\_\_\_ forest that surrounded our cabin.
8. Many luxury \_\_\_\_\_ were found inside the cargo plane upon its landing.
9. Forgetting to include question marks seemed to be a \_\_\_\_\_ mistake in Josie's work.
10. Wesley was \_\_\_\_\_ excited to see his Grandad, as it had been a long time since they had last been together.

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Today, we are going to subtract a two digit number from another 2 digit number. We will need to partition our numbers into tens and ones to make this easier. We will also need to remember everything we have learnt over the past two weeks.

### Task 1

Partition these numbers into tens and ones. E.g.  $45 = 40 + 5$

72

41

78

63

81

47

38

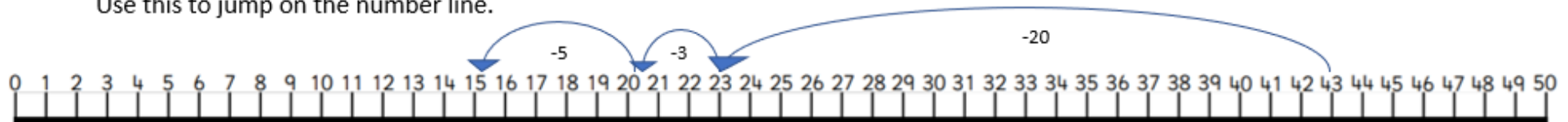
### Task 2

You will only need to partition the smallest number in each calculation. e.g.

$$43 - 28 = \quad \text{(Partition the number you are subtracting)}$$

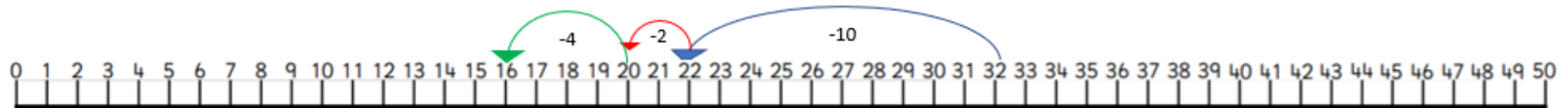
$$43 - 20 - 8 = \quad \text{(Subtract in this order)}$$

Use this to jump on the number line.



$$32 + 16 = \quad \text{(Partition the number you are subtracting)}$$

$$32 - 10 - 6 = \quad \text{(Remember what we have learnt about bridging tens)}$$



How much left to subtract?



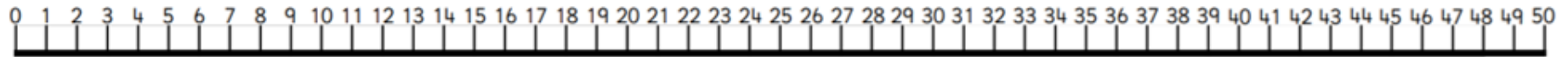
How many to count back to 20?

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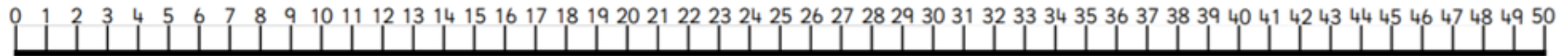
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Try these:

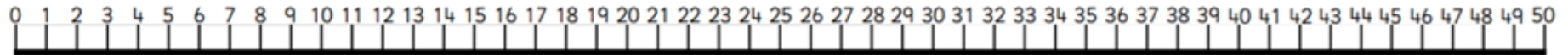
$$45 - 37 =$$



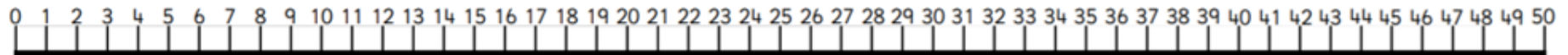
$$32 - 18 =$$



$$46 - 19 =$$



$$41 - 32 =$$



### Task 3

Try these in your head using the same method. E.g.  $63 - 25 = \rightarrow 63 - 20 = 43 \rightarrow 43 - 5 = 38$

$72 - 39 =$

$61 - 44 =$

$58 - 24 =$

$63 - 41 =$

$91 - 43 =$

$83 - 45 =$

$71 - 57 =$

$85 - 62 =$

$65 - 48 =$

$43 - 37 =$

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Platypus is another animal who lives in Australia. Platypus likes to drink fresh water and has just arrived at the meeting with Koala. However, Platypus does not know Tiddalik at all and has never seen a giant frog. Imagine you are Koala and are giving a detailed description and demonstration of Tiddalik, so Platypus knows what to look out for.

- Can you describe what he looks like?
- Can you demonstrate how he walks?
- Can you demonstrate how he eats?
- Can you describe what kind of character he is?
- How does he make you feel?



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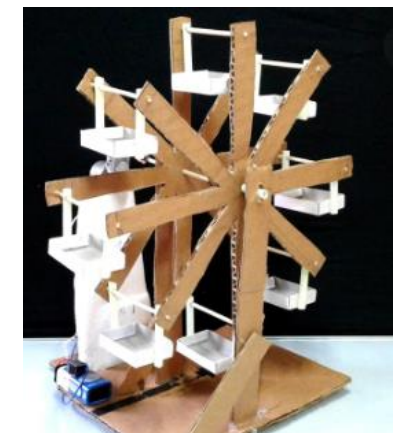
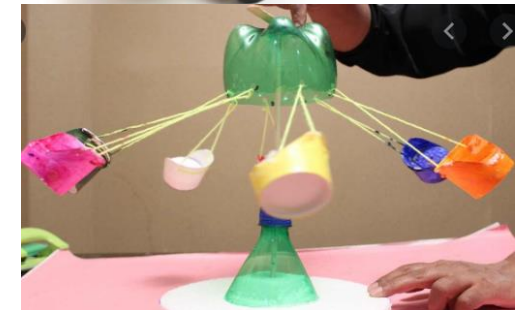
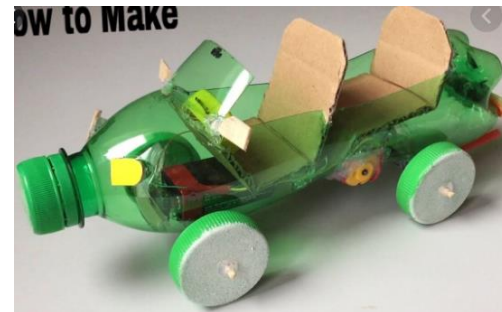
## Design Technology – Wheels and Axles

Today you will need to plan and design your new toy.

You need to consider:

- Who are you making your toy for?
- What type of toy would they/you enjoy?
- How will you create a wheel and axle?
- What materials will you use?
- 

*Here are some examples for you to consider:*



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I can plan and design my toy.

I am making a toy \_\_\_\_\_.

I am making this toy \_\_\_\_\_ for \_\_\_\_\_.

Equipment

To make my toy, I will need:

- 
- 
- 
- 
- 
- 

Diagram

Draw the toy you will make.

Label it to show what recycled materials you will use for each part.

Start to make your toy if you are ready.

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### Transport through the ages-Vocabulary answers

1. The \_\_engines\_\_ roared as the cars waited to start the race.
2. The Blue whale only \_\_surfaces\_\_ every 2 hours to breathe.
3. Joseph Bazalgette was well known because he \_invented\_\_ the London sewage system.
4. Our teacher encouraged us to read, as he said books could \_\_transport\_\_ us to new exciting worlds.
5. After jumping in the great muddy puddle, Joe's shoes felt far \_heavier\_\_ than before.
6. "The first- class \_\_carriage\_\_ of this train are reserved for members only" Sneered the ticket inspector.
7. The wizard explained to us that there were many mysteries in the \_ancient\_\_ forest that surrounded our cabin.
8. Many luxury \_goods\_\_ were found inside the cargo plane upon its landing.
9. Forgetting to include question marks seemed to be a \_common\_\_ mistake in Josie's work.
10. Wesley was \_\_especially\_\_ excited to see his Grandad, as it had been a long time since they had last been together.